

**KENTUCKY MOUNTAIN  
BIBLE COLLEGE**

**ACADEMIC CATALOG**

**2016-2017**



KENTUCKY MOUNTAIN BIBLE COLLEGE

## **Academic Catalog**

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© KENTUCKY MOUNTAIN BIBLE COLLEGE  
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*The statements and provisions in this catalog are not to be regarded as an irrevocable contract between the student and the college. The college reserves the right to change any of the provisions, schedules, programs, courses or fees as may be necessary.*

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# Welcome from the President

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**T**hank you for taking the time to look at our catalog! Kentucky Mountain Bible College is a four-year accredited Bible college devoted to preparing dedicated Christians who will impact their world for Christ.

At KMBC, you will find a strong spiritual focus in every aspect of college life. A dynamic, spiritual atmosphere is evident in chapels, classrooms, workshops, dorms and on ball fields.

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## KMBC MEANS

- ➡ Spiritual Emphasis
  - ➡ Academic Excellence
  - ➡ Caring Community
  - ➡ Affordable Costs
- 

Another focus you will find at Kentucky Mountain Bible College is dedication to academic excellence. “Seek that you may excel” has been the motto which characterizes our attitude toward academics.

KMBC is “big enough to meet your needs, but small enough to care.” Here at KMBC, you will find a family atmosphere. “We care” is not just a catchy slogan, but an attitude that prevails. On this campus, faculty and staff will listen to your hurts, pray for your needs, and be genuine friends.

During recent years, the average cost of a college education has skyrocketed, forcing many students to take out large student loans. KMBC does its best to keep down its costs so that students will not be burdened with debt. Our goal is to help students graduate debt-free or as close to debt-free as possible. Here we offer quality education at a price you can afford!

*Dr. Philip Speas*

President



# Calendar: 2016-2017

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## *First Semester*

Freshman Orientation.....	August 16-17
Registration.....	August 18
Fall Vacation.....	after classes October 14 through 10 p.m. October 17
Thanksgiving Recess.....	after classes November 23 through 10 p.m. November 28
Semester Examinations.....	December 12-15
January Term.....	January 2-12

## *Second Semester*

Freshman Orientation.....	January 11
Registration.....	January 12
Spring Vacation.....	after classes March 13 through 10 p.m. March 21
Alumni Day.....	May 6
Semester Examinations.....	May 16-18
Commencement.....	May 19, 10:00 AM

*The administration reserves the right to make adjustments to the school calendar.*

# Introduction

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## Holiness Unto the Lord

### Accreditation and Recognition

- KMBC is recognized by the United States Government as a theological school.
- KMBC is licensed by the Kentucky Council on Postsecondary Education for granting the Bachelor of Arts Degree in Religion and the Associate of Arts Degree in Biblical Studies.
- The United States Immigration and Naturalization Service has given approval for KMBC to consider international students as applicants.
- KMBC is approved by both the Veterans Educational Assistance Program and the Kentucky Educational and Rehabilitation Program.
- KMBC does not discriminate against applicants or students on the basis of race, color, national or ethnic origin.
- KMBC is fully accredited by the Association for Biblical Higher Education. The Association for Biblical Higher Education is an institutional accrediting agency recognized by the U.S. Department of Education for the purpose of accrediting colleges that offer baccalaureate degrees which prepare students for Christian ministries through biblical, professional, and general studies. ABHE holds membership with the Council on Higher Education Accreditation Board (CHEA). The academic work of KMBC is recognized by secular and religious colleges. NOTE: Accreditation does not automatically guarantee transfer of credit to another institution. Each school determines its own transfer policy.



Association for Biblical Higher Education  
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## Mission

Kentucky Mountain Bible College is a Bible-centered undergraduate higher educational institution in a residential setting whose mission is to equip men and women to serve with

- a passion to **Know** God;
- a passion to prepare for His **Ministry**;
- a passion to live and teach the message of **Biblical** holiness;
- and a passion to evangelize and disciple the world for **Christ**.

## History

KMBC was founded in 1931 by two outstanding Christian leaders, Dr. Lela G. McConnell and Rev. Martha L. Archer, who answered God's call to establish a college dedicated to preparing students for a ministry of spreading scriptural holiness.

The early years of the college were characterized by hardship, sacrifice, unwavering commitment, heroic faith, and joyful service. The founders of Kentucky Mountain Bible College were true spiritual giants! Out of this rich, godly heritage KMBC has grown to be the great school it is today. God's leadership is evident throughout the history of the school and in His choice of the early leaders who laid a good, spiritual foundation!

Since its beginning, 70% of Kentucky Mountain Bible College graduates have entered Christian ministries. Eighteen percent have served as foreign missionaries in more than sixty countries. An impressive number have risen to leadership positions in many Christian organizations.

Accreditation with the Association for Biblical Higher Education in 1994 brought the college into a recognized position in higher education.

Kentucky Mountain Bible College graduates are promoting and demonstrating scriptural holiness as missionaries, ministers, and lay leaders in America and on mission fields around the world. Alumni are filling places of Christian leadership in many denominations, mission societies, and other Christian organizations.

## Goals

Our goals in accomplishing this mission are to prepare students to

1. gain biblical knowledge;
2. understand Christian theology;
3. understand the history and cultures of the world;
4. achieve academic excellence;
5. integrate faith and learning to establish a biblical worldview;
6. develop biblical spirituality;

7. develop social and spiritual graces;
8. discover opportunities for Christian ministry.

Kentucky Mountain Bible College offers a biblical education as well as a strong core of general education courses. Graduates from all curricula in the four-year program are awarded a Bachelor of Arts in Religion. An Associate of Arts in Biblical Studies degree is awarded to those who successfully complete the two-year program.

## Philosophy

Every Bible college has a philosophy and vital principles which have given it birth. Kentucky Mountain Bible College is committed to academic excellence for the honor of Christ and to the following basic assumptions.

### *Biblical*

We believe a Bible-centered curriculum is essential. Truth is centered in the triune Creator God. This truth is revealed in the inerrant, fully divinely-inspired Bible, reflected in the universe, personified in Jesus Christ, and is relevant to all people in all ages and to all fields of study. The philosophy of the college is reflected in the teaching of Bible holiness as interpreted in the Wesleyan-Arminian view.

Education is the application of these truths to students under the enlightenment of the Holy Spirit in a way that keeps Christ central and develops the whole person as a growing, maturing, responsible person with a sound, biblical worldview.



### *Spiritual*

We are committed to the spiritual development of our students. We believe that the foundation for spiritual development is through both regenerating and sanctifying grace provided through the redemption of Jesus Christ by the agency of the Holy Spirit. Spiritual life is nurtured by maintaining a personal devotional life in cooperation with the Spirit of God, by prayerful study of God's Word, and by other means of grace.

Due to our commitment to the spiritual formation of students, we hold revival meetings at the beginning of each semester, have chapel services Tuesday through Friday, and require each student to participate in weekly ministry.

### *Intellectual*

We believe that Christian servants should be well-grounded spiritually and thoroughly educated. Students are challenged by Paul's admonition: *study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth* (2 Timothy 2:15).

Since we believe that spiritual development springs from the wisdom of the Word, the Bible is the center of our curriculum. Each curriculum includes a well-rounded study of the Bible, theology, general education, and other related subjects. Because we believe that students should be able to communicate effectively, particular stress is given to grammar, composition, and speech.

Our faculty is dedicated to the development of effective ministers, missionaries, Christian educators, nurses, and laity who are committed to God's truth, intellectual pursuits, and cultural and artistic appreciations.

### *Social*

The Word of God recognizes that human beings are social beings, and that Christian living involves social interaction. We emphasize the application of biblical principles to everyday living that leads to a fuller conformity to the perfect will of God and greater harmony with one another.

We believe a wholesome, Christian environment is conducive to the development of the whole person. Therefore, the academic year is punctuated by a variety of social functions such as cantatas, recitals, dramatic performances, and the junior-senior banquet. In order to develop appreciation of the importance of the family, noon meals are served family-style. Rotating seating arrangements allow students to fellowship with many different individuals through the year. The Student Center is open daily, except Sunday, to provide a place for fellowship and relaxation.

### *Physical*

The human body is "the temple of the Holy Ghost" (1 Corinthians 6: 19). We seek to develop a biblical appreciation for the body. The development of balanced nutritional habits is encouraged. Because we believe tobacco, alcoholic beverages, and illicit drugs are harmful to the body, we require total abstinence of all KMBC students, faculty, staff, and administrators. In our dedication to educate Christian workers, we emphasize appropriate grooming, which indicates self-respect and respect for others. The highest artistic taste in personal appearance includes modesty and simplicity.

Resident students participate in the work program of the college. Students are encouraged to be diligent and wholehearted in their assigned work. We are also aware of the importance of recreation. We encourage intramural sports and other recreation which will develop physical strength, develop good sportsmanship, and minister to both the mental and spiritual life of the individual.

## **General Objectives**

Graduates from Kentucky Mountain Bible College should:

1. demonstrate acquisition of Christian maturity by
  - a. experiencing and exemplifying justification by faith;
  - b. experiencing and exemplifying entire sanctification;

- c. giving evidence of the establishment of a value system based on biblical principles;
  - d. exemplifying holiness in daily living;
  - e. exemplifying purity in thought and sexual conduct;
  - f. determining divine guidance for their lives;
  - g. delighting in prayer as essential for successful service;
2. demonstrate acquisition of a biblical perspective as a vital part of the Christian life by being able to
    - a. express without reservation that the Bible is the inspired, inerrant, infallible Word of God;
    - b. demonstrate a deep reverence for the Bible;
    - c. adequately interpret the Bible and apply biblical principles;
    - d. communicate effectively the Word of God;
    - e. demonstrate mastery of skills necessary for a lifetime of study of the Scriptures;
    - f. develop a love and delight in God and His Word;
    - g. and to articulate a biblical worldview in relation to contemporary issues.
  3. demonstrate a clear knowledge and an understanding of Christian theology from a Wesleyan perspective.
  4. demonstrate acquisition of social maturity through Christian character by
    - a. self-discipline in all areas of life;
    - b. refinement, poise, and the practice of appropriate etiquette;
    - c. demonstrating a proper sense of self-worth as well as an awareness of responsibility to others;
    - d. respecting people with differing viewpoints without compromising convictions;
    - e. a spirit of cooperation with authority;
    - f. an ability to work with others;
    - g. and by building deep, lasting, wholesome relationships with fellow students, faculty, staff, and administrators.
  5. demonstrate academic excellence by
    - a. an understanding that learning is vital to Christian life;
    - b. an eagerness to learn through class preparation, attendance, punctuality, and participation;
    - c. demonstrating knowledge and understanding of the course content;
    - d. applying, analyzing, and integrating ideas and concepts;
    - e. demonstrating ability to evaluate information critically and logically;
    - f. demonstrating communication skills by expressing ideas clearly, appropriately, and effectively in speaking and writing;
    - g. giving evidence of academic preparedness for continuing education.
  6. demonstrate the ability to be a Christian servant by
    - a. developing skills and the motivation for lifelong learning;
    - b. participating in student organizations;
    - c. demonstrating competence in Christian ministry;
    - d. participating in the support of missionary activity;
    - e. manifesting an understanding of and an appreciation for other cultures;
    - f. learning and participating in the vital role of evangelism and the Christian life.
    - g. developing an appreciation for compassionate ministry.

## Statement of Doctrine

Kentucky Mountain Bible College is committed to the Wesleyan interpretation of Christian doctrine and expects all members of faculty and staff to affirm yearly their allegiance to the following doctrinal position.

1. the supreme authority, the divine, plenary inspiration of the Holy Scriptures, inerrant in the original.
2. one God, self-existent, revealed in three persons: Father, Son, and Holy Spirit who are co-equal and co-eternal.
3. the deity of Jesus Christ, His virgin birth, vicarious atonement, bodily resurrection, and personal pre-millennial return.
4. the person and the deity of the Holy Spirit.
5. the lost condition of man who was made in the image of God and by transgression fell.
6. the universal inheritance of depravity of soul and spiritual death.
7. justification provided through Christ's atonement for all who repent and believe.
8. entire sanctification as an instantaneous work of grace wrought in the believer through faith, subsequent to regeneration, and witnessed to by the Holy Spirit: the heart is cleansed from all sin and filled with the pure love of the Holy Spirit.
9. The progressive growth in grace toward Christian maturity through a consistent Christian life of faith and good works.
10. the resurrection and glorification of the saints and the eternal punishment of the wicked.
11. the ordinances instituted by Christ: water baptism and the Lord's Supper.
12. a biblical view regarding marital faithfulness and monogamy, condemning promiscuity, fornication, and homosexual acts and lifestyle.

**Footnote:** We believe the Scriptural gift of languages recorded in Acts 2 is a gift of a foreign language for the propagation of the Gospel. Speaking in unknown tongues in public or private worship (including "prayer language") contradicts biblical teaching. The practice or promotion of such is not permitted. (While we do not endorse modern charismatic practices, we do maintain warmhearted Christian fellowship with those who do).

## Campus Location

The campus of KMBC is nestled in the beautiful hills of eastern Kentucky. The rural setting contributes significantly to the close community felt on the campus.

### *Directions from Points North-West: Lexington, KY*

From Lexington, Kentucky, take I-64 East toward Ashland, KY. Take Exit 98 onto Mountain Parkway toward Campton. Take the Campton Exit (Exit 43). The road becomes KY Highway 15. After passing through the light, continue for about 12 miles on KY Highway 15. After passing mile marker 26 on Highway 15, turn right at the exit for Junction 205/1812. At the end of the ramp, take a right at the stop sign. After passing through Vancleve, take a right onto Route 541. (Just prior to the aforementioned turn, there is a small sign which indicates that Kentucky Mountain Bible College is on Route 541.) The entrance to the campus is approximately one mile on the right as indicated by the college's sign.

### *From Points South-West: London, KY*

From I-75, take exit 38 near London, KY. Follow signs toward the Hal Rodgers Parkway (formerly Daniel Boone Parkway). Once on the Hal Rodgers Parkway, travel in an easterly direction toward Hazard, KY. Upon arrival in Hazard, KY, take KY Highway 15 toward Jackson, KY. Continue through Jackson toward Campton approximately 5 miles. Take a left at Junction 205. Continue for approximately three miles, and make a hard left onto Route 541 immediately after crossing the bridge. The entrance to the campus is approximately one mile on the right as indicated by the college's sign.

*Further directions may be obtained by calling 1-800-879-5622  
extension 138 (admissions) or extension 100 (business office).*

## **Campus Facilities**

### *Paulo Administration Building*

On the first floor, one may find the following administrative offices: President, Executive Vice President, Vice President of Academic Affairs, Business Manager, Financial Aid, Business, and Vice President of Development. The second and third floors house women students.

Each dormitory is supervised by a staff member or resident assistant who is available for counseling and to consider requests of students relating to campus life.

### *Helen Mathews Luce Chapel and Fine Arts Building*

The Helen Mathews Luce Chapel and Fine Arts building is a new 15,000 square foot beautiful centerpiece of the campus. The main floor contains the chapel and music classrooms. It is also the perfect setting for conferences, sacred music



performances, and commencement. The ground floor houses a prayer chapel, music practice rooms and a large multipurpose area.

### *Brengle Hall*

The dining hall is located on the first floor of Brengle. A well-equipped kitchen serves balanced meals at reasonable fees. The second and third floors serve as a men's dormitory.

### *Swauger Hall*

The College Bookstore and Student Center, including the office of Vice President of Student Affairs, is on the first floor. The second and third floors house women students. The ground floor houses the campus coffee shop, a place where students hang out, relax, and study.

### *Archer Auditorium*

Archer Auditorium serves as a gymnasium for physical education and social activities. It may be converted into an attractive auditorium with seating for as many as 700 persons for special programs. This building memorializes the co-founder of the school, Martha L. Archer who was vice president of Kentucky Mountain Bible Institute from 1931-1975.



### *Davis Memorial Building*

The building has been named in memory of Mr. and Mrs. David E. Davis. The main floor and part of the lower floor house the Gibson library. Faculty offices are in the remaining part of the lower floor. Classrooms are on the third level.

## College Financial Position

	Total Weight Score					
Year:	2009	2010	2011	2012	2013	2014
TWS:	2.20	3.00	2.20	2.97	2.60	2.20

The Total Weighted Score (TWS) is a calculation that is used to measure the financial health of an institution. It is comprised of Strength Factors related to Primary Reserves, Equity and Net Income. The TWS Score ranges from -1.00 (lowest) to 3.00 (best).

### **Summarized Statement of Financial Position**

06/30/14

#### ***Assets:***

Cash and cash equivalents	\$576,730
Accounts receivable (net)	\$10,901
Investments	\$2,365,575
Land, buildings & equipment (net of accum. Depreciation)	\$3,499,423
Total Assets:	\$6,452,629

#### ***Liabilities:***

Accounts payable	\$32,180
Annuity obligations	\$255,000
Payroll Liabilities	\$3,368
Total Liabilities	\$290,548

#### ***Net Assets:***

Unrestricted	\$4,585,833
Permanently restricted	\$1,575,248
Total Liabilities and net assets	\$6,161,081

#### ***Revenue, gains and other support:***

Contributions	\$1,257,571
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Tuition and fees	\$448,253
Room & Board	\$264,075
Interest and Dividends	\$47,834
Other	\$114,728
Total Revenue, gains and other support	\$2,132,461
<i><b>Expenses and losses:</b></i>	
Total Educational and General	\$2,201,339
Non-operating Revenue/Expense	\$109,191
<i>Change in net assets</i>	\$40,313
Net Assets at the End of the Year	\$6,161,081

# Admissions

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Kentucky Mountain Bible College welcomes applications from prospective students who have a growing Christian experience, an intellectual ability, sincere motives, and who are in agreement with the standards and objectives of the school. Students are selected carefully and prayerfully.



## Requirements

Applicants must present credentials which indicate that they meet criteria of character and conduct, and demonstrate aptitude for the academic work which they will undertake. Decisions on applications are made by the Admissions and Retention Committee.

In assessing the applicant's suitability for admission, the Admissions and Retention Committee expects the following:

1. a completed, signed Admission Application form which may be found as an appendix of this catalog or may be submitted online (for information about submitting the application online, see Online Application on page 21 below).
2. a \$25.00 Application Fee which is used to defray the college's costs in processing the application and is neither refundable nor applicable to the student's account.
3. one or two paragraphs about yourself, including: Christian experiences (present relationship with Jesus Christ, school experiences, participation in your local church and Christian service), your life goals, and why you have chosen to attend Kentucky Mountain Bible College.
  - a. Applicants should know the Lord Jesus Christ as their personal Savior or be earnestly seeking salvation.
  - b. Applicants should be in accord with the scriptural teaching that sanctification is an act of God by which believers are cleansed from original sin and brought into a state of complete devotion to God.
  - c. They should be willing to place themselves under disciplines which help prepare them for effective Christian service.
4. a transcript of graduation from high school with a minimum of a C average and with at least 10 units in English, history, mathematics, science, or foreign language (for exceptions see the following section on "Provisional Admission").
  - a. Applicants with a G.E.D. (General Education Diploma) will be admitted on provisional admission for their first semester. If students earns a C average or above,

- they will be removed from provisional status and will be permitted to continue in school.
- b. Home-schooled students who have not pursued or completed a traditional high school education may be considered for admission by submitting documentation of completion of comparable high school curriculum which must include 10 units in English, history, mathematics, science, or foreign language. In addition, acceptable ACT scores must be received. The prospective student must also be 16 years old by date of enrollment.
  5. a score of 15 or higher on the American College Test (ACT). Students who are 25 years old or older will be exempt from taking the ACT. Kentucky Mountain Bible College ACT code is 1515.
  6. a transcript of all scholastic work beyond high school, sent directly from the college or university to KMBC's registrar's office.
  7. a small recent picture.
  8. the Medical Information and Medical Release forms filled out properly and certified by a physician.
  9. two favorable recommendations. The Admissions and Retention Committee will secure these by telephoning or writing to persons listed as references on the application form.
  10. Since the process of an application may take several weeks, applicants should apply as early as possible. When all materials are on file and the Admissions and Retention Committee has made its decision, applicants will be notified of the decision.

## Online Application

Applications for admission and supporting documents may be submitted online. The online admission portal is located at [www.kmbc.edu/apply](http://www.kmbc.edu/apply). The application fee for an online application is \$25 which must be paid or waived before the application will be considered by the Admissions Office. Payments may be made online, by mail, or by phone. Only citizens or permanent residents of the U.S. may submit an online application; international students must submit a hard copy of the application.

## Provisional Admission

If applicants lack one of the requirements for admission, they may petition the Admissions and Retention Committee to be admitted to the college on provisional status. At the discretion of the Admissions and Retention Committee, applicants may be required to abide by guidelines for students on academic probation. In order to continue their studies, students will demonstrate during the first semester that they can successfully achieve a cumulative average of 2.0 or higher.

## Special Admission

Occasionally, the college grants admission to special students who take a maximum of six credit hours in order to explore the possibilities for continuing their education or to acquire a few credits. Such students may be admitted through a shortened admission process which includes completing an application form, submitting a written testimony of their Christian experience, and providing transcripts of their high school and college work. If such students decide to pursue a degree, they must complete the full admission process.

## Readmission

Former students who left the college in good standing and who wish to be re-admitted must submit a request in writing. Students who were dismissed because of academic or social discipline must wait two semesters before requesting reinstatement. If students return after academic dismissal, they will be granted readmission under academic probation status. If they fail to earn a 2.0 GPA in the first semester of their return, they will be dropped from school for academic deficiency. Students returning after social disciplinary issues will be under disciplinary probation for one semester. Students who have attended another college during their absence must submit a transcript of academic work from that college along with the request for reinstatement.

If the period of absence has been longer than two semesters, students must submit a new application, the application fee, a current testimony, and two new references to be contacted for recommendations. Any outstanding school debts must be paid in full and all student loans must be current. Students desiring to be reinstated will be notified when admission is granted. Reinstated students will be required to re-enter under the program requirements of the current catalog.

## International Students

Kentucky Mountain Bible College welcomes international students who desire to study God's Word and earn the Associate of Arts in Biblical Studies or the Bachelor of Arts in Religion. Applications should be made at least four months before the opening of the semester. This allows for applications to be processed and for prospective students to secure I-20 forms, visas, and other necessary papers.

Before applicants can be accepted, the following must be received

1. the application form and the \$75.00 application fee.
2. a written testimony of the applicant's personal Christian experience.
3. an official high school transcript, proof of graduation from the twelfth grade, and a transcript of any further work beyond high school.



4. a recommendation from a church official assuring the college that they are assured of a place of ministry upon their return to their country.
5. the Medical Information Form. Applicants must have a physical examination and have the form signed by the physician.
6. the Medical Release form which should be completed and signed by the applicants' parent or guardian for those applicants who under 18 years of age.
7. the Work Application. A work permit is not necessary.
8. score from the TOEFL (Test of English as a Foreign Language). Applicants should earn a minimum score of 500 for the paper-based test, or 173 for the computer-based test, or a score of 61 for the internet-based test. The address for inquiry about the test is: Test of English as a Foreign Language, P.O. Box 6151, Princeton, NJ 08541-6151, USA; Telephone: 609-771-7760. Further information about test centers and dates may be found at <http://www.ets.org/toefl/>. The institution code number for KMBC is 1384.
9. an Affidavit of Support, a form supplied by KMBC, which guarantees to the school that all expenses will be paid according to the normal schedule for the payment of school accounts. This support can come from relatives or other individuals who will agree to pay part of the college fees.
10. \$3,500.00 in US currency to be deposited in a KMBC approved bank account prior to issue of the I-20.
11. a small photograph of the applicant.

## Transfer Students

Students who have earned college credit at another institution are welcome to apply to KMBC as transfer students. The following policies govern the transfer of credits:

1. Applicants seeking admission to KMBC from another college will complete the regular admission process. They must present evidence of honorable dismissal from the last college attended and all official transcripts from other colleges.
2. The registrar will evaluate the transcripts to determine the eligibility of transfer credits.
3. Credits must be comparable with the courses offered at KMBC and meet the requirements of the program into which students plan to enroll.
4. Students wishing to receive transfer credit for a writing class from another institution will present to the Registrar an appropriate transcript and a research paper that conforms to KMBC's writing style and quality expectations prior to the first semester in which the student qualifies to take EN 102. Credit will be granted only after review of the paper by a member of the the English faculty at KMBC.
5. Courses that contain a worldview or theological orientation at variance with the principles and mission of KMBC will not be accepted.
6. Each course must have a grade of a C or above to be considered for transfer.

7. Credit will be considered from an institution accredited by the ABHE or any institution accredited by an organization recognized by CHEA.
8. Credits earned at non-accredited colleges will be accepted at the discretion of the registrar and will be applied to the transcript after the transfer students have completed 30 semester hours with a cumulative GPA of 2.00 or better.
9. A maximum of 70 transfer credit hours will be accepted for the bachelor's degree.
10. A maximum of 35 transfer credit hours will be accepted for the associate's degree.

## Residency Requirements for Graduation

Candidates for a Bachelor of Arts Degree in Religion must complete at least two years of regular full-time study in residence at Kentucky Mountain Bible College. Candidates for an Associate of Arts degree in Biblical Studies must complete one year of regular full-time study in residence at KMBC.

## College Level Examination Program (CLEP)

Kentucky Mountain Bible College grants academic credit on the basis of examinations from the College Level Examination Program. Students who have completed CLEP examinations must have the scores sent directly to the Registrar. Currently, KMBC awards academic credit for 12 college courses through CLEP examinations. Credit will be entered on the permanent record in the same format that transfer credit from other institutions is entered. The record will indicate the number of hours of academic credit granted, the specific examination for which credit is given, and that the credit is for the College Level Examination Program. CLEP examination results should be in the registrar's office before the semester in which the corresponding class is offered. If you have not completed CLEP examinations before arriving at KMBC, we strongly urge students to complete CLEP credit during the first year of enrollment. The college courses for which CLEP credit is given, the appropriate CLEP examination for each, minimum required scores, and the college credit given are the following:

College Course	CLEP Examination	Minimum Score	Credit Hours
English Grammar EN 101	College Composition Modular (no essay)	50	3
English Lit. EN 251	English Literature	50	3
General Psychology PS 171	Introductory Psychology	50	3
Sociology SO 251	Introductory Sociology	50	3
History of Civilization HI 111	Western Civilization I	50	3
History of Civilization HI 112	Western Civilization II	50	3

College Mathematics MA 152	College Mathematics	50	3
Earth Science SC 152	Natural Sciences	50	3
United States History HI 101	History of U.S. I	50	3
Unites States History HI 102	History of U.S. II	50	3
Basic Computer Literacy CS 201	Information Systems and Computer Applications	50	3

## Advanced Placement Credit

Kentucky Mountain Bible College grants advanced placement credit. Students who have completed an Advanced Placement Examination under the College Board should have their scores sent directly to the Registrar. Credit will not be given for institutional examinations of other colleges and universities. The record will indicate the number of hours of academic credit granted, the specific examination for which credit is given, and that the credit is for Advanced Placement Credit.

AP Examination	College Course	Minimum Score	Credit Hours
Biology	SC 152	3	3
Chemistry	SC 152	3	3
Algebra	MA 152	3	3
English	EN 101	3	3
History	HI 111	3	3

# Financial Information

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## Tuition and Fees

Kentucky Mountain Bible College endeavors to keep educational costs to a minimum. Tuition and fees cover only a small portion of the total educational cost. The college appreciates and depends upon the generous support of churches, alumni, and friends. A substantial part of the cost of each student's education comes from these sources. The college believes that worthy students will value this investment by God's stewards and will show their appreciation by giving diligent study and wholehearted cooperation to the college. The approximate cost for one semester for the year 2014-2015 is itemized below:

Tuition (15 semester hours at \$230.00 per hour)	\$3,450.00
Meal plan for all dorm students (Required)	\$1,550.00
Room (private rooms cost an additional \$310)	\$875.00
Total	\$5,875.00

## Required Fees

All fees are subject to change without notice. The following fees are required:

Registration Fee, non-refundable	\$25.00
<i>Non-resident students and/or students taking less than 7 hours</i>	<i>\$10.00</i>
Information Services Fee (resident students)	\$180.00
<i>Non-resident students and/or students taking less than 7 hours</i>	<i>\$90.00</i>
Activities Fee	\$200.00
<i>Non-resident students and/or students taking less than 7 hrs</i>	<i>\$150.00</i>
<i>This includes the Insurance Fee (Accident Coverage Only), Athletic Fee, Merchandise Fee, Yearbook and Picture, and Student Activities Fee</i>	
Total required fees first semester	\$355.00
Total required fees second semester	\$355.00

## Board during Vacations

Dormitory students must secure permission from the Dean of Students to arrive earlier than the day before registration. The charge for room and board before opening day or during breaks and vacations is \$15.00 per day. The dining hall is closed during the entire Thanksgiving, fall, Christmas, and spring vacations.

## Special Fees

Private Music Fees: Piano or Voice	\$35.00
Organ Practice Fee	\$40.00
Application Fee (non-refundable, one time charge)	\$25.00
International Application Fee	\$75.00
Room Deposit, partially refundable (Required of all students each school year)	\$100.00
Private Dorm Room (subject to availability)	\$1,200.00
Apartments, married students (approximate per month)	\$500.00 to \$560.00
J-Term Room	\$124.00
J-Term Board	\$112.00
J-Term Library Fee	\$30.00
Automobile Parking Permits	\$10.00
Tuition, per semester hour	\$230.00
Audit, per semester hour	\$115.00
Late Payment Fee	\$25.00
Late registration	\$25.00
Change in registration	\$5.00
Graduation Fee (final semester, includes diploma, rental of cap and gown)	\$50.00
Lab Fee	\$50.00
Special test or examination (late or early test)	\$10.00
Transcript of credits (first one free)	\$10.00
Books (estimate)	\$200.00 to \$250.00

Background Check Fee (required of students enrolled in Elementary Teacher Education Major)	\$40.00
*Transportation to Lexington	\$125.00
*Transportation to Louisville	\$175.00
*Full rate charged for special trip, half rate if riding with someone who is already going.	

## Meals for Day Students

	Per Day	Per Week	Per Semester
Breakfast	\$2.80	\$19.63	\$294.50
Dinner	\$6.20	\$43.40	\$651.00
Supper	\$5.76	\$40.30	\$604.50
All Meals	\$14.76	\$103.33	\$1,550.00

## Methods of Payment

In order to accommodate students, payment of the bill for a semester may be made in four installments. The first installment, 25% of the total bill, is due on or before registration.

### First Semester

By October 15 <sup>th</sup>	33% of the unpaid balance is due.
By November 15 <sup>th</sup>	50% of the unpaid balance is due.
By December 11 <sup>th</sup>	any unpaid balance is due before taking exams.

### Second Semester

By March 15 <sup>th</sup>	33% of the unpaid balance is due.
By April 15 <sup>th</sup>	50% of the unpaid balance is due
By May 13 <sup>th</sup>	any unpaid balance is due before taking exams.

A charge of \$25.00 will be added to accounts every time a payment is not paid on time. Students who have any unpaid school accounts with the Business Office, Bookstore, Library, Financial

Aid Office, or the Dorm Supervisor must make satisfactory arrangements with the Business Manager before final examinations may be taken.

If a check or draft which has been accepted in the Bookstore or the Business Office is returned by the bank because of insufficient funds, \$25.00 will be added to the student's account.

### *Textbooks and Supplies*

Textbooks and supplies purchased through the KMBC Book Store may be paid for in cash, by credit card or charged to the student's account.

### *Collection Fees Collection*

Fees for a delinquent account will be paid by the student.

## **Transcripts**

Transcripts may be issued for current students whose accounts have been paid in full. See Transcripts on page 47 below for other details about transcripts.

## **Campus Work**

Resident students may apply for campus work for several hours per week. KMBC credits the student's tuition account based on the minimum wage for all campus work (wage increases are available based on skill and performance). If the student's account is paid in full, the college may reduce the student's employment to prevent a credit balance. Any credit balance will be reimbursed.



### *Summer Campus Work*

Students may apply in the Business Office for summer work on campus. All earnings from summer work will be credited to their accounts. The Business Office will advance a maximum of \$50.00 cash each month for summer work. Work is available in food service, campus maintenance, radio, and secretarial assistance. There is a \$65.00 per week charge for room rent and meals to all students living in the dorm whether or not they work on campus.

## **Scholarships, Loans, and Grants**

KMBC makes every effort within its means to assist students to alleviate the cost of education. It provides scholarships, grants and loans to students who are seriously seeking to prepare for Christian ministry and service at the college.

### *Academic Scholarships*

KMBC provides a limited number of scholarships for students who have a proven record of academic success. These scholarships are awarded to students on the basis of academic merit and for excellent ACT scores. The award amounts for incoming students are based upon their ACT scores per the following schema:

<b>Academic Scholarships for ACT Scores</b>	
<b>ACT Score</b>	<b>Amount Awarded Annually</b>
28-36	\$1,500
25-27	\$1,250
21-24	\$1,000

Scholarships are also made available to the returning students on the basis of their cumulative GPA as follows:

<b>Academic Scholarships for Cumulative GPA</b>	
<b>Cumulative GPA</b>	<b>Amount Awarded Annually</b>
3.97-4.0	\$1,200
3.8-3.96	\$1,000
3.5-3.79	\$850

Applications for scholarships are available through the Admissions Office and should be submitted by May 1 for preferential treatment. Decisions regarding the academic scholarships are made by the administrative council.

### *Institutional Grants*

KMBC provides some grants to assist students who may be unable to secure funds to attend college. These are available for students who can demonstrate need and who meet the criteria established by the Scholarship Committee. Interested students should make application through the Admissions Office. New applicants who complete a FAFSA and apply for KMBC scholarships by April 15 will be given first consideration. Returning students must submit applications for KMBC Scholarships by May 1. Scholarships for returning students are awarded annually.

### *Student Loans Fund*

A student loan fund has been established by endowments through the generous giving of the constituency of Kentucky Mountain Bible College. Applications for these loans are available in the Business Office and are granted by the Administrative Council. Students facing a financial crisis may apply. Loans of \$100.00 to \$800.00 from the Eunice Smith Memorial Loan Fund and the Madge Carter Memorial Loan Fund are available to students who have completed at least one semester. Interest on loans will not accrue until three months after the student leaves school. Students are expected to repay the loan within one year after they leave school.

## **Veterans' Benefits**

All degree programs at Kentucky Mountain Bible College have been approved for the enrollment of veterans, reservists, service persons, and other eligible persons by the Kentucky Approving Agency for Veterans Education. Eligibility is determined by the United States Department of Veterans Affairs. Contact the KMBC Registrar's Office, visit the VA web site at <http://gibill.va.gov>, or call the VA at 1-888-442-4551 with questions regarding eligibility, benefits, or to request application forms.

## **Federal Financial Aid**

Federal financial aid is available through the U.S. Department of Education. This aid helps students cover school expenses (tuition, fees, room, board, books, supplies, and transportation).

### *Eligibility Requirements*

- Be a U.S. citizen or eligible non-citizen;
- Have a high school diploma, GED, or have completed home schooling at the secondary level;
- Be enrolled in a degree seeking program;
- Have a valid Social Security number;
- Maintain Satisfactory Academic Progress (SAP);

- Not be in default on a federal loan or owe an over-payment of a federal grant.

### *Application Process*

- File a Free Application for Federal Student Aid (FAFSA) at [www.fafsa.gov](http://www.fafsa.gov) after January 1;
- for the coming school year using KMBC's school code: 00302100;
- If selected for verification student must submit requested documentation to the KMBC Financial Aid Office;
- All students receiving aid must reapply annually.

### *Financial Aid Award*

- Amount will be determined:
  - After FAFSA is received , verification is complete, and eligibility requirements are met;
  - Based on student's EFC (Expected Family Contribution) and available funds.
- Student must sign:
  - Award Notice, Conditions of Financial Aid Awards form, & Title IV Authorization form;
  - Federal Work Study Job Description/Responsibilities (if applicable).
- All financial aid funds will be credited directly to students' accounts.

### *Types of Federal Financial Aid*

#### **Grants (Need Based)**

- *Federal Pell Grant*  
The Federal Pell Grant Program provides need-based grants to low-income undergraduates to enable them to attend college. Pell Grants amounts are determined by the financial resources of the students' families and the current years' program funding.
- *Federal Supplemental Education Opportunity Grant (FSEOG)*  
Provides need-based grants to assist students with financial needs that are unmet by other programs. Funds are awarded by the Financial Aid Director. No additional application is required.

#### **Federal Direct Stafford Loans (Need Based and Non-Need Based)**

Direct Stafford Loans, from the William D. Ford Federal Direct Loan (Direct Loan) Program, are low-interest loans for eligible students to help cover the cost of higher education. Eligible students borrow directly from the U.S. Department of Education at

participating schools. Students must complete Entrance Loan Counseling and an MPN to obtain a Direct Stafford Loan.

Direct Stafford Loans include the following types of loans:

- *Federal Direct Subsidized Loans (Need Based)*  
Direct Subsidized Loans are for students with financial need. The amount a student is eligible to borrow is determined by the student's EFC and Cost of Attendance. Interest begins accumulating as soon as the student graduates, drops below 6 credit hours, or withdraws.
- *Federal Direct Unsubsidized Loans (Non-Need Based)*  
Student does not need to demonstrate financial need to receive a Direct Unsubsidized Loan. Interest accrues (accumulates) on an unsubsidized loan from the time it is first paid out.
- *Federal Direct PLUS Loan for Parents (Non-Need Based)*  
Parents of **dependent students** may apply for a Direct PLUS Loan to help pay their child's education expenses as long as certain eligibility requirements are met. Eligibility is not based on need.

#### **Federal Work Study**

This work study program is funded by the federal government. Students are assigned on-campus work, community service, and as tutors under the America Reads Program and America Counts Program.

## **KMBC Satisfactory Academic Progress (SAP) Policy**

All financial aid recipients are required to meet Satisfactory Academic Progress (SAP) according to Title IV Program federal regulations and policies set by KMBC. The intent of these policies is to ensure that students receiving financial aid are making satisfactory progress toward completion of an approved degree in a reasonable period of time and within a reasonable number of credit hours.

Regulations require a student's progress for financial aid purposes to be measured both qualitatively and quantitatively. In addition to a student's cumulative grade point average (qualitative), students are also required to pass a percentage of all attempted course work and to complete their program of study within the maximum time frame allowed (quantitative).

#### *Standards of Progress*

To receive financial aid, the student must maintain satisfactory academic progress toward an eligible program of study according to the following standards:

#### **Qualitative Standard (Grade Point Average)**

Students are required to maintain the following cumulative grade point average (GPA)

Hours Attempted	Cumulative GPA
0-18	1.8
19-59	1.9
60 and above	2.0

### **Quantitative Standard**

- **Completion Rate Requirement (Pace)**  
Students must successfully complete 67% of the cumulative credit hours attempted. (Ex: 12 hrs attempted x 67% = 8 hrs / 60 hrs attempted x 67% = 40 hrs)
- **Maximum Time Frame Requirement**  
Students must finish their degree program within 150% of the program's length. (130 hrs x 150% = 195 hrs)

Students not meeting the Time Frame standard will immediately become ineligible for all federal aid programs. The Financial Aid Office has the authority to cancel aid and request immediate repayment of federal aid at any time that a student is deemed ineligible.

### *Measuring Satisfactory Academic Progress*

#### **Evaluation**

SAP will be evaluated at the end of each semester.

#### **Warning Semester**

When a student fails to meet SAP requirements he will be placed on Financial Aid Warning and may continue to receive Title IV aid for one semester.

#### **Financial Aid Probation**

To receive Title IV aid after the **Warning Semester** the student must be making SAP or be placed on **Probation** following a successful **Appeal**. A student on Financial Aid Probation:

- May receive Title IV funds for one semester.
- Must be making SAP or following a prescribed Academic Plan to receive Title IV funds for the following semester.

#### **Financial Aid Termination**

Students who fail to meet SAP Standards by the end of a Warning Semester (unless an Appeal is granted) or by the end of a Probation Semester, will have their financial aid terminated.

#### **Reinstatement**

Students whose financial aid eligibility has been terminated due to unsatisfactory academic progress may have their financial aid eligibility reinstated by:

- Meeting the minimum SAP standards at the end of any subsequent semester.
- Submitting a successful Appeal.

### **Appeal**

Students may request to have their financial aid re-instated if they have had extenuating circumstances as:

- Severe, prolonged illness or injury of student
- Death of an immediate family member
- Other extraordinary circumstances that were beyond the student's control

A letter of appeal should be submitted to the Financial Aid Office and include a description of the situation, accompanying documentation, as well as a summary of what has changed that will allow the student to meet the minimum SAP standards at the next evaluation. The Financial Aid Director will review the appeal and determine whether a probationary semester is justified. Appeals approved will require that the student comply with all SAP standards by the end of the probationary semester or be in compliance with their Contract for Academic Success issued by the Admissions Retention Committee. The student will be advised in writing of the appeal decision.

### **Notification**

Written notification will be sent to students placed on Financial Aid Warning, Financial Aid Probation, and Financial Aid Reinstatement.

## *Treatment of Special Grades*

### **CR – (Credit)**

Courses taken for credit may not affect GPA but will be counted as hours attempted and earned.

### **I – (Incomplete)**

An incomplete grade does not earn credit or influence the grade point average in the semester in which the course work was taken. However, an incomplete grade will count toward total credits attempted. Once the incomplete has been resolved and a passing grade has been earned, the credits and the grade will then be counted toward satisfying SAP requirements.

### **NC – (No-Credit)**

Students receiving this grade do not earn credit but hours are counted as attempted. GPA is not affected.

### **R - (Repeated Courses)**

Repeated courses count as attempted hours but only the higher grade is used in computing the GPA. Credit hours in repeated courses will count only once.

### **W – (Withdrawal)**

Courses dropped before the third week of the semester will not count as a class attended.

**WP – (Withdrawal/Pass)**

A course withdrawn with a passing grade after the 2nd week and before the 8th week of the semester will count as hours attempted but not earned. Does not affect GPA.

**WF – (Withdrawal/Fail)**

A course withdrawn with a failing grade after the 2nd week and before the 8th week of the semester will count as hours attempted but not earned. Does not affect GPA.

*Treatment of Transcript Notations: (Notations give additional information about classes)*

**AU – (Audit)**

Does not count as attempted or earned hours. Does not affect GPA.

**D – (Developmental)**

Counts as attempted but not earned hours. Does not affect GPA.

**R – (Repeated)**

Count as attempted hours. Only the course with the higher grade counts as earned hours and is used to compute GPA.

**T – (Transfer)**

Hours transferred into a program count as attempted and earned hours but are not computed into GPA.

## Official Withdrawal and Refund Policy

To officially withdraw from the college, students must request a withdrawal form from the Registrar. After completing the form they must have it approved by the Business Manager. The Business Office will then calculate any refund from the day the withdrawal form is submitted to the Vice President of Academic Affairs office. According to federal regulations, any financial aid disbursed may be subject to repayment by students. Any student who owes a repayment on grants previously received or is in default on a loan is ineligible to receive additional financial aid.

Students who officially withdraw from KMBC during the first week of classes shall be entitled to a full refund of all fees except the \$25.00 application fee and the \$25.00 registration fee.

### *Refund Policy Schedule*

Adjustment to the student tuition accounts for withdrawal, termination, dismissal, or suspension are made according to the following schedule.

#### **Refund Schedule**

Withdrawal Fee	\$25.00
Room rent refunded for each week not used	\$50.00
Meal plan refunded for each week not on campus	\$95.00

Tuition Refund:	Withdrawal during first and second week	100%
	Withdrawal during third week	90%
	Withdrawal during fourth	75%
	Withdrawal during fifth	50%
	Withdrawal during sixth through eighth week	25%
	After the eighth week there is no tuition refund	0%

### *Return of Title IV Funds*

If students completely withdraw from school during the semester, a portion of the total amount of federal Title IV aid disbursed to them must be returned to the financial aid programs. The portion that must be returned is based on the percentage of time the student remains enrolled in school. This procedure is based on the date of withdrawal.\*

For example, students who remain enrolled for 10% of a semester will be eligible to keep 10% of the total Title IV aid disbursed to them. The balance (or 90%) must be returned to the Title IV Program(s). Students who remain enrolled for 60% or more of a semester will be eligible to keep 100% of the total Title IV aid disbursed to them.

When students withdraw,\* the financial aid office will automatically use the students' 'institutional refund' as payment toward what must be returned to the Title IV programs. However, students may be required to repay a portion of the aid funds that were directly disbursed to them in the form of a residual check.

The student will be notified of and billed for any funds that must be repaid. Student loan funds are to be repaid according to the terms of the loan. Funds will be returned first to the Title IV loan program and then the Title IV grant programs in the following order:

- unsubsidized Federal Stafford Loan
- subsidized Federal Stafford Loan
- Federal PELL Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- the student

\*Withdrawal date is defined as the actual date the student began the institution's withdrawal process, the student's last date of recorded attendance, or the midpoint of the semester for a student who leaves without notifying the institution.

## **Repayment Policy**

When a student receives a cash disbursement based on credit balance in the student account after financial aid has been credited, and withdraws on or after the first day of class but before the end

of the period of enrollment for which the student received the financial aid, it will be determined if a repayment will be required from the student.

A repayment may be due if the student has received a cash disbursement to cover books and supplies, transportation, and other non-institutional expenses. After the repayment calculation has been completed, the student will be informed if a repayment is due.

# Academic Information

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Academic excellence is a high priority within the KMBC community. Professors challenge students to think, learn, and excel for the glory of God and the advancement of His Kingdom. Academic preparation is an important part of sharpening the reapers' sickle as they prepare to enter the harvest field and reap souls for Christ.

## Faculty Advisors

Members of the faculty are always ready to counsel with students about registration or other problems. Each student is assigned to a faculty advisor who will provide guidance concerning the student's academic program.



## Registration

The Registrar furnishes information and instructions for registration on or before registration day. Students are expected to register on or before Registration Day. A fee of \$25.00 is charged those who do not enroll by registration day. A minimum of 25% of the semester's expenses is due by Registration Day.

## Student Load

The normal course load is 15 to 17 semester hours. The minimum full-time load is 12 hours. Students who wish to attempt more than 17 semester hours must have permission from the faculty. Resident students are required to take at least eight semester hours.

## Course Changes

Changes in registration are made in the Registrar's Office. Courses may be added during the first week or dropped during the first two weeks of a semester. A fee of \$5.00 is charged for a change of a course unless the change has been initiated by a faculty member.

## Withdrawal from a Course

A student may withdraw from a course after the add/drop period but no later than the eighth week. To withdraw from a course without a failing grade, a student must fill out a Withdrawal from Course form in the Registrar's Office. Courses dropped through the eighth week will receive WP or WF (see Grading on page 40 below for an explanation of these symbols). After the eighth week, dropped courses will receive an F. Refunds for withdrawals after the add/drop

period will be made according to the refund table. See Official Withdrawal and Refund Policy on page 36 above.

## Grading

### *Grading Scale*

A	96-100	Represents work of outstanding quality, involving aptitude, achievement and initiative
A-	95	
B+	93-94	
B	89-92	Represents above average accomplishment both in quality and quantity
B-	88	
C+	85-87	
C	79-84	Represents satisfactory work
C-	77-78	
D+	75-76	
D	71-74	Indicates inferior work, lowest passing grade
D-	70	
F	Below 70	Failure
CR		Means the course has been completed successfully but a letter grade is not given
INC		Incomplete
W		Indicates authorized withdrawal
WP		Withdrew, passing
WF		Withdrew, failing

An “incomplete” grade may be allowed for illness or family emergencies which cause a student to miss classes. In such a case, students will be given a maximum of three weeks after the close of the semester to make up the incomplete work for a letter grade. Work which is not completed within three weeks will become an F. Incomplete work in courses for reasons other than illness or family emergencies will result in a lowered grade or (if insufficient work has been completed) an F. Any exception to the above will require a majority vote of the faculty.

### *Grade Reports*

Grade reports are issued to the students after the end of each semester.

### *Credit*

A semester hour is defined as academic credit given for one recitation period per week, fifty minutes in length, for 15 weeks. Credit is given for work successfully completed by

the student for which a grade of A, B, C, D, or CR (credit) has been earned. This definition of a credit hour is consistent with ABHE recommendations.

### *Scholastic Standing*

Scholastic standing or cumulative grade point average is the ratio of the total number of quality points received to total number of semester hours attempted by the student.

Quality points are earned as follows:

A	4 quality points for each semester hour
A-	3.6 quality points for each semester hour
B+	3.4 quality points for each semester hour
B	3 quality points for each semester hour
B-	2.6 quality points for each semester hour
C+	2.4 quality points for each semester hour
C	2 quality points for each semester hour
C-	1.6 quality points for each semester hour
D+	1.4 quality points for each semester hour
D	1 quality point for each semester hour
D-	.6 quality points for each semester hour
F	0 quality points for each semester hour
CR	Not computed in scholastic standing

### *Honors*

Students are graduated with honor (cum laude) if they attain a cumulative standing of 3.5 to 3.69; with high honor (magna cum laude) if they attain a cumulative standing of 3.7 to 3.89. A student who attains a cumulative standing of 3.9 to 4.00 will be graduated with highest honor (summa cum laude).

### *Academic Probation*

When students fails to earn a 2.0 (C average) in any semester, the Registrar will request a meeting with them in order to explain the grades which they must earn in order to raise their average. Such students may be required to carry a reduced load. A student who earns a semester GPA of less than 2.0 for two consecutive semesters will be place on academic probation. In addition, whenever the cumulative average drops below the GPA's listed below, students are placed automatically on academic probation. The Admissions and Retention Committee will establish disciplines intended to restore such

students to academic success. Students may forfeit the privilege of representing the school in official groups. When a student is on academic probation for two consecutive semesters, the student will be dropped from school for academic deficiency. The Admissions and Retention Committee may take action to re-admit such a student on probation.

The following grades received from the course taken will not be considered as credits completed: F grades, W withdrawal, I Incomplete. Withdrawal from school has no effect on the student's satisfactory progress upon reentering.

Hours Attempted	Cumulative GPA
0-18	1.8
19-59	1.9
60 and above	2

## Classification

At the beginning of the fall semester registration, students are classified according to their total credit hours.

Freshman	0-29 semester hours
Sophomores	30-59 semester hours
Juniors	60-89 semester hours
Seniors	90 or more semester hours

Students who choose the two-year Associate of Arts degree program who qualify for graduation will be privileged to participate in graduates' testimony service and Commencement. Associate of Arts graduates will wear gray caps and gowns with purple and white pendants. Special or part-time students will affiliate with a class on the basis of semester hours earned. For membership in a class or for the privilege of participating in class activities, regular students must satisfy completely the classification requirements.

## Attendance

### *Class and Chapel Attendance*

Regular class and chapel attendance is required. Excuses for classes may be granted for

1. serious illness or death in the family.
2. personal illness with permission of dormitory supervisor.

3. Field Ministry assigned or other assignments approved by the school.
4. emergency assignments.

Students are responsible for all class work missed. Grades may be lowered for excessive absences. If 20% of the classes are missed in a given course for any reason, the student automatically fails and is suspended from further attendance. Appeals will be considered by the Vice President of Academic Affairs. Students are responsible for punctual fulfillment of all assignments.

### *Unexcused Absences*

Students will be allowed one unexcused absence for each hour of class credit without penalty. Learners who take a three credit hour course which is concentrated into two sessions per week will be permitted only two unexcused absences per semester.

## **Online Offerings**

### *Philosophy for Online Offerings*

KMBC is offering a limited number of classes from our campus for online study plus using other institutions to help students to meet their academic criteria.

### *Cooperative Agreement*

KMBC has entered into a cooperative agreement with the Nazarene Bible College to offer online classes through that institution. KMBC is a community based institution of higher learning and so does not offer on-line degrees. This agreement will however provide resident students with access to classes needed for degree completion.

### *Policy for Online Offerings*

1. Classes taken on-line will not be counted toward the residency requirement at KMBC for graduation.
2. Special and non-degree seeking students may not take on-line classes from NBC without the written approval of the Academic Dean.
3. Online classes with NBC must be paid for with cash: no work credit, unfunded scholarships or KMHA worker benefits will be exchanged for these classes.
4. Classes taken on-line from NBC will appear on the students transcript with “nbc” following the course number: HI 241 Church History, would become HI 241-nbc if taken on-line.
5. Students will only be enrolled in on-line classes if the same class is offered at KMBC but is not available at a time when the student could reasonably take it. Any exceptions require the written approval of the Academic Dean.

6. No more than 49% of the AA / BA program may be completed through online study. Students wishing to take online classes understand that they are enrolling in a residential degree program in which at least 51% of the courses must be completed on-campus.
7. The student may appeal to the Academic Dean to take additional on-line classes to complete their degree program.

## Examinations and Tests

Written examinations are given for most courses at the end of each semester. In addition, occasional tests are given throughout the semester. When necessary, late or special tests and examinations will be given at a time specified by the teacher. See Special Fees on page 27 above for information on the amount of the fees charged.

## Plagiarism Policy

Kentucky Mountain Bible College seeks to follow the highest ethical principles including those involving research, writing and completion of course work. KMBC expects students to complete course work honestly and without plagiarism and will provide instruction in proper citation and acknowledgment. The following definition is provided by the Plagiarism Policy Statement as adopted by the Faculty of Saint Louis University School of Law on April 28, 2004.

### I. PLAGIARISM DEFINED

Plagiarism results from the unacknowledged use of material found in print sources, oral presentations, or visual, electronic or other media sources. Plagiarism does not require an intention to deceive. It can result when a student submits as his or her own work ideas, language, data or other material contained in a source not acknowledged by the student, if the student knew or should have known that such acknowledgement was required. Plagiarism includes, without limitation, the following:

- A. Submitting another author's published or unpublished work, in whole, in part, or in paraphrase, as one's own work, without fully and properly crediting the other author with footnotes, citations or other bibliographical reference.
- B. Submitting as one's own original work any material, including data, tables, graphs, charts, or other visual material obtained from any source, without acknowledgement and citation of the source.
- C. Submitting as one's own original work material produced through unacknowledged collaboration with others, unless such collaboration is permitted by the instructor.

### II. EXPLANATIONS

Plagiarism as defined above is any use of a source—for example, another person’s words, ideas, data or visual material—without proper acknowledgement and citation.

A. Acknowledgement and citation of a source must be sufficient to specify the extent of the student’s use of the source. It is not sufficient merely to cite the source in a bibliography, footnote or other reference if specific words, ideas or other material are appropriated without specific acknowledgement.

B. Plagiarism is not limited to unacknowledged copying of another author’s words. Plagiarism results from any unacknowledged use, even when ideas taken from a source are expressed in the student’s own words.

C. All material taken from a source, including citations, numerical data, formulae and equations, organization and format, graphical or visual materials, must be acknowledged and cited, just as words and ideas must be acknowledged and cited.

D. Material appropriated from any source, including the internet, speeches and lectures, or films, television, radio and other visual or audio media, must be acknowledged and cited, just as material appropriated from print sources must be acknowledged and cited.

E. Plagiarism can result when no deception could have occurred, as when a student makes unacknowledged use of a source recommended by the teacher.

Plagiarism Policy Statement as adopted by the Faculty of Saint Louis University School of Law on April 28, 2004, Saint Louis University School Of Law,  
<<http://law.slu.edu/policies/plagiarism.html>> (accessed May 12, 2009).

Helpful examples and explanation are available at this web site also.

When plagiarism is discovered at KMBC it will be immediately addressed. All instances of blatant plagiarism/cheating are reported to the academic dean. The consequences of plagiarism/cheating at KMBC are cumulative across the course of enrollment and will be:

	Freshmen/Sophomore	Junior/Senior
First Occurrence	Zero on the assignment with possibility to redo the assignment for "D" credit after conference with the Academic Dean and assigning of remedial instruction regarding plagiarism.	Zero on the assignment with no opportunity to redo the assignment. Conference with the Academic Dean. Assigning of remedial instruction regarding plagiarism. Signing of agreement form with warning of suspension.
Second Occurrence	Zero on the assignment with no opportunity to redo the assignment. Conference with the Academic Dean. Signing of agreement form with warning of suspension.	Failing grade in the class with immediate cessation of attendance in that class. Conference with the Academic Dean. Parent/Guardian may be informed.
Third Occurrence	Failing grade in the class with immediate cessation of attendance in that class. Conference with the Academic Dean. Parent/Guardian may be informed.	Suspension from all classes at KMBC.
Fourth Occurrence	Suspension from all classes at KMBC.	

Lack of cooperation with this policy will result in referral to the faculty for immediate action at their discretion.

## Mobile Devices Policy

If a student is found using a computer or other similar device during class for something other than current classroom activity, the Academic Dean will be notified. After three occurrences (total in all classes), the student may forfeit the privilege of using a computer or any similar device in any class for the rest of the semester.

## Repeat Courses

1. Student may repeat any course in which they earned a grade lower than a C at KMBC. The course must be repeated at KMBC or approved by the Vice President for Academic Affairs.
2. When students repeat a course, both grades remain on the permanent record, but only the higher grade is used in computing the GPA. Each course will be counted as attempted hours but only the course receiving the higher grade will be counted as earned hours.
3. Repeated courses will be so marked (R for "Repeated") on students' permanent record.

4. Ordinarily, only three courses may be repeated.
5. A course may only be repeated twice.

## **Transcripts**

At students' written request, the Registrar will send an official transcript of their academic record to whomever they designate. Each student is entitled to one free transcript. Additional transcripts are \$10.00 each, payable in advance. After students have left school, a transcript will be released only when all accounts are paid. Before a transcript may be released, the Registrar's Office must receive a written, signed request.

## **Privacy Act (FERPA)**

Kentucky Mountain Bible College complies with the Family Educational Rights and Privacy Act of 1974 (FERPA) which gives students the right to know what information the college maintains about individual students, the right to ensure the accuracy of that information, the right to know who has access to files of information and for what purposes, and the right to control to a significant extent the distribution of that information outside the institution.

The college considers some information to be directory information which may be disclosed to others without student permission. This includes, but is not limited to, items such as name, address, telephone number, e-mail addresses, photographs, dates of enrollment, classification, full or part-time status, degree(s) received, awards, honors, program of study, previous institutions attended, date and place of birth, and participation in activities. If a student does not want this information released, he or she must submit a Request to Prevent Disclosure of Directory Information form to the registrar's office. This request remains in effect until revoked in writing by the student.

Educational records will not be released to individuals other than the student except as provided for by FERPA. This provision includes: (1) A parent who claims a student as a dependent on their most recent federal income tax form. The parent must submit a Parental Affidavit for Academic Information to access the student's record. (2) A student who grants access to his/her educational record by submitting a Student Consent for Release of Records. These forms must be submitted for each request.

Information regarding FERPA, details or college records protected by FERPA, and forms necessary to withhold or release information may be obtained through the registrar's office.

## **Field Ministries**

Christian Field Ministries are a vital part of the educational program at Kentucky Mountain Bible College and are correlated with classroom work. The Field Ministries Director provides consultation, supervision, and assignments. A lab session is held monthly. Students have the advantage of supervised training in various fields. Specific assignments usually begin in the students' second semester. Various activities include radio programs, preaching, teaching, music ministries, children's work, nursing home, prison, and youth ministries. Elementary school

chapel services give valuable experience in presenting children's sermons, object lessons, and Bible stories.

Drama teams, the choir, quartets, and trios frequently minister in surrounding communities and states. A Field Ministries Handbook, available to all students, gives objectives and guidelines for each area of Christian service. All students who earn a bachelor's degree must complete a minimum of six assigned semesters of work in Field Ministries. They must also complete an internship in the field of their academic major. Those who earn the Associate of Arts degree must complete a minimum of three assigned semesters of work in Field Ministries.

## Requirements for Graduation

### *Bachelor of Arts Degree in Religion*

To qualify for the Bachelor of Arts Degree in Religion students must

1. complete successfully at least 130 semester hours.
2. complete all required courses in the curriculum they have chosen.
3. earn a cumulative grade point average of 2.25 or higher in Bible and Theology classes\* and professional studies concentration.
4. earn an overall cumulative grade point average of 2.0.
5. give evidence of a growing Christian experience.
6. complete a minimum of six semesters of work in Field Ministries.
7. complete an internship in the field of their academic major.
8. complete four years of regular full-time study (at least 2 years in residence) at Kentucky Mountain Bible College.

\* The registrar may exclude any unrequired electives which would lower this GPA.

The administration reserves the right to deny graduation to any student whose conduct is contrary to the testimony, doctrine, and standards of the school.

### *Associate of Arts Degree in Biblical Studies*

To qualify for an Associate of Arts degree in Biblical Studies, students must

1. complete at least 65 semester hours with passing grades.
2. complete all required courses.
3. earn a cumulative grade point average of 2.25 in Bible and theology courses.
4. earn an overall cumulative grade point average of 2.0.
5. give evidence of a growing Christian experience.
6. complete a minimum of three semesters of field work in Field Ministries.

7. complete two years of regular full-time study in residence at KMBC.

The administration reserves the right to deny graduation to any student whose conduct is contrary to the testimony, doctrine, and standards of the school.

Students who choose the two-year Associate of Arts degree program will function during the final year with the sophomore class. If they qualify for the degree, they will be privileged to participate in the graduates' testimony service, Baccalaureate, and Commencement. Associate of Arts students will take final examinations and will wear gray caps and gowns with purple and white pendants.

### *Character Requirements*

#### **Philosophy**

The faculty of the Kentucky Mountain Bible College has adopted a standard of character requirements for graduation that is based upon biblical principles. Students should seek to add Christian virtues to their character through relationship with Christ. KMBC has established character requirements which must be met at a satisfactory level: wholesome attitude, congenial, dependable, a discipler, discreet, financially responsible, forgiving, honest, humble, loving, obedient, patient, peace-making, reputable, self-controlled, self-disciplined, serving, spiritually minded, virtuous, and wise.

The entirety of the KMBC experience is intended to shape Christian character. Various facets of this experience include dorm life, spiritual life, academic life, social life, and work life.

#### **Evaluation Tools**

The college will use a variety of tools to assess character development in the life of KMBC students. These tools will include a Character Development Evaluation form, work performance evaluations, Field Ministry evaluations, community service records, and the student's personal testimony. After these tools are administered the faculty advisors shall collect and compile all of these instruments in a personal portfolio of each individual student under that advisor's care. (Further information is available in the Student Handbook.)

# Spiritual Life

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Constant emphasis is kept on scriptural, ethical, warmhearted holiness, both public and personal, and to this end the weekly services and other means of grace are devoted.

## Private Devotions

Time for communion with God is invaluable for maintaining and deepening the spiritual life. For this purpose, time should be set aside each morning for prayer and private study of the Word. It is our earnest desire that all students will cultivate and maintain this habit, not only during their enrollment in school but through out their entire life.

## Spiritual Encouragement

A Friday noon prayer meeting is open to all who desire to pray and fast for revival and other special needs. Accountability groups, usually numbering from four to five members each, are encouraged among the students of each dorm. They have been the source of genuine spiritual growth and encouragement for those participating. There are other student-led prayer meeting opportunities.

## Sunday Services

All students who are not assigned to Field Ministry appointments attend the morning service at Mount Carmel Church. KMBC students join the Mt. Carmel church for a refreshing and encouraging Sunday evening service. Classes meet monthly for praise and prayer. The power of the Holy Spirit is often manifested with great joy and blessing in these services.

## Chapels

Chapel services, which include preaching, prayer, praise, and testimony, are held Tuesday through Friday. Friday chapel services emphasize missions often with guest missionary speakers. Many have heard the call of God at these services. Entire weeks of chapel are often devoted to special topics such as prayer, courtship, holiness, and biblical worldview. Chapel attendance is required of all students.



## Attendance Policy

Chapel is a very important part of the spiritual life at KMBC. All students are required to attend chapel regularly. Students may absence themselves from chapel four times per semester without penalty; thus, they should reserve chapel absences for sickness and personal reasons. Any chapel absences beyond the four permitted absences will be subject to institutional discipline through the office of the Vice President of Student Affairs. Excessive absences will incur fines as follows:

Absences 5-8 – \$10 fine per absence

Absences 9+ – \$25 fine per absence

Attendance will be recorded following the last bell. Students not in their assigned seats will be counted tardy. Two tardies equal an absence.

Off-campus, married, or non-traditional students are expected to attend all chapels. Any exception to this rule must be by special permission of the Vice President of Student Affairs. Please submit a written request during the first week of the semester. Students may petition the V.P.S.A. immediately and in writing regarding any extraordinary circumstance that result in chapel absences.

## Revivals

Revivals at the beginning of each semester have proved to be spiritual feasts under the outpouring of the Holy Spirit. Our guest speakers are often outstanding leaders of the holiness movement. Many spiritual needs are met, and all are greatly enriched in their faith.



## Witness Teams

Two music teams and one dramatic ministry team extend the grace and love of God during both the school year and the summer. Their ministry reaches primarily churches, community activities, and youth rallies during the school year, but includes family and youth camps while on summer tour. Prison ministry opportunities are also available.

During mid-year break (December-January) a work team is often organized to travel to a mission field to work and witness. Teams in the past have gone to Kenya, Argentina, Bolivia, Inter-City missions, and the Native American field.

# Student Life

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Student life at Kentucky Mountain Bible College is something to be treasured. Students form deep friendships with faculty, staff, administrators, and each other that encourage spiritual, academic, and social growth. These friendships last well after graduation and departure from the warm family environment at KMBC. Students will discover that night conversations with a roommate, prayer meetings with dorm mates, a special move of the Holy Spirit in chapel, a conversation with professors in their office will be a blessing. All of these experiences build strong relationships that let students know that they are prayed for, cared for, and loved at KMBC. The relationships formed at KMBC will bless lives and ministries for many years.

One should never confuse KMBC's regimented lifestyle of conduct, dress, and schedules with legalism or a lack of love, warmth, or acceptance. Each student is prayed for during the recruitment, application, and enrollment processes. Students attend KMBC under divine appointment. All of the energies of a loving, sacrificial, professional team are poured into each student while working, living, studying, and playing together make this experience a high point in life.

## Conduct

In a spiritual community, high standards of morality, conduct, and culture are maintained.



Friendliness, courtesy, and kindness contribute to the development of true Christian character. Tobacco, alcohol, illegal drugs, rock music, theft, immorality, gambling, lying, profanity, dancing, cheating, attending movies, and pornography are forbidden.

The *KMBC Student Handbook* which contains detailed information about regulations, schedules, permissions, and activities will be distributed to students during the new student orientation.

## Sexual Harassment Policy

KMBC is committed to a campus environment that is free of harassment and intimidation based on age, color, disability status, marital status, national origin, race, sex, religion, or veteran status. All students are responsible for maintaining a professional academic environment. Sexual harassment is strictly prohibited. Unwelcome sexual advances, request for sexual favors, and other verbal, written, or physical conduct of a sexual nature constitute sexual harassment inasmuch as they interfere with a professional, academic environment and create an intimidating, hostile or offensive climate.

All such conduct is specifically prohibited. In the event any such conduct should occur, the Dean of Students should be contacted immediately. All reports will be kept confidential except as required to adequately investigate alleged occurrences.

Sexual harassment is a serious violation of the KMBC student life code of conduct.

## **Sanctity of Marriage and Human Sexuality**

The fundamental Biblical and philosophical goal of Kentucky Mountain Bible College is to develop students into mature, Christian individuals. Of necessity, this involves KMBC's understanding and belief of what qualities or characteristics exemplify a Christlike life (Romans 8:29; 2 Corinthians 3:18).

1. We believe the Bible to be the inspired, authoritative Word of God. Therefore, everything we say and do must be under the guidance and authority of the Scriptures. Our integrity depends on consistent application of our commonly understood biblical truths (2 Timothy 3:16-17; Psalm 19:7-11; 2 Peter 1:20-21).
2. We uphold the sanctity of marriage as a God-ordained, special union between a man and a woman, where sexual relations are both honored and affirmed by God (Genesis 1:27-28, 2:24-25). The Bible teaches that all sexual unions outside of marriage, as thus defined, are sinful (Hebrews 13:4). When dealing with sexual sins, we have no alternative but to follow the teachings of Scripture, as we understand them, and consistently apply those teachings to both heterosexual and homosexual situations (Proverbs 6:29; Ephesians 4:17-24). We understand that sexual sins of all kinds stem fundamentally from an individual's brokenness, and it is God's intention to heal the broken and make us whole.
3. We understand the Bible to teach that we must oppose all sexual sin while demonstrating compassion for those who fall victim to it, distinguishing between the value and identity of each person as an individual, and the behavioral choices which some individuals make (Galatians 5:19-25; 1 Corinthians 7:1-3). We understand the Bible to differentiate between recognition of person-hood and rejection of those actions which it defines as immoral, while simultaneously extending forgiveness and healing to all who respond in believing faith to its universal offer of God's grace (John 8:3-11; Luke 15:10).

All KMBC students are expected to exhibit the Christlike qualities taught by Scripture and to refrain from activities or behavior that is contrary to those teachings. Therefore, KMBC retains the right to refuse enrollment to or to suspend any student who engages in sexual immorality, including any student who professes to be homosexual/bisexual or who is a practicing homosexual/bisexual, as well as any student who condones, supports, or otherwise promotes such practices (Leviticus 18:22; Romans 1:24-32; 1 Corinthians 6:9-20; 1 Timothy 1:9-11).

## **Dress Standards**

The student's attire and appearance are considered very important at KMBC. The concern is based on the Christian value of modesty as well as preparation of professionals in ministry and leadership. While Scripture does not provide a detailed dress code, it does provide some

principles for the way believers should dress. The following guidelines reflect these biblical principles and the values of KMBC.

### *Women*

#### **Chapel, classroom, dining hall, library, special occasions**

Women's attire consists of tasteful, modest dresses, skirts, and tops. Skirts must be long enough to cover the front and back of the knees when standing or sitting. Skirts with slits should cover the knees front and back. Sleeves are to be near elbow length or longer. Nylons are worn at all times. Tight fitting clothing, as well as clothing with wide and low necklines is inappropriate. These guidelines also apply to students who work in faculty and administrative offices.

#### **Work, social activities, and school days after scheduled classes**

Denim skirts, denim jackets, T-shirts, socks, and tennis shoes may be worn. Culottes may be worn for sports activities and for work when requested by a work supervisor. Culottes must appear "dress like" and must cover the knees when one is standing or sitting. Nylons are not required.

#### **General Guidelines**

Makeup for eyes, lipstick, and blush are not to be worn. Clear nail polish is permissible. Hair styles are to be neat, attractive, and long enough to be distinguishable as clearly feminine. Unnatural tinting, dying, or bleaching of the hair is not acceptable. Extreme hair-dos are not acceptable. Wedding bands, engagement rings, and small decorative pins are the only jewelry worn. It is expected that these standards will be met in both spirit and practice.

### *Men*

#### **Chapel, classroom, dining hall, library**

Men are expected to wear dress shirts with collars, dress slacks, dress shoes, and socks. Shirts are to be worn tucked into the trousers. Short sleeves on shirts should be near elbow length.

#### **Work, social activities, and school days after scheduled classes**

Tennis shoes, jeans, pullover shirts, and sweatshirts may be worn. Sweats may be worn only in same-sex groups.

#### **General Guidelines**

Special occasions, including Sundays, Friday night meals, and appearing on any church platform, require suit and tie. Hair should be neatly trimmed and kept off the collar and ears. Extreme hair styles are not acceptable. Unnatural tinting, dying, or bleaching of the hair is not acceptable. Mustaches are permitted; otherwise men are expected to keep clean shaven. Wedding bands, tie tacks, and lapel pins are the only jewelry worn. It is expected that these standards will be met in both spirit and practice.

## Body Alteration Policy

Body alteration includes any permanent or removable tattooing, piercing, brands, or implants. KMBC requires that any offensive (vulgar, obscene, or occultic) permanent body art (e.g. tattoos, brands) remain covered with clothing at all times. No removable body piercing may be worn at any time in accordance with KMBC's dress code (see above). As a condition of continued enrollment, students must not receive any new body alteration during the course of their matriculation at KMBC.

## Social Life

KMBC seeks to promote a holy atmosphere where Christ is honored in all of our interpersonal relationships. Students are encouraged to develop wholesome friendships. Many students have met and married their life's companion as a result of choosing KMBC. KMBC recognizes that much of contemporary culture does not reflect the biblical values for relationships, and teaches immorality, immodesty, and a disregard for the God given virtues of respect and self control. KMBC has prayerfully sought to establish biblically-based guidelines that retain and strengthen the biblical principles dealing with the relationships between the sexes, dating, courtship, and marriage. (I Timothy 4:9; I Corinthians 7:1, 8:9, 6:18; II Timothy 2:22; I Thessalonians 4:3-8; Hebrews 13:4; Ephesians 5:3). For more information, consult the *KMBC Student Handbook*.

## Entertainment

KMBC expects its students to avoid all entertainment (DVD's, videotapes, audio tapes, records, CD's, books, computer and video games, and magazines) that produce, promote, or feature the violent, the sensual or pornographic, and thus undermine God's standard of holiness in heart and life. All entertainment should meet scriptural standards. "Finally, brothers, whatever is true, whatever is noble, whatever is right, whatever is lovely, whatever is admirable— if anything is excellent or praiseworthy— think about such things"(Philippians 4:8). ". . . [M]ake up your mind not to put any stumbling-block or obstacle in your brother's way." (Romans 14:13). For more information, see the *Student Handbook*.

## Internet

KMBC provides Internet and computer networking for its campus. KMBC prohibits any access of ISP's (Internet Service Providers) outside of the KMBC network without special permission from the IT Director. E-mail and Internet activity are available to all faculty, staff and students through the campus network, with terminal access to all students in the Gibson Library, and wireless access available across campus. Although the college provides for a filtering service across the network, be advised that some information that may be accessible may be defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal. The College does not condone the use or distribution of such materials. Employees or students who knowingly access, download, or distribute such materials through surfing, e-mail or other Internet activity will be subject to disciplinary measures which may include the loss of

Internet and e-mail privileges, other restrictions, fines, and/or expulsion. KMBC reserves the right to track and monitor usage and content on its network.

The use of KMBC's Internet or network access requires agreement to the KMBC Internet Use and Network Security Policies. For more information, refer to the *Student Handbook*.

### *KMBC Internet Use Policy*

- KMBC attempts to filter client Internet access for inappropriate content. However, our filter may not catch everything. The client agrees to allow KMBC to monitor all network use and take appropriate action if the client is in violation of KMBC Internet policies. If violation is confirmed by the administration of KMBC, the client computer may be confiscated for the duration of the semester, and other disciplinary action may be taken. Upon confirmation of violation, the client will be required to pay for research charges including internal log audits and external activity verification. (Wireless fees will not be returned under such conditions.)
- KMBC will NOT be held liable for any activity or actions of the client if the client is found to be using Internet/network access for illegal purposes. The client hereby assumes full responsibility.
- The client system is to be used only by the client. Friends and neighbors are not allowed to use the client system. Under special circumstances, the administration may allow an exception to this rule. However, this approval must be obtained through the IT Director. The client assumes all responsibility for activity occurring on his/her system.
- The use of up-to-date Anti-Virus software is required.
- Use of KMBC network access requires the client to agree to abide by the KMBC Student Handbook Internet Use and Network Security policies. Further, KMBC reserves the right to take disciplinary action if the client is in violation of any of these policies.
- Internet access through the KMBC network will be provided to the client. However, time restrictions may be placed on network and/or Internet use as KMBC deems appropriate. Currently, Internet service is not to be used between 11:30 P.M. and 6:00 A.M.

Personal discipline must be exercised regarding content and time spent on the Internet. The college reserves the right to regulate the use of its computing and telecommunications equipment in a manner that is consistent with its mission. We want everyone to use our information services in a way that honors Christ and His Kingdom.

Although the college provides for a filtering service across the network, be advised that some information that may be accessible may be defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal. The College does not condone the use or distribution of such materials. Employees or students who knowingly access, download, or distribute such materials through surfing, E-mail or other Internet activity will be subject to disciplinary measures which may include the loss

of Internet and E-mail privileges, other restrictions, fines, and/or termination or expulsion.

SPAM is defined as unsolicited E-mail sent to persons who do not wish to receive the message. KMBC discourages all such activity.

Faculty, staff, or students may not install software on campus computers without permission from the IT Department. If there is a need for a software installation, please inform the IT Department.

**Specific Guidelines:**

- No non-academic video, whether downloaded, uploaded, or live, is allowed to be accessed by Dorm Students through the use of the KMBC network including wireless and the Computer Lab. The IT Director may grant appropriate access to on-line video if deemed necessary on an individual basis for certain assignments.
- KMBC seeks to maintain network integrity, and as a result, excessive use may be regulated in order to maintain quality of service.
- Students are not to use office computers for Internet access or personal use.
- KMBC Students are required to use KMBC's network for Internet access unless authorized otherwise by the college's IT Department. Failure to abide by this requirement (which includes cellular devices) may result in the forfeiture of equipment and/or loss of internet privileges altogether.
- If a student connects to the internet at any off campus site, the college requires them to abide by KMBC's handbook policies nonetheless.

*KMBC Network Security Policy*

- **Controlled Network Access (Network Security Policy)**  
In order to maintain a secure and safe network, KMBC requires authentication in order to access the college network. This may be through a variety of means including user names and passwords. For the computer lab, each faculty, staff, or student may be issued their own log-in name and password and is not allowed to let others use them. If you have any question about the security of your log-in name or any other security issue, please report this to the IT Director.
- **Network Monitoring**  
In order to ensure that users comply with current policy and to maintain a quality network, KMBC reserves the right to track and monitor users, equipment, systems, and traffic on or associated with the KMBC network. Users agree to allow KMBC to monitor all network use and take appropriate action if the user is in violation of the KMBC Internet Use and Network Security policies. Users should be aware that any data sent through or stored on the KMBC network or KMBC equipment should be considered property of the college.
- **Unlawful Access to a Computer or Data**  
Unlawful access to a Computer is a legal offense. Federal and state law prohibit unlawful access to computer systems. Such activity is defined in Section 434.840-

860 of the Kentucky Code as follows:

1. A person is guilty of unlawful access to a computer when she/he knowingly and willfully, directly or indirectly accesses or attempts to access any computer software, data, computer system or network to defraud or damage another computer system, program or network. (KRS 434.845)

2. A person is guilty of misuse of computer information when she/he receives, conceals, or uses or aids another in doing so, any books, records, documents, property, financial instrument, computer software, computer program, or other material, property, or objects, knowing the same to have been used in or obtained from a violation of KRS 434.845.

Unlawful access to a computer will result in cancellation of privileges as well as other disciplinary action which may include fines and termination/suspension. Specific acts of computer tampering include, but are not limited to, changing the network configuration of your computer, uploading or creating computer viruses or password cracking programs, attempting to use any account or computer system without proper authorization, attempting to intercept network data, or in any way effect a security breach. You agree that you will be fully responsible for your actions and access.

- **General Network:**

Unauthorized network access is prohibited. Equipment that is not owned or installed by KMBC is not to be connected to the network without special written permission from the IT Director. Examples of such equipment could include routers, switches, and network sharing devices. No users are allowed to share network access without special permission. Hosting services are handled by the IT Department. Anyone wishing to provide hosting services on or through the KMBC network must receive special written permission from the IT Director.

- **Results of Inappropriate Use:**

Results of inappropriate use may include access limitation or termination, disciplinary action, fines, research fees (including internal and external audits), legal consequences, and termination or expulsion. Student violations confirmed by the Administration of KMBC may result in the confiscation of the computer of the offender for the duration of the semester.

## **Social and Recreational Activities**

The college provides a wholesome atmosphere in which Christian character and healthy relationships may be developed with both students and faculty. Students enjoy planned and unplanned social activities.

The Social Committee of the Student Council sponsors recreational activities including ping-pong tournaments, volleyball, basketball, softball games, bowling, video-watching, and hay rides. Other unplanned recreational activities are available. For information about dating, see the *Student Handbook*.

# Housing

## *Residence Halls*

All single students, not living with their parent(s) or guardian(s), are required to live on campus in the dormitories. If, because of mitigating circumstances, senior students believe that it would be advantageous to live off campus, they may request such privileges. Requests must be made to the Student Relations Committee via the Vice President of Student Affairs. Requests must be written, giving in detail the reasons for such a request. Each request will be considered on an individual basis.

Rooms are furnished with single beds, dresser, desk, chairs, and a bookcase. Students should bring single sheets, blankets, bedspread, pillow, pillow cases, towels, washcloths, window and closet curtains, an iron, flashlight, and rugs. Dorm size refrigerators and window air conditioners are permitted in dorm rooms. In order to assure proper fit, students should await room assignments prior to purchasing an air conditioner.

In order to preserve the sanctity of Sunday, the administration requests that, if at all possible, students not arrive at KMBC on Sunday. No firearms are allowed on the campus.

Facilities are provided for occasional snacks. Coin operated washers and dryers are in each dormitory for student use. Dry cleaning service is available to students through the Bookstore.

## *Non-Traditional Student Housing*

The college has a variety of apartments and mobile homes available for married students and families on campus. The Chatlos Apartments, completed in 1997, offer one and two bedroom units. Mobile homes and efficiency apartments are also available. Contact the Business Office for additional information.

Housing requests must be submitted no later than July 1 for the upcoming academic year. Lease contracts are available from the Business Manager. Since they are part of the community, on-campus residents and their families are expected to follow community standards of dress and conduct.

# Automobiles and Motorcycles

Students who desire to keep an automobile or motorcycle on the campus should apply for a permit (i.e. "On Campus Automobile Permit"). Consult the *Student Handbook* for further regulations upon registration.

# Health Services

All full-time students are required to participate in the KMBC accident insurance plan. The college does not maintain a medical facility for the treatment of illness or accidents. Free

clinical service is provided. A school nurse is on call. Students are responsible for financing their own trips to the doctor or hospital. When a student is under doctor or hospital care, charges are made directly to the student.

## **Confidentiality of Student Records**

KMBC is committed to the privacy and confidentiality of student records. It may release financial, academic, and personal information to parents of dependent students twenty-four years of age and younger without students' consent. If students are eighteen or older and independent from their parents, they must provide written consent to the college before financial, academic, and personal information is released to the parents. College personnel may reveal generally observed public behavior to parents.

The college may occasionally release a student's directory information (name, address, phone number, year in school, major) to inquiring parties. If students want the college to refrain from releasing directory information, they must provide the Business Office with a written request.

## **Student Activities**

Many opportunities abound for students to participate in student organizations and gain leadership skills. Students must take care not become so committed to extra-curricular activities that they lose focus as to primary reason for attending KMBC. The students' purpose must be to prepare for God's call on their lives. Extra-curricular activities can help students discover abilities and develop skills that they will need in order to bless a needy world with the love of Jesus. Participation or leadership in some of the activities or organizations may provide financial assistance or a scholarship toward college expenses.

## **Fine Arts Ministries**

### *Chorus*

The chorus is open to all students who enjoy singing. The group usually presents a Christmas concert and performs for other activities.

### *Choir*

The choir, a select vocal group, performs high quality sacred numbers for school and church audiences. The choir tours during spring vacation every year. To be eligible to go on the tour, students must maintain an academic standing of 2.0.

### *College Singing Groups*

Several vocal groups represent the school in various settings through the summer months and during the school year. A scholarship is awarded to those who sing in these groups.

### *Drama Teams*

Dramatic ministry opportunities are available both on and off campus through the school year. Summer ministry opportunities are available in youth camps and camp meetings.

## **Student Organizations**

### *Class Organizations*

Each class has its own organization with officers chosen by its class members and faculty advisor(s). Each class plans various activities and carries out specified duties.

### *Missions Cabinet*

Friday chapels are devoted to missions. Student officers direct these chapel programs and promote mission awareness on campus. The World Gospel Mission Student Involvement hosts a monthly program promoting WGM. Students are encouraged to participate in work teams and task forces to various mission fields.

### *Student Council*

The student council serves as a liaison between the student body and college administration. The council functions as a forum for student input relative to student life. It sponsors, promotes, and supports school activities. Detailed descriptions of duties appear in the *Student Handbook*.

### *Non-Traditional Student Organizations*

The Non-Traditional Students' Association (NTSA) is designed to minister to the spiritual, social, and material needs of non-traditional students, both married and single, and to encourage Christian unity and support among the campus community. Non-Traditional Students (NTS) include those who are married, single parents, or single students 25 years of age or older. This designation includes the spouses of NTS that are themselves enrolled at KMBC.

### *Mountain Gospel Radio*

The Kentucky Mountain Holiness Association owns and operates Mountain Gospel radio station, a 6000 watt FM station. The purpose of the radio station is to proclaim the message of full salvation to listeners in Eastern Kentucky. Mountain Gospel, whose call letters WMTC represent "Winning Many to Christ," also offers wholesome programs of education, culture, health, and recreation. Bible college students have the opportunity to minister through preaching and radio announcing. KMBC students are sometimes employed at Mountain Gospel.

# Programs of Study

Kentucky Mountain Bible College offers two degrees: an Associate of Arts in Biblical Studies and a Bachelor of Arts Degree in Religion. The later degree offers multiple majors and concentrations.

## Bachelor of Arts Degree in Religion

MAJORS	CONCENTRATIONS
<b>Ministerial Studies</b>	Pastoral Ministries
	Biblical Languages
	Youth Ministries
	Worship Ministries
	Evangelistic Ministries
<b>Cross-Cultural Missions</b>	Intercultural Studies
	Missional Christianity
<b>Music Ministry</b>	<i>See Christian Ministry Concentrations</i>
<b>Discipleship/Christian Education</b>	Educational Church Ministries
	Disciple Making
	Child Evangelism & Discipleship
	Youth Evangelism & Discipleship
	Family Ministries / Intergenerational Ministries
	Community Spiritual Formation
	Communication Studies
<b>Elementary Christian Teacher Education</b>	
<b>Bible/Biblical Studies</b>	
<b>General Studies</b>	
<b>Christian Ministry</b> (Students in the Christian Ministry Major may	Ministerial Studies
	Cross-Cultural Missions

choose any two of the five concentrations in the right column. For an explanation of concentrations, see Christian Ministry Major on page 75 below.)	Discipleship/Christian Education
	Communications
	Music Ministry

All of the majors of the Bachelor of Arts degree require a minimum of 130 credit hours. All graduates are required to complete the Bible core, the theology core, the general education core, a professional studies concentration, and a minimum of six semesters of Field Ministries. Two to four hours of internship are also required for all programs of study (see Life Experience Credit for Internship Requirement on page 63 below). These programs of study will lead the graduates to ordination and/or full-time work in the field for which they have prepared. Many will continue their education toward graduate degrees.

### *Life Experience Credit for Internship Requirement*

Students, especially adult students, who have acquired knowledge and/or skills through non-traditional studies or through life experience, may request approval for exemption from their internship requirement from their Program Advisor and the Director of Field Ministries. To receive credit, a portfolio account of the experience must be submitted. The portfolio would include the following:

- Type of experience in which you were involved;
- Location of the ministry or activity (if more than one, include information for each one);
- Dates of the ministry or activity (if more than one, include information for each one);
- Brief evaluation statement from the person(s) to whom you were responsible (include their names, titles, addresses, and phone numbers);
- Written summary of the life experience (include purpose for the activity, personal goals, main lessons learned, frustrations experienced). Do you sense a call to continue preparation for this type of ministry?

Normal tuition rates will be charged for each hour of semester credit. The maximum number of hours permitted for an internship is four semester hours. One hour credit may be earned for two years of approved life experience based on your portfolio.

### *General Education and Bible Cores*

The General Education and Bible Cores are required of all Bachelor of Arts programs.

<b>GENERAL EDUCATION AND BIBLE CORE REQUIREMENTS</b>		
<b>General Education Core</b>	GE 113 Spiritual, Academic and Worldview Formation	3

<b>46 credit hours</b>	EN 101 English Grammar	3
	EN 102 English Composition	3
	PE 101, 102, 201, 202 Physical Education	2
	CO 101 Introduction to Communications (or)	3
	SO 251 Introduction to Sociology	
	CO 102 Basic Public Speaking	3
	HI 111, 112 History of Civilization I and II	6
	PS 171 General Psychology	3
	MU 181 Music Appreciation	2
	HI 241 Church History	3
	MA 152 College Mathematics	3
	EN 251 English Literature	3
	SO 263 Marriage and Family	3
	SC 152 Earth Science	3
	PH 382 Introduction to Philosophy	3
<b>Bible Core 28 credit hours</b>	BI 111 English Bible Survey	3
	NT 221 Gospels	3
	OT 212 Pentateuch	3
	NT 222 Acts	2
	NT 271 Prison Epistles	2
	NT 321 General Epistles	2
	NT 332 Romans	2
	NT 441 Hebrews	2
	OT 432 Isaiah, Jeremiah	2
	Biblical Studies Electives (Any qualifying biblical studies electives.)	7

## Ministerial Studies Major

### *Purpose*

The ministerial program of studies is designed for students who wish to prepare for pastoral and evangelistic ministries. Students in this program will study general education, Bible, and theology, plus a core of courses in professional studies.

### *Objectives*

The ministerial studies major is committed to the formation of servant-leaders with knowledge, values, and skills which center in loving God and others, and in a commitment to lifelong learning. Students completing the ministerial studies major will have

1. a vital relationship with Jesus Christ that is reflected in spiritual consistency and in a growing Christ-likeness in their character and conduct (cf. "General Objectives," numbers 1, 4, 6);

2. a deepening appreciation and knowledge of the Old and New Testament Scriptures, of Wesleyan-Arminian theology, and of church history (cf. "General Objectives," numbers 2, 3);
3. experience in the fundamental skills for evangelism, discipleship, preaching, teaching, and pastoral ministry.

The Youth Ministries Concentration will develop knowledge, values, and skills as outlined in the objectives of ministerial program with a special focus on ministry to adolescents. The Biblical Languages Concentration includes the ministerial program objectives with a special emphasis on translating the Greek New Testament and using it in ministry.

### *Requirements*

In order to prepare the ministerial student for ministry, three ministerial studies concentrations are offered: Pastoral Ministries, Biblical Languages, or Youth Ministries. The 46 hour general education core, the 28 hour Bible core, the 9 hour theology core, the 18 hour professional studies core and one ministerial studies concentration are required for completion of the Bachelor of Arts degree.

<b>MINISTERIAL STUDIES PROGRAM REQUIREMENTS</b>		
<b>General Education Core 46 credit hours</b>	See General Education and Bible Cores on page 63 above for a list of the required courses.	
<b>Bible Core 28 credit hours</b>	See General Education and Bible Cores on page 63 above for a list of the required courses.	
<b>Theology Core 9 credit hours</b>	TH 121 Foundations of Faith	3
	TH 112 Doctrine of Holiness	3
	Theology Electives (Any qualifying theology electives.)	3
<b>Professional Studies Core 20 hours</b>	ED 102 Parliamentary Law	1
	MT 110 Use of Technology in Bible Study	1
	MT 221 Evangelism	2
	MT 361 Pastoral Ministries	3
	NT 281 Pastoral Epistles	1
	MT 291 Introduction to Homiletics	2
	MT 391 Advanced Homiletics	2
	MT 392 Homiletics Workshop	2
	MT 452 Pastoral Counseling	3
<b>Ministerial Studies Concentration 21-23 hours</b>	MT 481 Church Administration	3
	See "Ministerial Studies Concentrations" for the choices of ministerial studies concentrations.	
<b>Other Courses 4-6 credit hours</b>	Internship	2-4
	PH 400 Senior Seminar	2
<b>Total Credit Hours</b>		<b>130</b>

<b>MINISTERIAL STUDIES</b> <b>MINISTERIAL STUDIES CONCENTRATIONS</b>		
<b>Pastoral Ministries / Church Leadership Concentration</b> <b>21-23 hours</b>	CE 141 Introduction to Christian Education (or) ED 272 Principles and Methods of Teaching (or) PH 241 Apologetics (or) MT 222 Discipleship	2-3
	TH 321, 322 Systematic Theology	6
	HI 281 History of Missions	3
	MT 331 Worship	2
	MT 491 Expository Preaching (or) MT 302 Persuasive Preaching	2
	Electives	5-7
	GK 161, 162, 261, 262 Greek	12
	TH 321, 322 Systematic Theology	6
<b>Biblical Languages Concentration</b> <b>21-23 hours</b>	HI 281 History of Missions	3
	Electives	1-2
<b>Youth Ministries Concentration</b> <b>21-23 hours</b>	CE 141 Introduction to Christian Education (or) ED 272 Principles and Methods of Teaching (or) PH 241 Apologetics	2-3
	CO 210 Dramatic Ministries	3
	MT 222 Discipleship	2
	DS 262 Youth Discipleship	2
	CE 311 Sunday School and Summer Ministries	2
	CE 322 Media Ministries	2
	MT 331 Worship	2
	Theology Electives	3
	General Electives	2-4
	CE 141 Introduction to Christian Education (or) ED 272 Principles and Methods of Teaching (or) MT 222 Discipleship	2-3
<b>Worship Ministries Concentration</b> <b>22-23 hours</b>	MU 192 Music Theory I	2
	MU 291 Music Theory II	2
	MU 221 Conducting	2
	MT 331 Worship	2
	CE 322 Media Ministries	2
	MU 382 Survey of Church Music	2
	MU 481 Philosophy and Practice of Music Ministry	2
	MU Applied Music	4
	Theology Electives	2
	General Electives	0-1
	CO 210 Dramatic Ministries	3
	CO 221 Broadcast Communications	2
<b>Evangelistic Ministries Concentration</b> <b>12 hours</b>	PH 241 Apologetics	2
	CE 322 Media Ministries	2
	MT 331 Worship	2
	DS 422 Practice of Spiritual Disciplines	1

## Cross-Cultural Missions Major

### *Purpose*

The cross-cultural missions program of study is designed for students who wish to prepare for ministry in a cross-cultural context. Students in this program will study general education, Bible, and theology, plus a core of courses in professional studies.

### *Objectives*

The Cross-Cultural Missions Program objectives are to equip students to articulate and implement the following:

1. A Biblical foundation for Christian World Missions;
2. The Wesleyan-Arminian position on the Biblical doctrines of God, man, sin, salvation and holiness;
3. The Wesleyan-Arminian Christian Faith distinctive as compared with major world religions;
4. Exercise leadership effectively in a cross-cultural setting;
5. The importance of a consistent personal devotional life.

<b>CROSS-CULTURAL MISSIONS STUDIES PROGRAM REQUIREMENTS</b>		
<b>General Education Core 46 credit hours</b>	See General Education and Bible Cores on page 63 above for a list of the required courses.	
<b>Bible Core 28 credit hours</b>	See General Education and Bible Cores on page 63 above for a list of the required courses.	
<b>Theology Core 14 credit hours</b>	TH 121 Foundations of Faith	3
	TH 112 Doctrine of Holiness	3
	TH 272 Cults	2
	TH 321, 322 Systematic Theology	6
<b>Cross-Cultural Missions / Intercultural Studies Concentration 32-33 hours</b>	MI 141 Introduction to Missions	2
	ED 102 Parliamentary Law	1
	MT 221 Evangelism	2
	CE 141 Introduction to Christian Education (or) DS 222 Discipleship	2-3
	PH 241 Apologetics	2
	HI 281 History of Missions	3
	MI 282 Principles and Practices of Missions	3
	MT 291 Introduction to Homiletics	2

	MT 391 Advanced Homiletics	2
	CE 322 Media Ministries	2
	MI 382 Cultural Anthropology (or) CO 392 Cross Cultural Communication	3
	MI 432 Advancing the Indigenous Church (or) MI 442 Practical Missions Today	2
	CE 452 Christian Counseling (or) MT 452 Pastoral Counseling	3
	MI 471 Comparative Religions	3
	MI 141 Introduction to Missions	2
	ED 102 Parliamentary Law	1
<b>Missional Christianity Concentration 36 hours</b>	MT 221 Evangelism	2
	PH 241 Apologetics	2
	ED 272 Principles and Methods of Teaching (or) DS 282 Principles and Methods of Spiritual Formation	3
	MI 282 Principles and Practices of Missions	3
	MT 291 Introduction to Homiletics	2
	MT 331 Worship	2
	MT 361 Pastoral Ministries	3
	MT 391 Advanced Homiletics	2
	MI 382 Cultural Anthropology (or) CO 392 Cross Cultural Communication	3
	MT 392 Homiletics Workshop	2
	CE 452 Christian Counseling (or) MT 452 Pastoral Counseling	3
	MI 471 Comparative Religions	3
	DS 482 Administration in the Local Church	3
	Other Courses	
	9-10 credit hours	
	Internship	2-4
	PH 400 Senior Seminar	2
	Electives	2-6
<b>Total Credit Hours</b>		<b>130</b>

## Music Ministry Major

### *Purpose*

The music ministry program is designed for students who wish to participate in Christian ministry through music. The student will complete the 46 hour general education core, the 28 hour Bible core, 10 hours of theology, 18 hours in music, plus an 18 hour concentration to complete a total of 130 hours.

### *Objectives*

1. develop a philosophy of music ministry which is Christ-centered and biblically-based;

2. demonstrate functional competency in applied vocal or instrumental performance;
3. demonstrate competent leadership in a variety of worship settings;
4. pursue a place of service in God's will through music ministry.

<b>MUSIC MINISTRY STUDIES PROGRAM REQUIREMENTS</b>		
<b>General Education Core 46 credit hours</b>	See General Education and Bible Cores on page 63 above for a list of the required courses.	
<b>Bible Core 28 credit hours</b>	See General Education and Bible Cores on page 63 above for a list of the required courses.	
<b>Theology Core 10 credit hours</b>	TH 121 Foundations of Faith	3
	TH 112 Doctrine of Holiness	3
	Theology Electives (Any qualifying theology electives.)	4
<b>Music Ministry Major Core 18 hours</b>	MU 192 Music Theory I	2
	MU 291 Music Theory II	2
	MU 221 Conducting	2
	MT 331 Worship	2
	MU 382 Survey of Church Music	2
	MU 481 Philosophy and Practice of Music Ministry	2
	MU Applied Music (either private piano or voice lessons)	6
<b>Christian Ministry Concentration 18 hours</b>	Students may choose one of the four following concentrations: Ministerial Studies, Discipleship/Christian Education, Music Ministry, and Communication. See Christian Ministry Major on page 75 below for more information on these concentrations.	
<b>Other Courses 10 credit hours</b>	MT 221 Evangelism	2
	Internship	2-4
	PH 400 Senior Seminar	2
	Electives	2-4
<b>Total Credit Hours</b>		<b>130</b>

## Discipleship/Spiritual Formation Major

### *Purpose*

The Discipleship/Christian Education program is designed to meet the demands for trained leadership in the church and educational ministries. The student will study general education, Bible, and theology plus a minimum of 30 hours in Discipleship/Christian Education.

## Objectives

Upon completion of this program the student should be able to

1. Articulate and Embrace a philosophy of transformational education
2. Develop, Organize, and Implement Ministry Oriented programs that promote spiritual formation through the local church
3. Teach, Mentor, and Disciple believers at all stages and walks of life embracing a "whole person" perspective
4. Reflect on the effects a concentrated emphasis in the Spiritual Disciplines has on his or her walk with God.

DISCIPLESHIP/SPIRITUAL FORMATION MAJOR PROGRAM REQUIREMENTS		
<b>General Education Core</b> <b>46 credit hours</b>	See General Education and Bible Cores on page 63 above for a list of the required courses.	
<b>Bible Core</b> <b>28 credit hours</b>	See General Education and Bible Cores on page 63 above for a list of the required courses.	
<b>Theology Core</b> <b>10 credit hours</b>	TH 121 Foundations of Faith	3
	TH 112 Doctrine of Holiness	3
	Theology Electives (Any qualifying theology electives.)	4
<b>Educational Church Ministries Concentration</b> <b>30 hours</b>	ED 103 Parliamentary Law	1
	CE 141 Introduction to Christian Education	3
	MT 221 Evangelism	2
	PH 241 Apologetics	2
	CE 272 Principles and Methods of Christian Education	3
	CE 311 Sunday School and Summer Ministries	2
	CE 322 Media Ministries	2
	CE 452 Christian Counseling	3
	CE 471 History and Philosophy of Christian Education	3
	CE 482 Administration in the Local Church	3
	Three of the following:	
	CE 251 Christian Education of Children	2
	CE 262 Christian Education of Youth	2
	CE 372 Christian Education of Adults	2
	CE 382 Christian Education with the Family	2
<b>Discipleship Making Concentration</b> <b>30 hours</b>	ED 103 Parliamentary Law	1
	MT 221 Evangelism	2
	DS 222 Discipleship	2
	PH 241 Apologetics	2
	DS 282 Principles and Methods of Spiritual Formation	3
	DS 311 Sunday School and Summer Ministries	2
	DS 322 Media Ministries	2
	DS 422 Practice of Spiritual Disciplines	1

	DS 452 Christian Counseling	3
	DS 471 History and Philosophy of Spiritual Formation	3
	DS 482 Administration in the Local Church	3
	Three of the following:	
	DS 251 Children Discipleship	2
	DS 262 Youth Discipleship	2
	DS 372 Adult Discipleship	2
<b>Child Evangelism &amp; Discipleship Concentration</b> <b>31 hours</b>	DS 382 Family Spiritual Formation	2
	CE 141 Introduction to Christian Education	3
	CO 210 Dramatic Ministries	3
	MT 221 Evangelism	2
	DS 222 Discipleship	2
	PH 241 Apologetics	2
	CE 251 Christian Education of Children	2
	ED 261 Classroom Management	2
	PS 271 Educational Psychology	3
	ED 272 Principles and Methods of Teaching	3
	ED 301 Teaching the Exceptional Child	2
	DS 311 Sunday School and Summer Ministries	2
	DS 322 Media Ministries	2
	MT 331 Worship	2
	DS 422 Practice of Spiritual Disciplines	1
<b>Youth Evangelism &amp; Discipleship Concentration</b> <b>30 hours</b>	ED 102 Parliamentary Law	1
	CE 141 Introduction to Christian Education	3
	CO 210 Dramatic Ministries	3
	MT 221 Evangelism	2
	DS 222 Discipleship	2
	PH 241 Apologetics	2
	ED 261 Classroom Management	2
	DS 262 Youth Discipleship	2
	ED 272 Principles and Methods of Teaching	3
	DS 282 Principles and Methods of Spiritual Formation	3
	ED 301 Discipling the Exceptional Youth	2
	DS 322 Media Ministries	2
	MT 331 Worship	2
	DS 422 Practice of Spiritual Disciplines	1
<b>Family Ministries / Intergenerational Ministries Concentration</b> <b>30 hours</b>	ED 102 Parliamentary Law	1
	CE 141 Introduction to Christian Education	3
	MT 221 Evangelism	2
	DS 222 Discipleship	2
	PH 241 Apologetics	2
	DS 251 Children Discipleship	2
	DS 262 Youth Discipleship	2
	ED 272 Principles and Methods of Teaching (or)	3
	DS 282 Principles and Methods of Spiritual Formation	
	CE 311 Sunday School and Summer Ministries	2
	DS 372 Adult Discipleship	2

	DS 382 Family Spiritual Formation	2
	DS 422 Practice of Spiritual Disciplines	1
	CE 452 Christian Counseling	3
	DS 482 Administration in the Local Church	3
<b>Community Spiritual Formation Concentration 29 hours</b>	CO 101 Introduction to Communications	3
	MT 221 Evangelism	2
	DS 222 Discipleship	2
	PH 241 Apologetics	2
	ED 261 Classroom Management	2
	DS 282 Principles and Methods of Spiritual Formation	3
	ED 301 Teaching the Exceptional Child	2
	DS 382 Family Spiritual Formation	2
	CO 392 Cross-Cultural Communication	3
	DS 422 Practice of Spiritual Disciplines	1
	CO 442 Communication in Community	3
	CE 452 Christian Counseling	3
	DS 482 Administration in the Local Church	3
<b>Communication Studies Concentration 29 hours</b>	CE 141 Introduction to Christian Education	3
	ED 102 Parliamentary Law	1
	CO 210 Dramatic Ministries	3
	MT 221 Evangelism	2
	CO 221 Broadcast Communications	2
	PH 241 Apologetics	2
	CO 271 Journalistic Writing	2
	CO 322 Media Ministries	2
	CO 351 Organizational and Small Group Communication	3
	CO 392 Cross-Cultural Communication	3
	CO 442 Communication in Community	3
	CE 452 Christian Counseling	3
<b>Other Courses 16-17 credit hours</b>	Internship	2-4
	PH 400 Senior Seminar	2
	Electives	10-14
<b>Total Credit Hours</b>		<b>130</b>

## Elementary Christian Teacher Education Major

### *Purpose*

The purpose of the Elementary Christian Teacher Education program is to provide the student knowledge of Bible content and principles and educational skills to meet the demands for trained teachers for Christian elementary schools, grades Kindergarten through eighth grade.

Students who complete the program will earn a Bachelor of Arts in Religion with a major in Elementary Christian Teacher Education. This program prepares the student to enter

Christian day school ministry. Those who complete the program will be eligible to apply to the Association of Christian Schools International for certification in their teaching areas.

### *Objectives*

Upon completion of these course requirements the student should be able to

1. Articulate and embrace a philosophy of Christian education
2. Apply methods with respect to grade level (age) characteristics in a Christian school setting.
3. Demonstrate teaching skills through classroom experience and student teaching.
4. Qualify for ACSI certification

### *Limitations*

While this program is designed to lead to ACSI certification for teaching in Christian schools, it does not lead to an elementary education certificate from the Kentucky Education Professional Standards Board (which certifies teachers in KY).

ACSI certification will fulfill the certification requirements for the graduate from this program to teach in most Christian school, but not public schools.

### *Requirements*

In this program of study students are required to complete 28 hours of Bible, 7 hours of theology, 52 hours of general education, 38 hours of professional studies and some additional courses to complete 130 semester hours. This is designed as a four year program.

<b>ELEMENTARY CHRISTIAN TEACHER EDUCATION MAJOR PROGRAM REQUIREMENTS</b>		
<b>General Education Core 52 credit hours</b>	GE 113 Spiritual, Academic and Worldview Formation	3
	EN 101 English Grammar	3
	EN 102 English Composition	3
	PE 101, 102, 201, 202 Physical Education	2
	CO 101 Introduction to Communications	3
	SO 251 Introduction to Sociology	3
	SO 263 Marriage and Family	3
	CO 102 Basic Public Speaking	3
	HI 101, 102 United States History	6
	PS 171 General Psychology	3
	CS 201 Basic Computer Literacy	3
	MU 181 Music Appreciation	2
	MA 152 College Mathematics	3

	EN 251 English Literature	3
	PS 271 Educational Psychology	3
	SC 152 Earth Science	3
	PH 382 Introduction to Philosophy	3
<b>Bible Core 26 credit hours</b>	See General Education and Bible Cores on page 63 above for a list of the required courses.	
<b>Theology Core 6 credit hours</b>	TH 121 Foundations of Faith	3
	TH 112 Doctrine of Holiness	3
<b>Elementary Christian Teacher Education Major Core 41 hours</b>	ED 272 Principles and Methods of Teaching	3
	*ED 231 Teaching Reading in Elementary Schools	3
	ED 232 Teaching Literature in Elementary Schools	2
	ED 251 Christian Education of Children	2
	ED 261 Classroom Management	2
	ED 322 Media Methods	2
	ED 301 Teaching the Exceptional Child	2
	ED 381 Philosophy of Christian School Education	2
	CE 452 Christian Counseling	3
	*ED 342 Teaching Math in Elementary Schools	3
	*ED 352 Teaching Language Arts in Elementary Schools	3
	ED 362 Teaching Fine Arts in Elementary Schools	2
	*ED 441 Teaching Science in Elementary Schools	3
	*ED 451 Teaching Social Studies in Elementary Schools	3
	ED Student Teaching	6
<b>Other Courses 5 credit hours</b>	MT 221 Evangelism	2
	PH 400 Senior Seminar	2
	Electives	1
<b>Total Credit Hours</b>		<b>130</b>

## Bible/Biblical Studies Major

### *Purpose*

The Bible/Biblical Studies Program is a brand new program designed for students who wish to pursue mostly intensive biblical study. It is a general program that allows the student many options in Bible and Theology tracts.

<b>BIBLE/BIBLICAL STUDIES PROGRAM REQUIREMENTS</b>		
<b>General Education Core 46 credit hours</b>	See General Education and Bible Cores on page 63 above for a list of the required courses.	
<b>Bible Core 38 credit hours</b>	BI 111 English Bible Survey	3
	NT 221 Gospels	3

	OT 212 Pentateuch	3
	NT 222 Acts	2
	NT 271 Prison Epistles	2
	NT 321 General Epistles	2
	NT 332 Romans	2
	NT 441 Hebrews	2
	OT 432 Isaiah, Jeremiah	2
	BI 401 Inductive Bible Seminar	1
	Biblical Studies Electives (Any qualifying biblical studies electives.)	16
<b>Theology Core 18 credit hours</b>	TH 121 Foundations of Faith	3
	TH 112 Doctrine of Holiness	3
	TH 321, 322 Systematic Theology	6
	Theology Electives (Any qualifying theology electives.)	6
<b>Professional Studies Core 18 hours</b>	MT 221 Evangelism	2
	MT 110 Use of Technology in Bible Study	1
	One upper level elective	2-3
	Electives	12-13
<b>Other Courses 10 credit hours</b>	Internship	2-4
	PH 400 Senior Seminar	2
	Electives	4-6
<b>Total Credit Hours</b>		<b>130</b>

## Christian Ministry Major

### *Purpose*

This major leads to a Bachelor of Arts in Religion degree which shall be granted upon completion of the 46 hour general education core, the 28 hour Bible core, and 10 hours of theology. In addition, this program includes two professional concentrations consisting of 18 hours each. This terminal program prepares the student to minister in a variety of capacities within the Church.

### *Objectives*

Upon completion of this program the student should be able to

1. demonstrate that spiritual character, gifts, and skills for Christian ministry are being developed.
2. exhibit a working knowledge of God's Word.
3. relate the Word of God to contemporary issues from a biblical worldview.
4. demonstrate knowledge of theology with emphasis on the Wesleyan-Arminian position.

5. lead the lost to Christ and believers into the grace of entire sanctification.
6. disciple believers in holy living, outreach, and personal evangelism.
7. pursue an advanced degree.

<b>CHRISTIAN MINISTRY MAJOR PROGRAM REQUIREMENTS</b>		
<b>General Education Core 46 credit hours</b>	See General Education and Bible Cores on page 63 above for a list of the required courses.	
<b>Bible Core 28 credit hours</b>	See General Education and Bible Cores on page 63 above for a list of the required courses.	
<b>Theology Core 10 credit hours</b>	TH 121 Foundations of Faith	3
	TH 112 Doctrine of Holiness	3
	Theology Electives (Any qualifying theology electives.)	4
<b>Christian Ministries Major Core 35-37 credit hours</b>	Students choose any two of the five Christian ministry concentrations: Ministerial, Missions, Discipleship/Christian Education, Music Ministry and Communications. See the information below under <i>Christian Ministry Concentrations</i> .	
<b>Other Courses 9-11 credit hours</b>	MT 221 Evangelism	2
	Internship	2-4
	PH 400 Senior Seminar	2
	Electives	1-5
<b>Total Credit Hours</b>		<b>130</b>

### *Christian Ministry Concentrations*

Students may select any two of the five following concentrations to complete the required 130 credit hours of the program of study. If there is any overlap of required courses in the chosen concentrations, students must take electives in order to attain the required number of courses (i.e. 130 credit hours) to complete the program of study.

<b>Christian Ministry Concentrations</b>			
<b>#1 Ministerial Concentration</b>		<b>#2 Discipleship/Christian Education Concentration</b>	
CE 141 Introduction to Christian Education (or)	2-3	CE 141 Introduction to Christian Education (or)	2-3
ED 272 Principles and Methods of Teaching (or)		ED 272 Principles and Methods of Teaching (or)	
PH 241 Apologetics (or)		PH 241 Apologetics (or)	
MT 222 Discipleship		DS 222 Discipleship	

MT 291 Introduction to Homiletics	2	DS 262 Youth Discipleship DS 372 Adult Discipleship or DS 251 Children's Discipleship (Choose two of the above three courses.)	4
MT 361 Pastoral Ministries	3	CE 311 Sunday School and Summer Ministries	2
MT 391 Advanced Homiletics	2	CE 322 Media Ministries	2
MT 392 Homiletics Workshop	2	CE 452 Christian Counseling	3
MT 452 Pastoral Counseling	3	DS 471 History and Philosophy of Spiritual Formation	3
MT 481 Administration in the Local Church	3	DS 422 Practice of Spiritual Disciplines	1
<b>Total credit hours</b>	17-18	<b>Total credit hours</b>	17-18
<b>#3 Missions Concentration</b>		<b>#4 Communications Concentration</b>	
MI 141 Introduction to Missions	2	CO 101 Intro to Communication	3
HI 281 History of Missions	3	CO 210 Dramatic Ministries	3
MI 282 Principles and Practices of Missions	3	CO 221 Broadcast Communications	2
TH 272 Cults	2	CO 271 Journalistic Writing	2
MI 382 Cultural Anthropology	3	CO 322 Media Ministries	2
MI 471 Comparative Religions	3	CO 392 Cross-Cultural Communication	3
MI 432 Advancing the Indigenous Church	2	CO 442 Communication in Community	3
<b>Total credit hours</b>	18	<b>Total credit hours</b>	18
<b>#5 Music Ministry Concentration</b>			
MU 192 Music Theory I	2	MU 291 Music Theory II	2
MU 221 Conducting	2	MT 331 Worship	2
MU 382 Survey of Church Music	2	MU 481 Philosophy and Practice of Music Ministry	2
MU Applied Music (either private piano or voice lessons)	6		
		<b>Total credit hours</b>	18

## General Studies (for transferring students)

### *Purpose*

The General Studies program is designed for students desiring to transfer professional credits toward a Bible College degree. This program supplies an opportunity to apply these credits to the best advantage to complete a B.A. Degree in Bible/ Ministry.

## Objectives

1. To aid transferring students to best utilize their previous college credits toward a Bible College degree;
2. To assist students who find God's direction to another professional venue to obtain a solid beginning to their education;
3. To gain a deepening appreciation and knowledge of the Old and New Testament Scriptures, of Wesleyan-Arminian theology, and of church history;
4. To gain the experience in the fundamental skills for evangelism, discipleship, preaching, teaching, in the specific ministry of their major;
5. To develop a philosophy of life which demonstrates a biblical worldview;
6. To discover God's directive will and to pursue it with all their heart.

<b>GENERAL STUDIES (FOR TRANSFERING STUDENTS FROM ANOTHER PROFESSIONAL VENUE SEEKING A BIBLE COLLEGE DEGREE)</b>		
<b>General Education Core 46 credit hours</b>	See General Education and Bible Cores on page 63 above for a list of the required courses.	
<b>Bible Core 28 credit hours</b>	See General Education and Bible Cores on page 63 above for a list of the required courses.	
<b>Theology Core 8 credit hours</b>	Theology Electives (Any qualifying theology electives.)	8
<b>Ministry Major Core 18 hours</b>	MT 221 Evangelism	2
	One 300 level Major Elective	2
	One 400 level Major Elective	3
	General Electives	11
<b>Professional Studies Core 20 hours</b>	Transferable Professional Credits (Degree Requirement)	20
<b>Other Courses 10 credit hours</b>	Internship	2-4
	PH 400 Senior Seminar	2
	Electives	4-6
<b>Total Credit Hours</b>		<b>130</b>

# Associate of Arts in Biblical Studies

## *Purpose*

The Associate of Arts degree is a two-year program designed for students who desire a Bible college background before pursuing further education. The A.A. degree has definite limitations and restrictions, in that it is not a terminal but a pre-professional program designed to prepare students spiritually and intellectually for further education or for service in the local church.

## *Objectives*

A student who completes the Associate of Arts degree should be able to

1. exhibit a general knowledge of God's Word.
2. demonstrate understanding of biblical doctrine, emphasizing holiness of heart and life.
3. demonstrate skills for lay leadership.
4. demonstrate a biblical worldview.
5. demonstrate a global vision of evangelism and a compassion for the lost.
6. pursue further undergraduate studies.



## *Requirements*

The graduate of the Associate of Arts degree is required to complete 30 hours of Bible and Theology, 21 hours of general education, and 3 hours of evangelism. An additional 11 hours of electives must be completed.

ASSOCIATE OF ARTS IN BIBLICAL STUDIES DEGREE REQUIREMENTS		
<b>General Education Core 24 credit hours</b>	GE 113 Spiritual, Academic and Worldview Formation	3
	EN 101 English Grammar	3
	EN 102 English Composition	3
	CO 102 Basic Public Speaking	3
	HI 111, 112 History of Civilization	6
	SO 263 Marriage and Family	3
	SC 152 Earth Science	3
<b>Bible and Theology Core 30 credit hours</b>	BI 111 English Bible Survey	3
	OT 212 Pentateuch	3
	NT 221 Gospels	3

	NT 222 Acts	2
	NT 271 Prison Epistles	2
	NT 332 Romans	2
	TH 121 Foundations of Faith	3
	TH 112 Doctrine of Holiness	3
	Theology electives	2
	Electives in biblical studies	7
<b>Other Courses 11 credit hours</b>	MT 221 Evangelism	2
	Electives	9
<b>Total Credit Hours</b>		<b>65</b>

# Course Descriptions

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## Biblical Studies

### *BI 111 English Bible Survey (3 credits)*

This course is an introduction to the content, theology and history of the Bible with a special emphasis upon the major people, places and events. The various literary genres are studied in order to discover their basic teachings and place in divine revelation. The course is a prerequisite to all other courses in biblical studies.

### *BI 191 Biblical Introduction (2 credits)*

This survey of general Biblical introduction examines the four links (inspiration, canonization, transmission, and translation) of the chain that brought our Bible from God to us. The primary source for study is the Bible itself.

### *BI 401-402 Inductive Senior Seminar (1 credit)*

An advanced course using the principles and tools of inductive study to research a Biblical topic with the purpose to develop conclusive answers to questions related to the topic. (This course can be taken up to two times with different tracks.)

## Old Testament

### *OT 212 Pentateuch (3 credits)*

An historical and theological study of the first five books of the Old Testament which emphasizes the characters and the covenant. The Pentateuch is examined as the foundation for the remainder of the history of God's revelation to humanity. Prerequisite: BI 111.

### *OT 232 Minor Prophets (2 credits)*

This course is a study of the Old Testament prophets Hosea through Malachi. Each prophet and his historical message will be examined with its important application to our present day.

### *OT 331 Historical Books (3 credits)*

A survey of the historical books from Joshua through Esther, tracing the history of the Hebrew nation through the conquest of Canaan and the return following the exile. Prerequisites: BI 111 and OT 212.

### *OT 332 Psalms and Wisdom Literature (3 credits)*

A study of the Old Testament books of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. Specific attention will be given to assimilating the wisdom contained in these books into daily living. Prerequisite: BI 111.

### *OT 432 Isaiah and Jeremiah (2 credits)*

A study of the books with emphasis on the historical, social, moral and religious background of the prophet and their times. Major elements of the class include historical, eschatological, and New Covenant significance along with present-day application. Prerequisite: BI 111.

### *OT 452 Apocalyptic Books (3 credits)*

An exegetical study of the books of Ezekiel, Daniel and Revelation with emphasis on their common themes of encouragement for God's people and long-range predictive prophecy. Prerequisites: OT 331 and BI 111.

## **New Testament**

### *NT 221 Gospels (3 credits)*

A comprehensive study of the life and ministry of Jesus presented by the four gospel writers. Prerequisite: BI 111.

### *NT 222 Acts (2 credits)*

The history of the origin, rise, and expansion of universal Christianity as presented in the Acts of the Apostles. Prerequisite: BI 111.

### *NT 251 Galatians and Thessalonians (2 credits)*

Paul's missionary journeys brought him to both Galatia and Thessalonica. This study reveals needs of young Gentile churches that were grasping the truths of grace, growth, persecution and understand of the second coming of Christ. Prerequisite: BI 111.

*NT 271 Prison Epistles (2 credits)*

The four Epistles of Ephesians, Philippians, Colossians and Philemon were written by Paul during his Roman imprisonment. This class will consider the theological truths and practical applications contained in these letters. Prerequisite: BI 111.

*NT 321 General Epistles (2 credits)*

An inductive study of the epistles of James, Peter, John and Jude with emphasis on important doctrines and principles relating to Christian living. Attention is given to learning the use of different resource materials and the inductive process. Prerequisite: BI 111.

*NT 332 Romans (2 credits)*

A study of the Epistles of Romans which focuses on the theological truths and their application to the Christian life. Prerequisite: BI 111.

*NT 352 Corinthians (2 credits)*

A study of Paul's letters to the church at Corinth, a young church in the midst of a godless culture. The church's struggle for Scriptural truth makes Paul's writing a source for answers to present day ministry issues. Prerequisite: BI 111.

*NT 281 Pastoral Epistles (1 credit)*

A study of the Paul's letters to Timothy and Titus with emphasis on application to present pastoral ministry. Prerequisite: BI 111.

*NT 441 Hebrews (2 credits)*

A study of the Book of Hebrews which views the Old Testament in the light of the New Testament and informs Christology and Soteriology especially as they pertain to Entire Sanctification and Christian perseverance. Prerequisites: OT 212 and BI 111.

## **Biblical Languages**

*GR 161 Beginning Greek (3 credits)*

An introductory course to New Testament Greek, including a study of vocabulary, conjugations, declensions and grammatical construction.

*GR 162 Beginning Greek (3 credits)*

An introductory course to New Testament Greek, including a study of vocabulary, conjugations, declensions and grammatical construction. Prerequisite: GR 161.

*GR 261 Intermediate Greek (3 credits)*

A further study of New Testament Greek grammar and vocabulary with view of translating portions of the Gospel of John. Prerequisite: GR 162.

*GR 262 Intermediate Greek (3 credits)*

Translations of portions of the Gospel of John and other New Testament books are the focus of this course; attention is given to grammar, vocabulary, and interpretation. Prerequisite: GR 261.

*HE 251 Beginning Hebrew (3 credits)*

Commonly used words and basic grammatical principles of biblical Hebrew are covered in this introductory course.

*HE 252 Beginning Hebrew (3 credits)*

This course is a continuation of HE 251 which includes the translation of portions of Genesis. Prerequisite: HE 251

*HE 351 Intermediate Hebrew (3 credits)*

Further portions of Genesis are translated with attention given to grammar, vocabulary, and interpretation. Prerequisite: HE 252

*HE 352 Intermediate Hebrew (3 credits)*

Portions of several Old Testament books are translated with attention given to grammar, vocabulary, and interpretation. Prerequisite: HE 351

## **Discipleship/Christian Education**

*CE 141 Introduction to Christian Education (3 credits)*

This course emphasizes the biblical foundation of Christian education. Needs of the various age groups, current methods and approaches, curriculum and materials, organization and administration in the local church are practical aspects surveyed.

*CE 231 Arts and Crafts of Christian Education (2 credits)*

A study in communicating the Gospel through the use of arts and crafts. Prerequisite: CE 141

*DS 251 Children's Discipleship (2 credits)*

An introduction to some of the basic principles of child psychology as it relates to their education and the means and methods of evangelizing and discipling children.

*DS 262 Youth Discipleship (2 credits)*

This course explores the developmental and spiritual needs of youths and the various theories and methods to help them grow and develop in the Christian faith. Includes an emphasis on discipling youth in various settings. Prerequisite: CE 141.

*CE 281 Christian Education and the Family (2 credits)*

This course focuses on the theories and techniques of an educational program in local churches for families which will build stronger families and preempt problems by laying a biblical foundation for family life. Prerequisite: CE 141.

*DS 282 Principles and Methods of Spiritual Formation (3 credits)*

This course focuses on basic teaching principles and basic instructional methods with the aim of creating an effective lesson plan, and explores and incorporates the teaching methods of Jesus.

*DS 300 Discipleship/Christian Education Internship (2-4 credits)*

An internship offers the student an opportunity to participate in actual ministry under the close supervision of a faculty advisor and a practitioner in the field of Discipleship/Christian education. The internship will respect the guidelines established by the Office of Field Ministries and the contract established by the curriculum advisor.

*DS 222 Discipleship (2 credits)*

A survey of the principles, content, method, and materials for directing the spiritual growth of new converts and preparing them for leadership. Emphasis is given to skill building and to program development within the local church. This class is cross-referenced with MT 222.

*CE 311 Sunday School and Summer Ministries (2 credits)*

Focuses on the development and implementation of educational ministries such as Sunday School, Vacation Bible School, camping programs and other summer ministries as a part of the total program of Christian education.

*CE 322 Media Ministries (2 credits)*

This course examines the application of various media in ministry contexts in a web-centered world. Media examined include video, audio, desktop publishing, graphics, computer presentations, and websites. Emphasis is given to integrating these media with

web technologies. The course assumes the student possesses a working knowledge of typing, word processing, internet navigation, and Windows. This class is cross-referenced with CO 322 and ED 322.

*DS 372 Adult Discipleship (2 credits)*

This course explores the developmental and spiritual needs of adults and the various theories and methods to help adults grow and develop in the Christian faith. Prerequisite: CE 141.

*DS 382 Family Spiritual Formation (2 credits)*

This course explores the needs and principles used in effectively discipling the family.

*DS 422 Practice of Spiritual Disciplines (1 credit)*

This course is a practical application of disciplines learned for personal growth and discipleship.

*CE 452 Christian Counseling (3 credits)*

Focuses upon the basic concepts and techniques of Christian counseling. The student will develop broader understanding and a working knowledge of counseling skills in order to help people who have spiritual and life adjustment problems. This course is cross referenced with MT 452. Prerequisite: PS 171.

*DS 471 History and Philosophy of Spiritual Formation (3 credits)*

A study of the history of philosophy of Christian education from pre-Christian times to the present.

*DS 482 Administration in the Local Church (3 credits)*

This course focuses upon the administration in the local church and includes organization, leadership, staff relationship, volunteers, governing boards, short and long term planning, and crisis and time management within the structure of the local church. This course is cross-referenced to MT 481.

## **Communication**

*CO 101 Introduction to Communication (3 credits)*

The course introduces the process of communication as a critical element in human relationship and society, and examines various aspects of communication: information processing, interpersonal communication in dyadic relationships and small groups, organizational communication, and mass communication.

*CO 102 Basic Public Speaking (3 credits)*

This course provides an introduction to the various types and components of public speeches. Class assignments and activities are designed to develop skills in preparing, refining and delivering public addresses.

*CO 210 Dramatic Ministries (3 credits)*

This course enables the student to develop skills for communicative expression through the use of Christian drama. Emphasis is placed upon developing acting skills.

Prerequisite: CO 102.

*CO 251 Interpersonal Communication (3 credits)*

This course develops an understanding of and skills in interpersonal communication. Examines basic verbal and nonverbal elements affecting communication in face to face situations. Prerequisites: CO 101 or CO 102 or PS 171.

*CO 271 Journalistic Writing (2 credits)*

This course provides an introduction to journalistic writing including the fundamentals of news gathering, writing, and editing. Attention is given to news writing for ministry situations. Prerequisites: EN 101 and 102.

*CO 300 Communication Internship (2-4 credits)*

An internship offers the student an opportunity to participate in actual ministry under the close supervision of a faculty advisor and a practitioner in the field of the communication. The internship will respect the guidelines established by the Office of Field Ministries and the contract established by the curriculum advisor.

*CO 302 Persuasive Speaking (2 credits)*

This course introduces the principles of persuasive speech and enables the learner to develop skills for preparing and presenting persuasive messages. The course focuses the application of persuasive speaking principles. This course is cross referenced to MT 302. Prerequisite: CO 102

*CO 322 Media Ministries (2 credits)*

This course examines the application of various media in ministry contexts in a web-centered world. Media examined include video, audio, desktop publishing, graphics, computer presentations, and websites. Emphasis is given to integrating these media with web technologies. The course assumes the student possesses a working knowledge of typing, word processing, internet navigation, and Windows. This class is cross-referenced with CE 322 and ED 322.

### *CO 351 Organizational and Small Group Communication (3 credits)*

This course provides an understanding and the basic skills essential to communicate effectively in any group or organization. The course focuses on communication within teams in ministry and career contexts.

### *CO 392 Cross-Cultural Communication (3 credits)*

This course investigates the principles and processes of communicating from one culture to another with a focus on understanding other peoples and their cultures and on the relevance of the Incarnation as the model for intercultural communication of the gospel. This course will provide a blend of communication, anthropological, and missiological concepts.

### *CO 431 Mass Media and Society (3 credits)*

The course introduces mass media issues in a complex world and its effects upon children, adolescents and the family. Topics of consideration will include prosocial effects of television, effects of violence and horror, sexual content, and effects of pornography. The course will also emphasize a biblical worldview response to these issues.

### *CO 451 Communication Theory (3 credits)*

This course surveys communication theory and research dealing with multiple topics and contexts and enables the student to analyze communication events through the application of theory.

## **Elementary Teacher Education**

### *ED 231 Teaching Reading in Elementary Schools (3 credits)*

Students study the basic theories, approaches, and methods of teaching elementary reading. They learn the language, cognitive, sensory, perceptual, and socio-economic aspects of reading. Emphasis is placed on phonetic training.

### *ED 232 Teaching Literature in Elementary Schools (2 credits)*

This course is designed to familiarize potential teachers with methods of teaching literature to children. The various categories of children's literature, as well as how to incorporate literature into the overall curriculum will be covered, including an emphasis on the formative influence of literature on children's character.

*ED 233 Teaching Bible in Elementary Schools (2 credits)*

Students student the basic theories, approaches, and methods of teaching the Bible in elementary schools. The published curricula of several companies are reviewed and evaluated.

*ED 251 Christian Education of Children (2 credits)*

An introduction to some of the basic principles of child psychology as it relates to their education and the means and methods of evangelizing and discipling children. This course is cross referenced to PS 251.

*ED 252 Classroom Observation (2 credits)*

Involves practical experience for the student in preparation for teaching elementary children. A survey of teaching styles which meet children of diverse needs is included. Emphasis is given to observation and careful evaluation.

*ED 261 Classroom Management (2 credits)*

This course presents effective techniques in social and academic behaviors and different models of classroom management which enhance learning.

*ED 272 Principles and Methods of Teaching (3 credits)*

This course focuses on basic teaching principles and basic instructional methods with the aim of creating an effective lesson plan, and explores and incorporates the teaching methods of Jesus. This course is a prerequisite for the Elementary Teacher Education program and must be completed before beginning the program.

*ED 301 Teaching the Exceptional Child (2 credits)*

A course that examines the educational needs of children who require adaptive education and/or related services which enable them to reach their full potential.

*ED 322 Media Methods (2 credits)*

This course examines the application of various media in ministry contexts in a web-centered world. Media examined include video, audio, desktop publishing, graphics, computer presentations, and websites. Emphasis is given to integrating these media with web technologies. The course assumes the student possesses a working knowledge of typing, word processing, internet navigation, and Windows. This class is cross-referenced with CO 322 and CE 322. Prerequisites: CS 201.

*ED 342 Teaching Math in Elementary Schools (3 credits)*

A survey of mathematics in early childhood with emphasis in curriculum, method of instruction, and techniques presenting basic mathematic skills—addition, subtraction,

multiplication, division, decimals, fractions and percentage. Methods of evaluation and learning experiences will be considered.

*ED 352 Teaching Language Arts in Elementary Schools (3 credits)*

This course will introduce an overview of the language arts program in listening, speaking, spelling, handwriting, composition, and grammar in the elementary school, integrated into effective classroom communication.

*ED 362 Teaching Fine Arts in Elementary Schools (2 credits)*

An introduction to the teaching methods of fine arts through experiences with painting, chalk, and music including the use basic notation, sight reading, and composition for the elementary student.

*ED 381 Philosophy of Christian School Education (2 credits)*

This course seeks to define and evaluate several philosophical perspectives from a Christian viewpoint. Students form their own philosophy of Christian education based on God's Word.

*ED 441 Teaching Science in Elementary Schools (3 credits)*

Presents a survey of science materials with a Christian perspective and includes experiences for teaching science to elementary students.

*ED 451 Teaching Social Studies in Elementary Schools (3 credits)*

Students learn disciplinary foundations, the value of descriptive and procedural teaching. Includes instructional thought drawn from cultural history, economics, and political science and geography with emphasis upon citizenship and cultural appreciation.

*ED 452 Student Teaching (6 credits)*

This course provides the potential teacher with practical experience in the classroom. Student teachers must be involved in carefully planned experiences in teaching, classroom activities, and socialization of children. Student teaching will include observation, teacher/parent evaluation, total class instruction and individualized involvement with the pupils.

## English

*EN 001 Remedial English Lab (2 non-credit hours)*

A course in the basics of English grammar. Credit for the course will not count toward graduation requirements. This course is offered on demand only.

*EN 021 English Language Development (1 non-credit hour)*

This one hour non-credit, non-graded class is designed to help the international student learn and develop English skills in reading, writing, speaking and understanding. It will help build vocabulary and develop skills necessary for college social and academic success.

*EN 101 English Grammar (3 credits)*

A study of the fundamentals of English grammar with a view to proper construction. Emphasis is placed upon conciseness and correct diction.

*EN 102 English Composition (3 credits)*

Practice is given in various kinds of writing, including the formal research paper and the informal/formal essay to enable students to write clearly, concisely, logically and creatively. Prerequisite: EN 101.

*Note: All full-time degree seeking students are required to register for EN 102 English Composition in the first semester offered in which the student qualifies to take EN 102.*

*EN 251 English Literature (3 credits)*

A critical study of certain chosen literary works from the Middle Ages to the present including some attention to the lives of the authors. Interpretations are sought in the light of historical and social backgrounds. Prerequisites: EN 101, EN 102.

*EN 362 Creative Writing (2 credits)*

An advanced course designed to encourage students in vigorous, persuasive, and creative composition in order to communicate their thoughts in an interesting and imaginative way. Prerequisites, English 101, 102. This course is offered on demand only.

## History

*HI 101 and 102 United States History (3 credits for each course)*

A survey of the history of the United States, from the discovery of the New World to the present day, which gives careful attention to the effect that Christianity has had within the history of the United States.

*HI 111 and 112 History of Civilization (3 credits for each course)*

The courses survey the history of civilization from ancient times to the modern period and focus on the religious, political and legal aspects of the ancient, medieval and modern world as seen from the Christian perspective.

*HI 281 History of Missions (3 credits)*

An historical overview of the development and progress of Christian missions from its inception to the present. Emphasis is given to the personalities and methodologies which have guided the global advance of the Christian faith into the twenty-first century.

*HI 241 Church History (3 credits)*

A survey of the development of the Christian Church from apostolic times to the present with special attention being given to councils of the Church, medieval monasticism, the Protestant Reformation, Wesley and Pietism, and the North American church.

## **Mathematics and Science**

*MA 001 Remedial Mathematics Lab (2 non-credit hours)*

This course is for students who have deficiencies in math and will enable students to pursue collegiate level mathematics. It includes arithmetic operations on decimal numbers and fractions, percentage, problem solving, elementary algebra and geometry. Credit for the course will not count toward graduation requirements.

*CS 201 Basic Computer Literacy (3 credits)*

This course will acquaint the student with basic computer terminology, the history of computer science, and software and hardware components, including an introduction to networks and communication programs. Laboratory experience with keyboarding, tutorial programs, word processing, spreadsheets, and Bible concordance is given. The impact of computers on society is addressed. Prerequisite: EN 102

*MA 152 College Mathematics (3 credits)*

This course is designed to give the essentials of college algebra. Reasoning ability is developed by stressing application to physical problems. A grasp of algebraic principals and problem solving techniques will enable the student to think analytically, which has widespread application.

*SC 152 Earth Science (3 credits)*

Taking information and operating principles from the study of various science disciplines, this course is a multi-disciplinary introduction to the earth's processes and environment. The biblical account of creation is held to be accurate, and a six literal day creation period lays the foundation for this study of the earth.

# Missions

## *MI 141 Introduction to Missions (2 credits)*

This course provides a biblical, historical and practical survey of world missions. Included in the course is a focus on the importance and role of the sending church in global evangelization.

## *HI 281 History of Missions (3 credits)*

An historical overview of the development and progress of Christian missions from its inception to the present. Emphasis is given to the personalities and methodologies which have guided the global advance of the Christian faith into the twenty-first century.

## *MI 282 Principles and Practices of Missions (3 credits)*

The course deals issues from the call to missions, the candidate's preparation, acceptance, and assignment. The student will gain insight into missionary life both on and off the field and some understanding of the principles which are foundational for success in cross-cultural ministry today. Prerequisite: MI 141.

## *MI 300 Missions Internship (2-4 credits)*

An internship offers the student an opportunity to participate in actual ministry under the close supervision of a faculty advisor and a practitioner in the field of missions. The internship will respect the guidelines established by the Office of Field Ministries and the contract established by the curriculum advisor.

## *MI 382 Cultural Anthropology (3 credits)*

A study of the basic principles of anthropology from a Christian perspective. The course provides a blend of anthropological and missiological concepts with the specific objective of equipping the student for effective communication of the Gospel cross-culturally. Prerequisite: HI 281.

## *MI 400 Independent Study in Missions (TBA)*

Independent study in an area of special interest. Research is directed by an assigned faculty mentor. Hours to be arranged.

## *MI 432 Advancing the Indigenous Church (2 credits)*

This course will introduce the potential cross-cultural worker to indigenous principles as they relate to church planting and growth on today's mission field. Consideration is given to developments in theological education and to the development of a mission strategy in cross-cultural contexts.

*MI 442 Practical Missions Today (2 credits)*

This course explores creative applications to missions work and training in a modern context.

*MI 471 Comparative Religions (3 credits)*

A study of the leading non-Christian religions with emphasis on their origin, history, doctrines and ethics. The uniqueness of the Christian message is emphasized along with the challenge of communicating that message both abroad and to the pluralistic society at home.

## **Ministerial Training**

*FM 050 Practical Christian Service (1 credit, required for graduation)*

A practical preparatory class that teaches basic ministry skills to students and gives them exposure to the ministries that are part of the outreach of the Kentucky Mountain Holiness Association and the Kentucky Mountain Bible College.

*MT 110 Use of Technology in Bible Study (1 credit)*

In this course, students will learn valuable tools for using computer software in personal Bible study. Software currently utilized is the Logos Bible software.

*MT 221 Evangelism (2 credits)*

This course provides an introduction to the biblical principles and practices of evangelism and discipleship and their applications to contemporary life.

*MT 222 Discipleship (2 credits)*

A survey of the principles, content, method, and materials for directing the spiritual growth of new converts and preparing them for leadership. Emphasis is given to skill building and to program development within the local church. This class is cross-referenced with DS 222.

*MT 291 Introduction to Homiletics (2 credits)*

A general overview of the art and craft of preaching. Attention is given to the preacher, study helps, and sermon development.

*MT 300 Pastoral Internship (2-4 credits)*

An internship offers the student an opportunity to participate in actual ministry under the close supervision of a faculty advisor and a practitioner in the field of pastoral ministries.

The internship will respect the guidelines established by the Office of Field Ministries and the contract established by the curriculum advisor.

*MT 302 Persuasive Preaching (2 credits)*

This course introduces the principles of persuasive speech and enables the learner to develop skills for preparing and presenting persuasive messages. The course focuses the application of persuasive speaking principles. This course is cross referenced with CO 302. Prerequisite: CO 102.

*MT 331 Worship (2 credits)*

This course examines the biblical roots, historical development, theological meanings, and contemporary applications of worship. Emphasis is placed on leadership of public worship and the sacraments.

*MT 361 Pastoral Ministries (3 credits)*

This course is a practical study of the spiritual, intellectual, social, and professional life of the Christian ministers in relation to their responsibilities and duties as pastor. Emphasis is placed upon the shepherd as a model for pastoral ministries.

*MT 391 Advanced Homiletics (2 credits)*

An advanced course in the principles of construction and delivery of sermons. Prerequisite: MT 291.

*MT 392 Homiletics Workshop (2 credits)*

The focus of the course is the preparation and delivery of sermons which are delivered in class in order to foster improvement through collegial evaluation. Prerequisites: MT 291 and 391.

*MT 452 Pastoral Counseling (3 credits)*

Focuses upon the basic concepts and techniques of Christian counseling. The student will develop broader understanding and a working knowledge of counseling skills in order to help people who have spiritual and life adjustment problems. This course is cross referenced with CE 452. Prerequisite: PS 171.

*MT 481 Administration in the Local Church (3 credits)*

This course focuses upon the administration in the local church and includes organization, leadership, staff relationship, volunteers, governing boards, short and long term planning, and crisis and time management within the structure of the local church. This course is cross-referenced to CE 482.

### *MT 491 Expository Preaching (2 credits)*

This course studies the craft of the research and development of expository messages and their delivery. Prerequisites: MT 291, 391, NT 321.

## **Music**

### *MU 101-402 Chorus (0.5 credit for each course)*

The course is a vocal ensemble that is open to everyone who enjoys singing. Its purpose is to minister through the sacred masterworks of western music and to introduce its audience to the great choral tradition of music.

### *MU 103-110 Private Voice Lessons (1 credit for each course)*

In private culture special attention is given to breath control, placement of tone, articulation and interpretation. Students participate in radio programs and special performances. This course is for students not studying in the Music Ministry Major. For students in the music tract, see MU 161-462.

### *MU 113-120 Private Piano Lessons (1 credit for each course)*

The focus of this course will be to introduce the non-major music student to piano and for the student to progress in technique and performance ability. Since each student will progress at different speeds, each will be responsible for their own personal development through individual instruction. This course is for those students not studying in the Music Ministry Major. For students in the music tract, see MU 151-452.

### *MU 111-412 Choir (0.5 credit for each course)*

A limited number of students who are chosen through auditions compose a vocal ensemble for ministry, performances and vocal learning experiences. They represent the school at numerous functions and venues, including a travel tour during spring vacation. Choir members must maintain an academic standing of 2.0.

### *MU 151-452 Private Piano Lessons (1 credit for each course)*

Private piano instruction includes emphasis on a thorough technical foundation by the use of standard exercise and classic works. Hymns are also studied from the standpoint of rhythm, pedaling, and pianistic execution.

### *MU 161-462 Private Voice Lessons (1 credit for each course)*

In private culture special attention is given to breath control, placement of tone, articulation and interpretation. Students participate in radio programs and special performances. This course is for students in the Music Ministry Major. For students not in the music tract, see MU 103-110.

*MU 181 Music Appreciation (2 credits)*

A course which integrates basic music elements and appreciation for sacred and secular masterworks.

*MU 131 Basic Music Theory (2 credits)*

This course offers students an opportunity to learn and utilize the concepts of basic music theory. Reading and writing musical notation, rhythms, and key signatures combined with using proper musical terminology will allow students to better understand and appreciate music.

*MU 192 Music Theory I (2 credits)*

Extensive study of all scales, intervals, chords, harmonic progression, harmonization, and cadences. Application of learning is made through composition projects and sight singing. Prerequisite: MU 181.

*MU 291 Music Theory II (2 credits)*

Elements of harmony studies with emphasis placed upon score analysis of hymns and major works. Activities include advanced sight singing, analyzing projects, and composition projects. Prerequisite: MU 192.

*MU 221 Conducting (2 credits)*

An intensive study and drill of congregation and choral techniques. Emphasis on beat patterns and methods of indicating meter, tempo, volume, and style. Prerequisite: MU 192 or equivalent.

*MU 382 Survey of Church Music (2 credits)*

An introduction to the historical study, classification and utilization of music intended for Christian worship. The course surveys worship music beginning with the biblical era to the present.

*MU 481 Philosophy and Practice of Music Ministry (2 credits)*

An introduction to the organization, administration and leadership of music ministry in the local church giving special attention to the responsibilities of the worship leader, including the philosophical foundations of Christian music.

# Philosophy and Psychology

## *ED 091 Academic Skills and Success (2 non-credit hours)*

The purpose of this course is to help students to increase and strengthen their study skills and achieve academic success. Students will attend a weekly lecture session, as well as a weekly one-on-one session with the instructor in order to help identify ways that the student can improve and achieve academic success and improve their overall GPA.

## *GE 113 Spiritual, Academic, and Worldview Formation (3 credits)*

This course is designed to introduce the student to the spiritual and academic disciplines necessary to begin college life and to become a lifelong learner and Christian disciple. It provides an introduction to prominent contemporary worldviews and lays a foundation for developing a biblical worldview.

## *ED 102 Parliamentary Law (1 credit)*

The development of skills in the standard method of conducting and participating in business meetings is the focus of this course. Robert's Rules of Order is the guidebook employed.

## *PS 171 General Psychology (3 credits)*

Provides an introduction to psychology focusing on its major topics, methods, theories, and applications from a Christian perspective.

## *PH 241 Introduction to Apologetics (2 credits)*

An introduction to terminology, methods, and tools of apologetics.

## *PS 251 Christian Education of Children (2 credits)*

An introduction to some of the basic principles of child psychology as it relates to their education and the means and methods of evangelizing and discipling children. This course is cross referenced to ED 251.

## *PS 271 Educational Psychology (3 credits)*

This course will introduce the major learning theories relevant to educational processes, to enable a better understanding of learners, and to provide a foundation for their application in the classroom. Prerequisite: PS 171.

## *PH 382 Introduction to Philosophy (3 credits)*

Focuses on the terminology and methodology of philosophy including an emphasis on the classic concepts and thinkers of Western philosophical thought. Students are enabled to

think critically and analytically about current philosophical trends from a Christian world view.

*PH 400 Senior Seminar (3 credits)*

This course enables senior students to refine their biblical worldview and to demonstrate integration of accumulated learning regarding contemporary issues.

## Physical Education

*PE 101 - 202 Physical Education (0.5 credits per course)*

Promotes practices of good health and the development of Christian character through team play in competitive sports, both in class and through the program of intramural athletics. Students may be exempted from this course upon presentation of a doctor's certificate requesting exemption from such activities.

## Sociology

*SO 251 Introduction to Sociology (3 credits)*

The course introduces the basic concepts of the discipline and major theories of social behavior. Factors underlying the formation and function of society, group life, social institution and processes are studied. Additionally, various current social problems are analyzed from a biblical world view.

*SO 263 Marriage and Family (3 credits)*

This course considers the dynamics of marriage and family relationships. The emphasis will be upon the development of relationships from dating through courtship and marriage, with a special consideration for enrichment skills such as communication, conflict solving, budgeting, and role concepts.

## Theology

*TH 112 Doctrine of Holiness (3 credits)*

An intensive study of the doctrine of Christian perfection and entire sanctification as a second work of grace as it comes to expression within Scripture and Wesleyan theology which are integrated with experiential material for the purpose of instructing, clarifying, and establishing students in their personal experience of entire sanctification.

*TH 121 Foundations of Faith (3 credits)*

A foundational course in theology designed to give the student a basic understanding of the doctrines of God, man, and sin, and emphasizes the saving relationship into which God calls all human beings.

*TH 190 Holiness Summit (½ credits)*

A reflection and application of the doctrine of Holiness based on materials presented in the college's "Holiness Summits" presented annually.

*TH 232 Theology of Prayer (2 credits)*

The Theology and Practice of Prayer is intended to be a practical survey of prayer in the Scriptures, the teaching of Christ on the subject, the people throughout history who prayed with passion, and how we can become more effective in the practice of prayer. A Biblical foundation for prayer will be advanced, and the mechanics, tools, and difficulties of personal and corporate prayer will be discussed. The global impact of prayer will also be investigated, as will what is necessary for effective leadership in prayer mobilization.

*TH 272 Cults (2 credits)*

This course will familiarize students with the beliefs and practices of the major cults and new religious movements. A special emphasis is placed on strategies for effectively sharing truth with the cultist.

*TH 321 Systematic Theology (3 credits)*

A comprehensive and systematic study of the major doctrines of the Christian faith in their organic interrelatedness and contemporary relevance which are foundational to Christian thought and life. This course covers the sources and methods of theology, revelation, the inspiration of and canon of Scripture, the doctrine of God, the Trinity, anthropology, sin, Christ, and the atonement. Prerequisite: TH 121.

*TH 322 Systematic Theology (3 credits)*

A comprehensive and systematic study of the major doctrines of the Christian faith in their organic interrelatedness and contemporary relevance which are foundational to Christian thought and life. This course addresses the doctrine of Christian ethics, the Holy Spirit, the Church, the means of grace, and eschatology. Prerequisite: TH 121.

*TH 442 Theology of John Wesley (2 credits)*

This course is designed to introduce the student to the life, work and thought of the Reverend John Wesley and his contributions to that branch of theology termed, "Wesleyan/Arminianism."

*TH 471 Survey of Holiness Literature (2 credits)*

This course provides a survey of holiness literature from the early church to the present.

Prerequisite: TH 112

# Personnel

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Vice President of Academic Affairs

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Financial Aid Director  
Secretary to the President

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Dean of Students, Dean of Men  
International Student Coordinator

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Finance Director

John Mathes  
Plant Manager

David Lorimer, B.A., M.B.A.  
Director of Admissions

Patricia Ann Bowen, B.A., M.A.  
Librarian

Daniel Lorimer, B.A., M.Ed.  
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A.A., Kentucky Mountain Bible Institute, 1979; B.A., Vennard College, Iowa, 1980; M.Div., Wesley Biblical Seminary, 1983; Pastor, 1983-1993; D.D., Wesley Biblical Seminary, 1996; Kentucky Mountain Bible College, 1993—

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B.A., Olivet Nazarene College, 1977; M.A., Olivet Nazarene College, 1981; M.Ch.M., Olivet Nazarene University, 1988; Pastor 1976 —; Kentucky Mountain Bible College, 1995—

Beth Bagby, B.A., M.A., Instructor in Christian Education and Elementary Education, Assistant to Title IX Director

B.A. Vennard College, University Park, IA, 1976; Wesley Biblical Seminary, Jackson, MS, 1989; Director, Kiddie College/Instructor Vennard College, 1979-1985; Teacher, Cruger-Tchula Academy, Cruger, MS, 1989-1992; Adjunct, Vennard College, 1995; Adjunct, Kentucky Mountain Bible College, 2012; Kentucky Mountain Bible College, 2013-

Stephen Kirk Bagby, B. A., M. Div., Th. M.; Instructor in Bible and Theology

B. A., Vennard College, University Park, IA, 1984; M. Div., Wesley Biblical Seminary, Jackson, MS, 1989; Th. M., Reformed Seminary, Jackson, MS, 1993; Pastor, in Independent Methodist, United Methodist, and Church of the Nazarene, 1985-2013; Adjunct professor, Vennard College, 1996; Kentucky Mountain Bible College 2013 -

Patricia Ann Bowen, B.A., M.A., Librarian

B.A., Asbury College, Kentucky, 1967; M.A. in Library and Information Science, University of Iowa, Iowa City, 1989; College Librarian, Vennard College 1980-85; Librarian, Nazarene Indian Bible College, Albuquerque, NM, 1986-91; Traveled abroad, 1968-69; Kentucky Mountain Bible College 1991—

Ruth Darland, A.A., B.A., M.A., Instructor in Counseling

A.A., Kentucky Mountain Bible College, 2008; B.A., Kentucky Mountain Bible College, 2009; M.A., Liberty University, 2014; Children's Counselor with KRCC, 2015; Drug Counselor with Jackson Recovery 2015—; Kentucky Mountain Bible College 2016—

Zane Darland, B.A., M.A.R., Instructor in Bible, Web Development, WMTC Creative Director, ABHE Assessment Director  
B.A. Kentucky Mountain Bible College, 2012; Holy Land Studies, Jerusalem University College, Summer 2013; M.A.R. Southern Evangelical Seminary, 2016; Language Studies, Midwest Baptist Theological Seminary, (*In Progress*), Mountain Gospel WMTC, 2012—; Kentucky Mountain Bible College, 2013—

Barbara Deaton, B.A., M.A.R., Instructor in English and Missions  
Theological Diploma, Kentucky Mountain Bible Institute, 1972; B.A., Asbury College, 1974; M.A.R., Asbury Theological Seminary, 1976; World Gospel Mission, 1976-1981; Bethany Christian Mission Center, 1984-1994; Graduate work, Morehead State University; Kentucky Mountain Bible College, 1994—

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B.A. Indiana Wesleyan University, 1995; M.Div., Asbury Theological Seminary, 2000; Associate Pastor, Wesleyan Church, 2000-2001; Active Chaplain, United States Army, 2002-2009; Reserve Chaplain, United States Army, 2009- Present; Kentucky Mountain Bible College, 2009-

Richard Englehardt, B.A., M.Div., M.A.R., D. Min., Instructor in History, Registrar  
B.A. Kentucky Mountain Bible College, 1994; Holy Land Study Tour, Jerusalem University College, 1997; M.Div.; M.A.R., Evangelical School of Theology (now Evangelical Seminary), Pennsylvania, 2000; D. Min., Denver Seminary, Colorado, 2013; Pastor, Evangelical Christian Church, 1994-2000; Kentucky Mountain Bible College, 2000—

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B.S., Owosso College, Michigan, 1965; graduate student, University of Kansas, Summer 1967; M.A., Eastern Michigan University, 1972; Bible Lands Travel Study, 1981; M.A., M.Div., Cincinnati Christian Seminary, 1993; Kentucky Mountain Bible College, 1973—

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B.A., Kentucky Mountain Bible College, 2007; M.Div., Asbury Theological Seminary, 2014; Kentucky Mountain Bible College 2014—

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A.A., Kentucky Mountain Bible College, 2005; B.A., Kentucky Mountain Bible College, 2007; M.B.A., Aspen University, Colorado, 2012; Kentucky Mountain Bible College, 2008 –

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