

ARIZONA CHRISTIAN

EST. **UNIVERSITY** 1960

Catalog 2019 - 2021

Arizona Christian University
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Welcome to Arizona Christian University!

Whatever academic discipline God has called you to pursue, ACU offers rigorous programs grounded in biblical truth to help you achieve your life and career goals. Our prayer is that we can help you identify God's calling in your life to equip you to be a leader of excellence in your field.

As followers of Christ, we understand all of our gifts and abilities come from a loving God who directs our path. When we pursue His calling for our lives – and take His truth and principles into the world – we spread godly influence throughout our culture. It is because of this vision that ACU trains students who will “transform culture with truth.” When you become part of the Firestorm Family, you join thousand of Christian leaders who – for the past six decades – have been making a difference all over the world for Jesus Christ and His Kingdom.

Established in 1960, Arizona Christian University is Arizona's most highly ranked, prestigious and conservative Christian university. We are also the only university in Arizona recognized for our Christian commitment and eligible for membership in the Council for Christian Colleges and Universities. With small class sizes, students receive personalized instruction from well-credentialed faculty in a collegial setting. Faculty integrate faith and learning across the disciplines and encourage students to think critically throughout their educational journey.

Student success is a high priority at ACU. In addition to our strong academics, vibrant campus life, international study abroad opportunities, and athletic programs, we offer a variety of support services to ensure that you reach your goals.

Thank you for choosing Arizona Christian University and welcome to campus!

Sincerely,

A handwritten signature in blue ink that reads "Len L. Munsil". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Len Munsil, B.S., J.D.
President

About Arizona Christian University (ACU)

ACU is a private, accredited, nonprofit, Christian university in Phoenix, Arizona, offering a wide variety of degrees to prepare students for successful careers, while remaining committed to its vision of transforming culture with biblical truth. Students actively engage in biblically-integrated academics and gain a liberal arts foundation with critical thinking skills that last a lifetime. Spiritual development is integrated within the University experience, where all four-year campus students receive a minor in Biblical Studies, attend chapel twice a week, and complete spiritual formation and service hours each semester.

Mission Statement

Arizona Christian University provides a biblically-integrated, liberal arts education equipping graduates to serve the Lord Jesus Christ in all aspects of life, as leaders of influence and excellence.

Vision Statement

Arizona Christian University exists to educate and equip followers of Christ to transform culture with the truth.

History

History

Founded in 1960, Arizona Christian University is a regionally accredited, private, nonprofit Christian liberal arts university in Phoenix, Arizona. Since its founding in 1960, the University has undergone a number of name changes, including Southwestern College, until its name was finally changed to Arizona Christian University in January 2011 in recognition of its growth from a small Bible college to a Christian liberal arts university. In 1972 the college first received accreditation with the Association for Biblical Higher Education (ABHE), and added regional accreditation through the Higher Learning Commission in 1992.

Present

Today, with the leadership of President Len Munsil (2010-present), a constitutional attorney and leader in Christian nonprofit and public policy work, ACU has embraced a renewed vision to “transform culture with truth” – taking the truth of Jesus Christ and the Gospel into all the world, bringing biblical truth into every arena of influence in our culture.

Going Forward

In November 2018, ACU announced their exciting growth expansion plans. After nearly six decades located on Cactus Road in north Phoenix, ACU reached an agreement with Arizona State University to swap campuses – the 20-acre campus for the 68-acre campus that was formerly the home of the Thunderbird School of Global Management. The new campus offers more classroom space, an enhanced student life and space for the Firestorm athletes to practice and compete on-campus. With the move to Glendale, ACU can continue to grow the student population without sacrificing their Christian identity, mission and purpose.

Location

Arizona Christian University is in the heart of Glendale, Arizona, just thirty minutes north of downtown Phoenix. Home to professional athletic stadiums, unforgettable shopping centers, miles of trails to hike, and a wealth of career opportunities, students can enjoy everything the city has to offer. The University is only a day-trip away from the Grand Canyon National Park, the red rocks of Sedona, and historic downtown Flagstaff. From sunrise to sunset, Glendale offers miles of trails and acres of parks to enjoy. With professional football, hockey, spring

training baseball, auto racing, NCAA Regionals and the annual NCAA Fiesta Bowl, Glendale offers year-round athletic entertainment.

Glendale offers students the unique opportunity to be in the middle of a hub of career opportunities and internships. Being just minutes away from anything in the Phoenix metropolitan area, ACU students have the opportunity to connect with a multitude of churches, organizations and businesses.

Facilities

Spanning over 65 acres in the heart of Glendale, Arizona Christian University offers nearly 500,000 square feet of campus buildings, including dozens of large classrooms and auditoriums, an expansive library, a campus store, a coffee shop, a large student union and a dining hall.

With a rich campus history dating back to training pilots for action in World War II, tree-lined walkways and ample student living and community space, Arizona Christian University is an ideal setting for equipping students to transform culture with truth through a sound biblical foundation and an excellent education.

With space for over 500 students to live on-campus and multiple housing options, students find a home and community that fits them perfectly. All students who live on campus receive access to an outdoor swimming pool on campus and a membership to the YMCA adjacent to campus.

Athletic facilities expected to be under construction soon include baseball and softball diamonds and a turf field for soccer and football. In the planning stages are a multi-purpose arena for basketball and volleyball, a football and track and field stadium, and courts for sand volleyball and tennis. ACU also serves the community by offering conference services and retail leases.

The Four Pillars of Our Core Values

FAITH

The Bible is the foundation of faith and an ACU education. All students receive an extensive education in the Bible. Spiritual formation through discipleship, worship, service, prayer, and accountability will always be essential for ACU students.

INFLUENCE

ACU strives to grow in influence by graduating an increasing number of motivated and well-equipped students in an expanded group of professions. It also uses strategic partnerships and alliances to recruit a more diverse student population and promotes global thinking by attracting international students and offering missions and study abroad options.

RELATIONSHIP

Classmates and professors who know your name is the traditional and relational model at the core of the ACU community. Undergraduates are taught, mentored, and inspired by faculty who love them for who they are in Christ. Students sign a community covenant signifying their willingness to be accountable, authentic and transparent. They also participate in local service projects to enhance relationships with the surrounding community. ACU faculty, employees, and staff are well-cared for through excellent pay, health and retirement benefits, opportunities for personal and professional growth, and a nurturing, supportive team-oriented workplace.

EXCELLENCE

ACU is committed to glorifying God by pursuing excellence in spiritual formation, academics, the performing arts and athletics. ACU prepares well-rounded leaders who love the Lord with all their heart, soul, mind, and strength. ACU administration, faculty, staff, coaches, and volunteers bring glory to God by using their gifts and striving to do things with excellence as unto the Lord.

Core Commitments ^o

Arizona Christian University shall:

- Before all else, be committed to Jesus Christ – accomplishing His will and advancing His kingdom on earth as in heaven.
- Teach students to read, understand and trust the Bible, grounding them firmly in the truth through a biblical worldview.
- Be devoted to evangelism and to prayer without ceasing.
- Be committed to loving God with all our heart, soul, mind and strength, by pursuing excellence in spiritual formation, academics, athletics and extracurricular activities, doing all for the glory of God.
- Teach students to think critically, speak and write clearly and effectively, use technology effectively, develop interpersonal skills, and pursue personal and professional ethics through biblical literacy and integration.
- Provide opportunities for students to serve locally and globally, and promote a culture of lifelong commitment to servant-leadership.
- Influence, engage and transform the culture with truth by promoting the biblically informed values that are foundational to Western civilization, including:
 - † the centrality of family
 - † traditional sexual morality and lifelong marriage between one man and one woman
 - † the sanctity of human life
 - † compassion for the poor
 - † a biblical understanding of human nature
 - † an understanding of God’s purposes for limited government
 - † personal, economic and religious freedom
 - † free markets, capitalism, and property rights
 - † natural law, the original meaning of the Constitution and judicial restraint
 - † International human rights and the advancement of freedom throughout the world
- Prepare students to be leaders of influence in their community, state, nation and world – through the church, the family, business, government, education, healthcare, media, the arts and every area of society.
- Be a leading conservative Christian liberal arts university.

Statement of Faith

The University shall be positively conservative in its stand regarding the Scriptures, in their 66 canonical books, as being the only trustworthy and authoritative written revelation of God. Its fellowship and discipline shall be predicated upon the following Declaration of Faith:

1. We believe in the Scriptures of the Old and New Testaments as being verbally inspired by God and therefore inerrant in their original writings and the only authority on all issues of faith, life, and practice. Psalm 19:7; Isaiah 8:20; 2 Timothy 3:16-17; 2 Peter 1:20-21

2. We believe in one Triune God, creator of all things, infinite and unchangeable in His being, eternally existent in three persons: Father, Son, and Holy Spirit. Deuteronomy 6:4; Isaiah 45:21-22; Jeremiah 10:10; Matthew 3:16-17; Matthew 28:18-19; I Corinthians 8:6

^o Munsil, Len; Transforming Culture with Truth, 2015, pg. 14, “Unapologetically and, with permission, similar in many ways to CCU’s Strategic Objectives.”

3. We believe that Jesus Christ, the second person of the Trinity, was conceived by the Holy Spirit, born of the Virgin Mary, is fully God and fully man in one person, and is the only Mediator between God and man. Isaiah 7:14; Matthew 1:18-25; Luke 1:26-38; Luke 2:1-7; John 1:1-14; 1 Timothy 2:5-6
4. We believe the Holy Spirit, the third person of the Trinity, who is from all eternity, is sent by the Father and the Son, as promised, to convict the world of sin, to glorify Jesus Christ and to transform the lives of believers into the likeness of Christ. Psalm 139:7; Matthew 28:19; John 15:26; John 16:8; I Corinthians 2:10-11; Ephesians 4:30
5. We believe that God created man and woman in His image and likeness, so they are thus endowed with immeasurable dignity and worth, but they sinned and therefore all human beings are born separated from God with a sinful nature. Genesis 1:26-28; Genesis 3:1-24; Genesis 9:6; James 3:9; Romans 5:12
6. We believe the Lord Jesus Christ died for our sins and that all who trust in Him alone are justified on the grounds of his shed blood. 2 Corinthians 5:15, 21; Romans 3:23-26, 5:1; 1 Peter 1:18-19; Acts 16:30-31
7. We believe that all who receive the Lord Jesus Christ by faith alone are born again of the Holy Spirit and are called to walk in a manner worthy of this salvation. John 1:12-13; 3:3-7; 14:16-17; Romans 12:1-2; 1 Corinthians 12:12-13; Ephesians 4:1; 4:20-24; Colossians 1:18, 24
8. We believe in the resurrection of the crucified body of our Lord and Savior Jesus Christ, and that He ascended into heaven where He is seated at the right hand of God the Father to rule and intercede for us. Romans 1:4; 6:1-11; 1 Corinthians 15:12-19; Acts 1:9; Hebrews 7:25; Romans 8:31-34
9. We believe in “that Blessed Hope” of Christ’s second coming, which is the personal return of our Lord and Savior Jesus Christ. Psalm 110:1; Acts 1:11; Acts 2:34-35; 1 Corinthians 15:22-28; 50-55; Titus 2:13; Revelation 7:10
10. We believe the Church is made up of believers in Christ; which manifests itself in local assemblies, gifted by the Holy Spirit for the building up of one another in love and for engagement, service and influence in the world. Romans 12:4-8; I Corinthians 12:4-13; Ephesians 4:4-13; Philippians 1:1; Colossians 1:8
11. We believe in the bodily resurrection of the just and unjust; the everlasting blessedness of the saved and the everlasting conscious punishment of the lost along with Satan and other fallen angels. Matthew 25:34, 41, 46; Revelation 20:10-15; 2 Thessalonians 1:9
12. We believe God wonderfully and immutably creates each person as either male or female. These two distinct, complementary sexes together reflect the image and nature of God. We believe rejection of one’s biological sex is a rejection of the image of God within that person, and is sinful and offensive to God. Gen. 1:26-27
13. We believe the term “marriage” has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. We believe God intends sexual intimacy to occur only between a man and a woman who are married to each other. We believe God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman. We believe any form of sexual immorality (including adultery, fornication, homosexual conduct, bestiality, incest, or use of pornography) is sinful and offensive to God. Gen. 2:18-25; 1 Cor. 6:18; 7:2-5; Heb. 13:4; Matt. 15:18-20; 1 Cor. 6:9-10
14. We believe that in order to preserve the function and integrity of Arizona Christian University and to provide a biblical role model to students and the community, all persons employed by ACU in any capacity, or who serve as volunteers, affirm, agree to and abide by all elements of this Statement of Faith, including those relating to gender identity, marriage and sexuality. Matt. 5:16; Phil. 2:14-16; 1 Thess. 5:22

Community Covenant

Arizona Christian University embraces a Community Covenant based on the four pillars of our core values, which spell out the acronym FIRE (Faith, Influence, Relationship, and Excellence). As members of the ACU Firestorm, we covenant together to spread this same vision.

FAITH

We covenant together to love the Lord our God with all our heart, mind, soul, and strength. We love God by following the life and teachings of Jesus as revealed to us through God's Word by the work of the Spirit. Our response to receiving God's love is recognizing our privilege to worship and serve. Together, we seek to learn the wisdom and ways of God. Our faith compels us to seek to understand within the scope of orthodox, evangelical Christianity.

INFLUENCE

We covenant together to live a lifestyle of integrity. We desire to create a safe environment where we can express our identity authentically in Christ and humanity with honesty. We seek purity of thought and action, uniting our theology with the reality of our lives, and as a result, we make a difference in our world. As we grow in this identity – with confidence – we covenant together to pass on the best of ourselves to our community, our nation, and our world, leaving a legacy of commitment to the cause of Christ.

RELATIONSHIP

We covenant together to love others as we love ourselves. We seek to cultivate this love as we celebrate individual strengths, encourage and challenge one another with truth and grace, and forgive one another when hurt or disappointed. As we seek wholeness and establish boundaries, we will pursue healthy relationships. Humility and respect for others are vital as we commit to seek truth together.

EXCELLENCE

We covenant together to pursue excellence in every area of our lives. We want our words and actions to represent Christ and to express gratitude to God. We are committed to the wise use of our time, money, education and resources as good stewards of God's gifts and graces. Out of a heart of thankfulness to our Savior, we choose to live well in the strengths and talents he has granted, to bring Him deserved glory.

Our aim is that all faculty, staff, and students will actively participate in our community and discover a place of safety, growth and opportunity. As we share life together, we give ourselves to the process of being transformed into the likeness of Christ Jesus, making His life in us attractive to the world.

CORE: Christian Liberal Arts Learning Outcomes

Arizona Christian University graduates will be able to:

- F1. Explain basic elements of the Christian faith.
- F2. Apply a biblical worldview to their lives.
- F3. Express a personal, God-given calling for their lives.
- I1. Communicate effectively in various contexts.
- I2. Develop a strategy to transform culture with truth.
- I3. Describe and critique local culture.
- R1. Form and maintain significant personal relationships.
- E1. Articulate a holistic and integrated view of human culture.
- E2. Demonstrate information literacy and critical thinking skills.
- E3. Extend the truths of one's own disciplines via original research or practice.

Campus Map



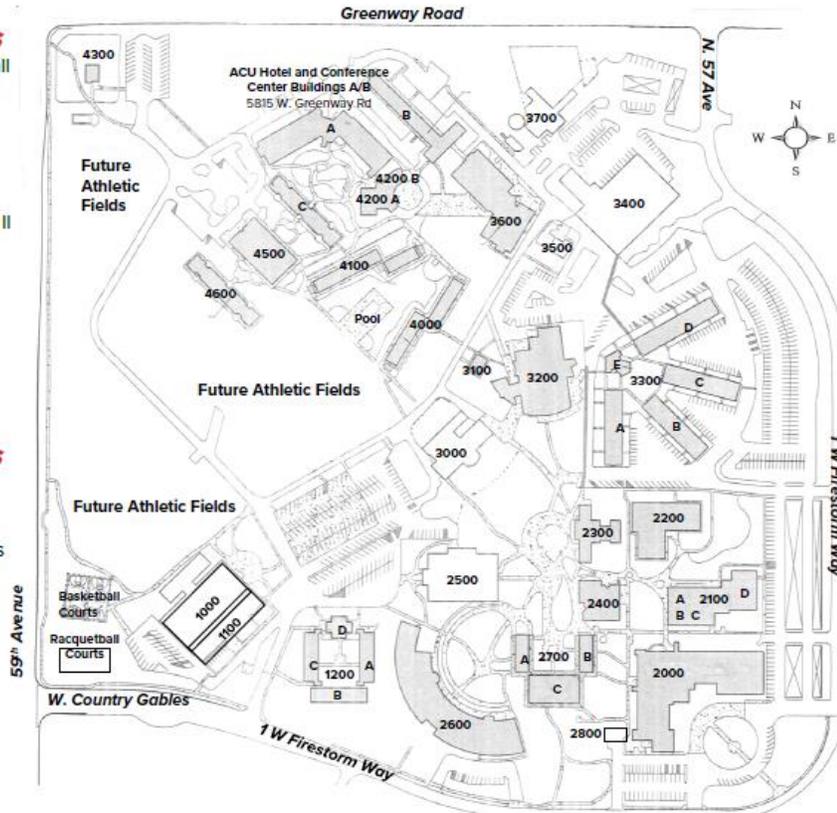
1 W FIRESTORM WAY
 GLENDALE, AZ 85306
 (602) 489-5300
 arizonachristian.edu

NORTHWEST CAMPUS

- 4000 Freedom Residence Hall
- 4100 Liberty Residence Hall
- 4200 Auditoriums
 - Auditorium A (Large)
 - Auditorium B (Small)
- 4300 Chapel
- 4500 Founders Hall
- 4600 Patriots Residence Hall II

SOUTHWEST CAMPUS

- 1000 ACU Event Center
- 1100 Campus Safety
 - Sports Medicine Clinic
- 1200 Constitution Apartments
 - A-APT 101-108/201-208
 - B-APT 109-117/209-217
 - C-APT 118-125/218-225
 - D-LOUNGE



NORTHEAST CAMPUS

- 3000 The Tower and Student Union
- 3100 Future RD Apartment
- 3200 Commons/ Cafeteria
- 3300 Independence Apartments
 - A-APT 1-12
 - B-APT 13-24
 - C-APT 25-36
 - D-APT 37-50
 - E-Lounge
- 3400 The Hangar
- 3500 North Plant
- 3600 Executive Education
 - Offices
 - Auditoriums

SOUTHEAST CAMPUS

- 2000 Administration
 - Faculty
 - Athletics
 - Admissions/Financial Aid
- 2100 Lecture Halls / Offices
 - A-C Lecture Halls
 - D-Offices
- 2200 Offices
- 2300 Student Success Center
- 2400 Science and Technology
- 2500 Music and Communication
- 2600 Library
- 2700 Classrooms Building C
 - Coaches' Offices A & B
- 2800 South Plant

Accreditation and Academic Standing

ACCREDITATION

- The Higher Learning Commission - www.hlcommission.org - 312.263.0456.

AFFILIATIONS

- The Association for Biblical Higher Education (ABHE) - www.abhe.org - 407.207.0808
- Council for Christian Colleges and Universities (CCCU) - www.cccu.org - 202.546.8713

APPROVED BY

- The Arizona State Approving Agency, a division of the Arizona Department of Veterans' Services
- The Arizona State Board of Education for teacher training in elementary and secondary education in preparation for state certification
- The United States Department of Justice for education of international students

LICENSED BY

- The Arizona State Board for Private Postsecondary Education (AZPPSE)

MEMBERSHIPS

- The American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- The Arizona Association of Student Financial Aid Administrators (AASFAA)
- The Western Association of Student Financial Aid Administrators (WASFAA)
- The National Association of Student Financial Aid Administrators (NASFAA)
- The Association of Christian Schools International (ACSI)
- The Association of Independent Colleges and Universities of Arizona (ICUA)
- North American Coalition for Christian Admissions Professionals (NACCAP)
- National Association of Intercollegiate Athletics (NAIA)
- Council for Higher Education Accreditation (CHEA)
- American Council on Education (ACE)
- Association of Business Administrators of Christian Colleges (ABACC)
- Association of International Educators (NAFSA)
- Golden State Athletic Conference (GSAC)
- College & University Personnel Association for Human Services (CUPA-HR)
- Evangelical Council for Financial Accountability (ECFA)
- Central States Football League (CSFL)
- Council for Higher Education Accreditation (CHEA)

STATE AUTHORIZATION RECIPROCITY AGREEMENTS (SARA) PARTICIPANT

Arizona Christian University is an institutional participant in the State Authorization Reciprocity Agreement (SARA) initiative. SARA is an agreement among member states, districts and territories that establish comparable national standards for interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state. SARA is overseen by a national council and administered by four regional education compacts. For more information and a list of member states, please visit <http://nc-sara.org/>.

Unless otherwise stated, all rules, policies, procedures and other information of the ACU general catalog apply and are hereby incorporated by reference.

Students enrolled in the Online Studies program are not eligible to participate as athletes in the ACU Firestorm athletic program. Online Studies students who request to transfer into the Campus program must complete the enrollment process, which differs from Online Studies enrollment.

University Life

Student Activities

SPIRITUAL LIFE

The faculty and staff at ACU are highly committed to creating an atmosphere conducive for spiritual growth. ACU encourages all students to daily seek God through the reading of Scripture (Psalm 119:105) and through continual prayer (Luke 18:1). We believe that spiritual formation happens in our head, heart, and hands. Therefore, we have created opportunities for growth to happen through discipleship, prayer, community outreach, missions, service, Bible studies, small groups, and chapel.

CHAPEL ATTENDANCE

Chapel provides inspiration and a time for corporate worship for the University family. It is a vital part of the spiritual and academic experience at Arizona Christian. Chapel occurs twice per week and includes inspiring, student-led worship and challenging, stimulating messages from leading pastors, theologians, and other Christian leaders. Attendance is required for all students taking 12 or more credits. See the Student Life Handbook for detailed policies and procedures.

STUDENT LIFE

ACU provides a number of extracurricular activities that offer students a variety of opportunities to learn leadership skills and participate in meaningful social contexts, including campus activities, campus recreation, orientation and first-year programs, student life, marketing, and student organizations.

The University encourages all students to start, join, and participate in student organizations. Officially recognized student organizations have included the Psychology Club, Pre-Med Club, Pre-Law Society, and International Student Association. To learn more about starting a student organization, contact Student Development.

STUDENT LEADERSHIP OPPORTUNITIES

Arizona Christian University is committed to training and equipping the next generation of Christian leaders who will transform culture with the truth. The University offers numerous opportunities for students to lead on campus, including opportunities within the Student Development Division and Athletics. Examples of student leadership positions include:

- Athletics Game Coordinators
- Resident Assistants
- Campus Activities Board Interns
- Flock Council and Flock Leaders (New Student Orientation)
- Small Group Leaders
- Spiritual Life and Service Coordinators
- Campus Recreation and Intramurals Interns
- And more!

Students can also participate in leadership opportunities by joining or starting student organizations. Students interested in leadership opportunities should contact Student Development for more information.

INTERCOLLEGIATE ATHLETICS

Intercollegiate sports include the following:

Women's Sports

Acrobatics and Tumbling, Basketball, Beach Volleyball, Cheer, Cross Country, Dance, Golf, Soccer, Softball, Swimming, Tennis, Track and Field, Volleyball

Men's Sports

Baseball, Basketball, Cross Country, Football, Golf, Soccer, Swimming, Tennis, Track and Field, Volleyball, Wrestling

Coed Sports

Bowling, Shotgun Sports

Club, Junior Varsity, Extra-Curricular Sports

Debate, Esports, Spirit, LaCrosse, Badminton, Flag Football, Hiking, Marching Band

Non-Discrimination Policy

Arizona Christian University does not discriminate on the basis of gender, genetic information, race, national or ethnic origin, mental and/or physical disability, or age in the administration of its educational policies, admission policies, financial aid programs, athletics, and other University-administered programs.

University Services

University services include on-campus housing, meal services, and laundry facilities for campus residents.

Academic Advising

Each student is assigned an enrollment management specialist (EMS) who provides academic guidance as well as supportive care during the student's time at Arizona Christian University. Even though assistance is provided for academic planning, students must be aware that they are ultimately responsible for staying on track with the academic program so that graduation requirements will be met. Additional academic services are provided through the Academic Center. See the Student Life Handbook for specific services.

Orientation for New Students

New and transfer students participate in special days during the summer (Firestorm Foundations), beginning of the fall semester (Orientation and Week of Welcome), and beginning of the spring semester. Orientation activities are designed to help new and transfer students transition smoothly into the ACU community and give students practical tips for a successful college career at ACU. Additionally, these events help students meet other students, administrators, faculty, and staff. Various members of the professional staff are available to give new students exposure to the University as a whole. Placement and assessment examination are required for all new and transfer students.

Employment

Many opportunities exist for employment in the Phoenix metropolitan area. Businesses near the campus have often been a source of jobs for Arizona Christian University students.

A variety of opportunities also exist for employment by the University, including paid student employee positions and work study positions. Students may also gain valuable work experience through involvement in student leadership positions (many of which provide small leadership scholarships) and unpaid on-campus internships. ACU also provides student employment opportunities under the Federal Work Study Program. In order to qualify for certain positions (including Federal Work Study positions), students may need to demonstrate financial need and show academic promise sufficient to maintain good standing. Further information may be obtained by contacting the Career Services office within the Student Development Division.

Enrolled students may be restricted in the total number of hours per week they are authorized to work. The limitations are determined by the number of semester credits they are carrying in any given semester and the position start date.

Medical Insurance

Arizona Christian University does not provide a student health insurance plan. Student athletes and international students are required to obtain and maintain medical insurance during the school year.

Motor Vehicles

All student vehicles must be registered with the University. Refer to the Campus Safety section of the current ACU catalog for additional information.

Admission Policies and Procedures

Application Procedure

Completed applications must be submitted to the admissions office or completed online at www.arizonachristian.edu. In addition to the application, the following items are required:

- \$50 Non-refundable Application Fee
- Official High School Transcripts or GED scores
- Official College Transcripts of all schools attended (if applicable)
- Freshman Applicants
 - High school GPA of 2.5 or higher
 - Official ACT/SAT scores
 - The minimum University standards are as follows:
 - **SAT**
 - Total Score: 860
 - Evidence-Based Reading and Writing: 430
 - Mathematics: 430
 - **ACT**
 - Composite Score: 18
 - English: 18
 - Mathematics: 18
- Transfer Students
 - College GPA of 2.5 or higher
 - Transfer students who have successfully completed 12 credits with a 2.0 GPA or higher of at least 100 level coursework from a regionally accredited institution of higher learning are not required to submit ACT or SAT scores.

When all forms have been received and evaluated, the applicant will be notified of the admission committee's decision. The admissions committee may request additional information and/or a personal interview.

ACU is a rolling application system, and applications are accepted throughout the year. However, in order to maximize on financial aid opportunities, students are encouraged to apply by the November 1 application deadline.

Campus Visits

Students interested in attending Arizona Christian University are strongly encouraged to visit the campus. Campus visits are arranged through the admissions office and can be tailored to suit individual needs. Visits may include a campus tour, an admissions meeting, an appointment with faculty members, an opportunity to sit in on classes or attend chapel services, and with sufficient notice, an overnight stay in the residence hall. Please contact the admissions office at least one week in advance of the date you will be on campus, particularly if you want to arrange an evening or weekend visit.

To schedule a tour, please visit our website, <https://arizonachristian.edu/admissions/visit/>, or email admissions at admissions@arizonachristian.edu.

Acceptance Standards

ACADEMIC STANDARDS

Acceptance by Arizona Christian University requires a high school diploma or GED. Preparatory studies in English, math, science, and social studies are desirable.

First-Time Freshmen

All high school graduates coming to ACU as first-time freshmen (i.e., an applicant with no college credit outside of high school dual enrollment or concurrent enrollment, and who graduated from high school within one year of the applicant's start date at ACU) must have a minimum, unweighted high school GPA of 2.5, a minimum SAT test score (math and critical reading combined) of 860, or an ACT composite test score of 18.

Transfer Students

All transfer applicants must have a minimum cumulative college GPA of 2.5.

All first-time freshmen are considered for admission on the basis of their overall academic performance and satisfactory scores on a standardized evaluation test (ACT or SAT). Transfer students who have successfully completed 12 credits (2.0 GPA or higher) of at least 100-level general coursework or higher from a regionally-accredited institution of higher learning are not required to submit ACT or SAT scores.

SPIRITUAL STANDARDS

The goal of Arizona Christian University is to cultivate the spiritual life of each student and to prepare each student for Christian service; therefore, it is required that applicants have a personal relationship with Jesus Christ. The application procedures require a written testimony from the applicant. Each applicant should give evidence of a Christian life that is clearly recognizable by fellow Christians. Applicants should be regular members of a church that aligns with orthodox Christianity. All applicants are also required to submit ACU's Spiritual Life Recommendation form.

Transfer Students

The student requesting transfer of credit earned from another college or university must submit official academic transcripts of work completed for evaluation. It is the responsibility of the student to request official transcripts that will be mailed directly to the admissions office at Arizona Christian University.

Please Note: Transferred credits are not used to calculate the student's ACU GPA; only credits earned at ACU are used. (Refer to the section entitled "Transfer Credit" for University policy explaining what credits will be accepted toward completing requirements for a degree program at ACU.)

International Students

The University is authorized under federal law to enroll non-immigrant alien students. At least six months should be allowed for processing applications for international students.

International students must follow the application procedure outlined above in addition to submitting the following documents:

- International Student Certification of Finances
- English language requirement: Any student for which English is not the original language will be required to demonstrate proficiency. This may be done by transfer of college credits from an English-speaking institution or a TOEFL score of at least 500 (paper), 173 (computer) or 61 (internet).
- Transcripts evaluated from all previous non-U.S. institutions
- Visa (Please visit www.state.gov)

Upon receipt of the above documents and acceptance to the university, the student will be issued an INS Form I-20. For more information, please visit <https://studyinthestates.dhs.gov/>.

Veterans and War Orphans

Arizona Christian University is authorized for the training of veterans and war orphans under the VA chapters 30, 31, 32, 33, 35, and 106. The student should contact the local Veterans Administration Office for a “Certificate of Eligibility” well in advance of plans to attend Arizona Christian University. A “Certificate of Eligibility” can also include a “Statement of Benefits” obtained from the Department of Veterans Affairs’ (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes. Any questions concerning veterans and war orphan benefits should be directed to the ACU financial aid office. Please also visit the VA website, www.gibill.va.gov, for additional information.

Readmission

Any former student who fails to register within a five-year period of their last course completed at ACU must complete an academic file with the registrar’s office before being readmitted to Arizona Christian University. Reapplication and all transcripts of completed college work must be submitted before readmission can be approved. The student will be readmitted under the current catalog at the time of readmission. A student will be allowed a maximum of nine years following re-enrollment at Arizona Christian University to complete the requirements for a degree.

Financial Information

At ACU, we are here to help as you decide how best to pay for your college education. Our staff can assist you with determining your charges, understanding your options, and selecting the appropriate payment plan.

Tuition and Fees

The University attempts to keep student costs to a minimum and help students meet their share of the costs. Financial assistance may be available through scholarships and federal/state student aid programs.

Textbook Expenses

Costs of books vary widely, depending upon courses and student needs. In general, an entering student should be prepared to spend at least \$600 per semester for books plus supplies.

Payment of Accounts

Student account balances are due in full seven (7) calendar days before the start of each semester. If a student is unable to pay the balance in full, Arizona Christian University offers a tuition payment plan through a third party processor for a fee. Delinquent accounts (any account not paid by the close of registration) or an account without an approved payment plan will be assessed a monthly finance charge of 1% on the unpaid balance. If an account falls more than thirty (30) days behind, the student will not be allowed to continue attending classes until satisfactory arrangements have been made with the business office. All financial accounts must be paid in full before diplomas, grades, or transcripts can be released or to register for future terms.

Refund Policy

Refunds are available only to students who officially reduce their course load or withdraw from Arizona Christian University according to the procedures specified in this catalog. The amount of refund will be based on the date a change of schedule form (Add/Drop) or withdrawal form is completed, or according to federal policy for federal aid recipients. Examples of refund calculations are available in the financial aid office. Payments to student accounts which result in a credit balance will be refunded ten (10) business days after a request has been received in writing. Refund requests will not be processed until a credit balance appears on the student's monthly statement.

REFUNDS OF TUITION FOR THE CAMPUS PROGRAM

Refund Percentage	Fall 2019-2021* Withdrawal Date**	Spring 2019-2021* Withdrawal Date**
100%	On or before September 4th	On or before January 19th
No refund	After September 4th	After January 19th

REFUNDS OF TUITION FOR THE ONLINE STUDIES PROGRAM

Fall & Spring 2019-2021* Withdrawal Date** Online Studies (8 Week Courses)		Tuition Refund Percent
On or before the close of business (5 pm) on the Monday of the 2 nd week of the course		100%
After the close of business (5 pm) on the Monday of the 2 nd week of the course		No Refund

* Note: Tuition and refund policies are subject to change and may vary from year to year.

** Formal Withdrawal (appropriate documents must be completed). Withdrawal date based on the last date of attendance.

REFUND OF FEES

All fees, except music, are non-refundable. Music fees are refunded based upon the number of lessons scheduled.

HOUSING REFUNDS

The term of the housing contract is for the entire academic year, commencing with the opening of the living areas by the University or the date the student is permitted to move in, whichever comes first. The student will be required to fulfill the financial obligations of the housing contract, even if the student physically moves out of the assigned on-campus housing unit. No refunds will be given unless approved by the residence life housing committee. If a student is granted a refund, the refund rate will be determined by prorating the room and board charges that were incurred from the contract start date until the date listed on the resident's checkout form.

Financial Aid

Arizona Christian University is committed to encouraging all students to seek and obtain financial assistance to finance their educational journey. The Financial Aid office prohibits discrimination on the basis of race, color, national origin, disability, sex, or age in the administration of scholarships, grants, and loans.

GENERAL TYPES OF FINANCIAL AID

Federal Student Aid includes:

- Grants
 - Federal Pell Grants
 - Federal Supplemental Educational Opportunity Grants (FSEOG)
 - Teacher Education Assistance for College and Higher Education (TEACH) Grants
 - Iraq and Afghanistan Service Grants
- Loans
 - Federal Direct Subsidized Loans
 - Federal Direct Unsubsidized Loans
 - Federal Direct PLUS (Parent) Loans
- Work-Study
 - Federal Work-Study Program
- State Aid
- Institutional Scholarships
- Private Scholarships
- Veteran or Military Assistance
- Private Loans

ELIGIBILITY REQUIREMENTS

General eligibility requirements for Federal Student Aid:

- be a U.S. citizen or an *eligible noncitizen*;
- have a valid Social Security number (with the exception of students from the Republic of the Marshall Islands, Federated States of Micronesia, or the Republic of Palau);
- be registered with [Selective Service](#), if you're a male (you must register between the ages of 18 and 25);
- be enrolled or accepted for enrollment as a *regular student* in an eligible degree or certificate program;
- demonstrate *financial need* (for most programs);
- be enrolled at least half-time to be eligible for *Direct Loan* Program funds;
- maintain *satisfactory academic progress* in college or career school;
- sign the certification statement on the **Free Application for Federal Student Aid (FAFSA®)** stating that
 - you are not in *default* on a *federal student loan* and do not owe money on a federal *student grant* and
 - you will use federal student aid only for educational purposes; and
- show you're qualified to obtain a college or career school education by
 - having a high school diploma or a recognized equivalent such as a *General Educational Development (GED) certificate*;
 - completing a high school education in a *homeschool* setting approved under state law (or—if state law does not require a homeschooled student to obtain a completion credential—completing a high school education in a home school setting that qualifies as an exemption from compulsory attendance requirements under state law); or
 - enrolling in an eligible career pathway program and meeting one of the ["ability-to-benefit" alternatives](#) described on the [Federal Student Aid website](#).

APPLICATION PROCEDURE

Applicants for federal financial aid must complete and submit the Free Application for Federal Student Aid (FAFSA). Students apply to FAFSA via the web at www.fafsa.ed.gov. The FAFSA does require tax information from the prior-prior year, i.e. the 2018-19 FAFSA requires tax information from the year 2016. The FAFSA may be completed as early as October 1 of the year before you plan to attend. This application determines your eligibility for federal grants and loans. Be sure to list ACU (code 007113) on the FAFSA when prompted.

It takes approximately two to three business days for the government to process the financial aid form. Applicants should remember this timetable and apply early. Income amounts on the form must be accurate as reported to the IRS. If chosen for verification, a student must submit all documents requested by the financial aid office before final approval of federal student aid is completed.

A loan agreement for Subsidized/Unsubsidized Loan (MPN) and Entrance Counseling are required by all students who are looking to receive loans through the FAFSA process. To be considered eligible for the loans estimated by the Office of Financial Aid, all three documents must be completed electronically at <https://studentloans.gov/myDirectLoan/index.action>. Please allow one to two business days for the government to process the form. The document will require the same school code assigned to ACU (007113).

All changes affecting the award of aid such as receiving a scholarship, dropping course loads below a projected minimum, changing marital status, or any other change, which varies from the originally submitted information, must be reported to the financial aid office.

Arizona Christian University staff cannot advise a student/parent on how to answer specific questions on any of the above stated federal documents. Staff can answer general questions, but will not be able to advise on specific answers. If there have been drastic changes to the household information in the last six months, the student or parent should contact the assigned enrollment management specialist for future options.

FEDERAL AID

Federal Pell Grant Program

This program provides need-based grants to eligible undergraduates. Financial need is determined by the Department of Education using a standard formula. Students must apply for financial aid by completing the

FAFSA at www.FAFSA.ed.gov. The maximum Pell Grant award is currently \$6,095 per year. The amount of Pell Grant a student is eligible for over a lifetime is 600%, and a student who is working on his or her second bachelor's degree is not eligible for the Pell Grant.

Federal Supplemental Educational Opportunity Grant (FSEOG)

This program provides need-based grants to eligible undergraduates. At Arizona Christian University, eligible students can receive up to \$1,000 a year. To qualify, students must apply for financial aid by completing the FAFSA at www.FAFSA.ed.gov. FSEOG funds are determined by the Department of Education and are not guaranteed year over year.

Federal TEACH Grant

This program provides up to \$4,000 per year to students enrolled as an undergraduate, post-baccalaureate student in a post-secondary institution. Students must commit to teaching at least four years in a low-income school. A minimum 3.25 GPA is required each semester to maintain the TEACH grant. Students must complete the Agreement to Serve (ATS) and TEACH grant counseling each year to request the TEACH grant, which may be found at <https://studentloans.gov/myDirectLoan/index.action>.

Federal William D Ford Subsidized/Unsubsidized Direct Loan

Low-interest student loans are available to students who apply for financial aid by completing the FAFSA at www.FAFSA.ed.gov. Students can borrow between \$5,500 to \$12,500 per year in direct subsidized loans and direct unsubsidized loans based on pre-determined requirements set forth by the Department of Education. Factors can include but are not limited to grade level in school, dependency status, previous loan history and number of credits remaining in the program.

Loans may be subsidized (the loan will not accrue interest while a student is in school at least half-time) or unsubsidized (loan will immediately begin to accrue interest and will continue until the loan is paid in full) and are awarded depending on financial need. Additional funds are available to all students, but will require additional applications. An example of another loan option is the Parent PLUS Loan (for dependent students only whose parents are willing and able to take a loan in their name for the student). The parent is responsible for paying the loan back. Alternative loans are available by multiple lenders and can be requested in the student OR parent's name. For additional information, please contact the enrollment management specialist.

Federal (Parent) PLUS Loan

Fixed-interest loans are available to parents of dependent students. A PLUS loan is a credit-based loan and requires a separate application, master promissory note, and credit counseling completed by the parent. Payments can be deferred while the student is enrolled at least half-time. The loan will be in the parent's name and is the parent's responsibility to pay back. (If a parent is not eligible for the PLUS loan, the student becomes eligible for an additional \$4,000 in his or her direct unsubsidized loan.)

Federal Work Study Employment (FWS)

Many opportunities exist for employment in the Phoenix metropolitan area. Businesses near the campus have often been a source of jobs for Arizona Christian University students. Opportunities for employment by the University are provided under the Federal Work Study program. In order to qualify, students must demonstrate financial need and show academic promise sufficient to maintain good standing. Enrolled students may be restricted in the total number of hours per week they are authorized to work. The limitations are determined based on the position the student is approved for and the requirements set forth by the supervising manager. Positions available at Arizona Christian University are limited and require an application and interview. ⁱ

STUDENT RESPONSIBILITIES

All students should do the following:

- Accurately complete and return all applications, additional documentation, verification forms, corrections and/or new information that are requested in a timely manner. Errors or omissions may delay the disbursement of eligible funds.
- Read and understand all documentation and/or agreements that are signed and submitted to any department and/or agency.
- Review award letters and all other notices issued regarding the responsibilities and conditions that must be adhered to by students receiving financial aid.
- Understand what portion of the financial aid package is gift aid (grants and scholarships that do not have to be repaid) and what portion is self-help aid (funding that must be repaid, such as student loans).

If any portion of the self-help aid is in the form of a student loan, it is the student's responsibility to understand the total amount of the loan, the interest rate assessed on the amount borrowed, the repayment schedule, the timeframe of the repayment schedule, and the start date for the repayment schedule. The borrower will be notified by his or her assigned lender at the point of origination.

- Notify the lender(s) of any changes to personal name, address and enrollment status.
- Review and understand the Tuition, Fees, and Housing Refund policy as stated in the Arizona Christian University catalog.
- Review and comply with all rules and regulations pertaining to academic, financial aid, and University conduct policies.
- Understand that any intentional misrepresentation of information on applications and/or documentation submitted for federal financial aid is a violation of the law. This is considered a criminal offense subject to penalties under the U.S. Criminal Code and will be reported to the Office of Inspector General (OIG).

ARIZONA STATE AID PROGRAMS

Math, Science, Special Education Teacher Forgiveness Program (MSSE)

This program is funded by the State of Arizona for public community college graduates attending private, postsecondary institutions. The student must be a resident of Arizona and a U.S. citizen or eligible non-citizen, be a full-time student, demonstrate financial need, and be Pell eligible. Interested students must complete the FAFSA at www.FAFSA.ed.gov and a State Grant application at <https://azgrants.az.gov/>. Students must enter into an agreement with the Arizona Commission for Postsecondary Education to teach in an Arizona public school in a term equal to the number of years the loan is received plus one year. Students must sign a promissory note acknowledging the conditions of the loan. Students can qualify for up to \$7,000 annually for three years.

SCHOLARSHIPS

Institutional Scholarships

All Arizona Christian University scholarships require students to be enrolled full-time and maintain a minimum renewable GPA. The amount and number of scholarships awarded for the institutional scholarships listed below are subject to change and may vary from year to year. Every effort is made to ensure the scholarships and scholarship descriptions listed below provide the most updated information possible. A student is only eligible for one institutional award unless otherwise stated in the agreement provided by the University.

Merit Scholarships

Academic Scholarships for First-time Freshmen:

President's Scholarship – 100% tuition – 1 new scholar per year

- Must have minimum GPA of 4.0, provide resume, references, essay and interview during honors weekend
- Renewable for 4 years (8 semesters)
- Must maintain GPA of 3.7 to be reviewed at the end of every Spring Term
- Must maintain continuous Full Time Enrollment
- Cannot fail Spiritual formation requirement
- Must live on campus all 4 years

Provost's Scholarship – \$24,000

- Must have minimum GPA of 3.9, provide resume, references, essay and interview during honors weekend
- Renewable for 4 years (8 semesters)
- Must maintain GPA of 3.6 to be reviewed at the end of every Spring Term.
- Must maintain continuous Full Time Enrollment
- Cannot fail Spiritual formation requirement
- Must live on campus all 4 years

Dean's Scholarship – \$21,000

- Must have minimum GPA of 3.8, provide resume, references, essay and interview during honors weekend
- Renewable for 4 years (8 semesters)
- Must maintain GPA of 3.5 to be reviewed at the end of every Spring Term.
- Must maintain continuous Full Time Enrollment
- Cannot fail Spiritual formation requirement
- Must live on campus all 4 years

Firestorm Academic Excellence Award – \$14,000 a year renewable for 4 years (8 semesters)

- Minimum GPA 3.5
- Must maintain GPA of 3.4 to be reviewed at the end of every Spring Term.
- Must maintain continuous Full Time Enrollment
- Cannot fail Spiritual formation requirement

ACU Scholar Award – \$12,000 a year renewable for 4 years (8 semesters)

- Minimum GPA 3.25
- Must maintain GPA of 3.1 to be reviewed at the end of every Spring Term.
- Must maintain continuous Full Time Enrollment
- Cannot fail Spiritual formation requirement

Faculty Honor Award – \$10,000 a year renewable for 4 years (8 semesters)

- Minimum GPA 3.0
- Must maintain GPA of 2.8 to be reviewed at the end of every Spring Term.
- Must maintain continuous Full Time Enrollment
- Cannot fail Spiritual formation requirement

Academic Scholarships for Transfer Students:

Transfer Scholar Award – \$10,000 per year renewable for 4 years (8 semesters)

- Minimum GPA 3.5
- Must maintain GPA of 3.3 to be reviewed at the end of every Spring Term.
- Must maintain continuous Full Time Enrollment
- Cannot fail Spiritual formation requirement

Transfer Achievement Award – \$8,000 per year renewable for 4 years (8 semesters)

- Minimum GPA 3.0
- Must maintain GPA of 2.75 to be reviewed at the end of every Spring Term.
- Must maintain continuous Full Time Enrollment
- Cannot fail Spiritual formation requirement

Transfer Academic Award – \$6,000 per year renewable for 4 years (8 semesters)

- Minimum GPA 2.5
- Must maintain GPA of 2.5 to be reviewed at the end of every Spring Term.
- Must maintain continuous Full Time Enrollment
- Cannot fail Spiritual formation requirement

Faith and Service Scholarships

Church Matching (up to \$1,000)

Applicant must receive financial sponsorship from a church and complete the Church Matching Application form. ACU will match up to \$500 of support per semester. Sponsorship checks should be payable to Arizona Christian University and attached to the application form. If a church sponsors a student for both the fall and spring semesters, checks should be written separately for each semester (submitted in August and January). Contact the assigned enrollment management specialist for complete details.

Other Institutional Scholarships

Performing Arts Scholarships

These audition-based, annual scholarships are awarded to students who demonstrate exceptional musical talent. To receive a performing arts scholarship, a student must audition annually. He or she will then be awarded one of the ranks below. Once a student has accepted a scholarship, he or she will be required to meet the requirements set forth by the performing arts department. Any changes will be discussed between the music chair and the student. A student must remain continuously enrolled at ACU and be considered full-time to receive a scholarship. For audition information, please contact an enrollment management specialist.

Performing Arts Scholarships

- Tier 1 - \$500-\$1000
- Tier 2 - \$1000 - \$2000
- Tier 3 - \$2000-\$3000

Athletic Scholarships (Varies)

These tryout-based, annual scholarships are awarded to students who demonstrate exceptional athletic talent. Scholarships are determined by the athletic department and can only be offered by the coach or athletic representative. Athletic scholarships are reviewed on an annual basis and will need to be re-signed at the end of each academic year. Any change in the scholarship amount would need to be approved by the athletic director and provided to the Office of Financial Aid in a timely manner. Contact the athletic department for complete details on how to try out for a sport. If an athletic scholarship is completed, a student is no longer eligible for any other scholarships provided by Arizona Christian University.

ACADEMIC SCHOLARSHIP RENEWAL POLICIES

Renewal Policy

Academic scholarships may be renewed for up to three academic years (eight semesters total) if the appropriate Arizona Christian University GPA is achieved while in attendance at the University. Academic scholarships cannot be awarded to students who are receiving an Athletic Scholarship.

- **Students may only renew scholarships at the level (dollar amount) awarded upon entrance to the University.** The scholarship will not be increased or decreased, but will be removed if the appropriate GPA is not maintained.
- **A student must remain in a full-time status to maintain his or her scholarship** (minimum of 12 credits per semester).
- **A student will be required to complete all spiritual formation hours for each semester enrolled at Arizona Christian University (unless granted a spiritual formation waiver). Please see the student handbook for additional information.**
- Recipients of the President, Provost, and Dean Scholarships are required to live on campus for their entirety of their program at Arizona Christian University.
- The GPA renewal requirement differs, depending on scholarship types. Students must achieve a cumulative GPA at the renewal level at the conclusion of each spring semester to receive their scholarship the next school year. GPA's are not rounded up, but must minimally be at the required level. For example, 2.99 is not rounded up to 3.00. Renewal levels are as follows:

	<u>Renewal ACU GPA</u>
President's Scholarship	3.70
Provost's Scholarship	3.60
Dean's Scholarship	3.50
Firestorm Academic Excellence	3.40
ACU Scholar Award	3.10
Faculty Honor Award	2.80

Transfer scholarship qualifying and renewal GPA's are as follows:

	<u>Renewal ACU GPA</u>
Transfer Scholar Award	3.30
Transfer Achievement Award	3.00
Transfer Academic Award	2.75

- Scholarship renewal requirements are reviewed at the conclusion of each spring semester only after all spring grades have been posted. To ensure that all completed spring grades are taken into consideration, this process may not occur until later into the summer. If a scholarship is removed a new financial aid award letter will be provided to the student along with a notification of their next steps.

Academic Scholarship Extensions

In some instances, an extension of a student's Academic Scholarship beyond eight semesters is appropriate:

- Students enrolled in programs requiring more than four years, including some Music emphases, will be granted an extension of the scholarship for their fifth year of study. Extensions are not granted for students pursuing double major or minor degrees or for students seeking a credential in a fifth year.
- Extensions shall not be granted to students completing their degree and seeking a credential in a fifth year.
- Students must complete a scholarship appeal which will be reviewed by the University Scholarship Committee and will provide a judgement.

Academic Scholarship Appeal

Every student will have the opportunity to appeal the loss of a scholarship. Only one appeal is available during a students' tenure at ACU.

- A student has 30 days from the date of the initial email notification that a scholarship is removed due to not meeting requirements set forth by the University.
- Students must complete an ACU Scholarship appeal form and provide an explanation for the exception.
- All appeals will be reviewed by the ACU Scholarship Committee and the student will be notified in writing of the committee decision.

Music Scholarship

- A student who is enrolled in a music major, or an alternative major focus, but would like to participate in the different musical ensembles available on campus is eligible for some additional scholarship money. The Music Department will hold auditions for the different ensembles before the end of the spring semester for returning students and during the summer for new incoming students. Once a member has auditioned and a determination as been made, the student will be ranked as either Tier 1, Tier 2, or Tier 3. Freshman students are not be eligible to be considered for a Tier 3 scholarship. Each tier has a difference scholarship amount, and this amount will be applied to a student's award on top of his or her academic achievement scholarship or athletic scholarship.
- Students will be reviewed annually on their musical merit and academic achievement. A tier will be assigned each year based on audition and performance in their ensemble.

Athletic Scholarship

- A student who is a participant on an athletic team is eligible for an Athletic Scholarship. The scholarship cannot be combined with a merit scholarship.
- Scholarships are reviewed between the coach and the student each year and must be signed.

SCHOLARSHIP ELIGIBILITY

All scholarship eligibility (ACU's institutional aid) is dependent upon completion of the Free Application for Federal Student Aid (FAFSA).

Every year, Arizona Christian University awards scholarships to qualified students. Detailed information on scholarship aid is available on the financial aid website. All scholarships are awarded on the basis of the individual's acceptance as a full-time student at the University. Therefore, it is in the student's best interest to complete the admissions process at the earliest possible date.

Most scholarships are automatically renewed as long as renewal criteria are met. Scholarships are normally divided evenly between the fall and spring semesters.

Scholarships are awarded with the understanding that a student will complete the semester for which the award is received. A student must be in good standing and meet satisfactory academic progress in order to receive a scholarship. Scholarship eligibility is reviewed annually at the end of the spring semester. Students are required to maintain their full-time status and meet the minimum cumulative GPA published for the awards they receive. Failure to meet these criteria will result in the loss of the scholarship. A student does have the ability to appeal the loss of a scholarship which should be submitted through the enrollment management specialist. Please see details listed under the Scholarship Appeal section.

A student's institutional aid (e.g., merit-based scholarships, music scholarships, or athletic scholarships) may not exceed the cost of actual tuition and is not adjusted based on tuition changes.

A student's combined total of all awards (i.e. scholarships, grants, and loans) may not exceed the designated cost of attendance of their program. If the combined total of all financial assistance exceeds the designated cost of attendance, then the award with the highest interest rate will be reduced. If ACU does not have room and board available and/or a student successfully petitions out of ACU's room and board, the cost of attendance is adjusted, however the same principle applies. The combined total of all awards cannot exceed the cost of attendance set forth by Arizona Christian University.

Federal aid, state aid, and outside grants will be applied after ACU institutional scholarships.

Additional information on current scholarships, grants, and loans may be found on the financial aid website, as well as information about financial aid policies pertaining to class attendance, recalculation of awards, and repayment of funds.

SCHOLARSHIP APPEAL

Students who fail to meet renewal scholarship eligibility may submit a Scholarship Appeal form if there are extenuating circumstances that prevented them from reaching the cumulative GPA needed to maintain their scholarship. Supporting documentation must be submitted with the appeal. Appeals may only be submitted once, and any decision made by the appeals committee will be final.

Any reconsideration for scholarships will be subject to funding availability. There is no guarantee that scholarships will be granted once a student has not met the conditions of an award.

PRIVATE SCHOLARSHIPS

There are thousands of scholarships, from all kinds of organizations, and they are not hard to find. A student may be able to get a scholarship for being a good student, a great basketball player, or a member of a certain church; because his or her parent works for a particular company; or for some other reason. Find out more about [finding and applying for scholarships](#). Students should also be careful to [avoid scholarship scams](#) and should not pay a fee to search for or apply for scholarships.

VETERAN BENEFITS

Arizona Christian University is authorized for the training of veterans and war orphans under the VA Chapters 30, 31, 33, 35, and 1606. Students should contact the local Veterans Administration office for a "Certificate of Eligibility" (COE) or go online to www.ebenefits.va.gov and print their COE (or a VAF 28-1905 form for chapter 31 authorization purposes) well in advance of plans to attend Arizona Christian University. Below is a checklist of what is necessary to certify a student's VA benefits:

- Unofficial transcripts from all prior institutions including military training, college coursework and vocational training. The University will need to evaluate all previous education and training as required in (38CFR 21.4253(d) (3)) Prior Education and Training and according to our Transfer Credit Policy.
- Certificate of Eligibility
- ACU Degree/Program Plan
- ACU Application for Admission/Enrollment Agreement
- ACU Class Schedule
- ACU Student Account Statement

Any questions concerning veterans and war orphan benefits should be directed to the Office of Financial Aid. Please also visit the VA website, www.gibill.va.gov, for additional information.

ACTIVE MILITARY TUITION ASSISTANCE (TA)

Arizona Christian University is authorized to receive Military Tuition Assistance as approved by the Department of Defense. Active service members may apply for those benefits on their respective military division websites.

PRIVATE LOANS

Students can pursue alternative loans to help finance their education. Securing these loans is based on previous credit history and may require a co-signer. All private lenders require a separate loan application, and eligibility for the loan is based on their set forth requirements.

RETURN OF AID POLICY

The Return of Aid Policy is employed when a student withdraws five (5) weeks prior to completing the semester for which he or she is enrolled. When a student wishes to withdraw, he or she must complete an official withdrawal form through the registrar's office. Students are required to meet with their assigned EMS (enrollment management specialist) to discuss any outstanding financial obligations.

Federal (Title IV) Aid: A percentage of Federal aid must be returned to the Title IV program(s) if a student withdraws on or before completing 60% of the enrollment period (semester or term). The percentage of Title IV aid to be returned is equal to the number of calendar days remaining in the semester divided by the number of calendar days in the semester. Scheduled breaks of more than four consecutive days are excluded.

** Note: If prior to withdrawing, funds were released to a student because of a credit balance on the student's account, the student may be required to pay a balance to the University upon withdrawal.*

State Aid: All State aid must be returned if a student does not complete the term in which the student is enrolled.

Institutional Aid: In most cases, institutional aid is reduced when a student withdraws on or before the last Friday of the second week of the semester. The institutional aid is reduced by the same percentage of tuition refund. For example, if a student has a \$1,000 scholarship for the semester, and withdraws within the first two weeks of the semester, the institutional award would be eliminated along with tuition charges. If a student withdraws after the second week of the semester, the student is accountable for 100% of the tuition charges. The full institutional aid will be credited to the tuition charges.

Outside Aid: Outside organizations providing financial aid are contacted when a student withdraws and receives a tuition refund that produces a credit on the student account. The organization can decide if any of the aid must be returned to them. Some organizations specify beforehand the terms of their scholarship if a student withdraws. Unless requested, outside aid sources are not contacted when the withdrawal occurs after the eight-week refund period.

Refund of Military Tuition Assistance (TA): Military Tuition Assistance is awarded to a student under the assumption that the student will attend school for the entire period of enrollment for which the assistance is awarded.

When a student withdraws, the student may no longer be eligible for the full amount of TA funds originally awarded. To comply with the new Department of Defense policy, Arizona Christian University will return any

unearned TA funds on a proportional basis through at least the 60% portion of the period for which the funds were provided. TA funds are earned proportionally during an enrollment period, with unearned funds returned based upon when a student stops attending.

Calculation: When a student officially withdraws from a course, the date of withdrawal will be used as the last date of attendance. If a student stops attending without officially withdrawing, Arizona Christian University will determine the last date of attendance based on information received from faculty. The amount returned will be the difference between the amount of TA disbursed and the amount earned. The earned amount of TA is based on the percentage of the calendar days completed divided by the total calendar days in the enrollment period.

If a service member stops attending due to a military service obligation, and the service member notifies the school of their obligation, Arizona Christian University will work with the affected service member to identify solutions that will not result in a student debt for the returned portion.

Private Loans: Private loans are only adjusted upon the request of the student. Returning excess funds remains the responsibility of the student.

REMEDIAL COURSES

Students may receive financial aid for no more than 30 attempted credits of remedial work.

REPEATED COURSES

Students may only receive Federal financial aid funding for one repeat of a previously passed course. There is an exception for courses that require repeats (see examples below). Students taking a required repeat of a course should work with the EMS to ensure those credits are counted appropriately for financial aid eligibility. Please note that students may need to provide documentation if they would like to repeat a course previously passed to improve their overall GPA.

Examples of repeated coursework that may, or may not, count for financial aid eligibility:

Allowable: Repeated coursework may be included if the student received an unsatisfactory or failing grade. A student is only allowed to repeat the same course 3 times per University policy; however, the number of repeated courses is not determined for financial aid as long as Satisfactory Academic Progress (SAP) standards are met.

Allowable: Repeated coursework may be included if a student needs to meet an academic standard for a particular previously passed course, such as a minimum grade (e.g., the student received a D in a course which requires a minimum grade of C).

Allowable: The student is enrolled in 15 credits that include 3 credits repeating a previously passed course. The student's financial aid eligibility is not impacted by the repeat because the student is enrolled in a minimum of credits that are not repeated.

Not Allowable: Student receives a D in a course which does not have a minimum grade requirement for the major and decides to repeat the course in order to improve GPA. The student may repeat this passed course one time, but if the student wants to repeat it a second time, the second repeat will not count for financial aid eligibility. In this example, the student is enrolled in 12 credits, including the three credit second repeat, so only nine credits will count for financial aid eligibility.

All repeated courses affect financial aid SAP calculations. A repeated course, along with the original attempt, must be counted as attempted credits.

When a student repeats a course, which may not be repeated for credit, only the highest grade earned in the course is used for the degree audit in determining the GPA. The grades for all courses taken in residence at ACU will remain on the student's permanent record. The Incomplete (I), No Grade (G), Audit (AU), and Withdrawal (W) grades are not to be used as a substitute for a failing grade.

FEDERAL FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS (SAP)

The U.S. Department of Education requires that in order to receive student financial aid under the programs authorized by Title IV of the Higher Education Act, a student must maintain satisfactory progress in the course of study being pursued according to the standards and practices of the institution in which the student is enrolled. The Title IV programs administered by the University are Federal Pell Grants, Federal Supplemental Educational Opportunity Grants, TEACH Grant, Federal Work-Study, Federal Direct Loans (subsidized and/or unsubsidized), and Federal Direct Parent PLUS Loans.

The financial aid office monitors students for compliance with the three SAP standards: Qualitative, Pace and Timeframe. Students are reviewed at the end of every term. Failure to meet these standards may result in the loss of federal financial aid eligibility. It is important to read the instructions on the SAP appeal form before documents are submitted to the financial aid office.

Note: These standards apply to Federal financial aid and do not necessarily reflect the cumulative grade point average (GPA) or units required to maintain scholarships, advance grade levels, or maintain enrollment in the University.

Standards

Qualitative:

Students must successfully meet the minimum cumulative GPA of 2.0. The following grades do not count towards the GPA:

- Incomplete
- Withdrawal
- Transfer credits
- Remedial/developmental

Pace:

Students must successfully complete 66.7% of the cumulative units attempted.

$$\text{Pace} = \frac{\text{Cumulative number of credits successfully completed}}{\text{Cumulative number of credits attempted}}$$

The following courses do not count as attempted or completed units in the SAP calculation:

- Audit
- Credit by exam
- Non-credit remedial

The following courses count as attempted but do not count as completed units in the SAP calculation:

- Incomplete
- Failed
- Withdrawn
- More than one repeat of any previously passed course

Timeframe:

Students attending ACU must be making progress toward a degree. To quantify academic progress, Arizona Christian University sets a maximum timeframe of 150% of the program's expected finish length. Accumulation of excess units results in not meeting timeframe standards. The following is an example of how an undergraduate student does not meet timeframe standards:

In this example, the student, whose program requires 120 units for graduation, has accumulated 190 units, thus exceeding the 150% maximum timeframe.

Degree credit requirements	150%	Cumulative	SAP Status
120	180	190	Not Meet

Federal Financial Aid SAP Status

Federal Financial Aid “Meets SAP” Status:

The student has met all the SAP standards.

Federal Financial Aid “Warning” Status:

The first time a student does not meet SAP standards, the student will be placed on financial aid “warning.” This means the individual is one term away from losing federal financial aid eligibility. The student is still eligible for federal financial aid.

Federal Financial Aid “Suspension” Status:

If a student is on financial aid warning and does not meet SAP standards, the student is immediately placed on federal financial aid “suspension.” The student will not receive Federal financial aid, but this status may be appealed.

Federal Financial Aid “Probation” Status:

If a student has successfully appealed a financial aid suspension, the individual will be placed on Federal financial aid “probation” for one term. The financial appeal does not supersede any academic appeal for academic suspension. If the student meets the SAP standards at the end of the probation term, the SAP status will reset back to “meets SAP.” If the student does not meet the SAP standards at the end of the probation term, the student will be placed back into suspension and will not receive Federal financial aid.

Federal Financial Aid “Over Hours Suspension” Status:

If a student has exceeded the 150% of the maximum time frame allotted for their program of study, the individual will be placed on Federal financial aid “over hours suspension.” This student will not receive Federal financial aid, and this status cannot be appealed.

Federal Financial Aid SAP Suspension Appeal Process

If a student loses Federal financial aid eligibility because of not meeting SAP standards, the student may appeal to regain Federal financial aid eligibility in the following way:

- Submit a Federal Financial Aid Satisfactory Academic Progress (SAP) appeal form with supporting documentation.
- If a student is also on academic suspension, the student must also provide a letter from the Director of Academic Services approving their appeal for academic suspension and readmission.

If the Satisfactory Academic Progress (SAP) appeal is approved, the student will be awarded Federal financial aid for the following term subject to the Federal financial aid eligibility and the availability of funds.

Adapted and used with permission from the U.S. Department of Education granted on June 22, 2016.

Academic Information

Enrollment Status

MATRICULATED STUDENT

Any student who applies and is admitted to Arizona Christian University is considered to be a matriculated student. These students are expected to be pursuing a degree or diploma program. Full or part-time students may be considered matriculated.

FULL-TIME STUDENT

A student who is enrolled for at least 12 semester credits is considered full-time. All financial aid recipients (including veterans) must carry at least 12 credits to receive full benefits.

PART-TIME STUDENT

A student who is enrolled in less than 12-semester credits is considered a part-time student. Students who are enrolled in 9 to 11 credits are eligible to participate in extracurricular activities (excluding athletics for which a student must have 12 credits). Part-time students, however, do not have to live on-campus and do not have to participate in Spiritual Formation (e.g. attend chapel or complete service hours).

NON-DEGREE SEEKING STUDENTS

Non-degree seeking students are those who may be taking courses for professional or personal enrichment. They are also called non-matriculated students. Many students first enroll in courses as non-degree seeking students to gain additional preparation in order to evaluate their interest in a particular ACU program. Alternatively, many students take courses as continuing professional development and post-baccalaureate credit. Non-degree seeking students must complete and submit a Non-Degree Seeking Student enrollment form. There is currently no limit on the number of courses a non-degree seeking student may take. However, they are limited to 12 class hours per semester.

A non-degree seeking student who subsequently decides to apply for admission to ACU as an undergraduate, matriculated student must file an application, submit official transcripts, take all required tests, and complete an interview with an admissions advisor. An admissions decision will be made, and the student will receive notification of the application status.

Non-degree seeking students who later become undergraduate degree candidates may receive credit for up to 12 credits taken as non-degree students if they are applicable to their degree program. Courses taken for audit as a non-degree seeking student will not be recognized for degree credit.

Financial aid is not available to non-degree seeking undergraduate students. Access to non-degree seeking student status may be refused to individuals denied admission as regular students or under dismissal. Certain international students must be matriculated students. Non-residents cannot receive the I-20 through non-degree seeking student status.

Registration

Only eligible students in good standing who are making satisfactory progress in the curriculum can register for classes. An eligible student is one who meets the University's admission requirements, is continuing from the previous semester, or is taking courses as a non-degree seeking student. All persons attending Arizona Christian University must be registered for the classes they are attending. A student is not considered registered until the business office has confirmed that all financial arrangements have been completed. This includes students seeking to audit a course. Auditing privileges are extended only to students who have registered for the course through the registrar's office. Visitors, including children of students, are not allowed. This policy is strictly enforced.

Students must register for classes in the semester in which they begin work for those classes. Students are not permitted to attend a class without officially registering for it and then register for the class in a subsequent semester or session for any reason including, but not limited to, financial or scheduling convenience. Faculty and advisors are not permitted to advise such actions, and this policy is strictly enforced even if permission or such advice is given. The same policy applies to special courses such as Reading and Conference, independent studies, research, and travel studies taken for credit. Students must register for the semester or session in which work begins. Retroactive registration is not permitted for such work done without faculty oversight and without official enrollment.

SCHEDULE OF CLASSES

The schedule of classes for each semester is published in the semester preceding and is available from the registrar's office.

REGISTRATION DATES

Dates of registration and orientation for new students are published in the academic calendar. Students wishing to attend Arizona Christian University are expected to register on the dates designated. Any student registering after the specified date will be charged a late registration fee. Students will not be permitted to register later than the end of the second week of the fall or spring semester or later than the second day of classes for summer sessions.

CHANGE OF SCHEDULE

Changes to a student's class schedule should be made within the first week of the semester and must be requested in writing on a Change of Schedule form (available in the registrar's office). All changes must be approved by the student's advisor. After this period, withdrawals follow the withdrawal policy.

WITHDRAWAL FROM A COURSE

To withdraw officially from a course, students must complete a Change of Class Schedule (Add/Drop) form, obtained from the registrar's office or on-line, and secure all required signatures. There is a \$25.00 processing fee for each Change of Class Schedule form submitted. Withdrawals are not permitted after the 4th week of class.

Withdrawals are considered official as of the date the completed Change of Class Schedule (Add/Drop) form is filed with the registrar's office. Failure to follow these procedures will result in a grade of "F" and forfeiture of any refund.

WARNING: The University is required to notify the VA or other financial aid providers of any reduction of course load below that which had been initially reported. They are notified of the number of credits dropped, date of the drop, and the student's status after the reduction in course load.

CAMPUS PROGRAM WITHDRAWAL POLICY *

2019-2020

2019-2020 Fall Semester	
Tuesday, August 27	Last day to register for Fall Semester & Drop/Add Deadline Last day to withdraw (unrestricted)
Friday, September 6	Last day to withdraw (W)
2019-2020 Intersession (J-Term)	
Friday, December 20	Drop/Add Deadline Last day to withdraw (unrestricted) Last day to withdraw (W)
2019-2020 Spring Semester	
Tuesday, January 21	Last day to register for Spring Semester & Drop/Add Deadline Last day to withdraw (unrestricted)
Friday, January 31	Last day to withdraw (W)
2019-2020 Summer Session	
Friday, June 12	Last day to withdraw (unrestricted)

2020-2021

2020-2021 Fall Semester	
Friday, September 4	Last day to register for Fall Semester & Drop/Add Deadline Last day to withdraw (unrestricted)
Thursday, November 5	Last day to withdraw (W)
2020-2021 Intersession (J-Term)	
Monday, December 28	Drop/Add Deadline Last day to withdraw (unrestricted) Last day to withdraw (W)
2020-2021 Spring Semester	
Tuesday, January 19	Last day to register for Spring Semester & Drop/Add Deadline Last day to withdraw (unrestricted)
Thursday, April 1	Last day to withdraw (W)
2020-2021 Summer Session	
Monday, May 17	Last day to withdraw (unrestricted)

* Note: Withdrawal policy is subject to change and may vary from year to year.

ONLINE STUDIES PROGRAM WITHDRAWAL POLICY

Each sixteen (16) week semester (Fall, Spring, Summer) is divided into two (2), eight (8) week sessions:

One week prior to the first day of the first class, semester payments are due to the Business Office. (Late payment fee begins.)

The following chart applies to each class within the semester:

First Day of Class (Week One)	Last day to register for course
On or Before Friday of the Second Week of Class	Last day to withdraw from course (W)
Eighth Day of Class (Week Eight)	Last day of course
Ninth Week on Tuesday	Final grades due by 5:00 pm Grades posted to student academic records*
Three Weeks After Last Day of Course	Last day to complete an incomplete grade

Annual Dates:

September and November	Graduation Filing Deadlines (check with Registrar for specific date)
December and May	Commencement Ceremonies

COURSE LOADS

Carrying a normal course load in college is considered to be a full-time responsibility. A normal student course load is 12 credits. Students planning to take 15 or more credits should limit their workload (see Student Life Handbook).

A student must petition the department chair in order to carry an academic load of more than 18 credits unless the overload is due to a lab, choir, or an applied music credit.

Load	Semester Credits
Maximum	18
Full-Time	12 or more
Part-Time	less than 12
3/4 time	9-11
1/2 Time	6-8

SEQUENCE OF COURSES

Students should follow their programs of study as closely as possible and be aware of prerequisites and corequisites for certain courses (see the notations regarding prerequisites and corequisites following the course listings).

CONCURRENT ENROLLMENT

A full-time enrolled student at Arizona Christian University may be concurrently enrolled at another college or university under the following conditions:

An Academic Petition form, asking for approval to enroll in another institution, must be endorsed by the student's advisor and be approved by the dean before the student registers for an off-campus course.

A Transfer Course Approval form must be completed and submitted.

Placement Testing and Course Placement

A student's successful academic experience at Arizona Christian University begins with proper initial course placement. ACU admissions counselors and academic advisors will discuss students' needs and will help them enroll in courses that are most appropriate for their level of preparation. Placement tests are used to place students into English and mathematics courses where they will have the greatest opportunity for success. Special undergraduate basic skills labs are available for students who need help with basic skills as determined by this placement testing.

Students may be placed into English and mathematics courses based on standardized pre-college test scores (ACT or SAT), college placement testing, advanced placement credit, or college-level transfer credit. It is the student's responsibility to furnish the appropriate required official standardized pre-college test scores, placement test scores, or official transcripts. Standardized test scores, such as ACT, SAT or ACCUPLACER, dated more than two years before matriculation, will not be accepted to meet proficiency requirements.

The ACCUPLACER test is offered at the ACU campus. For testing information, schedules, and the cost charged per section, contact the Director of Academic Services.

ENGLISH PLACEMENT

Before registering for credit courses at Arizona Christian University, any student who applies to and is admitted to ACU must satisfy the English proficiency requirement through one of the following methods:

- Providing evidence of a score of 430 or higher on the Critical Reading section of the recentered SAT, *or*
- Providing evidence of a score of 18 or higher on the English section of the ACT, *or*
- Providing evidence of a score of 50 or higher on the CLEP College Composition Exam, *or*
- Providing evidence of a score of 5 or higher on the English section of the ACCUPLACER-WRITEPLACER, *or*
- Providing evidence of having completed a college-level composition course equivalent to Arizona Christian University's ENG 101: English Composition I with a grade of "C" or higher ("A" = 4.0) at an approved regionally-accredited institution of higher learning. Proficiency will be satisfied and the course may be accepted for transfer credit. For details on transferring course credit, consult the Transfer Credit section of this catalog.

MATHEMATICS PLACEMENT

Before registering for mathematics courses at ACU, students must satisfy the mathematics proficiency requirement through one of the following methods:

- Providing evidence of a score of 430 or higher on the Mathematics section of the recentered SAT, *or*
- Providing evidence of a score of 18 or higher on the Mathematics section of the ACT, *or*
- Providing evidence of a score of 50 or higher on the CLEP College Mathematics or College Algebra exam, *or*
- Providing evidence of a score on the ACCUPLACER exam of the following:
 - Elementary Algebra Score of 70 or higher, *or*
 - College Level Mathematics Score of 32 or higher, *or*
- Providing evidence of having completed a college-level mathematics course equivalent to Arizona Christian University's MAT 105: Liberal Arts Math (3 credits) with a grade of "C" or higher ("A" = 4.0) at an approved regionally-accredited institution of higher learning. Proficiency will be satisfied and the course may be accepted for transfer credit. For details on transferring course credit, consult the Transfer Credit section of this catalog.

ENGLISH, MATH AND SCIENCE PLACEMENT

ENGLISH COURSES	ACCUPLACER	ACT	SAT
ENG 101L English Composition Lab This course will be required for students who fall below the entry level writing standards as set in the catalog.	<5	<18	<430
ENG 101 English Composition I A course designed to give the student the skills necessary to function as a reader and writer of English at the college level.	5+	18+	430+
ENG 102 English Composition II A course designed to help students reinforce and develop their writing skills.	5+	18+	430+
ENG 105 Advanced Composition This one-semester course reviews both the organized essay and creative narration while focusing on usage of language and style. It also stresses investigative as well as traditional research as the student completes traditional research papers. Completing ENG 105 fulfills requirements of ENG 101 and ENG 102.	-	26+	620+
MATH COURSES	ACCUPLACER	ACT	SAT
MAT 100L Mathematical Concepts Lab This course is a laboratory section for MAT 100. Emphasis is placed on hands-on experiences to enhance the topics presented in the class.	Arithmetic <74 Elementary Algebra <49	<18	<430
MAT 112L College Algebra Lab This course is a laboratory of MAT 112. Emphasis is placed on the experiences that enhance the materials presented in the class. Upon completion, students should be able to solve problems, apply critical thinking, work in teams, and communicate effectively.	Arithmetic 75-120 Elementary Algebra 50-69	<18	<430
MAT 105 Liberal Arts Math This course focuses on statistical concepts and interpreting and communicating the results of statistical analysis. Students will also be able to use technology to perform statistical calculations, identify sampling techniques and develop a 5 step hypothesis testing procedure. Students will also learn the binary number system and its application to computers by using a basic programming language to write a program in HTML and CSS.	Elementary Algebra 70+	18+	430+
MAT 100 Math Concepts A study of the basic concepts of arithmetic, number theory, elementary algebra, informal geometry, probability, and statistics. This is a course designed to meet the needs of the prospective elementary education teachers.	Elementary Algebra 70+	18+	430+
MAT 102 Intermediate Algebra A study of algebraic operations on polynomial, rational and radical expressions and complex numbers; graphing quadratic, logarithmic and exponential functions; solving linear, quadratic, rational, absolute value equations, and inequalities algebraically and graphically; solving systems of linear equations and use of current technology.	Elementary Algebra 80+	20+	480+
MAT 112 College Algebra A study of linear and quadratic functions, systems of linear equations, logarithmic and exponential functions, sequences, series, and combinatorics. Prerequisite: ACU Mathematics proficiency and placement required.	College Level Mathematics 32+	22+	550+
MAT 120 Pre-Calculus Intensive preparation for calculus. Topics include functions (including trigonometric), matrices, polar coordinates, vectors, complex numbers, and mathematical induction.	College Level Mathematics 54+	24+	550+

MAT 122 Brief Calculus Differential and integral calculus of elementary functions with applications.	College Level Mathematics 60+	25+	550+
MAT 230 Calculus I Real numbers, limits and continuity, and differential and integral calculus of functions of 1 variable.	College Level Mathematics 60+	26+	550+
SCIENCE COURSES	ACT SCIENCE	ACT MATH	SAT MATH
BIO 181 General Biology I with Lab	21+	21+	490+
CHM 151 General Chemistry I with Lab	21+	21+	550+
PHY 111 General Physics I with Lab	21+	21+	550+

ACCOMMODATIONS FOR PLACEMENT TESTING

Students who may potentially need special accommodations for assessment testing should contact the Director of Academic Services on campus as soon as possible for information and assistance.

PLACEMENT SCHEDULE

College placement testing, including retesting, is offered at the ACU campus and online. For testing information and schedules, contact the Director of Academic Services at 602-489-5300 ext. 2005.

Credit Earned Through Non-Traditional Means

Arizona Christian University generally accepts credit from colleges and universities that are accredited by regional accrediting associations, the Council for Christian Colleges and Universities, and the Association for Biblical Higher Education.

A maximum of 30 semester credits by examination and correspondence, including not more than 12 credits by correspondence, will be accepted toward degree programs at Arizona Christian University.

TRANSFER CREDIT

A maximum of nine semester credits of elective credit in technical courses may be accepted toward a degree.

“A Guide to the Evaluation of Educational Experiences in the Armed Services” is used in the evaluation of work submitted as a result of service in the armed services. Credit will be granted only for work in the general studies area. No technical credit will be accepted, and all work accepted will be considered lower division.

The University will recognize a maximum of 64 semester credits of college credit earned at regionally accredited junior colleges. However, note the minimum residency requirements listed under “Requirements for Graduation.”

Credit earned at institutions that are not accredited will be evaluated on a course-by-course basis. Credit is to be assigned only after the student has earned 12 semester credits in residence at Arizona Christian University with a grade of “C” or above in all courses attempted. All such accepted credit will be considered lower division.

After a student has earned a total of 64 semester credits, the University will not accept any credit from non-accredited institutions or from educational experiences in the armed services. The University does not recognize credit for “life experiences” in its traditional undergraduate program.

The University reserves the right to require a student to validate by testing any credit presented for acceptance. Courses taken in other accredited institutions with a grade of “C” or higher may be accepted for transfer credit, provided they are comparable to courses in the student’s program at Arizona Christian University. Credit earned

at accredited institutions more than nine years previously will be accepted only with degree program concurrence.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) CREDIT

Arizona Christian University is pleased to offer to its enrolled students the opportunity to receive college credit for successfully taking selected computerized tests in the CLEP program. Computerization offers more flexible test scheduling and instantaneous scoring and credit-granting decisions. The tests taken must be for courses required for a degree program offered at ACU and the restrictions listed must be met.

- Students may take a maximum of thirty (30) hours through CLEP.
- Students must receive a score of 50 (equivalent of 70%) or better on the CLEP exam to receive credit.
- If students pass the CLEP test, the credit hours will come in as transfer hours and nothing will be figured into the students' GPA.
- If students fail to pass the test, they must wait six months before retaking the same exam.

ADVANCED PLACEMENT

High school graduates who scored 4 to 5 on the Advanced Placement examinations of the College Entrance Examination Board are given credit for the corresponding college courses. Students who scored a 3 may be given advanced placement or credit, subject to the approval of the registrar. No advanced placement is given for scores of 1 or 2.

Curricular Structure

The distinctive function of Arizona Christian University is to educate students for professional careers and Christian ministries. ACU provides an education with a biblical perspective in all its majors.

Course Numbering System

001-099 Level: Special undergraduate courses not applicable for degree credit, and remedial courses. No college credit given. Credits may not be counted toward a degree.

100-299 Level: Lower division courses. Primarily for freshmen or sophomores. May be taken as electives for all students. Prerequisites and prior college-level work generally not required.

300-399 Level: Upper division courses. Primarily for juniors and seniors within the major or advanced students from other disciplines.

400-499 Level: Generally limited to juniors and seniors within the major. May be open to other advanced undergraduates from other disciplines. Prerequisites and prior college-level work generally required.

There are three main aspects of academic study required for a student to graduate from Arizona Christian University (ACU). First, students are required to take general education courses. At ACU, general education courses constitute of our CORE: Christian Liberal Arts curriculum. Next, ACU avows that biblical studies are foundational to any program of study. Therefore, the biblical studies culminate in a Bible minor for every student. Finally, all students fulfill courses within a program major. This aspect of academic study, the program major, provides essential knowledge and the requisite skills necessary to succeed in a chosen career or in preparation for graduate studies. In most cases, students will also have the opportunity to take additional classes. These additional or elective courses afford students with opportunities to explore different fields of study, obtain dual degrees, receive multiple minors, and take courses within a pre-professional track (e.g., pre-law, pre-med). The path to graduation will be unique for each student, but an ACU education will contain aspects of all of the above.

Reading and Conference (R & C) Courses

Reading and Conference refers to a course taken outside of the regular class schedule by means of personal conferences with the instructor and directed self-study. The faculty member and student must hold a minimum of four conferences during the course, either in person, by phone, or through Internet video conference.

R & C courses are the last resort to resolve a conflict in the student's program of study. One example of a conflict could occur when two required courses needed for impending graduation are offered at the same time. Conflicts caused by a student's personal work schedule, accelerated course load, or personal convenience are not acceptable reasons to request an R & C course. Courses in which classroom attendance and participation are at the very core of the course, such as science labs, foreign languages, and performance classes, may not be taken as an R & C.

Prior to enrolling in a Reading and Conference course, students must arrange for a faculty advisor who will be responsible for supervising and evaluating their learning experience. Students must obtain and complete an R & C petition, including the reason for requesting the course to be taken as an R & C. Permission of the instructor, department chair, and academic dean are required. The form is available at the registrar's office or online.

Completed R & C petitions must be submitted to the registrar's office no later than 5:00 pm on the last day of registration as published in the ACU academic calendar. No R & C petitions will be accepted after this date. R & C's are only available for currently enrolled students in good academic standing. It is the student's responsibility to initiate the required paperwork.

A cumulative GPA of 2.0 is required to be eligible to request an R & C course, and the student must pay a fee for the course. No more than one R & C course may be taken per semester, and no more than 12 credits of R & C courses may be counted toward graduation. Students who need two (2) R & C courses in one semester will need to get approval from the Dean of Academic Affairs. An R & C course will be counted in the 12-18 hour tuition range and will be billed separately. Any exception to this policy must be approved by the academic dean.

Independent Study/Research

Numbered 498 in each department, independent study/research is designed to be an in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. This type of course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major. Students must complete a minimum of 30 hours (maximum of 40) for each credit hour. The instructor will meet with the student on a regular basis throughout the course either face to face or by email. Prerequisite: approval of the instructor and department chair is required. In addition to all applicable tuition charges, a supplemental fee per independent study/research course applies.

Internships

Numbered 497 in each department, internships are a supervised, practical experience in the student's major or minor area of interest. Semester internships will be arranged by faculty members using proposals for the internship submitted by students. A minimum of 45 hours and a maximum of 60 hours of practical experience, is required for each credit per semester. Course work will include a written summary and evaluation of the experience. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: approval of the internship site, supervising instructor, and department chair is required. Internships are offered for one, two, or three credits. It may be repeated to a maximum of six credits. In addition to all applicable tuition charges, an internship fee per course applies.

Practicums

Practicums and externships are designed to provide additional practical experience as part of an academic class. This type of course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major. Prerequisite: prior approval of the instructor and department chair is required. No credit will be granted retroactively.

Study Abroad Program

Students have an opportunity to grow spiritually, intellectually, socially, and personally by studying abroad. Through our study abroad programs, students will visit and live in new places, gain new cultural perspectives, and strengthen their relationship with God.

Off-campus study programs are available to sophomores, juniors and seniors who have enrolled full-time at ACU during the semester immediately preceding the semester of the off-campus study program and who have a cumulative grade point average (GPA) of 2.75. Students who are on academic or disciplinary warning or probation, or those who are not cleared by the dean, are not eligible to participate in an off-campus study program. The maximum length of a study abroad program is one academic semester, a summer session, or a January session. No study abroad program may be repeated for credit. No institutional aid (scholarship) is available for study abroad programs; however, Federal financial aid is available. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions, and other course-related costs apply to select programs. Other travel-related costs not specified in the cost of the study abroad program are to be paid by participants. See the ACU Study Abroad Program Application for more information on policies and procedures.

Interested students should consider the impact of an off-campus study program on their overall educational program and make adjustments in their schedules and financial planning early in the process. All students must determine, in advance, with the approval of their enrollment management specialist and department chair, how courses taken through an off-campus study program will be applied to the specific graduation requirements. Furthermore, students must consider the implications of study abroad for financial aid and University-funded scholarships. Students are asked to contact their enrollment management specialist to assess what financial aid might be available. Payment plans are not available for off-campus study programs. Payment in full is due by the date specified on our website www.arizonachristian.edu/studyabroad.

Only ACU students, faculty, and staff are eligible to participate in ACU sponsored study abroad programs. The University reserves the right to deny or withdraw approval for student participation in the study abroad program and/or limit the number of students allowed to study abroad at any given time or location. Prior to enrolling, students must complete the Study Abroad Program Application and complete the application process including submission of all forms, documents, legal releases, and proof of coverage of comprehensive health insurance for international travel (this should include medical evacuation and repatriation as required). Only students possessing approved insurance will be allowed to participate. This policy is strictly enforced.

FACULTY LED PROGRAMS

Greece Exploration Study

The HUM 201 Exploration Study course allows you to discover all Humanities 201 has to offer but set in the beautiful landscape of Greece. The course is faculty-led and will cover the time period of the beginning of civilization to the birth of Christ while exploring the Parthenon in Athens, Greek monasteries of Meteora, the oracle at Delphi and the ruins of Corinth. HUM 201 explores the human experience and the development of ideas throughout human history. Themes of truth, beauty, justice, and goodness are examined in light of local, global, and modern culture and analyzed from a biblical worldview perspective. Topic areas will include the arts, philosophy, ethics, science, government, church, and the family.

France and Germany Exploration Study

The HUM 302 Exploration Study course explores the human experience throughout history. Themes of truth, beauty, justice, and goodness are examined in light of local, global, and popular culture from a biblical worldview. This class will be held in Paris, France, and Berlin, Germany, and will cover topics such as the arts, philosophy, ethics, science, government, church, and the family.

ABOUT EDU AFRICA

ACU has partnered with EDU Africa, an educational organization based in Southern and East Africa, to offer a four-week, summer study abroad program called “African Democracy, Worldview & Culture: In the Footsteps of David Livingstone.” Based in Harare, the capital city of Zimbabwe, the program is faculty-led and uses a combination of discussion, lectures, field experiences, and personal reflection to introduce students to the richness and complexities of sub-Saharan Africa.

From the perspective of a Biblical worldview, the program explores African history and a variety of current political, social, and cultural issues facing Zimbabwe and other African nations. Students will have the opportunity to interact with a wide variety of local leaders including embassy dignitaries, church leaders, anthropologists, missionaries and justice advocates to learn about such topics as democracy, Animism, corruption, injustice, and individualistic versus collectivist cultures. Highlights of the program include field trips to rural, traditional communities and to spectacular sites such as the great Zimbabwe ruins, Victoria Falls, and the Zambezi valley, explored 150 years ago by the famous missionary, David Livingstone.

Online Coursework for Students

ACU offers courses in an online learning environment. Traditional students can enroll in a maximum of 6 credit hours of online courses per semester. Students have the option to take additional online courses during the summer and winter semesters. Online courses are available only to currently enrolled students in good academic standing with a 2.0 GPA.

Pre-Professional Advising

Pre-medicine, pre-dentistry, pre-veterinary medicine, pre-pharmacy, and pre-law are not undergraduate majors, minors, emphases or programs of study, but rather prerequisites suggested to prepare students to apply to these professional programs. Students may seek the counsel of faculty, department chairs and admission counselors in preparing for post-baccalaureate work.

Students interested in pursuing a professional post-baccalaureate degree may use the information provided below as a guideline of admission requirements that vary by school. It is important that students verify specific admissions requirements directly with each graduate and professional school.

Graduate or Professional Area of Study	Prerequisite Course Work	Exposure to Profession	Standardized Tests	Application Process	Application Time Frame	Letters of Recommendation	Interviews
Dentistry	Biology English General Chemistry Organic Chemistry Physics	Expected	Dental Admission Test (DAT)	Associated American Dental Schools Application Service (AADSAS)	As early as June 1 for admission the following year	Required	Required by over 90% of dental schools
Law	English Communication History Language Mathematics Philosophy	Expected	Law School Admissions Test (LSAT)	Law School Admissions Council (LSAC) Law School Data Assembly Service (LSDAS)	March 1 of the year of desired admission	Required	Most require

	Political Science Psychology Science Sociology						
Medicine	Biology English General Chemistry Organic Chemistry Physics	Expected	Medical College Admission Test (MCAT)	American Medical College Application Service (AMCAS)	As early as June 1 for admission the following year	Required	Required by over 95% of medical schools
Pharmacy	Not standardized across pharmacy schools	Expected	Pharmacy College Admission Test (PCAT)	Apply to each school separately	Varies by program	Required	Required by 60% of pharmacy schools
Physical Therapy	Biology General Chemistry Physics	Expected	Graduate Record Examination (GRE)	Apply to each school separately	Varies by program	Required	Most require
Physician Assistant	Biology (Microbiology) English General Chemistry Human Anatomy and Physiology	Expected	Scholastic Aptitude Test (SAT), American College Test (ACT), Allied Health Professions Admission Test (AHPAT) and/or GRE	Centralized Application Service for PAs (CASPA)	Most open on April 15th for admission the following year	Required	Most require
Optometry	Biology English General Chemistry Organic Chemistry Physics	Expected	Optometry Admission Test (OAT)	Optometry Centralized Application Service (OPTOMCAS)	As early as June 1 for admission the following year	Required	Most require
Podiatry	Biology English General Chemistry Organic Chemistry Physics	Expected	Medical College Admission Test (MCAT)	American Association of Colleges of Podiatric Medicine Application Service (AACPMAS)	As early as June 1 for admission the following year	Required	Most require
Veterinary Medicine	Biology (Microbiology) English General Chemistry Organic Chemistry Physics	Expected	Graduate Record Examination (GRE) or Medical College Admission Test (MCAT)	Veterinary Medical College Application System (VMCAS)	Varies by program	Required	Most require

LAW

Like many graduate programs, admission to law school is very competitive. Additional courses are recommended to help prepare students for application to law school. The choice of courses will depend on a student's major and should be made in consultation with the academic advisor. Recommended classes should contain content that requires students to speak effectively, write insightfully, and read extensively. Typically, students choose from business law, behavioral studies, economics, history, logic, political science, psychology or sociology. Students are advised to balance courses required for their undergraduate degree with the coursework for the pre-law track. The faculty advisor will work with the student to make sure they are completing all the requirements for their major and degree in addition to the prerequisites for law.

Students are advised to gain extracurricular community or leadership experience before applying to law school. Students may typically accomplish this by volunteering with community agencies, legal internships, relevant work experiences, and participating in the ACU pre-law club. For additional information about pre-professional programs, contact the admissions advising center. Law schools also require the Law School Admission Test

(LSAT). See the Law School Admission Council (LSAC) website at www.lsac.org for details. Students are advised not to apply without these prerequisites and adequate preparation.

MEDICINE

Admission to medical school is also very competitive. Additional science courses are recommended to help prepare students for application to medical school. The choice of courses will depend on a student's major and should be made in consultation with the academic advisor. Recommended classes include anatomy and physiology, statistics, microbiology, and genetics. Students are advised to balance courses required for their undergraduate degree with the coursework for the pre-med track. Students should check with their advisor to make sure they are completing all requirements for the major and degree in addition to the prerequisites for medical school.

Students are advised to gain hands-on experience before applying to medical school. This is typically accomplished by volunteering with hospitals or clinics, shadowing physicians, and participating in the ACU pre-med club. For additional information about pre-professional programs, contact the admissions advising center. Medical schools also require the MCAT (Medical School Admission Test). See the American Medical College Application Service® (AMCAS®) website at students-residents.aamc.org for details. Students are advised not to apply without these prerequisites and adequate preparation.

Academic Calendar and Credit Definition

TRADITIONAL CAMPUS ACADEMIC CALENDAR

Two main semesters of instruction are offered each academic year. The two main semesters are held in the fall and spring and are each 15 weeks in duration. In addition to the two main semesters, there are intercessions. For example, there is a summer intercession that follows the spring semester and comes before the fall semester. The other intercession is known as J-Term. J-Term is primarily held during January of each year, but it is more easily identified as the intercession between the fall and spring semesters. Students may take up to two courses in an intercession semester.

CREDIT DEFINITION

Arizona Christian University is under the semester credit hour system. One credit hour represents the amount of student work that reasonably approximates not less than one hour of class and two hours of out-of-class student work per week over a semester.

CLOCK HOUR REQUIREMENTS FOR LECTURE CLASSES

Classes must meet a minimum of 800 minutes for each credit per semester. The last five days of the fall and spring semesters are scheduled for final examinations. All final examinations must be administered during this designated period.

- One Credit Lecture Classes (800 minutes total)
- Two Credit Lecture Classes (1600 minutes total)
- Three Credit Lecture Classes (2400 minutes total)
- Four or Five Credit Lecture Classes (3200 or 4000 minutes total)

CLOCK HOUR REQUIREMENTS FOR LABORATORIES

Laboratories that are given for credit must meet a minimum of 100 minutes for each credit per week.

Grading System

GRADING SCALE

Arizona Christian University uses letter grades with a four (4) point maximum grading scale. The grade A is the highest possible grade, and a grade of F is considered failing. A student's work is rated in accordance with the following definitions:

A	Superior: extraordinary scholarship; student completes all work. The quality of work shows thoroughness, careful organization, depth of understanding, and originality of thought to a superior degree. All written work is in clear, correct English.
B	Far above average: unusually good work; student completes all course work. The quality of work shows thoroughness, careful organization, depth of understanding, and originality of thought to an above average degree. All written work is in clear, correct English.
C	Average: standard performance of acceptable college work; student completes all course work. The quality of work shows thoroughness, good organization, and understanding to an acceptable degree. Most of the course work is of average quality.
D	Poor: passing, but below standard; student completes most of the course work, but the quality is below average.
F	Failure: student does not complete the course work and/or produces careless, poor quality work, or does not withdraw properly. No credit awarded; counts against GPA.
I	Incomplete: student does not complete the coursework due to illness or some other acceptable reason.
P	Pass: at least satisfactory; no units awarded or counted in GPA.
N	N Grades: An N is a temporary grade used only to indicate that a final grade was not reported at the time of grade processing. It is removed from the student's record when the final grade is received. N grades are not included when calculating the GPA.
NP	No Pass: less than satisfactory; no units awarded or counted in GPA.
IP	In Progress: grade for courses extending beyond one semester or session; no units awarded or counted in GPA. Changed by the instructor to the appropriate grade upon successful completion of course requirements the following semester.
AU	Audit Course: no units awarded; not counted in GPA.
W	Withdrawal

GRADE POINTS

Arizona Christian University grades on a 4.0 academic grading system. Grade points are assigned as follows:

Letter Grade	Percent Grade	4.0 Scale
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	70-76	2.0
D	60-69	1.0
F	Below 60	0.0

COMPUTING THE GRADE POINT AVERAGE (GPA)

The GPA is based only upon work completed at Arizona Christian University. Grades of P, as well as grades of I, IP, N, NP, and W carry no grade point value and are not included in the computation of a student's semester or cumulative grade point average. Grades for remedial courses (001-099 level) are not included in the student's semester or cumulative grade point average.

To calculate one's GPA, the semester credits for each course are multiplied by the grade points for that grade. The resulting number is then divided by the number of credits that carry A, B, C, D, and F grades. No other grades are counted in the computations.

INCOMPLETE GRADE

An incomplete grade is only possible with a passing grade in the event of seriously extenuating circumstances verified by signed and dated documentation. The student must have completed a majority of the course. An Incomplete may be given only upon the approval of the instructor. The instructor is not required to grant an incomplete to a student. Such decisions by an instructor are final and may not be appealed by the student. With instructor approval, an "I" is temporarily entered on the student's record. The student must complete all necessary work within six (6) weeks after the end of the semester in which the "I" was received; otherwise, the grade becomes an automatic "F." No additional extension may be granted by the instructor. Only the Dean of Academic Affairs may consider an extension upon receipt of a petition.

PASS/NO PASS GRADE

Courses that Arizona Christian University designates as pass/no pass courses will use the P/NP grading system exclusively. These courses do not earn semester credits and do not count in GPA computation but do fulfill requirements. Students receive a grade of P (Pass: at least satisfactory; no units awarded, not counted in GPA) when their performance is equivalent to a C (2.0) or higher. "Pass" will be indicated on a student's permanent record as P, with units awarded, but no grade points. Students receive a grade of NP (No Pass: less than satisfactory; no units awarded or counted in GPA) when their performance is equivalent to a D (1.0) or F (0.0). "No Pass" will be indicated on a student's record as NP, with no units completed and no grade points.

IN PROGRESS GRADES

An in-progress (IP) grade may only be assigned in courses that are allowed to extend past the end of semester grading deadline. Such courses include student teaching, independent study, internships, practicums, research and foreign studies. The IP grade is changed by the instructor to the appropriate grade upon successful completion of course requirements the following semester. The deadline for completion of an IP grade in an undergraduate course is one semester; otherwise, the grade becomes an automatic "F." IP grades are not included when calculating the G.P.A.

REPLACEMENT OF A GRADE

Any course may be repeated once to replace the original grade. If a student repeats a course twice or more, only one of the previous grades may be dropped. Students who are receiving financial aid and previously passed a course with a D or better may only use financial aid to repeat the course once. Any repeats after this would not be covered by financial aid. In some cases, there may be exceptions to this rule. Please see the financial aid section for more information.

APPEAL OF GRADE

A student who feels that a grade has been unfairly awarded should first appeal to the instructor. If not resolved, an appeal may be made to the dean. The appeal must clearly establish why the student believes the grade should be changed. Signed and dated documentation must be provided to establish that circumstances warrant the change. Appeals for grade changes must be made within six weeks after grades have been officially released. Appeals may only be submitted once. The decision of the dean is considered final.

CHANGE OF GRADE

Final course grades may be changed only by the instructor of the course and then only if there has been an error in computation or to remove an incomplete. The instructor must submit an official grade change form, a copy of which will be mailed to the student.

AUDITING OF COURSES

Audited courses do not earn a grade. Students do not receive credit toward graduation for an audited course, nor do audited courses fulfill program requirements. A course may not be changed from audit to regular credit, or vice-versa, after the last day to withdraw unrestricted. Permission of the instructor is required. Additional tuition and fees may be required. See the current tuition schedule and the ACU business office for details.

Honors and Special Recognition

ATHLETIC ACHIEVEMENT AWARD

The Outstanding Scholar-Athlete award goes to the outstanding graduating female or male student-athlete that earned the highest cumulative grade point average while attending Arizona Christian University and participating in intercollegiate athletics.

The Outstanding Female Athlete of the Year award goes to the outstanding graduating female student-athlete who demonstrated a high level of play in her respective sport and has displayed outstanding character on the field of play, scholarship in the classroom, and service to the community at large.

The Outstanding Male Athlete of the Year award goes to the outstanding graduating male student-athlete who demonstrated a high level of play in his respective sport and has displayed outstanding character on the field of play, scholarship in the classroom, and service to the community at large.

OUTSTANDING STUDENT (DEPARTMENT)

The outstanding student awards are presented by each department to recognize outstanding graduating seniors who have excelled in their programs and service activities. Students receiving these prestigious awards exhibit high academic achievement and dedication to transforming culture with truth.

PERFORMING ARTS AWARD

Performing arts awards are presented to music majors and minors in recognition of outstanding achievement in musical and dramatic arts. Performances, character, and service are considered.

SIGMA LAMBDA AWARD

The Sigma Lambda Award, ACU's honor society award, means "salt" and "light" in Greek, and the award is based on the scripture from Matthew 5:13-16. This most prestigious award is presented each year to the student who best exemplifies student leadership, service, and academic excellence. Nominees must have a cumulative GPA of 3.3 on the 4-point scale, exhibit Christian character, and exhibit leadership ability.

WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES

Each year this honor recognizes exceptional juniors and seniors who have outstanding records of scholarship and service, both on and off campus, and who show promise of future success and usefulness in society.

Attendance Policies

Class attendance is mandatory. Students are expected to be on time for all sessions of each course in which they are enrolled. Instructors will provide more specific expectations with regard to attendance and penalties for absences in the course syllabus. Unexcused absences may result in lowered grades, administrative withdrawal from the course, or a failing grade.

University policy states that students will be excused from classes and laboratories to participate in official university activities such as athletic events, rehearsals, and performances that conflict with other courses. For an excused absence, students must provide instructors with signed and dated documentation.

An excused absence does not excuse the student from completing assignments missed because of the absence. Students are responsible for informing instructors prior to all absences of the dates they will be gone. Instructors are responsible for providing students with an equitable way to make up all missed assignments, quizzes, labs, or examinations. Instructors may not penalize students for absences excused by this policy.

Prior to the published withdrawal deadline, students may be withdrawn for unexcused absences in excess of ten percent of the total hours of instruction as counted from their first day of enrollment in that class. The instructor will make a reasonable effort to communicate with students before initiating an administrative withdrawal. However, such withdrawals are at the discretion of the instructor. Students who stop coming to class and do not officially withdraw may receive a grade of F in the course. Students must be registered in a class in order to attend. Visitors, including children of students, are not allowed. This policy is strictly enforced.

Any student who does not attend any classes from the first day of classes through the census date will be automatically withdrawn effective prior to the semester.

Academic Integrity

Academic work is evaluated on the assumption that the work presented is the student's own, unless designated otherwise. Anything less is unacceptable and is considered academically dishonest. Academic honesty is expected of all ACU students. Violations may result in disciplinary actions, which are documented and maintained in a permanent file. Procedures vary according to circumstances. Actions that may be taken include a reprimand, a written warning, a failing grade for the work involved, suspension from the course, failure for the course, and suspension or expulsion from the academic program or University.

Incidents of academic dishonesty include but are not limited to: cheating, fabrication (making up information or sources), plagiarism, alterations or misuse of university documents and records, facilitating academic dishonesty by knowingly helping or attempting to help another student commit an act of academic dishonesty, and unauthorized collaboration, such as working together when doing so has been prohibited by the instructor.

University policy requires that whenever faculty or staff observe an act of academic dishonesty, a Student Academic Conduct Incident report be completed and forwarded to the Dean of Students. Forms are stored in a confidential, secure file. When reports of academic dishonesty reach the dean's office, they are checked for prior offenses. If this is the first offense, it is up to the instructor, in consultation with the Dean of Students, to determine if the incident should result in disciplinary action. Repeat offenders may necessitate further review and disciplinary action.

Accountability and Restoration

PHILOSOPHY

The vision of Arizona Christian University is to “educate and equip followers of Christ to transform culture with the truth.” In order to prepare students for this vision, the University upholds high ideals and expectations for each member of the campus community. These ideals are expressed in the University's Code of Conduct. Arizona Christian University's accountability process is designed to be a part of the educational mission of the University, one that focuses on upholding the commitments inherent in the Arizona Christian University community. The accountability process teaches all members of the University appropriate and acceptable behavior within a community.

The University provides an accountability process in which members of the Arizona Christian University community may resolve violations of the Code of Conduct with mutual respect for one another while fostering relationships. These relationships help to create an environment of accountability, holding members of the community responsible for their actions with the ultimate goal of encouraging and fostering the personal growth and development of each student.

GUIDING PRINCIPLES

When there are violations of the Code of Conduct, the accountability process will be governed by the following:

Fairness - The process should strive to be consistent, clear, comprehensive and, when possible, efficient.

Education - The process, including potential consequences, should strive to be educational. Students are encouraged to consider issues such as responsibility for actions and making wise choices.

Respect - The process should strive to be characterized by respect for all individuals as well as the community as a whole and the commitments outlined for our campus.

UNIVERSITY ACCOUNTABILITY & CRIMINAL OR CIVIL SYSTEMS

Arizona Christian University's accountability system is not equal to a criminal or civil court system. The two systems are independent and have different purposes, processes, and standards used to determine responsibility and consequences. The procedural defense of double jeopardy does not apply. While some procedural elements may seem similar, Arizona Christian University's system is founded on educational philosophies and fundamental fairness rather than criminal or civil court systems. As a private Christian institution, Arizona Christian University's accountability process seeks fundamental fairness by establishing these rights and procedures. Accordingly, Arizona Christian University is not bound by the standards of Constitutional Due Process.

During an inquiry, students present information. Consequently, standard rules of evidence do not apply in the University's accountability process. Also, in contrast to the prevailing evidentiary standard in criminal matters for determining guilt, “beyond a reasonable doubt” does not apply. To be consistent with comparable evidentiary standards used by other institutions of higher education, accountability officers use a preponderance of the evidence standard to determine responsibility. Due to the difference in standards, Arizona Christian University uses specific terminology in its accountability process, which is defined under Terms in this section.

*Adapted from *The Bruin Guide*, Belmont University, Nashville, TN. Used with permission.

ACCOUNTABILITY PROCEDURE^P

ACU students that violate any of the University's policies will be subject to the appropriate accountability procedure. In general, all accountability procedures follow the outline below:

Notice - An ACU student who violates an item in the ACU Student Handbook may be given a Notice of Community Responsibilities (i.e. student write-up form) regarding the offense.

Pre-Inquiry - Upon receiving a notice, ACU students are required to contact the appropriate University official to schedule an inquiry. At this point, the student indicates whether he or she accepts or denies responsibility for the offense.

Inquiry - If the student accepts responsibility for the offense, the process goes straight to the outcome. If the student denies responsibility or partially accepts responsibility, an inquiry will take place. During an inquiry, accountability officer(s) will hear the cases and determine whether or not the student is responsible using a preponderance of evidence standard. The student will then have the opportunity to challenge or clarify University information related to the incident and present his or her own information.

Outcome - Decisions regarding responsibility and consequences, if any, will be delivered to the student in writing through the student's ACU e-mail address or in person. When delivery is not in person, the student is considered to have received the Community Accountability Outcome letter upon the letter being sent via e-mail.

Appeals - Accountability officer(s) decisions related to responsibility or consequences can be appealed, provided that one or more of the reasons for appeal is relevant to the case. Please see the "Appeals" section for more details.

For more detailed information regarding the University's accountability procedures, please consult the Student Handbook.

CONSEQUENCES*

Philosophy

The philosophy behind Arizona Christian University's consequences is developmental. Arizona Christian University believes in an ongoing, developmental process of individuals assuming responsibility for the effect their behaviors have on themselves. Additionally, students are expected to engage in individual behavior that creates a mutually beneficial living and learning community for all. In determining appropriate consequences for incidents, the institution is guided by three considerations that foster the student's development.

- Education
 - What type of consequence will assist the student in understanding why the commitment and/or policy violated is important?
 - What type of consequences will either cause or reaffirm the student's reflection on his or her behavior?
 - What impact does the student's behavior have on him or her and the campus community?
- Restitution
 - What consequence will make the student or community whole, as if the behavior had never happened?
- Duty to Community
 - What consequence will serve as a deterrent to future behavior of the student and other members of the ACU community?
 - What consequence is necessary to communicate to the student the seriousness of the violation, signify to the ACU community that this type of behavior is unacceptable, and reassure the community that the University will uphold others' accountability to their responsibilities?
 - What consequence is necessary to encapsulate the shock or insult the community feels as a result of a particular act?

^P *Adapted from *The Bruin Guide*, Belmont University, Nashville, TN. Used with permission.

Potential Consequences

In all cases, sanctions for violation(s) can include, but are not limited to, the following:

- **Verbal Reprimand.**
- **Written Reprimand.**
- **Removal of University Housing.** A person removed from Arizona Christian University housing for accountability reasons will be responsible for all housing charges assessed, for the semester he/she is removed. Additionally, the student will be responsible for the complete payment of his/her current meal plan, unless he/she receives an exemption from University housing.
- **Restitution and/or Fines.**
- **Reflection Essays.**
- **Letters of Apology.**
- **Required Attendance in Educational Seminars, Programs, etc.**
- **Drug Testing.**
- **Loss of Privileges,** such as the privilege to move off-campus, membership in co-curricular organizations, etc.
- **Permanent No-Contact Orders** between involved individuals.
- **Permanent No-Trespass Order** on Arizona Christian University's campus for an individual.
- **Limited Probation.** Limited probation is defined as a period of time during which any further violation of the same nature within the Community Code of Conduct puts the student's status with the University in jeopardy. If the student is found "responsible" for another violation of the same nature during the period of limited probation, serious consideration will be given to imposing a sanction of institutional probation, suspension or expulsion. Limited probation could potentially affect the student's ability to represent the University in leadership positions or on athletic teams, participation in student activities or study abroad opportunities, entrance into University residence halls or other areas of campus, or contact with another specific person(s). The University may choose to treat violations of a different nature as separate from the limited probation, or they may extend the limited probation to encompass that behavior. In those circumstances, the University will consider the totality of the student's conduct record when determining an appropriate sanction.
- **Institutional Probation.** Institutional Probation is defined as a period of time during which any further violation of the Community Code of Conduct puts the student's status with the University in jeopardy. If the student is found "responsible" for another violation during the period of institutional probation, serious consideration will be given to imposing a sanction of suspension or expulsion. Institutional probation could potentially affect the student's ability to represent the University in leadership positions or on athletic teams, participation in student activities and study abroad opportunities, entrance into University residence halls or other areas of campus, or contact with another specific person(s).
- **Suspension from Arizona Christian University.** Separation from the University for a specified period, which includes loss of all tuition, fees, coursework and other privileges of an enrolled student.
- **Expulsion from Arizona Christian University.** Separation from the University without the possibility of readmission. A student will lose all tuition, fees, coursework and other privileges of an enrolled student.

For more information regarding the Code of Conduct, consequences, and sanctions, contact Student Development.

Involuntary Withdrawal/Leave of Absence

Arizona Christian University may initiate an involuntary withdrawal/leave of absence when a student exhibits behavior that could disrupt the academic process or present a danger to the student or other members of the University community. This policy may also apply to any student returning from a hospital confinement who is in need of extended observation or supervision. The following are examples of situations in which such action would be appropriate:

- The student's behavior appears to pose a danger to the life, health or safety of the student or other members of the University community, or to the University, its property, or the property of another member of the University community.
- The student's behavior impedes or disrupts the educational process or the legitimate activities of other members of the University community.
- The student refuses or is unable to cooperate with a recommended evaluation or treatment procedure, and the student acts or threatens to act in a manner that would interfere with or disrupt the educational process or the legitimate activities of other members of the University community.

When the University has evidence of the behavioral problems listed above, a medical/psychological evaluation may be required, the results of which will be provided to the Dean of Students. In addition, the Dean of Students or designee may consult with the student about his/her behavior and, to the extent permitted by law, may also notify the student's parent or guardian or another appropriate adult. The Dean of Students will make the final decision regarding approval of an involuntary withdrawal/leave of absence. The student has the right to be informed of all pertinent information leading to the withdrawal/leave of absence decision. The length of the withdrawal/leave of absence will be determined on a case-by-case basis. The conditions under which a student may return to the University will be identified at the time of the withdrawal/leave of absence.

GRIEVANCE POLICY

Arizona Christian University wants students to have a positive experience in which their grievances can be expressed openly and honestly. The University is committed to promptly addressing student grievances, both academic and non-academic. Student grievance is taken seriously and will be responded to by the University in a timely manner.

To register a grievance, the student should write a formal letter detailing the issue and address the grievance to the Dean of Students and/or the Provost. The grievance may be difficult to resolve without enough detail to allow the University to understand and respond to the grievance adequately. A grievance may be signed or anonymous. However, if a grievance is submitted anonymously, it will not be possible to contact or work directly with the student. Therefore, students are encouraged to provide their names.

The grievance will be reviewed by the Dean of Students and/or the Provost, who will acknowledge receipt of the grievance and establish a file for the grievance within ten (10) business days. The file will be kept separate from student academic records. The Dean of Students and/or the Provost (or designee/s) may schedule a meeting with the student to discuss the grievance. The Dean of Students and/or the Provost (or designee/s) will help the student in resolving the grievance. If unable to address the grievance immediately because of policy or procedural requirements, the Dean of Students and/or the Provost (or designee/s) will assist the student in directing the grievance to the appropriate University official or office better able to address the matter. Records of grievances and their resolutions are maintained by the Provost.

Grievance Procedure

1. Student submits a grievance by writing a formal letter detailing the issue.
2. The grievance is acknowledged within ten (10) business days and reviewed by the Dean of Students and/or the Provost.
3. The Dean of Students and/or the Provost (or designee/s) will help the student in resolving the grievance.

Complaint Procedures

Should the institution not be able to resolve the student complaint, the student has the right to contact the State of Arizona and its appropriate agency to determine the course of action. Complaints can be filed with the following agencies:

Arizona State Board for Private Postsecondary Education

If the student complaint cannot be resolved after exhausting the Institution's grievance procedure, the student may file a complaint with the Arizona State Board for Private Post-Secondary Education. The student must contact the State Board for further details. The State Board address is:

1740 W. Adams Street, #3008

Phoenix, AZ 85007

Phone: 602-542-5709

Website: www.azppse.gov

Higher Learning Commission (HLC)

Allegations regarding non-compliance with accreditation standards, policies, and procedures may be referred to the HLC at the following address:

Higher Learning Commission
230 South LaSalle Street
Suite 7-500
Chicago, IL 60604

The Commission's complaint policy and procedures may be found on its website at:

<https://www.hlcommission.org/HLC-Institutions/complaints.html>.

Council for State Authorization Reciprocity Agreements (AZ-SARA)

<https://azsara.arizona.edu/content/complaint-process>

For further information, visit the Distance Education Student Academic Complaint Policy and Procedure section of this catalog.

APPEALS*

The decisions of the accountability officer(s) related to responsibility or consequences can be appealed, provided that one or more of the reasons for appeal is relevant to the case. The appellate officer varies depending on the initial accountability officer(s). The accountability officer(s) or University representative can direct a student to the appropriate appellate officer.

All appellate responses are final; however, rulings of suspensions or expulsions from any University administrator or the Council for Student Care are automatically subject to review by the Dean of Students.

Appeal Request

A written request should be completed and submitted to the appropriate appellate officer within two business days from the date the student receives the Community Accountability Outcome Letter. The Appeal Review Request form is available from the student's accountability officer(s) or University representative.

The request should state the reason(s) for appeal and the supporting facts. In order for an appeal to be considered valid, the request and supporting facts must be directly connected to one or more of the reason(s) for appeal.

An appellate officer will review the written request, Appeal Review Request form, and any accompanying information and can decide whether or not to grant an appellate review.

If the appellate officer finds no basis for an appeal review, then the original decisions regarding responsibility and consequences will stand, and the student will be notified in writing sent via e-mail to the student's ACU e-mail address.

The reasons for appeal are limited to:

- Procedural error, which had a bearing on the original decision(s).
- New information that was not available at the time of the inquiry which had a bearing on the original decision(s).
- Information that demonstrates that there is no way a reasonable person could have arrived at decisions similar to the original decisions absent bias.

Appellate Review

- If the appellate officer grants an appellate review, he or she will review the request within 15 business days of the appeal submission.
- On appeal, the student bears the burden to clearly state on the Appeal Review Request form and any supporting materials that an error has occurred during the accountability procedure.
- The student is not required to be in attendance for the appellate review and will not be included in the review. The student may request to meet with the appellate officer; however, requests are granted at the discretion of the appellate officer.

Appellate Decisions

If the appellate officer grants an appellate review, the appellate officer has the option of:

- Affirming the original decision(s) regarding responsibility and consequences,
- Affirming the original decision(s) regarding responsibility and modifying the consequences, or
- Reversing the original decisions regarding responsibility and consequences.

Appellate responses are communicated in writing and delivered in person or sent to the student's ACU e-mail address. When delivery is not in person, the student is considered to have received the appellate response upon the response being sent to the student's ACU e-mail address.

Consequences such as suspension, expulsion, and removal from campus housing will not take effect until the appellate process is complete, except in the case of an emergency action.

*Adapted from *The Bruin Guide*, Belmont University, Nashville, TN. Used with permission.

Required Textbooks/Learning Materials

Students are expected to purchase required textbooks and other course materials prior to the start of class. Required textbooks for each course are listed on the ACU website at arizonachristian.edu/academics. Students are expected to bring their own textbooks, paper, and pencil or pen to class. Because publishers revise textbooks often, students are encouraged to purchase the textbooks and course materials listed on the ACU website in order to obtain the correct editions for their classes.

Equipment/Technology Requirements or Competencies

Arizona Christian University embraces digital communication and the use of technology for teaching and learning. Educators are expected to include technology in their teaching and in the facilitation of student learning. Therefore, educators structure the learning environments based on student's equipment/technology competencies and on requirements that reflect the digital, information age. Students are required to be computer literate.

Students are also expected to possess a computer throughout the duration of their program. In cases where students do not possess a computer, ACU will provide (limited access) to computers. Student computers (and ACU computers) must be able to run a supported browser and handle additional plug-ins as identified by the Student Information System (SIS) and/or Learning Management System (LMS). Students should be able to produce, send, and receive documents that are compatible with the two most recent offerings of Microsoft Office in order to complete assignments. Computer and Internet connection may need to be fast enough in some courses to watch streaming videos, participate in live meetings, upload large files, install software, and listen to audio sound bites.

Students are also expected to come to class equipped with a laptop, tablet, tablet PC, or other approved technology device (as directed by the instructor) in order to assist them in their learning. However, students are also expected to put away and put down technology when the instructional goals are not being supported by technology. Details regarding Bring Your Own Technology (BYOT) and the proper times to use and/or not use technology in the classroom will be specified in the course syllabi and through course instructors.

There are several academic programs that may require specific and additional equipment/technology competencies and requirements. The details are further discussed in the Academic Programs section of this catalog within each academic program. In these cases, students will bear the responsibility and expense to acquire the requisite equipment/technology competencies and requirements.

Students are issued an official Arizona Christian University student email address when they are admitted to the University. These addresses all use the same protocol: firstname.lastname@arizonachristian.edu. This is the only electronic mailing address recognized by the University. Students are responsible for all official university communications, including attachments, transmitted to this address. ACU faculty and staff are not responsible

for forwarding emails to personal email accounts that are not assigned by the University. Students are required to check their ACU email on a daily basis.

Assessment

Assessment is part of the culture at Arizona Christian University. Assessment is the systematic collection, review, and use of information about educational programs carried out for the primary purpose of improving student learning and development. The purpose is to provide important feedback designed to improve instruction. It also allows us to communicate with students, parents, and accrediting agencies regarding the quality of education received at ACU.

Assessment involves:

- setting explicit student learning goals or outcomes for an academic program
- evaluating the extent to which students are reaching those goals
- using the information for program development and improvement

Assessment is an integral part of instruction as it determines whether or not the goals of education are being met. Assessment affects decisions about grades, placement, advancement, instructional needs, curriculum, and, in some cases, funding. Assessment inspires us to ask hard questions: "Are we teaching what we think we are teaching?" "Are students learning what they are supposed to be learning?" "Is there a way to teach the subject better, thereby promoting better learning?"

Accommodation and Special Needs

Arizona Christian University complies with the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990 and Americans with Disabilities Amendments Act of 2008. ACU is committed to providing an equal opportunity educational experience for our students. Reasonable access accommodations will be granted to students who qualify. ACU prohibits discrimination on the basis of disability.

Students who believe they require accommodations, even on a temporary basis, are required to make their requests in writing using the Accommodation Request and Documentation form and to document their disability in accordance with ACU policies and procedures. ACU may not be able to satisfy requests that are not made in a timely manner. Generally, disclosures and requests for accommodations must be made no later than four (4) weeks prior to the anticipated need. Accommodations are not retroactive. Please allow adequate time for evaluating documentation and arranging accommodations.

Requirements for documentation at ACU are based on Association on Higher Education and Disability (AHEAD) best practices. Documentation of the disability must be current (not older than two years), be reported in standard score format using adult age-based norms, and be provided by a qualified professional such as a diagnosing or current physician, psychiatrist or psychologist. It must comply with the requirements for documentation outlined on the Accommodation Request and Documentation form.

The student is required to provide documentation that demonstrates credible assurance of a disability issue. The documentation should directly support the student's request for accommodations. The documentation must state the specific disability and show cause for why a student's disability significantly limits the ability to complete the educational goals at ACU. The documentation should include a summary of the student's functional limitations in order for the University to determine the appropriate accommodations. The documentation is kept on file in the Disability Office for verification purposes.

Disability documentation must include the following:

1. A specific diagnosis or description of the disability reported from a qualified professional such as a diagnosing or current physician, psychiatrist, or psychologist. This must be current (not older than two years). A high school IEP is not considered acceptable documentation.
2. A description of all current functional limitations due to the disability on the student's ability to meet class requirements or participate in other ACU activities.

3. A complete description of suggested accommodations that the qualified professional feels might assist in the educational environment.

All documentation must be signed and dated on the official letterhead of the student's qualified professional. While an IEP or 504 plan may help identify accommodations that were useful in high school, it is not sufficient documentation to determine appropriate and reasonable accommodations at ACU. Incomplete or inadequate documentation will be returned.

ACU reserves the right to verify all professional documentation and determine reasonable accommodation for any disability, including a learning disability. Please note that all costs associated with obtaining and providing the required professional documentation are borne by the student.

The academic advising office will provide the student with a written Accommodation Agreement Memorandum for the student to sign. Students who wish to appeal the decision or who have concerns about their accommodations should contact the academic advising office. Formal complaints are reviewed in keeping with ACU policies as described in the catalog and student handbook.

Family Educational Rights and Privacy Act of 1974 (FERPA)

Arizona Christian University, in compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), will maintain all student records in accordance with the provisions of the Act as amended. The information contained in the student's permanent educational record will be made available to the student but not to others without the student's written approval.

Choice of Catalog

The University catalog specifies each student's program of study and the academic regulations under which the student operates in effect at the time of enrollment. In determining graduation requirements, a student may use only one edition of the catalog but may elect to follow any later catalog edition under which the student attends. Students seeking certification to teach in Arizona must meet the requirements in effect at the time of their graduation regardless of the requirements listed in the catalog at the time of their original enrollment. Any student who must reapply for admission will be admitted under the catalog current at the time of re-admittance.

Standards of Progress

CLASSIFICATION OF STUDENTS

Requirements for class standing are stated below in terms of semester credits for academic classification purposes:

Classification	Credit Credits
Freshman	0-27
Sophomore	28-59
Junior	60-89
Senior	90 or more

ACADEMIC PROBATION, ACADEMIC SUSPENSION, READMISSION AND PROVISIONAL STATUS

Academic Probation

Students must maintain a cumulative GPA of at least 2.0 in order to remain in good academic standing at the University. When a student's cumulative GPA falls below 2.0, the student will be placed on academic probation. During academic probation, students will have one semester to raise their cumulative GPA to at least a 2.0. Additionally, the student is required to meet with the Director of Academic Services who may develop an academic contract. While a student is on academic probation, he/she cannot receive any grade lower than a "C". A student is only allowed to be on academic probation once in their academic career. If the student pulls their cumulative GPA up to above a 2.0, they must keep it above a 2.0 for their remaining semesters. A subsequent drop of a cumulative GPA below a 2.0 will result in a possible academic dismissal.

A student that has been placed on academic probation must register and be in attendance on the first day of class.

When the cumulative GPA is at or above a 2.0 at the end of the semester, the academic probation will be removed, and the student will again be in good academic standing at the University.

Academic Suspension

Students who have two semesters of a cumulative GPA below a 2.0 will be academically suspended from the University. Suspended students will not be permitted to register for classes or participate in sports or practice at the University for at least one semester. However, suspended students may enroll in ACU's summer or J-term session courses in order to attempt to improve their overall academic performance, although this does not qualify as a semester of suspension.

Readmission

Students who have received an academic suspension and wish to return to ACU must appeal for readmission to the Academic Standards Committee via the Director of Academic Services. The appeal must be typed and document all reasons for the student's past academic performance, with a detailed plan for future success. Prior to submitting the appeal for readmission, students are required to complete six (6) hours of course work from another institution (e.g. community college), which must be transferable into their degree program. Students should also include transcripts of all coursework taken since last attending ACU. Please note that while ACU accepts credits from accredited institutions, grades and quality points do not transfer.

Readmission to the University after academic suspension is not automatic, even after the minimum one-semester period. Appeals may only be submitted once. The appeal letter and accompanying documentation must reach the Director of Academic Services no later than four (4) weeks prior to the beginning of the semester. Each appeal is considered carefully and individually on its own merit. Once all conditions are met, the Director of Academic Services will submit all documentation to the Academic Standards Committee. Once the student is approved, the Director of Academic Services will notify the student in writing. The decision of the Academic Standards Committee is considered final. Students readmitted following academic suspension are required to meet with the Director of Academic Services. The student must receive a grade of "C" or higher, or "P", in all classes attempted or will risk academic dismissal at the end of the semester. This dismissal is considered final.

Provisional Status Admitted

Upon the recommendation of the Director of Admissions, some students may be admitted provisionally. The policy for provisional admittance includes, but is not limited to, being limited to enrolling in 12 credit hours during the student's first semester at ACU and adhering to the weekly scheduled meetings with Director of the Academic Center. Also, provisionally admitted students must not earn more than one grade below a C- (including W, FW, FX, and F), and must have earned a grade point average of 2.0 or above by the end of their first semester at ACU.

At the end of the student's first semester, his or her academic progress will be reviewed by the Academic Center to determine whether the student has successfully met the requirements outlined above and can be moved from provisional status to regular standing status. Failure to meet the following conditions may result in the student being academically suspended:

1. Student must earn a grade point average of 2.0 or above in his or her first semester
2. Student must adhere to the weekly meeting schedule with the Director of the Academic Center
3. Student must not earn a grade below C- in more than one course during his or her first semester

Conditions for Provisional Placement

Students whose placement scores (SAT/ACT) and/or grade point average (GPA) are below University academic standards will be admitted on provisional status.

The minimum University standards are as follows:

- **High School GPA**
 - 2.5 unweighted
- **College GPA**
 - 2.5
- **SAT**
 - Total Score: 860
 - Evidence-Based Reading and Writing: 430
 - Mathematics: 430
- **ACT**
 - Composite Score: 18
 - English: 18
 - Mathematics: 18

Students on provisional status may not be able to register after the first day of classes and must be in attendance on the first day of classes.

Students entering the University who are **admitted on provisional status** will abide by the following guidelines during their first ACU semester:

1. Limited to enrolling in 12 hours of credit.
2. Must attend applicable meeting(s) with the Director of the Academic Center and adhere to an Accountability Contract.
3. Must earn a 2.0 or above grade point average.
4. Must not receive more than one grade below a C- (including W, FX, FW, and F).

Additionally, based on placement testing, students on provisional status may need to enroll in developmental coursework. In this scenario, students have up to one year, or two attempts, to demonstrate proficiency through successful completion of the required developmental course(s) with a passing grade.

Failure to fulfill these requirements may result in academic suspension for the next semester. Provisionally admitted students who are academically suspended have the right to appeal their suspension; however, please note that if a student has multiple grades below a C- (including W, FX, FW, and F) within that first semester, it is not likely that an appeal will be accepted. (Note: Approved hardship/medical withdrawals are evaluated individually to determine whether or not a student will be suspended.)

Withdrawal from the University

To receive an official withdrawal from the University, the student must follow these steps:

1. Discuss the circumstances with one's advisor, the Dean of Students, the financial aid office, the business office, the Dean of Academic Affairs, and the registrar's office to be sure the consequences of this action are fully understood.
2. Obtain and complete a withdrawal form from the registrar's office or online. Signatures are required from the departments listed above.
3. Obtain final approval from the registrar's office, and leave the completed form with the registrar's office.

An official withdrawal includes the payment of all financial obligations or the establishment of arrangements satisfactory to the business office. Failure to withdraw properly will result in the forfeiture of any refunds, and a grade of "F" will be awarded for each course in progress at the time of the unofficial withdrawal. If there are no

outstanding financial obligations, a transcript of credits may be sent to another institution upon written request by the student. A student who withdraws two successive semesters must petition the dean for readmission.

Leave of Absence

A leave of absence (LOA) request must be submitted to an ACU Enrollment Management Specialist no later than the last day of class attendance in a course, and must include the reason for the student's request. The form must be signed and dated by the student before being reviewed by the Office of Financial Aid. The request must make use of ACU's Leave of Absence form. Any request submitted after the last day of class in a course will be denied, unless unforeseen circumstances prevented the student from submitting the form.

Arizona Christian University allows for 2 LOA's within a rolling calendar year. Each leave can be up to 60 days in length. The student remains financially responsible for classes taken prior to the leave begin date.

Withdrawal (official or unofficial) within a Term Containing Modules (i.e. coursework taken within a term where no courses taken span the entire length of the term-semester) will be subject to modular refund policy. If the withdrawal from future courses within the term occurs after the student is no longer attending a course, Title IV aid will be earned at a 50% rate and the student will be responsible to the University for any remaining account balance.

Graduation and Commencement

GRADUATION APPLICATION

In order for the registrar's office to confer a degree and allow a student to participate in the commencement ceremonies, a graduation application must be on file with the registrar's office on or before the deadline date. See the academic calendar for deadlines on submitting the graduation application. Deadlines are also listed on the graduation application. Any students who submit an application after the deadline date are subject to a late fee and may not be eligible to participate in the commencement ceremonies.

Please note: *The registrar's office must have a student's graduation application on file in order to award his or her degree.*

REQUIREMENTS

A candidate for graduation must fulfill the following requirements:

1. Evidence Christian character through stability and cooperation in accomplishing the objectives of the University.
2. Complete the minimum required courses for a given program. At least 30 of the total credits shall have been taken at Arizona Christian University for the awarding of any degree. Bachelor's degree students are expected to be in residence for the last semester preceding graduation. At least 36 credits of course requirements must be upper level (300-400).
3. Earn an overall grade point average (GPA) of 2.0 in all certificate and degree programs and a GPA of 2.0 in the major courses in all bachelor's degree programs (except for the Certified Education Program which requires an overall GPA of 2.5 and a GPA of 3.0 in their major).
4. Complete Christian service with satisfactory performance.
5. Fulfill all requirements in the chosen field of study.
6. File an application for graduation through the registrar's office on or before the required deadline as published in the ACU catalog and academic calendar (see the Commencement Ceremonies section of this catalog for complete details). The non-refundable graduation fee must be paid through Populi.
7. Pay in full all outstanding accounts or make satisfactory arrangements with the business office.
8. Receive approval for graduation from the faculty and Board of Trustees.

Students are required to complete all requirements satisfactorily prior to participation in commencement exercises.

GRADUATION HONORS

Graduation honors are based on standing from the semester prior to the student's anticipated degree conferral date. Graduation honors are awarded to students who have met the following requirements in overall GPA:

3.40	Cum Laude
3.60	Magna Cum Laude
3.80	Summa Cum Laude

COMMENCEMENT CEREMONIES

There is one commencement ceremony per academic year at which the University publically confers degrees. The ceremony is held in the month of May. Participation in the annual commencement ceremony is open to students who have applied to graduate in the current academic year and have met graduation requirements in the preceding summer session or fall semester or will meet degree requirements at the conclusion of the spring semester. The University encourages all students to participate in the graduation ceremony.

While there is only one commencement ceremony per year, the University will confer degrees twice a year. Students who plan to complete all coursework in December must submit a graduation application for their file to be reviewed.

Students who apply for graduation are eligible to participate in the commencement ceremony provided they have successfully fulfilled all of the requirements for graduation as outlined in the ACU catalog and file an application for graduation through the registrar's office. The application for graduation is made available in the fall semester for students completing degree requirements in the fall semester or spring semester.

A non-refundable graduation fee must be paid through the student's Populi account. A late fee is applicable after the deadline. Students who apply for graduation and are eligible to participate in the commencement ceremony will be notified in writing that they have been tentatively cleared for commencement and granted permission to walk in the May ceremony. The registrar's office will send information regarding caps and gowns via email. The dates, times and locations of commencement and any related ceremonies will be posted on the Arizona Christian University website's graduation page. See www.arizonachristian.edu/graduation.

Students who have been tentatively cleared for participation in the commencement ceremony are not guaranteed final clearance until passing final grades are posted for remaining required course work.

Students who want to participate in the annual commencement ceremony must have all coursework completed by the end of the May semester. Students are not allowed to walk deficient. If a student submits a graduation application and the graduation audit shows that they will not be done, then the student will be notified that their graduation application was denied. The student then must re-apply during the academic semester in which they will complete their program.

Permission to participate in commencement ceremonies in accordance with this policy does not constitute the granting of the degree or a guarantee thereof. While all names will be read aloud as students walk across the stage, no degree will be granted until all requirements are completed, financial accounts are cleared, and any holds on the student's accounts are removed. Once the registrar's office receives notification that all requirements are completed, the degree will be awarded, and the diploma will be ordered.

CLEP

One semester prior to graduation, students must have completed courses taken at other institutions and CLEP tests required for their degree. Graduating students will not be allowed to CLEP during their final semester.

GRADUATION FEE

If students apply after the posted deadline, then they will need to fill out an academic petition for approval to participate in the commencement ceremony. The graduation fee covers audit of file, ceremony, reception, diploma and other expenses. The graduation fee is not reduced for absentia graduates. The graduation fee amount is listed on Arizona Christian University's Tuition and Fees chart, which can be found on the ACU website at the link below:

<https://www.arizonachristian.edu/financial-aid/campus/>

REGALIA

The ACU Office of the Registrar will order all student regalia.

Requests for Transcripts and Placement Folders

The University will supply a copy of the student's academic transcript and placement folder for a fee of \$7.00 upon written request from the student. Additional copies may also be obtained from the Office of the Registrar by written request and accompanied by a fee of \$7.00 per copy. The University does not keep placement folders that are more than ten years old.

All financial accounts must be paid in full or satisfactory arrangements made before transcripts and placement folders will be released.

Petitions for Exceptions to Academic Policies and Procedures

Students who wish to petition for an exception to an established Arizona Christian University academic policy or procedure must submit a petition to the Dean of Academic Affairs. The petition may be used to request an exception to any academic policy or to request a retroactive procedure. The petition must clearly establish why the student should be granted an exception to academic policy or why the student failed to use appropriate procedures before the required deadline. Signed and dated documentation must be provided to establish that circumstances warrant the exception. A petition is not required for correcting registration errors before the deadline, for instructor-initiated grade changes, and for advisor-approved course substitutions based on course equivalency. All other exceptions require a petition.

Retroactive requests for registration, withdrawal, incompletes, or grade changes also require a petition and the appropriate form. The appropriate form should be completed and filed with the petition. These requests are reviewed by the registrar's office and forwarded to the Dean of Academic Affairs for approval.

SUBMISSION OF PETITIONS

Before submitting a petition for an exception to an academic policy or procedure, students should contact their academic advisor. The academic advisor will review the student's petition and then forward it to the dean. Non-degree seeking students should submit their materials to the chair of the department in which they are enrolled.

NOTIFICATION

Students will be notified whether a petition has been approved or denied by the dean within ten (10) business days. Copies will be sent to the academic advisor who forwarded the petition to the dean, the Student Life Department, the enrollment office, the business office, and the registrar's office.

APPROVED PETITIONS

If a petition is approved, the dean will forward the appropriate form(s) to the appropriate departments and initiate the appropriate action.

DENIED PETITIONS

If the petition is denied, the Dean of Academic Affairs will notify the student within ten (10) business days after receiving the petition. A copy will be sent to the academic advisor who forwarded the petition to the dean, the Student Life Department, the business office, the registrar, and other appropriate departments.

Academic Programs

Associate of Arts Degrees

Arizona Christian University has three approved Associate of Arts degrees in General Studies, Biblical Studies, and Early Childhood Education. An associate degree is a two-year degree designed for students who desire to complete two years of university study in the context of a Christian worldview. An associate degree consists of a required Core: Christian Liberal Arts courses and Bible courses that are foundational to a Christian education. Many of these courses are courses all university students must take; however, at ACU they are taught from a distinctly Christian perspective. In addition, the associate degree provides students with ample opportunity to take elective courses allowing for greater flexibility and more choices for students. Therefore, an associate degree is ideal preparation for a bachelor's degree, especially a Christian liberal arts degree. In addition to this, an associate degree can prepare students for a variety of employment opportunities by providing the requisite skills to communicate persuasively in both written and oral contexts and to think critically in the professional workplace.

PROGRAM OBJECTIVES

The student who completes the Associate of Arts degree will be able to:

- describe and explain basic elements of the Christian faith
- apply a Christian worldview to their lives
- communicate persuasively in both written and oral contexts
- demonstrate critical thinking skills

CORE: CHRISTIAN LIBERAL ARTS (REQUIRED) COURSES (41 CREDITS):

Associate of Arts General Education CORE (24 credits)			
<i>All students must take the following 24 credits</i>			Pre/Co-Req
COM 100	Public Speaking	3	
ENG 101	English Composition I	3	** See below
ENG 102	English Composition II	3	ENG 101 (Pr)
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	LIA 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3	LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (0 to 1500)	3	HUM 201 (Pr) BIB 222 (Co)
MAT 105	Liberal Arts Math	3	

** ACU English proficiency and placement required.

Associate of Arts General Biblical and Theological Studies (9 credits)			
BIB 100	Introduction to the Bible and Biblical Interpretation	3	
BIB 221	The Relational God	3	HUM 201 (Co)
BIB 222	Image Bearers	3	HUM 202 (Co)

Associate of Arts Foreign Language (8 credits)			
_____	Foreign Language Elective	4	
_____	Foreign Language Elective	4	

ELECTIVE COURSES (21-23 CREDITS):

Elective courses can be additional Christian liberal arts courses, Bible courses, humanities courses, major academic courses, and/or other elective courses. The associate of arts elective courses should be chosen in close consultation with an academic advisor.

ASSOCIATE OF ARTS IN BIBLICAL STUDIES



Associate of Arts in Biblical Studies

2020-2021 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 62

Associate of Arts General Education CORE (24 credits)			
<i>All students must take the following 24 credits</i>			Pre/Co-Req
COM 100	Public Speaking	3	
ENG 101	English Composition I	3	* * See below
ENG 102	English Composition II	3	ENG 101 (Pr)
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	LIA 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3	LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (0 to 1500)	3	HUM 201 (Pr) BIB 222 (Co)
MAT 105	Liberal Arts Math	3	

* * ACU English proficiency and placement required.

Associate of Arts General Biblical and Theological Studies (9 credits)			
BIB 100	Introduction to the Bible and Biblical Interpretation	3	
BIB 221	The Relational God	3	HUM 201 (Co)
BIB 222	Image Bearers	3	HUM 202 (Co)

Associate of Arts Foreign Language (8 credits)			
___ ___	Foreign Language Elective	4	
___ ___	Foreign Language Elective	4	

Associate of Arts Bible Electives (12 credits)			
BIB ___	Bible Elective	3	
BIB ___	Bible Elective	3	
BIB ___	Bible Elective	3	
BIB ___	Bible Elective	3	

General Electives (9 credits)			
___ ___	Elective	3	
___ ___	Elective	3	
___ ___	Elective	3	

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION



Associate of Arts in Early Childhood Education

2020-2021 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 64

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Associate of Arts General Education CORE (24 credits)			
<i>All students must take the following 24 credits</i>			Pre/Co-Req
COM 100	Public Speaking	3	
ENG 101	English Composition I	3	* * See below
ENG 102	English Composition II	3	ENG 101 (Pr)
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	LIA 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3	LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (0 to 1500)	3	HUM 201 (Pr) BIB 222 (Co)
MAT 105	Liberal Arts Math	3	

* * ACU English proficiency and placement required.

Associate of Arts General Biblical and Theological Studies (9 credits)			
BIB 100	Introduction to the Bible and Biblical Interpretation	3	
BIB 221	The Relational God	3	HUM 201 (Co)
BIB 222	Image Bearers	3	HUM 202 (Co)

Associate of Arts Foreign Language (8 credits)			
____	Foreign Language Elective	4	
____	Foreign Language Elective	4	

Associates of Arts Early Childhood (11 credits)			
ECE 260	Early Literacy	1	Preferred: ECE 265 (Co)
ECE 261	Human Development for Young Child	1	Preferred: ECE 266 (Co)
ECE 262	Learning Environments for the Young Child	1	Preferred: ECE 267 (Co)
ECE 264	Early Childhood Capstone	1	ECE 260, 261, 262, 265-267 (Pr or Co)
ECE 265	Early Childhood Fieldwork I	1	IVP Card (Pr) ECE 260 (Pr or Co)
ECE 266	Early Childhood Fieldwork II	1	IVP Card (Pr) ECE 261 (Pr or Co)
ECE 267	Early Childhood Fieldwork III	1	IVP Card (Pr) ECE 262 (Pr or Co)
ECE 268	Early Childhood Fieldwork IV	1	IVP Card (Pr) ECE 264 (Pr or Co)
EDU 317	Curriculum and Instruction	3	

General Electives (12 credits)			
____	Elective	3	

ASSOCIATE OF ARTS IN GENERAL STUDIES



Associate of Arts in General Studies 2020-2021 Degree Requirements TOTAL MINIMUM HOURS REQUIRED: 62

Associate of Arts General Education CORE (24 credits)			
<i>All students must take the following 24 credits</i>			Pre/Co-Req
COM 100	Public Speaking	3	
ENG 101	English Composition I	3	* * See below
ENG 102	English Composition II	3	ENG 101 (Pr)
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	LIA 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3	LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (0 to 1500)	3	HUM 201 (Pr) BIB 222 (Co)
MAT 105	Liberal Arts Math	3	

* * ACU English proficiency and placement required.

Associate of Arts General Biblical and Theological Studies (9 credits)			
BIB 100	Introduction to the Bible and Biblical Interpretation	3	
BIB 221	The Relational God	3	HUM 201 (Co)
BIB 222	Image Bearers	3	HUM 202 (Co)

Associate of Arts Foreign Language (8 credits)			
____	Foreign Language Elective	4	
____	Foreign Language Elective	4	

General Electives (21 credits)			
	Elective	3	

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Bachelor's Degrees

Bachelor of Science and Bachelor of Arts degrees at Arizona Christian University are offered in a wide range of departments and programs. There are three main aspects of academic study required for a student to graduate from Arizona Christian University (ACU) with a bachelor's degree. First, students are required to take general education courses. At ACU, general education courses constitute our CORE: Christian Liberal Arts curriculum. Next, ACU avows that biblical studies are foundational to any program of study. Therefore, the biblical studies curriculum is an essential part of the extensive education that students receive at ACU. Finally, students fulfill courses within a program major. This aspect of academic study, the program major, provides essential knowledge and the requisite skills necessary to succeed in a chosen career or in preparation for graduate studies. In most cases, students will also have the opportunity to take additional classes. These additional or elective courses afford students with opportunities to explore different fields of study, obtain dual degrees, receive multiple minors, and take courses within a pre-professional track (e.g., pre-law, pre-med). The path to graduate will be unique for each student, but an ACU education will contain aspects of all of the following.

CORE: CHRISTIAN LIBERAL ARTS COURSES (38 CREDITS)

Arizona Christian University is a Christian liberal arts university, and as such, delivers a CORE: Christian Liberal Arts curriculum. The CORE educates the whole student and helps students grow theologically, spiritually, personally, socially, and intellectually. Furthermore, the CORE reclaims a Christian worldview of the liberal arts and connects ACU's vision, mission, core commitments, values, and community covenant to learning outcomes. The CORE is designed to strategically equip students to transform culture with truth by studying the human experience and the development of ideas throughout human history and to think critically and biblically along the way. Rather than specific and narrowly-focused studies offered in skill-oriented degree programs, the liberal arts CORE program at ACU is purposely broad to enable students to synthesize and connect course content from one discipline to another. Thus, the University believes that its liberal arts CORE curriculum will equip its students to be agile thinkers, capable of adapting and thriving in today's diverse, fast-paced and complex global culture. The CORE uses the best practices of cohort learning, interdisciplinary team-teaching, course clustering, instructor-facilitated group discussions, and service learning. At the conclusion of the CORE, students participate in a capstone experience in which they synthesize all they have learned about the evolution of human ideas and philosophies, significant historical events and scientific discoveries, and differing artistic reactions to the events and ideas of each period of human history, including literature, visual art, and music, and filter these lessons through a biblical worldview lens and the truth of Scripture.

Students seeking a bachelor's degree at ACU must successfully complete the courses listed within the following liberal arts CORE areas. Courses used to fulfill the liberal arts CORE requirements generally may not be applied toward majors or minors.

BIBLICAL STUDIES COURSES (18 CREDITS)

A central, supporting component of the University's vision to transform culture with truth is its biblical studies curriculum. The Bible functions for the Christian as God's pinnacle revelation of himself, humanity, and the rest of creation. It thus provides a fundamental source of truth in developing a robust Christian worldview. If our students are to transform culture with truth as they enter the public square, they must each be equipped with a working knowledge of the Christian Scriptures, including issues such as biblical interpretation, history, and canonicity, as well as broad theological notions taught in the Scriptures, such as the doctrine of God, salvation, atonement, and so on. These bodies of knowledge emerging from the Bible will equip each ACU student with the truth of God's word, empowering them toward Spirit-filled, cultural transformation in their respective vocations. Biblical studies courses are clustered with the Core: Christian Liberal Arts courses. In addition to this, biblical studies courses provide foundational knowledge of the Old and New Testament, which affords a basis on which to construct well-reasoned theological principles and personal applications. At least half of these courses must be taken in residence at ACU, and at least one of these courses must be an upper division Bible elective to qualify for the minor in biblical studies. The other 9 hours, or their equivalent in biblical studies courses taken at another university, may be transferred with the approval of the head of the School of Biblical and Theological Studies. Four-year students who take the full, 18-credit biblical studies curriculum will be awarded a biblical studies minor, which will appear on their transcript.

Biblical Studies Curriculum:

General Biblical and Theological Studies Curriculum (15 credits)			
<i>All students must take the following 15 credits</i>			
BIB 100	Introduction to the Bible	3	
BIB 221	The Relational God	3	HUM 201 (Co)
BIB 222	Image Bearers	3	HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3	HUM 301 (Co)
BIB 322	The King and His Kingdom	3	HUM 302 (Co)

Biblical and Theological Studies Upper Division Electives - General (3 credits)			
BIB ____	Upper Division Bible Elective	3	

PROGRAM MAJORS (MINIMUM 30 CREDITS)

ACU offers many program majors and continues to expand these offerings. Most program majors also offer several areas of emphases within the major, each with its own distinct requirements. Program majors provide the essential knowledge and requisite skills necessary to succeed in a chosen career or when pursuing graduate studies. The faculty who are chosen to teach in program majors stand out in many ways. ACU professors are not only experts in their respective fields, but they are also Bible-believing Christians. ACU faculty members consistently demonstrate a personal commitment to the academic and spiritual development of students. A small student-faculty ratio allows ACU professors to personalize their instruction and mentor individual students, yielding an atmosphere of integrated education and real-world impact. All faculty are conservative evangelical Christians who realize the necessary intellectual demands of exposing the students to differing points of view in order to prepare them for contemporary life. Program majors equip students to influence their community, state, nation and world through the church, business, government, education, healthcare, media, the arts and every area of society.

Program majors include at least 30 credits. Fifteen credits in the major must be upper division (300-400 level) and must be taken in residence at Arizona Christian University. All students are required to have a 2.00-grade point average or higher in their major and are not permitted to count in the major any course with a grade below "C".

Program majors are organized within departments. Below are the current departments and approved majors.

PROGRAM MINOR

A minor consists of at least 18 credits in an approved academic area. Of these 18 credits, six must be from upper division courses. One-third of the minor must be completed in residence at Arizona Christian University. No course may count toward credits required for the completion of both a major and minor. Due to the intense focus on biblical studies, no minor is required for students in the School of Biblical and Theological Studies (biblical studies and Christian ministries majors). Students may choose a minor from any approved major program area. However, academic departments may determine the specific coursework necessary to obtain a minor within their department. These decisions are made by the chairs of each department and the dean. Minors may also be fashioned by combining at least 18 credits of comparable and approved coursework found in the catalog's course description section.

AREAS OF EMPHASIS

An area of emphasis is a specialized concentration or focus area within a major. There are some programs of study that require an area of emphasis in order to fulfill the requirements for the major. These programs of study are designated as a major with an "area of emphasis" by the department offering the major. However, in most cases, an area of emphasis is an optional program of study offered in a major. An area of emphasis requires at least nine or more specific credits of which six credits must be upper-division courses (i.e., numbered 300 or above). The academic departments – along with the curriculum committee and the dean – establish the

requirements for every area of emphasis within a major. Only approved areas of emphasis may be listed in the ACU catalog and on official transcripts. Unless otherwise specified, a course may appear in more than one approved area of emphasis; however, each area of emphasis must have a distinct focus. In essence, an area of emphasis is a specific assembly of credits designed to create a specialized concentration or focus area within a major. Areas of emphasis provide students with niche knowledge and skills needed in today's workplace. An area of emphasis may also be considered as an option in a previous academic year's major program offerings. This will require the approval of the Dean of Academic Affairs.

PROCEDURES FOR DECLARING A MAJOR

Procedures for declaring a major at ACU vary with departmental and program requirements. Some majors are open and may be declared at any time by any matriculated student in good standing (not on academic probation). Other majors require additional specific prerequisites that may include coursework to be completed at ACU, a minimum GPA, interviews, or auditions. These majors may be competitive, and meeting the minimum requirements does not always guarantee admission.

Open majors may be declared at any time but must be declared prior to the completion of forty-eight (48) credits. Students transferring into open majors with forty-eight (48) or more credits must declare a major at the time of admission. Incoming freshmen and incoming transfer students are encouraged to meet with their admissions advisor or faculty advisor to discuss their needs and obtain help selecting a major, to encourage students to comply with these policies, a "hold" may be placed on registration until the student officially declares a major.

ELECTIVES

Elective courses complement required coursework and meet total degree requirements. Students may normally select electives from any academic area provided they have the necessary preparation and required prerequisites. Electives generally do not fulfill the CORE: Christian Liberal Arts curriculum, the biblical studies minor, or the specific requirements of a major. However, elective courses afford students with opportunities to explore different fields of study, obtain dual degrees, receive minors or multiple minors, and take courses within a pre-professional track (e.g., pre-law, pre-med). There are times when electives may be restricted by a department to fulfill particular degree or certificate requirements.

SECOND BACHELOR'S DEGREE

A student who has earned a bachelor's degree at Arizona Christian University may earn a second bachelor's degree. To receive a second bachelor's degree requires a minimum of 30 credit hours beyond those required for the previous degree. In addition, the student must fulfill all of the requirements for the new degree and major. The 90 credit hours counted of the prior degree will form the basis for the new degree and will carry its grade point average. The combined credits in both degrees must add up to a minimum of 150 credits.

If the first bachelor's degree was earned at an institution other than Arizona Christian University, the student must complete a minimum of 45 credit hours (including the minimum number of Bible classes required by upper-division transfer students) at Arizona Christian University. Students must choose a different degree program/concentration from the first one completed and should consult with an enrollment management specialist (EMS).

A student who has earned a bachelor's degree from an institution or program accredited by a U.S. Department of Education recognized accreditor or a recognized international institution and who wishes to complete a second bachelor's degree will be considered as having met general education requirements. The student must take the minimum number of Bible classes required for upper-division transfer students.

All students completing a second bachelor's degree must complete their last 30 credit hours at Arizona Christian University.

Summary of Departments and Programs

THE SCHOOL OF ARTS, SCIENCES, AND HUMANITIES

CORE: Christian Liberal Arts Curriculum

Department of Behavioral and Social Sciences

- Behavioral Health
- Psychology

Department of Communication Studies

- Communication

Department of Political Science and Government

- Political Science

Department of Human Development and Family Studies

- Family Studies

Department of Music

- Music

Modern Languages Curriculum

THE SCHOOL OF BIBLICAL AND THEOLOGICAL STUDIES

- Biblical Studies
- Christian Ministries
- Christian Ministries Interdisciplinary Studies

THE SCHOOL OF BUSINESS ADMINISTRATION

- Business Administration

THE SHELLY RODEN SCHOOL OF EDUCATION

Department of Education

- Elementary Education
- Secondary Education

Department of Science

- Biology

English Curriculum

Mathematics Curriculum

The School of Arts, Sciences, and Humanities

The School of Arts, Sciences and Humanities is the largest of Arizona Christian University's schools. The school uses the classical understanding of a liberal arts approach to its disciplines by framing and constructing each program with a Christian, biblical worldview. Through this framework, students are trained in traditional perspectives and are provided skills to evaluate their disciplines' most current scholarship.

Every student at ACU, regardless of degree program, will participate in courses from this school through the University's Liberal Arts CORE. CORE courses are drawn from the school's departments of Science and Communication Studies and ACU's signature Liberal Arts and Humanities course series, all housed within the School of Arts, Sciences and Humanities.

CORE: Christian Liberal Arts Curriculum

Arizona Christian University is a Christian liberal arts university, and as such, delivers a CORE: Christian Liberal Arts curriculum. The CORE educates the whole student and helps students grow theologically, spiritually, personally, socially, and intellectually. Furthermore, the CORE reclaims a Christian worldview of the liberal arts and connects ACU's vision, mission, core commitments, values, and community covenant to learning outcomes. The CORE is designed to strategically equip students to transform culture with truth by studying the human experience and the development of ideas throughout human history and to think critically and biblically along the way. Rather than specific and narrowly-focused studies offered in skill-oriented degree programs, the liberal arts CORE program at ACU is purposely broad to enable students to synthesize and connect course content from one discipline to another. Thus, the University believes that its liberal arts CORE curriculum will equip its students to be agile thinkers, capable of adapting and thriving in today's diverse, fast-paced and complex global culture. The CORE uses the best practices of cohort learning, interdisciplinary team-teaching, course clustering, instructor-facilitated group discussions, and service learning. At the conclusion of the CORE, students participate in a capstone experience in which they synthesize all they have learned about the evolution of human ideas and philosophies, significant historical events and scientific discoveries, and differing artistic reactions to the events and ideas of each period of human history, including literature, visual art, and music, and filter these lessons through a biblical worldview lens and the truth of Scripture.

Students seeking a bachelor's degree at ACU must successfully complete the courses listed within the following liberal arts CORE areas. Courses used to fulfill the liberal arts CORE requirements generally may not be applied toward majors or minors.

CORE: Christian Liberal Arts Learning Outcomes

Arizona Christian University graduates will be able to:

- F1. Explain basic elements of the Christian faith.
- F2. Apply a biblical worldview to their lives.
- F3. Express a personal, God-given calling for their lives.
- I1. Communicate effectively in various contexts.
- I2. Develop a strategy to transform culture with truth.
- I3. Describe and critique local culture.
- R1. Form and maintain significant personal relationships.
- E1. Articulate a holistic and integrated view of human culture.
- E2. Demonstrate information literacy and critical thinking skills.
- E3. Extend the truths of one's own disciplines via original research or practice.

Courses in History and Philosophy

The CORE/Liberal Arts Department houses two non-degree academic areas: history and philosophy. These courses meet a variety of student needs:

1. PHI and HIS courses fulfill general education requirements on check sheets used by students who entered Arizona Christian University prior to Fall 2014.
2. HIS and POL courses provide the coursework needed by secondary education majors to become highly qualified in social sciences by completing a total of not less than 24 credits in social sciences, including HIS and POL.
3. Students can complete any courses in the department for elective credit to meet University graduation requirements.

Department of Behavioral and Social Sciences

The Department of Behavioral and Social Sciences offers two majors: behavioral health and psychology. These are programs that allow students to understand better what constitutes psychological, emotional, and behavioral well-being of both individuals and families. The coursework also gives students skills to intervene and facilitate behavioral health and family functioning in a variety of ways. The behavioral and social sciences majors are taught from a distinctly biblical perspective.

The curriculum will challenge students academically, but more importantly, it will stretch them spiritually. At Arizona Christian University, students will be prepared to work in the mental health field as professionals with the utmost Christian character. Advanced degrees may be required for clinical positions. For example, in the state of Arizona, licensure as a professional counselor, social worker, marriage and family therapist, or psychologist all require masters or doctoral degrees.

BEHAVIORAL HEALTH MAJOR

The behavioral health major with a counseling emphasis is a program of study within the Department of Behavioral and Social Sciences. This program has adopted the five (5) major learning objectives recommended by the American Psychological Association (August 2013). The sixth objective supports the mission of Arizona Christian University to train students with a Christian worldview as students consistently practice integration of psychology and Christianity.

Mission Statement: Arizona Christian University's behavioral health programs prepare students to assist individuals in service and research by framing relevant knowledge and skills with a biblical worldview.

Vision Statement: The vision of ACU's behavioral health programs is to equip graduates for continuing studies in various fields and to function as Christ-like agents of change in the lives of individuals.

What Can I Do with a Major in Behavioral Health?

A large number of our graduates have gone on to achieve masters' degrees in counseling or social work, or have extended their studies by pursuing advanced psychology degrees. Their ACU behavioral health degree has given them good preparation for advanced training. In addition to preparing students for graduate studies, the behavioral health major with a counseling emphasis is constructed to qualify graduates to work in a variety of mental health organizations such as residential treatment programs, social service agencies, and inpatient psychiatric units. Graduates are qualified to work as intake counselors, case managers, behavioral health technicians, etc.

Behavioral Health Program Objectives:

- Students will describe key concepts, principles, and overarching themes in psychology and counseling; develop knowledge of content domains; and describe applications of counseling theories.
- Students will use scientific reasoning to interpret psychological phenomena; demonstrate psychology information literacy; and interpret, design, and conduct basic psychological research.
- Students will apply ethical standards to evaluate psychological science and practice and will apply psychology-based principles to ethical living, counseling practices, and community welfare, privileging scientific inquiry over popular and political agendas.
- Students will demonstrate effective writing and presentation skills for different purposes and demonstrate an understanding of the influences of cultural differences on communication.
- Students will apply psychological content and skills to career goals, exhibit self-efficacy and self-regulation, and refine project-management skills.
- Students will evaluate psychological theories and processes in light of a biblical worldview.

STAND-ALONE MINOR IN BEHAVIORAL HEALTH



Behavioral Health 2020-2021 Stand-Alone Minor

Behavioral Health Stand-Alone Minor (21 credits)			Pre/Co-Req
PSY 202	General Psychology	3	
PSY 311	Principles of Counseling	3	
FAM 312	Human Development	3	
PSY 320	Cross-Cultural Counseling	3	
PSY 322	Abnormal Psychology	3	
PSY 430	Group Counseling	3	PSY 202 (Pr)
PSY 467	Counseling Theories	3	PSY 202, 311 (Pr)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirements, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

PSYCHOLOGY MAJOR

The Bachelor of Science in Psychology and the Bachelor of Science in Psychology with an Emphasis in Sports Psychology are programs of study within the Department of Behavioral and Social Sciences. The psychology programs have adopted the five (5) major learning objectives recommended by the American Psychological Association (August 2013). The sixth objective supports the mission of Arizona Christian University to train students with a Christian worldview as students consistently practice integration of psychology and Christianity.

Mission Statement: Arizona Christian University's psychology program prepares students as psychological research consumers and practitioners within a distinctively biblical worldview.

Vision Statement: The vision of ACU's psychology program is to equip graduates for continuing studies in various fields, and as researchers dedicated to seeking, articulating, and disseminating truth.

What Can I Do with a Major in Psychology?

An undergraduate psychology degree prepares students for jobs in the field of psychology such as research assistant, mental or behavioral health technician, behavior analyst, child development specialist, caseworker, and career counselor. Additionally, according to the American Psychological Association, a degree in psychology can prepare graduates to be competitive in other job markets, such as human services, sales and marketing, university admissions, law enforcement, and a variety of other fields requiring the skills and knowledge obtained through completing a psychology degree. The psychology program at ACU also places a strong emphasis on preparing students for graduate school with a broad exposure to the latest trends in the field and through practical research experience.

Note: Students who wish to become licensed practitioners or research psychologists will require education beyond the baccalaureate degree.

Psychology Program Objectives

- Students will describe key concepts, principles, and overarching themes in psychology, develop knowledge of content domains, and describe applications of psychology.
- Students will use scientific reasoning to interpret psychological phenomena; demonstrate psychology information literacy; and interpret, design, and conduct basic psychological research.
- Students will apply ethical standards to evaluate psychological science and practice and will apply psychology-based principles to ethical living, and community welfare, privileging scientific inquiry over popular and political agendas.
- Students will demonstrate effective writing and presentation skills for different purposes and demonstrate an understanding of influences of cultural differences on communication.
- Students will apply psychological content and skills to career goals, exhibit self-efficacy and self-regulation, and refine project-management skills.
- Students will evaluate psychological theories and processes in light of a biblical worldview.

Admittance to the Psychology Program

Students are admitted to the psychology program by application only. All students who wish to pursue this course of study are initially placed in the pre-psychology program of study until they have applied for and fulfilled the following requirements for entry into the psychology program. Admission to Arizona Christian University does not guarantee acceptance into the psychology program.

In order to become a candidate for the psychology degree, students must satisfy the following requirements:

- Completion of the Psychology Program Application.
- Completion of at least 6 credits of required PSY-prefixed courses at ACU.
- Cumulative GPA of 3.0 in required ACU PSY-prefixed courses.

Students who have been accepted into the psychology program must maintain a 3.0 in their required PSY-prefixed courses in order to be admitted to PSY 495 Advanced Research Methods.

EMPHASIS IN SPORT PSYCHOLOGY

Bachelor of Science in Psychology Emphasis

Sport Psychology Emphasis (12 credits)

Psychology Emphasis - Sport Psychology (12 credits)			Pre/Co-Req
BIO 476	Kinesiology	3	BIO 100 or BIO 181 (Pr)
PSY 310	Introduction to Sport Psychology	3	PSY 202 (Pr)
PSY 380	Psychology of Learning and Motivation	3	
PSY 450	Sensation and Perception	3	PSY 202 or EDU 315 (Pr)

STAND-ALONE MINOR IN SPORT PSYCHOLOGY



Sport Psychology Stand-Alone Minor 2020-2021

TOTAL MINIMUM HOURS REQUIRED: 19

Minor in Sport Psychology

(Applicable with all majors other than Psychology)

Minor in Sport Psychology

(Applicable with Psychology)

Sport Psychology Stand-Alone Minor (19 credits)			Pre/Co-Req
BIO 476	Kinesiology	3	BIO 100 or BIO 181 (Pr)
PSY 310	Introduction to Sport Psychology	3	PSY 202 (Pr)
PSY 313	Principles of Coaching	3	
PSY 380	Psychology of Learning and Motivation	3	
PSY 390	Introduction to Neuroscience w/ Lab	4	PSY 202 (Pr)
PSY 405	Health Psychology	3	

Sport Psychology Stand-Alone Minor (19 credits)			Pre/Co-Req
BIO 476	Kinesiology	3	BIO 100 or BIO 181 (Pr)
PSY 310	Introduction to Sport Psychology	3	PSY 202 (Pr)
PSY 313	Principles of Coaching	3	
PSY 380	Psychology of Learning and Motivation	3	
BIO 301	Human Anatomy and Physiology w/ Lab	4	* See below
PSY 405	Health Psychology	3	

* Prerequisite: BIO 182 or one year of high school biology and chemistry or the equivalent or the permission of the instructor.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirements, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Department of Communication Studies

The Department of Communication Studies is home to the Bachelor of Arts in Communication degree as well as COM 100, which serves the University's CORE curriculum.

COMMUNICATION MAJOR

Arizona Christian University's Bachelor of Arts in Communication degree offers students the opportunity to explore and understand today's mediated world and how the Christian faith can inform one's response to it. The program of study is comprised of 40 academic credits which train the student in a wide variety of communication skills and concepts. All students learn basic speaking, research, writing and multi-media production skills as well as advanced concepts such as ethical decision-making in professional communication contexts and how the Christian faith informs our use of media. The major features ample elective credits, which allow the student delve deeper into subjects of their choosing. Additionally, all students are required to complete a practicum and an internship related to their personal interests in order to deepen their learning experience.

Mission Statement: The mission of Arizona Christian University's communication program is to teach students to "Read, Think, and Create." In the program, students *read* diverse opinions about media and communication; they *think* and reflect upon what they have read; and they respond to these ideas *creatively*, either through *speaking* and making public presentations, *writing* formal essays or blog entries, or *producing* multi-media projects, such as short films.

Vision Statement: The vision of Arizona Christian University's Communication major is to train students to be faithful stewards of communication as well as wise and discerning media consumers and creators, growing in technological literacy and effectively engaging diverse audiences in redemptive messages.

Objectives of the Communication Major:

At the end of the student's program, all students will:

1. Excel at public speaking, demonstrating skilled command of persuasive speaking techniques, non-verbal communication concepts, and supplemental technology.
2. Excel at written communication, demonstrating command of the written word in both academic and professional communication contexts.
3. Demonstrate excellence in content creation, be it in speaking, writing, or multi-media contexts.
4. Demonstrate excellence in the integration of the Christian faith with their coursework.

What Can I Do with a Major in Communication?

Students graduating with a Bachelor of Arts degree in Communication will be equipped to pursue diverse career areas such as journalism, public relations, film producing, advertising, or broadcasting. Graduates can work as news reporters, screenwriters, radio talk show hosts, play-by-play announcers, news anchors, film editors, directors, copywriters, spokespersons, campaign consultants, event planners, film reviewers or writers. The program also prepares students for potential graduate-level work in communication studies.

Admittance to the Major

While there is no formal application process for admittance into the major, students normally begin the major in the fall of their sophomore year. Before enrolling in courses in the major, it is expected that students have completed ENG 101/ ENG 102 and COM 100.

Major Requirements

All students pursuing the Bachelor of Arts in Communication degree must earn 40 credits, as described below. No grade below C (2.0) in any class will be accepted for credit in the major. Communication majors are required to take COM 100 Public Speaking in their general studies sequence.

Bachelor of Arts in Communication	
LOWER DIVISION SKILLS:	Credits
COM 203 Introduction to Communication	3
COM 210 Introduction to Journalism	3
COM 215 Multi-Media Production	3
COM 277 Communication Practicum I	1
COMMUNICATION CONTEXTS (choose one):	3
<ul style="list-style-type: none"> • CMI 102 Intercultural Studies • COM 220 Interpersonal Communication • COM 230 Persuasion 	
COMMUNICATION HISTORY: (choose one)	
<ul style="list-style-type: none"> • COM 235 Media History • COM 242 Film History 	3
COMMUNICATION AND CHRISTIANITY: (choose one):	
<ul style="list-style-type: none"> • COM 240 Redemptive Narratives in Film • COM 250 Faith and Media 	3
UPPER DIVISION:	
COM 300 Communication Theory	3
COMMUNICATION SEMINAR: (choose one):	3
<ul style="list-style-type: none"> • COM 330 Rhetorical Criticism • COM 350 Media and Society • COM 370 Communication, Culture and the Christian Faith • COM 380 Advertising and Communication 	
COM 470 Communication Ethics	3
COM 497 Communication Internship	3
COM ___ Communication Elective	3
COM ___ Communication Elective	3
COM 490 Communication Capstone	3
Total Credits in the Major	40
Total Credit Requirements for Degree Completion	
Communication Major	40
Bible	18
Liberal Arts Core	30
Bachelor of Arts/Language	8
Electives	24
Total Credits for Graduation	120

Technology Requirements

All students in the Communication major are required to own their own computer and specialized software for use in the program. Several classes (COM 215, COM 315, COM 435, and COM 445 in particular) have heavy technical components. Students will also want to use these tools in other courses. To maximize the benefits of the program, students must have their own computer and software. While the University does make editing facilities available, students should not expect to rely on the University's facilities alone to complete their program. Students should contact the department chair for information relating to types of hardware and software required for the major. Students will be required to reimburse the University replacement costs for any University equipment that becomes lost, damaged, or neglected while in the student's possession.

COM 277 Communication Practicum

All students are required to complete COM 277 Communication Practicum. Students taking this course are allowed to complete diverse multi-media projects while earning one unit of credit. Opportunities may include working with athletics, admissions, or marketing. The course may be repeated (as COM 287 and COM 297) for up to three units of credit.

COM 497 Communication Internship

All students are required to complete COM 497 Communication Internship. This course is intended to be an advanced practical experience in the student's course of study. Students should not enroll in the course until their junior or senior year.

The internship experience requires a healthy time commitment. Each student must work between 135 and 180 hours at the internship site during the semester. Students should take care to arrange their schedules to facilitate a smooth internship experience. Most students complete the Internship in the summer between their junior and senior years.

Students should choose an internship related to their interests. Students might explore local radio or television stations or contact local newspapers or various public relations firms. There are also many local opportunities for students interested in film. Communication majors may also want to explore possibilities for internships at nonprofit or para-church organizations. Students are responsible for identifying their own internship and are required to find an internship with an off-campus organization.

Internships are chosen in consultation with the student's advisor and the communication studies department chair. Some internship sites have separate application procedures apart from university requirements. Once a suitable internship has been identified, students must complete an internship application and gain approval through the communication studies department chair. After the internship application has been approved, students will be allowed to register for the course.

In addition to work at the internship site, students complete other assignments during the internship course. Students should contact the department chair for more information about the internship.

Electives

Communication students not completing a second minor are required to enroll in a minimum of 24 units of open electives. Students are encouraged to complete these units in an area that complements communication, such as computer science, business, marketing, or English. Students may also take electives from other courses within the communication major. Students are encouraged to take upper division electives. Suggested elective courses include:

Course #	Course Name	Credits
MGT 340	Principles of Management	3
MKT 350	Principles of Marketing	3
MKT 352	Selling and Sales Management	3
COM 287	Communication Practicum II	1
COM 297	Communication Practicum III	1
MKT 450	Marketing Management	3
COM 342	Film Criticism	3
COM 442	Screenwriting	3
COM 415	Advanced Multi-Media Production	3
COM 498	Independent Study	3
COM 499	Advanced Study/Special Topics	3
CSC 220	Computer Information Systems	3
CSC 310	Introduction to Programming	3
ENG 301	The Short Story	3
ENG 312	The Novel	3
ENG 317	Creative Writing	3
POL 220	Politics, Media and Technology	3
POL 310	Politics and Film	3
POL 342	Political Communication	3
YOM 410	Youth Culture	3

Minor Requirements

Students pursuing a minor in communication must earn 18 units, 9 of which must be at the 300 level or higher, chosen from the following:

Course #	Course Name	Credits
COM 203	Introduction to Communication	3
COM 204	Introduction to Film	3
COM 205	Media Industries	3
COM 210	Introduction to Journalism	3
COM 215	Multi-Media Production	3
COM 220	Interpersonal Communication	3
COM 230	Persuasion	3
COM 235	Media History	3
COM 240	Redemptive Narratives in Film	3
COM 242	Film History	3
COM 250	Faith and Media	3
COM 300	Communication Theory	3
COM 324	Film Genres	3
COM 335	Media Bias	3
COM 342	Film Criticism	3
COM 344	Faith and Film	3
COM 350	Media and Society	3
COM 364	Film Directors	3
COM 370	Communication, Culture & the Christian Faith	3
COM 375	Media Law	3
COM 380	Advertising and Communication	3
COM 384	Box Office Dynamics	3
COM 420	Film Theory	3
COM 425	Broadcast Management	3
COM 442	Screenwriting	3
COM 470	Communication Ethics	3
ENG 317	Creative Writing	3
ENG 390	Digital Writing	3

STAND-ALONE MINOR IN COMMUNICATION



Communication Stand-Alone Minor 2020-2021

TOTAL MINIMUM HOURS REQUIRED: 18

Communication Stand-Alone Minor (18 credits)			Pre/Co-Req
Choose 18 credit hours from the following listed courses. Nine (9) credit hours must be at the 300 level or higher.			
COM 203	Introduction to Communication	3	
COM 204	Introduction to Film	3	
COM 205	Media Industries	3	
COM 210	Introduction to Journalism	3	ENG 102 or ENG 105 (Pr)
COM 215	Multi-Media Production	3	
COM 220	Interpersonal Communication	3	
COM 230	Persuasion	3	
COM 235	Media History	3	
COM 240	Redemptive Narratives in Film	3	
COM 242	Film History	3	
COM 250	Faith and Media	3	
Choose at least nine (9) credit hours from courses below.			
COM 300	Communication Theory	3	COM 203 (Pr)
COM 324	Film Genres	3	
COM 335	Media Bias	3	
COM 342	Film Criticism	3	COM 204 (Pr)
COM 344	Faith and Film	3	
COM 350	Media and Society	3	
COM 364	Film Directors	3	
COM 370	Communication, Culture & the Christian Faith	3	
COM 375	Media Law	3	
COM 380	Advertising and Communication	3	
COM 384	Box Office Dynamics	3	
COM 420	Film Theory	3	
COM 425	Broadcast Management	3	
COM 442	Screenwriting	3	COM 342 (Pr)
COM 470	Communication Ethics	3	Instr Approval or Senior (Pr)
ENG 317	Creative Writing	3	
ENG 390	Digital Writing	3	

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirements, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 8/7/2020

Department of Political Science and Government

The Department of Political Science and Government functions to support the CORE: Christian Liberal Arts program. The Department of Political Science and Government also houses two academic disciplines: political science and criminal justice. The department offers B.A. and B.S. degrees in political science. Additionally, four stand-alone minors are available: Criminal Justice, Economic Liberty and Politics, Healthcare Policy, and Political Science. All courses in the department are taught from a distinctly biblical perspective and strategically integrate the biblical worldview.

POLITICAL SCIENCE MAJOR

Arizona Christian University's political science degree, one of the University's newest degrees established in 2013, strategically equips students for significant Christian influence through the study of the political ideas and governmental institutions that powerfully shape their world, and through an understanding of the importance of faith in the public square. The major emphasizes four distinctive areas: a biblical worldview understanding of government and politics; an appreciation for the American political system and the U.S. Constitution; an understanding of the intersection of faith and politics; and strategic, practical equipping for significant Christian influence.

Mission Statement:

Students in the ACU political science major consider politics from two perspectives: First, the political science core grounds students in the history of faith and politics, as well as the ideas, values, and institutions of the American system of government. Second, courses provide opportunities for students to explore the intersection of politics and faith in the real world. By integrating faith and scholarship, political science graduates will translate their passion for politics into significant Christian influence in their communities, their nation, and the world.

Vision Statement

Arizona Christian University's bachelor's degree in political science seeks to be a nationally recognized political science program that prepares and positions students for significant Christian influence in government and politics, by challenging students to integrate the biblical worldview with a deep understanding of government and politics, so that they can thoughtfully and strategically address the challenges and opportunities of the world in which they live.

What Can I Do with a Major in Political Science?

The ACU political science major strategically equips students for significant Christian influence through effective citizenship, public-minded service, and a variety of careers in law, government, public policy, and related areas. The rigor of the political science curriculum also prepares students for further academic pursuits, such as law school and other graduate programs, or for careers in areas such as government, law, politics, public service, public administration, organizational leadership, nonprofit administration, policy research and analysis, issue advocacy, education and others.

The political science major is based on the following key principles:

- A biblical worldview provides the foundation for a person of faith to understand, engage in, and significantly influence the world of politics.
- Different worldviews have significant consequences for the formation, establishment, and operation of political institutions.
- Political institutions powerfully shape and affect the quality of our individual lives, as well as that of our families, our communities, our nation and the world.
- Civic participation, being informed about government and politics, and public-minded service is fundamental obligations of a person of faith in a free society.
- A thorough understanding of the history of faith and politics is essential to addressing current political problems from a faith perspective, and in determining the most effective means of political engagement and influence.
- An appreciation of American exceptionalism, i.e., the unique political history, ideas, values, and institutions of the American system of government and the U.S. Constitution, is essential to civic participation, engagement, and influence.
- An educated comprehension of political science involves rigorous academic study.

Political Science Program Objectives

ACU political science students will:

1. Develop, formalize, and integrate the biblical worldview in the study of political science.
2. Articulate multiple perspectives on how faith and politics intersect from a historical perspective and make application to modern politics.
3. Demonstrate a thorough knowledge of the uniqueness of the American system of government and the U.S. Constitution, and incorporate that foundational understanding in scholarship, public policy analysis, political communication, civic participation, and other avenues of political engagement and influence.
4. Apply core knowledge to contemporary political issues and debates.
5. Integrate an understanding of the role of media and new technology in American politics, specifically in the electoral process, political communication, the political process, and other areas of government.
6. Select important questions for study, accurately assess and persuasively apply relevant evidence, and construct compelling Scriptural and public arguments in support of a particular position both in written and oral form.
7. Identify the theoretical traditions, debates, and approaches used in the study of political science.
8. Utilize effectively a variety of sources, including primary documents, theoretical works, and relevant secondary scholarship to produce a thorough bibliography of quality resources related to a political science topic of their interest.

Political Science Internship

All political science majors are required to complete three credits of POL 497 Internship. This internship is intended to provide each student a valuable real-world, hands-on experience in a governmental, political, or public policy setting that reflects their personal interests and passions. Internships are chosen in consultation with the student's faculty advisor and the Chair of the Department of Political Science and Government, and are designed to be tailored to each student's specific interests and career goals. Past internship experiences have included public policy groups such as the Center for Arizona Policy, Congressional campaigns, Congressional offices in Washington, D.C., and Phoenix, and the Arizona U.S. Senate delegation.

Students are responsible for identifying their own internship. Some internship sites have application procedures apart from university requirements. Once an internship has been identified, students must complete an internship application and gain approval through the department chair. Students may complete up to six credits of POL 497 credit.

Political Science Electives

Political science majors must complete 18 elective credits in addition to other course requirements for graduation. Suggested academic areas for electives include economics, communication, history, philosophy, business and nonprofit management, and other related academic areas. Students should consult with their academic advisor regarding political science courses that best fulfill the electives requirement and further their personal academic goals and interests.

Department Minors

The Department of Political Science and Government offers four stand-alone minors that are available to all ACU students: Criminal Justice, Economic Liberty and Politics, Healthcare Policy, and Political Science.

STAND-ALONE MINORS IN POLITICAL SCIENCE



Department of Political Science and Government

2020-2021

Stand-Alone Minors

Criminal Justice Stand-Alone Minor (18 credits)			Pre/Co-Req
Criminal Justice Required Minor Core (9 credits)			
CRJ 210	Introduction to Criminal Justice	3	
CRJ 280	Criminology	3	
CRJ 310	Criminal Law and Procedures	3	
Political Science Electives - Criminal Justice and Culture (3 credits)			
Choose One	CRJ 316 Crime in the Movies; CRJ 360 Media, Crime, and Criminal Justice; CRJ 410 Trials of the Century 0; POL 450 Constitutional Law	3	0 CRJ 210 (Pr) or Instr Approval
Political Science Electives - Criminal Justice Careers (3 credits)			
Choose One	CRJ 330 Homeland Security; CRJ 397 Criminal Justice Practicum 00; CRJ 403 Crime and Public Policy 000; POL 326 Supreme Court and the Constitution; FAM 314 Adolescent Psychology; PSY 330 Abnormal Psychology	3	00 CRJ 210 & 6 additional hrs of CRJ coursework, or instr approval (Pr). 000 CRJ 210 (Pr)
Political Science Electives - Criminal Justice Ethics (3 credits)			
Choose One	CRJ 420 Criminal Justice Ethics; CRJ 425 Faith and the Criminal Justice Profession	3	9 CRJ credits or instructor approval (Pr)

Economic Liberty and Politics Stand-Alone Minor (18 credits)			Pre/Co-Req
ECO 201	Principles of Macroeconomics	3	
POL 309	Intellectual Foundations of the Free Market	3	
POL 315	Socialism: Theory and Reality	3	
POL 410	Public Policy and Economic Development	3	
POL 425	Issues in Economic Liberty and Politics	3	
Political Science Electives - American Thought (3 credits)			
Choose One	POL 435 Debating American Liberty; POL 442 American Political Thought; POL 452 American Conservative Thought	3	

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Consult with your faculty advisor or enrollment management specialist regarding political science courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Healthcare Policy Stand-Alone Minor (20 credits)			Pre/Co-Req
BIO 181	General Biology I w/ Lab	4	^ See below
POL 330	Fundamentals of Public Policy	3	
POL 460	Healthcare Policy	3	
	Upper division elective (BIO/CHEM/PHY)	3	
	Upper division elective (BIO/CHEM/PHY)	4	
POL /CRJ	Upper division elective (300 or above)	3	

^ Prerequisite: One year of high school biology and chemistry or the equivalent, or the permission of the instructor.

Political Science Stand-Alone Minor (18 credits) *			Pre/Co-Req
<i>Choose 18 credit hours from the following listed courses. A minimum of 9 credit hours must be 300-level or higher.</i>			
POL 150	American Government	3	
POL 210	Political Ideologies	3	
POL 230	Law and Politics	3	
POL 300	Research and Writing	3	ENG 102 or 105 (Pr)
POL 305	Faith and Politics	3	
POL 310	Politics in Film	3	
POL 325	Current Topics in American Politics	3	
POL 326	Supreme Court and the Constitution	3	
POL 330	Fundamentals of Public Policy	3	
FAM 332	Public Policy and the Family	3	
POL 342	Political Communication	3	
POL 345	Religious Liberty in America	3	
POL 350	Political Statesmanship	3	
POL 360	American Foreign Policy	3	
POL 376	American Exceptionalism	3	
POL 422	Ancient and Medieval Political Thought	3	
POL 432	Modern Political Thought	3	
POL 435	Debating American Liberty: 1787-1865	3	
POL 440	Presidential Campaigns and Elections	3	
POL 441	Congressional, State and Local Elections	3	
POL 442	American Political Thought	3	
POL 452	American Conservative Political Thought	3	
POL 450	Constitutional Law	3	
POL 460	Healthcare Policy	3	
POL 462	Special Topics in Political Thought	3	
POL 499	Advanced Topics	3	^^ See below

^^ Prerequisite: Advanced standing or instructor approval is required.

POLITICAL SCIENCE MAJOR/EMPHASIS IN CRIMINAL JUSTICE

Students who are interested in criminal justice studies can choose to pursue a political science major with an emphasis in criminal justice. In addition to a core of 27 credits of political science courses, students must complete an additional 18 credits of criminal justice courses to complete requirements for a bachelor's degree in political science with an emphasis in criminal justice (pending approval of the CRJ courses). The criminal justice emphasis provides the fundamentals of the criminal justice system, American juvenile justice, crime, criminal behavior and policing. In ACU's Christian context, the curriculum integrates faith and the biblical worldview with the criminal justice coursework, exploring critical issues of free will, justice, redemption and the nature of man.

What Can I Do with a Major in Political Science with an Emphasis in Criminal Justice?

The required 18-credits of criminal justice courses provide a standard core for students who are interested in pursuing a career or further studies in criminal justice, law enforcement, and other related areas.

Students who complete the 18 credits in criminal justice will fulfill the following program objectives:

1. Understand how laws are created, the history of law enforcement, the court system, and the changing philosophies of the American correctional system.
2. Identify and describe the major components of the criminal justice process.
3. Describe the governmental structure and its relationship to the criminal justice system.
4. Identify and describe the basic provisions of Amendments I, II, IV, V, VI, VIII, and XIV of the U.S. Constitution.
5. Describe the interrelationships and missions of the federal (including the Department of Homeland Security), state, and local law enforcement systems.
6. Use critical thinking, creative and logical analysis, strategies, techniques, and the application of theory to solve complex problems related to police officer responsibilities.
7. Discuss the ideals of justice and apply standards of ethical behavior to situations common to the profession of criminal justice.

BACHELOR OF ARTS IN POLITICAL SCIENCE – EMPHASIS IN CRIMINAL JUSTICE



**Bachelor of Arts in Political Science
Emphasis in Criminal Justice**

2020-2021 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

General Education CORE (30 credits)			
All students must take the following 30 credits			Pre/Co-Req
ENG 101	English Composition I	3	* * See below
ENG 102	English Composition II	3	ENG 101 (Pr)
COM 100	Public Speaking	3	
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	LIA 101 (Pr)
MAT 105	Liberal Arts Math	3	
HUM 201	The Human Narrative I (to Birth of Christ)	3	LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (0 to 1500)	3	HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1500 to 1900)	3	HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3	HUM 301 (Pr) BIB 322 (Co)

* * ACU English proficiency and placement required.

General Education CORE Foreign Language for B.A. degrees (8 credits)			
	Foreign Language I	4	
	Foreign Language II	4	

General Biblical and Theological Studies Curriculum (15 credits)			
All students must take the following 15 credits			
BIB 100	Introduction to the Bible	3	
BIB 221	The Relational God	3	HUM 201 (Co)
BIB 222	Image Bearers	3	HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3	HUM 301 (Co)
BIB 322	The King and His Kingdom	3	HUM 302 (Co)

Biblical and Theological Studies Upper Division Electives - General (3 credits)			
BIB ____	Upper Division Bible Elective	3	

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Political Science Academic Major (27 credits)			
All students must take the following 27 credits			Pre/Co-Req
POL 150	American Government	3	
POL 210	Political Ideologies	3	
POL 230	Law and Politics	3	
POL 300	Research and Writing	3	ENG 102 or 105 (Pr)
POL 305	Faith and Politics	3	
POL 376	American Exceptionalism	3	
POL 450	Constitutional Law	3	
POL 497	Internship	3	^ See below
POL 490	Political Science Capstone	3	POL 300 (Pr)

^ Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

Political Science Minor - Criminal Justice (18 credits)			
Criminal Justice Required Minor Core (9 credits)			
CRJ 210	Introduction to Criminal Justice	3	
CRJ 280	Criminology	3	
CRJ 310	Criminal Law and Procedures	3	

Political Science Electives - Criminal Justice and Culture (3 credits)			
Choose One	CRJ 316 Crime in the Movies; CRJ 360 Media, Crime, and Criminal Justice; CRJ 410 Trials of the Century 0; POL 450 Constitutional Law	3	0 CRJ 210 (Pr) or Instr Approval

Political Science Electives - Criminal Justice Careers (3 credits)			
Choose One	CRJ 330 Homeland Security; CRJ 397 Criminal Justice Practicum 00; CRJ 403 Crime and Public Policy 000; POL 326 Supreme Court and the Constitution; FAM 314 Adolescent Psychology; PSY 330 Abnormal Psychology	3	00 CRJ 210 & 6 additional hrs of CRJ coursework, or instr approval (Pr) 000 CRJ 210 (Pr)

Political Science Electives - Criminal Justice Ethics (3 credits)			
Choose One	CRJ 420 Criminal Justice Ethics; CRJ 425 Faith and the Criminal Justice Profession	3	9 CRJ credits or instructor approval (Pr)

Electives or Second Minor (19 credits) *			

* Number of free electives depends on the number of major requirements

BACHELOR OF SCIENCE IN POLITICAL SCIENCE – EMPHASIS IN CRIMINAL JUSTICE



Bachelor of Science in Political Science Emphasis in Criminal Justice

2020-2021 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

General Education CORE (30 credits)			
All students must take the following 30 credits			Pre/Co-Req
ENG 101	English Composition I	3	* * See below
ENG 102	English Composition II	3	ENG 101 (Pr)
COM 100	Public Speaking	3	
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	LIA 101 (Pr)
MAT 105	Liberal Arts Math	3	SCI 100 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3	LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (0 to 1500)	3	HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1500 to 1900)	3	HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3	HUM 301 (Pr) BIB 322 (Co)

* * ACU English proficiency and placement required.

General Education CORE Science for B.S. degrees (8 credits)			
SCI 100	Experiencing Science w/ Lab	4	MAT 105 (Co)
BIO 100	Survey of Biological Science w/ Lab	4	

General Biblical and Theological Studies Curriculum (15 credits)			
All students must take the following 15 credits			
BIB 100	Introduction to the Bible	3	
BIB 221	The Relational God	3	HUM 201 (Co)
BIB 222	Image Bearers	3	HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3	HUM 301 (Co)
BIB 322	The King and His Kingdom	3	HUM 302 (Co)

Biblical and Theological Studies Upper Division Electives - General (3 credits)			
BIB ____	Upper Division Bible Elective	3	

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Political Science Academic Major (27 credits)			
All students must take the following 27 credits			Pre/Co-Req
POL 150	American Government	3	
POL 210	Political Ideologies	3	
POL 230	Law and Politics	3	
POL 300	Research and Writing	3	ENG 102 or 105 (Pr)
POL 305	Faith and Politics	3	
POL 376	American Exceptionalism	3	
POL 450	Constitutional Law	3	
POL 497	Internship	3	^ See below
POL 490	Political Science Capstone	3	POL 300 (Pr)

^ Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

Political Science Minor - Criminal Justice (18 credits)			
Criminal Justice Required Minor Core (9 credits)			
CRJ 210	Introduction to Criminal Justice	3	
CRJ 280	Criminology	3	
CRJ 310	Criminal Law and Procedures	3	

Political Science Electives - Criminal Justice and Culture (3 credits)			
Choose One	CRJ 316 Crime in the Movies; CRJ 360 Media, Crime, and Criminal Justice; CRJ 410 Trials of the Century 0; POL 450 Constitutional Law	3	0 CRJ 210 (Pr) or Instr Approval

Political Science Electives - Criminal Justice Careers (3 credits)			
Choose One	CRJ 330 Homeland Security; CRJ 397 Criminal Justice Practicum 00; CRJ 403 Crime and Public Policy 000; POL 326 Supreme Court and the Constitution; FAM 314 Adolescent Psychology; PSY 330 Abnormal Psychology	3	00 CRJ 210 & 6 additional hrs of CRJ coursework, or instr approval (Pr) 000 CRJ 210 (Pr)

Political Science Electives - Criminal Justice Ethics (3 credits)			
Choose One	CRJ 420 Criminal Justice Ethics; CRJ 425 Faith and the Criminal Justice Profession	3	9 CRJ credits or instructor approval (Pr)

Electives or Second Minor (19 credits) *			

* Number of free electives depends on the number of major requirements

POLITICAL SCIENCE MAJOR/EMPHASIS IN ECONOMIC LIBERTY AND POLITICS

Students who are interested in understanding more deeply the place of economic liberty in a free and flourishing society, as well as the connections between the free market, individual liberty, politics and the Christian faith, can choose to pursue a political science major with an emphasis in economic liberty and politics. In addition to a core of 27 credits of political science courses, students must complete an additional 18 credits of interdisciplinary coursework in economics and political science to complete requirements for a bachelor's degree in political science with an emphasis in economic liberty and politics.

What Can I do with a Major in Political Science with an Emphasis in Economic Liberty and Politics?

The required 18 credits of interdisciplinary courses in economic liberty and politics provide a standard core for students who are interested in pursuing a career or further studies in politics, law, government, economics or other related areas.

Students who complete the 18 credits in economic liberty and politics will fulfill the following program objectives:

1. Understand the historical and intellectual context for the creation and development of the free-market economic system, especially as it developed in the American context.
2. Evaluate the key works in free-market intellectual thought and make application to current economic questions and debates.
3. Identify and explain the relationship between economic liberty to a free and flourishing society, and to individual liberty within society.
4. Evaluate free-market economics and capitalism within the context of Scripture and the Biblical worldview, making application more broadly to the Christian faith.
5. Understand the historical context for the creation and development of alternative economic systems, specifically socialism, looking at the writings of Karl Marx and others as the foundation for socialist thought and political action.
6. Identify how socialism (in its various forms) differs from the free market – in ideas, worldview, economic outcomes, and consequences in the real world.
7. Connect free-market principles to government policy and the rule of law by studying the historical, legal and political contexts that lead to innovative public policy initiatives that in turn encourage economic, political, and individual liberty.
8. Gain a deeper understanding of the importance of advancing economic and political liberty by studying and developing innovative public policy solutions to address social and political problems through the private sector, as alternatives to public sector governmental programs and public expenditures.
9. Participate with other students from Arizona Christian University and students from other institutions in seminars, conferences and other events with free-market institutes and leading scholars in the area of economic liberty, politics, and Christian engagement.

POLITICAL SCIENCE MAJOR/EMPHASIS IN HEALTHCARE POLICY

Students who are interested in careers in healthcare policy research, analysis, and development, can choose to pursue a political science major with an emphasis in healthcare policy. This emphasis combines a solid understanding of the mechanics of government and public policy development, with a science and healthcare background. In addition to a core of 24 credits of political science courses, students must complete a minimum of 16 additional credits in the areas of science and healthcare policy, as indicated on the major check sheet.

What Can I Do with a Major in Political Science with an Emphasis in Healthcare Policy?

This interdisciplinary major prepares students for careers in healthcare policy, public policy analysis or development, or further study of healthcare policy and administration at the graduate level.

In ACU's Christian context, the curriculum integrates faith and the biblical worldview with the healthcare policy coursework, exploring critical issues of life, equity, personal responsibility, and the nature of man. Students who complete the minimum 16 credits in science and healthcare policy will fulfill the following program objectives:

1. Examine the organization and systems framework of health services in the United States, from both a policy and scientific perspective.
2. Analyze problems and current issues related to health and health care in the United States and derive potential solutions.
3. Explain how individuals, interest groups, and legislative members interact to establish government health policy and regulation.

Department of Human Development and Family Studies

The Department of Human Development and Family Studies is an interdisciplinary department providing students with the opportunity to view optimal human functioning from a distinctively biblical perspective, within the context of relationship. Programs integrate psychology, family studies, education, child life, marriage and family therapy, and other disciplines, offering students a broad background for pursuing a variety of careers. Advanced degrees may be required for clinical positions. For example, in the state of Arizona, licensure as a professional counselor, social worker, marriage and family therapist, or psychologist all require masters or doctoral degrees.

FAMILY STUDIES MAJOR

The family studies major is a program of study within the Department of Human Development and Family Studies. In addition to the program-specific outcomes and assessments listed below, students in the family studies program are assessed for communication skills using the Behavioral and Social Sciences APA Style rubric. Students graduating from ACU with a degree in family studies will receive provisional certification as family life educators (CFLE) from the National Council on Family Relations. Arizona Christian University has the only NCFR approved program in the state. This program is suitable for students who are pursuing occupations working with children and families, including child-life specialist careers.

Mission Statement: Arizona Christian University's family studies program prepares students to assist families through service and research by framing relevant knowledge and skills with a biblical worldview.

Vision Statement: The vision of ACU's family studies program is to graduate superior evaluators of family studies research and theory, Christ-like practitioners, and agents of change in the lives of families.

What Can I Do with a Major in Family Studies?

Students who graduate with the family studies major can immediately receive provisional certification as a Family Life Educator.* Family life educators provide support and information to help families establish and enrich their relationships and teach the skills necessary to negotiate typical family transitions. Family life educators work in a variety of settings including human services, community education and county extension, parenting education, healthcare, caregiver support and long-term care programs, churches, the military, premarital and marriage education programs, family law, mediation, adoption support, colleges and universities, curriculum development, administration, grant-writing and public policy. Many of our family studies students have gone on to pursue advanced degrees in marriage and family therapy.

Family Studies Program Objectives

- Students will be able to identify and evaluate psychological, spiritual, physical, and social contributors to optimal human development.
- In using research and theories; students will be able to analyze processes of formation of healthy relationships and evaluate families and their functioning.
- Students will be able to design, implement and evaluate family life education programs.
- Students will explore societal issues that impact families including religious, economic, political and cultural issues while integrating a biblical worldview.
- Students will examine and experience career opportunities to prepare them for future employment.

**The designation "Certified Family Life Educator" is granted by the National Council on Family Relations (NCFR). The behavioral studies program at Arizona Christian University is the only program in the state of Arizona that has been recognized by NCFR as providing appropriate training for this certification. Upon graduation, students who have completed these requirements will automatically be granted provisional certification when they apply. They will be fully certified upon completion of required supervised experience.*

STAND-ALONE MINOR IN FAMILY STUDIES



Family Studies Stand-Alone Minor

2020-2021

TOTAL MINIMUM HOURS REQUIRED: 21

Family Studies Stand-Alone Minor (21 credits)			Pre/Co-Req
FAM 200	Family Resource Management	3	
FAM 316	Family Structure and Function	3	ECE 261 or FAM 312 or FAM 314 (Pr)
FAM 332	Public Policy and the Family	3	
FAM 420	Psychology of Marriage	3	
FAM 425	Parent/Child Relations	3	
FAM 430	Principles of Family Counseling	3	FAM 316 (Pr)
FAM 435	Family Life Education	3	9 FAM or ECE credit hrs. (Pr)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirements, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Department of Music

Creating beauty and transformative art IMPACTING today's culture!

The Department of Music functions as an academic division and also provides music and technology support for ACU events (chapel, student body activities, athletics, marketing, recruitment, etc.). Students receive a variety of instructional modes which include classroom and private instruction, group dialogue, course projects, demonstrative labs, and personalized mentorship. Students are given ample performance opportunities in all musical styles to develop learned skills. The Bachelor of Science in Music program offers a common music core in addition to one of nine music concentrations. The music department encourages strong, supportive community; teaches from a biblically integrated and Holy Spirit inspired viewpoint; encourages faculty/student mentorship; and inspires students toward transformative performance and musical creation.

MUSIC MAJOR

Arizona Christian University music programs are designed to identify and develop God-given talents within each individual. We are committed to offering programs that inspire and equip students to succeed in chosen professions with a sensitivity to create God inspired beauty and transformative art to IMPACT today's culture.

The music department is committed to these Core Values:

- Spiritual Formation - Inspired by the Holy Spirit, students will exemplify the Heart of God to influence culture with innovation from within the Church to embody a spirit of servanthood which honors tradition and inspires the progressive movement of God in the Arts.
- Professionalism - Develop in students the ability to succeed in their professional field. Faculty instills these traits in students as well as demonstrates them through artistic excellence, non-judgmental collaboration, individualized mentorships, and high expectations of skills/knowledge.
- Developing Skills - Maximize the potential of every individual to develop disciplined skills by offering well rounded and complete traditional music education which embraces modern technology and commercial applications to create innovative music for the future.
- Mentoring - Raise the next generation of leaders through customized programs and individual mentoring, to maximize the potential of each individual voice.
- Create Beauty - We will create transformative art that shapes hearts and minds, inspires peace and love, heals and changes lives by encountering beauty.
- Vulnerability - Our bravery is built through vulnerability; the freedom to create transparently together.
- Modern and Classic Applications which include Technology - Students will take a set of music core classes with traditional music fundamentals and then choose to continue with a classic or modern focused vocation which includes modern technology, classic or commercial voice, or performing styles.
- Vocation Creation - Enable students to find their vocational calling, prepare students to influence and succeed in their professional field by providing a community/environment that fosters the development of transformative art in a personalized way.

MISSION STATEMENT: The Music Department will prepare students through customized programs of study, personalized instruction, and supportive community to become proficient modern- and classically-trained musicians in worship, technology, and performance; who will create beauty and transformative art that impacts today's culture.

VISION STATEMENT: The Music Department of Arizona Christian University aspires to be nationally recognized for Holy Spirit-inspired beauty and transformative art, training and inspiring highly proficient musicians in worship, technology, and performance fields to impact culture, church, and marketplace vocations.

WHAT THE MUSIC DEPARTMENT OFFERS

The music department offers a biblically integrated music education that prepares students for ministry and professional occupations. All music majors acquire music core skills in music theory, ear training, basic piano, music history, music technology, and private lesson instruction. Students are required each semester to participate in performance ensembles that may include praise bands, advance bands, chorale, vocal ensembles, jazz band, musical theater, string ensembles, pep band, and drumline. Students pursuing the Bachelor of Science in Music degree must earn 64 credits, including 45 credits from a common music core and 19 credits from one of nine music minors.

Bachelor of Science in Music

This degree program is designed to equip students for advanced studies in music. Students will gain a strong foundation in music theory, music history, conducting, ensemble performance and focused study of a primary instrument. Other music elective courses could include music-based technology, composition and orchestration, worship music, and music education. Students will graduate having completed coursework necessary to qualify for graduate level masters' programs.

Bachelor of Science in Music with a Minor in Modern Worship

In this degree program, students will develop the discipline and skills needed to fulfill the role of worship leader in a modern church. Students will study worship leading, praise band development and rehearsal techniques, worship planning, song arrangement, technologies used in music production, and recording and development of customized backing tracks. Each student will also develop a personal and biblically based philosophy of worship. All ACU programs emphasize a strong foundation in theory, private voice and instrumental development with ample opportunities for weekly participation in praise bands and other performing ensembles.

Bachelor of Science in Music with a Minor in Music Ministry

Similar to the modern worship degree, students will be prepared to work in a church setting, fulfilling the role of worship pastor. In addition to some exposure to modern styles of worship, the focus will be on traditional worship forms. This program will give students the professional skills needed to plan and facilitate worship experiences, build and administrate a worship department, direct a choir, rehearse and lead a praise band, and develop a biblically based philosophy of worship.

Bachelor of Science in Music with a Minor in Music Education

This degree program is designed for students wanting to teach music in the charter or public schools. Students will receive a strong musical foundation, in theory, history, private lesson instruction, and performance ensemble experiences. They will also develop skills in general, choral, and instrumental methods. NOTE: To teach in a public school, students will need to include education as a double major or enter a post-baccalaureate education program. This generally requires an additional year of coursework and student teaching.

Bachelor of Science in Music with a Minor in Music Technology

This degree program is designed for musicians who require the tools of music technology to develop their art. Students will receive a strong musical foundation and learn the technical knowledge necessary to compose, multitrack record, digital audio edit, MIDI program, and mix and master on digital audio work stations. When students graduate, they will have the analytical and professional skills for a music production-focused career as a producer, music director (MD), recording and mixing engineer, studio musician, composer and arranger, and more.

Bachelors of Science in Music with a Minor in Piano Performance and Pedagogy

This program prepares students for work as piano accompanist, collaborator, performer, concert pianist, and delivers a teaching foundation for private piano studio. You will learn to play traditional and contemporary performance styles. Additional concentration will focus on healthy piano technique, practical and essential piano skills, collaborative piano and accompanist studies, sight reading, etc. This is a practical and well-rounded program that prepares Pianist to succeed in a diverse musical culture.

Bachelor of Science in Music with a Minor in Theory and Composition

This degree program equips students with the knowledge and skills they need to become arrangers, orchestrators, composers and songwriters. Students will be given a strong and comprehensive foundation in music theory and analysis. They will also acquire the skills to use modern technology to notate,

orchestrate, develop and record musical ideas. Courses in arranging, orchestration, private composition lessons, and film scoring will prepare students to fulfill their musical goals.

Bachelor of Science in Music with a Minor in Vocal Performance: Classical Voice

This degree program prepares students for work as vocal artists in the classical genre or as instructors in private voice studios. Students will learn traditional aspects of vocal technique, performance practice in solo and ensemble classical styles, and how to prepare for professional auditions. When they graduate, they will have completed coursework necessary to qualify for graduate-level masters' programs.

Bachelor of Science in Music with a Minor in Vocal Performance: Commercial Voice

This degree program prepares students for work as vocal artists in the commercial music industry or in a modern church worship setting. Instruction in contemporary music styles, including jazz, pop/rock, and musical theater, will enable students to develop an understanding of music theory and practice in these various genres and styles. Through cross-training using classical, jazz, and rock vocal models, students will be encouraged to develop their own unique voice with special attention given to voice health and function. Additional coursework includes band development, rehearsal, recording, arranging, and performing.

What Can I Do with a Major in Music?

- Band Member (Rock, Jazz, Pop)
- Choir Conductor
- Composer and Arranger
- Conductor
- Graduate School
- Music Director
- Music Teacher (Charter or Public School)
- Piano Accompanist
- Private Studio Teacher
- Producer
- Professional Musician
- Singer
- Songwriter
- Studio Mix Engineer
- Studio Recording Musician
- Vocal Performer (Opera, Musical Theatre, etc.)
- Worship Arts Director
- Worship Leader

Music Program Objectives

- Students will demonstrate musicianship mastery in the following:
 - Theory (reading, singing, analyzing, composing)
 - History (events and style characteristics by time period)
 - Literature (genre, composer and representative works)
- Students will exhibit career specific music technology skills necessary to write music, produce live or recorded music, and share music.
- Students will present excellent solo and ensemble performances that are self-committed, audience-communicative, and collaborative. Excellence applies to all performance areas in music.
- Students will express a biblically oriented philosophy of music and its application in chosen participation.
- Students will apply training to determine career goals, take steps to a selected field, and establish a life-long learning plan.

MUSIC AUDITIONS (REQUIRED FOR ADMISSION)

The purpose of the music audition is two-fold:

1. For admittance into the music department
2. To be eligible for a music scholarship

Any high school senior or transfer student who is interested in majoring or minoring in music at ACU should schedule a music audition. An audition is required for admittance into the ACU music department and is used to

determine scholarships for music students. Scheduled audition dates are available on the ACU website, and interested students should RSVP for one of those dates or contact their admissions counselor to schedule an alternative audition time. For more information, visit arizonachristian.edu/secureforms/music-auditions/.

During an audition, students will be asked to share their musical dreams and aspirations, including any past musical experience (i.e. private voice or instrumental lessons, involvement in a choir or praise band, etc.). Members of the faculty will then advise each student as to the ACU music degree which best matches the student's musical goals and prepares him or her for the future.

Music Audition Guidelines

Students will be asked to perform two music pieces at their audition demonstrating their knowledge of music and musical skills. Members of the faculty will then decide on class placement in such freshman courses as Applied Lessons, Class Piano, Music Theory, Chorale and Praise Band.

Students should prepare two songs for their audition. These songs can be for voice or a primary instrument (piano, guitar, etc.) and can be an original composition. Several possible options are listed below:

- **Worship Song:** Students may sing or perform a worship song and may accompany themselves on guitar or piano if able to do so. Any students who don't play an instrument should bring an accompanist CD or inform their admissions counselor that they need an accompanist. Sheet music should be brought to the audition.
- **Pop, Jazz, Blues, or Classical Song:** Students may sing or perform a second song in pop, jazz, blues, or foreign-language Classical style. Any students singing a foreign-language Classical piece should inform their admissions counselor that they need a piano accompanist. Sheet music should be brought to the audition.
- **Instrumental Piece:** Students who are not auditioning for voice should prepare two songs on their instrument in different styles. One of the songs should be in a worship style, while the second song should be in pop, jazz, blues, or classical style. Students should be prepared to demonstrate familiarity with their instrument's fingerboard or play scales.
- **Original Composition:** Students interested in the theory and composition concentration should bring one of their original works to the audition. They may sing, play an instrument, or bring a computer-generated work. They may also bring an original recorded work. A notated score should be brought if available.

MUSIC DEPARTMENT REQUIREMENTS

Recital Attendance

All music majors must fulfill the requirements of the course, MUS 199 Recital Attendance, for each semester of full-time study.

Performance Ensemble Requirement

All music majors must register and participate in a performance ensemble each semester of full-time study. NOTE: Even if a student has fulfilled all of the performance ensemble requirements on his or her degree planner, it is expected that each student will participate in an ACU performance ensemble of his or her choice each semester of study. This is a Music Department requirement.

MUSIC STAND-ALONE MINOR

The music department offers a stand-alone music minor with 21 required credits, 6 of which must be upper division. An audition is not required to declare a music minor. Music scholarships are available, however, and require an audition. To schedule an audition, contact the music department chair.

MUSIC MINORS

Bachelor of Science in Music Minors

General Music Minor (19 credits)

Music Minor - General (12 credits)			Pre/Co-Req
MTC 330	Counterpoint	3	MUS 493 (Pr)
MUS 341	Music History & Literature I	3	
MTC 430	Form and Analysis	3	MUS 493 (Pr) or Instr Approval
MTC 431	Instrumentation and Orchestration	3	MUS 493 (Pr)

Music - Ensembles (2 credits)			Pre/Co-Req
ME_100/ MUP 371	Music Ensemble: MEA, MEC, MEF, MEJ, MEL, MEP, MER, MES, MEV, or MUP 371	2	Audition or Instr Approval

Music - Conducting (3 credits)			Pre/Co-Req
Choose One	MED 315 Instrumental Conducting * ~OR~ MED 316 Choral Conducting * ~OR~ MTC 331 Choral Arranging & Conducting ◊	3	* MUS 293 (Pr) or Instr Approval ◊ MUS 493 (Pr)

Music Electives - General (2 credits)			Pre/Co-Req
	Advisor Approved Music Elective	2	

Modern Worship Minor (19 credits)

Music Minor - Modern Worship (17 credits)			Pre/Co-Req
MEP 100	Praise Band	4	
MMN 300	Band Leader	3	MUS 293 (Pr)
MMN 301	Worship Leader	3	
BIB 323	Theology of Worship	3	
MMN 424	Worship Desk	3	
MMN 497	Internship	1	Instr Approval

Music Electives - Technology (2 credits)			Pre/Co-Req
MTE ____	Technology Elective	2	

Music Education Minor (19 credits)

Music Minor - Music Education (13 credits)			Pre/Co-Req
MUS 341	Music History & Literature I	3	
MUP 371	Musical Theatre: Performance	1	Instr Approval
MED 411	Choral Music Education Methods	3	* See below
MED 412	Instrumental Music Education Methods	3	* See below
MED 413	General Music Education Methods	3	* See below

* Prerequisite: MUS 293 or Instr Approval

Music - Chorale (2 credits)			Pre/Co-Req
MEC 100	Chorale	2	Instr Approval

Music - Conducting (3 credits)			Pre/Co-Req
Choose One	MED 315 Instrumental Conducting * ~OR~ MED 316 Choral Conducting * ~OR~ MTC 331 Choral Arranging & Conducting ◊	3	* MUS 293 (Pr) or Instr Approval ◊ MUS 493 (Pr)

Music - Ensembles (1 credits)			Pre/Co-Req
ME_100/ MUP 371	Music Ensemble: MEA, MEC, MEF, MEJ, MEL, MEP, MER, MES, MEV, or MUP 371	1	Audition or Instr Approval

Music Ministry Minor (19 credits)

Music Minor - Ministry (10 credits)			Pre/Co-Req
MMN 300	Band Leader	3	MUS 293 (Pr)
BIB 323	Theology of Worship	3	
MMN 424	Worship Desk	3	
MMN 497	Internship	1	Instr Approval

Music - Chorale (2 credits)			Pre/Co-Req
MEC 100	Chorale	2	Instr Approval

Music - Conducting (3 credits)			Pre/Co-Req
Choose One	MED 315 Instrumental Conducting * ~OR~ MED 316 Choral Conducting * ~OR~ MTC 331 Choral Arranging & Conducting ◊	3	* MUS 293 (Pr) or Instr Approval ◊ MUS 493 (Pr)

Music - Praise Band (2 credits)			Pre/Co-Req
MEP 100	Praise Band	2	Audition (Pr)

Music Electives - General (2 credits)			Pre/Co-Req
	Advisor Approved Music Elective	2	

Music Technology Minor (19 credits)

Music Minor - Technology (15 credits)			Pre/Co-Req
MTE 221	Music Production with Logic Pro	2	MTE 220 (Pr) or Instr Approval
MTE 222	Music Production with Ableton Live	2	MTE 220 (Pr) or Instr Approval
MTE 223	Music Production with Pro Tools	2	MTE 220 (Pr) or Instr Approval
MTE 330	Mixing and Mastering	3	MTE 220, MTE 221, or Instr Approval (Pr)
MTE 440	Music Producer	3	MTE 220 (Pr) or Instr Approval
MTE 441	Recording Studio Techniques	3	MTE 221, MTE 330, MTE 440, or Instr Approval (Pr)

Music - Ensembles (2 credits)			Pre/Co-Req
ME_100/ MUP 371	Music Ensemble: MEA, MEC, MEF, MEJ, MEL, MEP, MER, MES, MEV, or MUP 371	2	Audition or Instr Approval

Music Electives - General (2 credits)			Pre/Co-Req
	Advisor Approved Music Elective	2	

MUSIC MINORS CONTINUED

Bachelor of Science in Music Minors

Piano Performance and Pedagogy Minor (19 credits)

Music Minor - Piano Performance and Pedagogy Minor (12 credits)			Pre/Co-Req
MPP 201	Essentials for Pianists	2	
MPP 210	Modern Styles of Piano	1	
MPP 301	Collaborative Piano	1	
MPP 310	Piano Literature Survey I	2	
MPP 320	Modern Keyboard and Synthesizer	1	
MPP 401	Piano Pedagogy	3	
MPP 410	Piano Literature Survey II	2	MPP 310 (Pr)

Music - Ensembles (3 credits)			Pre/Co-Req
ME_ 100/ MUP 371	Music Ensemble: MEA, MEC, MEF, MEJ, MEL, MEP, MER, MES, MEV, or MUP 371	3	Audition or Instr Approval

Music - Applied Lessons (2 credits)			Pre/Co-Req
MLP 111	Applied Lessons: Piano	2	

Music Electives - General (2 credits)			Pre/Co-Req
	Advisor Approved Music Elective	2	

String Performance Minor (19 credits)

Music Minor - String Performance Minor (13 credits)			Pre/Co-Req
MSP 140	String Technique	2	
MSP 210	Styles of String Performance	1	
MSP 310	String Literature Survey I	2	
MSP 320	String Improvisation	1	
MSP 401	String Pedagogy	3	* See below
MSP 410	String Literature Survey II	2	
MSP 420	Teaching Strings	2	

* Prerequisite: MSP260, MSP270, MSP280, or Instr Approval

Music - Ensembles (4 credits)			Pre/Co-Req
MES 100/ MEL 100	Music Ensemble: MES, MEL	4	Audition or Instr Approval

Music Electives - Methods (2 credits)			Pre/Co-Req
Choose Two	MSP 260 Methods I: Violin MSP 270 Methods I: Viola MSP 280 Methods I: Cello	2	

Theory and Composition Minor (19 credits)

Music Minor - Theory and Composition (14 credits)			Pre/Co-Req
MTE 221	Music Production with Logic Pro	2	MTE 220 (Pr) or Instr Approval
MTC 330	Counterpoint	3	MUS 493 (Pr)
MTC 430	Form and Analysis	3	MUS 493 (Pr) or Instr Approval
MTC 431	Instrumentation and Orchestration	3	MUS 493 (Pr)
MTC 435	Film Scoring	3	MUS 493 (Pr)

Music - Ensembles (3 credits)			Pre/Co-Req
ME_ 100/ MUP 371	Music Ensemble: MEA, MEC, MEF, MEJ, MEL, MEP, MER, MES, MEV, or MUP 371	3	Audition or Instr Approval

Music Electives - General (2 credits)			Pre/Co-Req
	Advisor Approved Music Elective	2	

Vocal Performance (Classical) Minor (19 credits)

Music Minor - Vocal Performance Classical (15 credits)			Pre/Co-Req
MUS 250	Diction for Singers I	3	* See below
MUP 305	Musical Theatre Voice & Acting	1	
MUS 320	Song Literature for Singers	3	* See below
MED 321	Vocal Pedagogy	3	* See below
MUS 341	Music History & Literature I	3	
MUP 371	Musical Theatre: Performance	2	Instr Approval

* Prerequisite: MLV 111 or Instr Approval

Music - Chorale (4 credits)			Pre/Co-Req
MEC 100	Chorale	4	Instr Approval

Vocal Performance (Commercial) Minor (19 credits)

Music Minor - Vocal Performance Commercial (12 credits)			Pre/Co-Req
MTE 221	Music Production with Logic Pro	2	MTE 220 (Pr) or Instr Approval
MTE 335	Songwriting & Demo Production	3	MUS 293 (Pr)
MUP 302	Pop/Rock Voice & Mic Technique	1	Instr Approval
MUP 303	Jazz Voice & Improvisation	1	MUS 294 (Pr)
MUP 304	Worship Voice & Self Accompanying	1	
MUP 305	Musical Theater Voice & Acting	1	
MED 321	Vocal Pedagogy	3	MLV 111 (Pr) or Instr Approval

Music - Chorale (2 credits)			Pre/Co-Req
MEC 100	Chorale	2	Instr Approval

Music - Ensembles (2 credits)			Pre/Co-Req
ME_ 100/ MUP 371	Music Ensemble: MEA, MEC, MEF, MEJ, MEL, MEP, MER, MES, MEV, or MUP 371	2	Audition or Instr Approval

Music Electives - General (3 credits)			Pre/Co-Req
	Advisor Approved Music Elective	3	

STAND-ALONE MINOR IN MUSIC



Department of Music

2020-2021

Stand-Alone Minor

TOTAL MINIMUM HOURS REQUIRED: 21

Music Stand-Alone Minor (21 credits)			Pre/Co-Req
<i>6 credits must be upper division</i>			
Academic Music Requirements (5 credits)			
MUS 193	Music Theory I	3	* See below
MUP 101	Class Piano I (may be substituted with MPP 105 with instructor approval)	1	* See below
MUS 194	Sight Singing/Dictation I	1	* See below
Music Instruction (Choose 9 credits)			
MMN 300	Band Leader	3	MUS 293 (Pr)
MMN 301	Worship Leader	3	
BIB 323	Theology of Worship	3	
MMN 424	Worship Desk	3	
MUS 250	Diction for Singers I	3	* * See below
MED ____	Conducting Elective (MED 315 or 316)	3	MUS 293 or Instr Approval (Pr)
MED ____	Pedagogy (Vocal, Piano or Guitar)	3	^ See below
MED ____	Music Education Methods & Literature (Choral, Instrumental, or General Music)	3	MUS 293 or Instr Approval (Pr)
MUP 302	Pop/Rock Voice & Mic Technique	1	Instr Approval
MUP 303	Jazz Voice & Improvisation	1	MUS 294 (Pr)
MUP 304	Worship Voice & Self Accompanying	1	
MUP 305	Musical Theater Voice & Acting	1	
MUS 293-493	Music Theory II-IV (3 hrs. each)	3	^ See below
MUP 201-401	Class Piano II-IV (1 hr. each)	2	^ See below
MUS 294-494	Sight Singing/Dictation II-IV (1 hr. each)	1	^ See below
MUS 341-342	Music History I-II (3 hrs. each)	3	
MTC 240	Class Composition	2	MUS 293 (Pr)
MTE 220	Computer Based Music Production	3	
MTE 221	Music Production with Logic Pro	2	MTE 220 or Instr Approval (Pr)
MTE 330	Mixing and Mastering	3	MTE 220, 221 or Instr Approval (Pr)
MTE 335	Songwriting & Demo Production	3	MUS 293 (Pr)
Applied Lessons (Choose 3 credits)			
ML_ __	Voice, Piano, Guitar, Bass, Drums, Instrument, Composition (1 hr. each)	3	
Music Performance Ensembles (Choose 4 credits)			
MEC 100	Chorale (1 hr. each)	4	Instr. Approval (Pr)
MEV 300	Vocal Jazz Ensemble (1 hr. each)	4	Instr. Approval (Pr)
MEP 100	Praise Band (1 hr. each)	4	
MEJ 300	Jazz Band (1 hr. each)	4	Instr. Approval (Pr)
MES 100	Instrumental Ensemble (1 hr. each)	4	Instr. Approval (Pr)
MER 100	Drumline (1 hr. each)	4	
MUP 371	Musical Theater: Performance (1-3 hrs. each)	4	Instr. Approval (Pr)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirements, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

* Prerequisite: Placement Exam; Co-requisites: MUP 101, MUS 193, MUS 194

* * Prerequisite: MLV 111 or Instr Approval

^ See specific course for prerequisite

Revised: 8/7/2020

Modern Languages Curriculum

The University offers a variety of foreign language courses, supporting the CORE Liberal Arts curriculum. Modern language courses, including Spanish and Italian, enable students entering ACU after Fall 2014 to complete the 8 credits of foreign language required for earning a Bachelor of Arts degree. A stand-alone minor in Spanish is also offered.

STAND-ALONE MINOR IN SPANISH



Spanish Stand-Alone Minor 2020-2021

TOTAL MINIMUM HOURS REQUIRED: 18

Spanish Stand-Alone Minor (18 credits)			Pre/Co-Req
Choose 18 credit hours from the following listed courses. 6 credit hours must be at the 300 level or higher.			
Students who successfully CLEP out of SPA 101-102 will be allowed a maximum of 8 hours credit against the 18 hour minor requirement.			
SPA 101	Beginning Spanish I	4	
SPA 102	Beginning Spanish II	4	SPA 101 or Instr Approval
SPA 201	Intermediate Spanish I	4	◊ See below
SPA 202	Intermediate Spanish II	4	◊ ◊ See below
SPA 301	Intro to Spanish Peninsular Literature	3	SPA 202 (Pr)
SPA 302	Intro to Latin-American Literature	3	SPA 202 (Pr)
SPA 311	20th & 21st Century Spanish Peninsular Literature	3	^ See below
SPA 312	20th & 21st Century Latin American Literature	3	^ See below
SPA 313	Latin American Civilization	3	SPA 202 or Dept Approval (Pr)
SPA 330	Civilization of Spain	3	SPA 202 or Dept Approval (Pr)
SPA 410	Advanced Spanish Conversation and Composition	3	SPA 202 or Dept Approval (Pr)
SPA 411	SPA 411 Introductory Spanish Linguistics	3	SPA 202 or Dept Approval (Pr)
SPA 496	Travel Study Experience	1-6	* See below
SPA 497	Internship	1-6	** See below
SPA 498	Independent Study	1-3	Instructor and Dept. Chair Approval (Pr)
SPA 499	Advanced Topics	1-3	Advanced Standing or Instr Approval (Pr)

◊ Prerequisite: SPA 102, or 3 years of Spanish in high school, or permission of the instructor.

◊ ◊ Prerequisite: SPA 201, or 3 years of Spanish in high school, or permission of the instructor.

^ Prerequisite: SPA 202, 6 credits at 300 course level, or departmental approval.

* Prerequisite: Approval of the destination, supervising instructor and department chair are required.

** Prerequisite: Approval of the internship site, supervising instructor and department chair are required.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirements, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

The School of Biblical and Theological Studies

The School of Biblical and Theological Studies functions to support the CORE: Christian Liberal Arts program. In addition to this, the School of Biblical and Theological Studies houses both the biblical studies major as well as the Christian ministries major. To be accepted as a Bible major the student must have an overall GPA of 2.0 and a 2.0 GPA in Bible courses. All faculty members are evangelical Christians but realize that intellectual honesty demands students be exposed to differing points of view in order to prepare them for contemporary life.

Mission Statement: The School of Biblical and Theological Studies fulfills its vision through a three-fold mission: knowledge, character, and action.

Vision Statement: The School of Biblical and Theological Studies at ACU exists to transform culture with truth by raising up the next generation of Christian leaders and Bible teachers.

BIBLICAL STUDIES MAJOR

What Can I Do with a Major in Biblical Studies?

The study of the Bible requires the student to deal with complex and sometimes contentious issues that can function as excellent preparation for many professions as well as vocational ministry. According to surveys of ACU graduates, while some students obtain additional degrees and pursue careers in ministry, many others have gone to law school, enrolled in other graduate programs, and pursued varied professional occupations. Clearly, this illustrates that a major in biblical studies prepares students for many diverse careers.

Biblical Studies Program Objectives

- Knowledge: The student will demonstrate a working knowledge of the historical, literary, and theological content of the Bible so that he or she can competently articulate a biblical worldview.
- Character: The student will learn to encounter God through the Scriptures so that the student's soul is shaped by its teaching.
- Action: Students will be empowered, not only with the ability to know and be changed by the Scriptures, but also to bring them to bear in the church and in the world to teach and change others.

Admittance to the Biblical Studies Degree Program

In order to become a candidate for the biblical studies degree, students must satisfy the following requirements. Students may apply during the semester they complete the requirements and reach a total of at least 45-semester credits.

1. Minimum overall GPA of 2.0.
2. Completion of ENG 101 and ENG 102 with a grade of "C" or higher (A=4.0) at ACU or an approved regionally-accredited institution of higher learning.
3. Minimum GPA of 2.0 in Bible classes.

Students must submit the completed application to the department chair before 5:00 p.m. on the third Friday of the semester prior to the semester in which the student wishes to be admitted to this major. Students will be notified of the outcome of their application by email during the fifth week of the semester in which they apply. Students are encouraged to contact their faculty advisor for assistance. It is the student's responsibility to initiate the required paperwork.

Admission to Arizona Christian University does not guarantee acceptance into the biblical and theological studies program.

BIBLICAL AND THEOLOGICAL STUDIES MINORS

Bachelor of Arts in Biblical and Theological Studies Minors

Biblical Languages Minor (16 credits)

Biblical and Theological Studies Minor - Biblical Languages (16 credits)			Pre/Co-Req
GRK 411	Intermediate Greek I	4	GRK 312 (Pr)
GRK 412	Intermediate Greek I	4	GRK 411 (Pr)
HEB 311	Biblical Hebrew I	4	
HEB 312	Biblical Hebrew II	4	HEB 311 (Pr)

New Testament Minor (15 credits)

Biblical and Theological Studies Minor - New Testament (6 credits)			Pre/Co-Req
BIB 215	New Testament Theology	3	
BIB 320	Life and Teaching of Jesus	3	

Biblical and Theological Studies Upper Division Electives - New Testament (9 credits)			Pre/Co-Req
BIB ____	Upper Division Elective (New Testament)	3	
BIB ____	Upper Division Elective (New Testament)	3	
BIB ____	Upper Division Elective (New Testament)	3	

Old Testament Minor (15 credits)

Biblical and Theological Studies Minor - Old Testament (6 credits)			Pre/Co-Req
BIB 306	Wisdom and Poetic Literature	3	
BIB 315	Old Testament Theology	3	

Biblical and Theological Studies Upper Division Electives - Old Testament (9 credits)			Pre/Co-Req
BIB ____	Upper Division Elective (Old Testament)	3	
BIB ____	Upper Division Elective (Old Testament)	3	
BIB ____	Upper Division Elective (Old Testament)	3	

Suggested Stand-Alone Minors:

Non-Profit Management Minor (15 credits)

Non-Profit Management Minor (9 credits)			Pre/Co-Req
BUS 101	Introduction to Business	3	
MGT 340	Principles of Management	3	BUS 101 (Pr)
MGT 442	Management of Not-for-Profit Organizations	3	MGT 340 (Pr)

Business Administration Upper Division Electives - General (6 credits)			Pre/Co-Req
BUS ____	Upper Division Business Elective	3	
BUS ____	Upper Division Business Elective	3	

CERTIFICATE IN BIBLICAL STUDIES



Certificate in Biblical Studies

2020-2021

TOTAL MINIMUM HOURS REQUIRED: 18

Certificate in Biblical Studies (18 credits)			
<i>All students must take the following 18 credits</i>			Pre/Co-Req
BIB 100	Introduction to the Bible and Biblical Interpretation	3	
LIA 105	ACU Foundations & Biblical Worldview	3	
BIB 221	The Relational God	3	
BIB 222	Image Bearers	3	
BIB 320	Life and Teaching of Jesus	3	
BIB 321	Dwelling in God's Presence	3	

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

CHRISTIAN MINISTRIES MAJOR

The Christian Ministries major is designed for students who desire to minister in the local church or in church-related ministries. The Christian ministries major core includes the philosophical and theological bases of ministry and also focuses on the practical aspects of putting theory into practice in the real world.

In addition to the core courses, students in the Christian ministries major may choose an eighteen to twenty-one credit minor in business, behavioral studies, music, or youth ministry. A Christian ministries major without a minor may take a variety of professional courses to fulfill the required program of study.

What Can I Do with a Major in Christian Ministries?

As a Christian ministries major, students have trained in every dimension of life academically, socially, and doctrinally. But the overriding influence of an Arizona Christian University education is the person of Christ and service to Him. ACU Christian Ministries graduates currently serve in virtually every facet of ministry as youth pastors, associate pastors, musicians, and missionaries. Others serve in the secular world as business professionals, counselors, and music/worship leaders.

Christian Ministries Program Objectives

- **Knowledge:** The student will demonstrate a working knowledge of the historical, literary, and theological content of the Bible so that he or she can competently articulate a biblical worldview.
- **Character:** The student will learn to encounter God through the Scriptures so that the student's soul is shaped by its teaching.
- **Action:** Students will be empowered, not only with the ability to know and be changed by the Scriptures, but also to bring them to bear in the church and in the world to teach and change others.

BACHELOR OF SCIENCE IN CHRISTIAN MINISTRIES INTERDISCIPLINARY STUDIES



Bachelor of Science in Christian Ministries Interdisciplinary Studies

2020-2021 Degree Requirements
TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

General Education CORE (30 credits)			
All students must take the following 30 credits			Pre/Co-Req
ENG 101	English Composition I	3	** See below
ENG 102	English Composition II	3	ENG 101 (Pr)
COM 100	Public Speaking	3	
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	LIA 101 (Pr)
MAT 105	Liberal Arts Math	3	SCI 100 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3	LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (0 to 1500)	3	HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1500 to 1900)	3	HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3	HUM 301 (Pr) BIB 322 (Co)

* * ACU English proficiency and placement required.

General Education CORE Science for B.S. degrees (8 credits)			
SCI 100	Experiencing Science w/ Lab	4	MAT 105 (Co)
BIO 100	Survey of Biological Science w/ Lab	4	

General Biblical and Theological Studies Curriculum (15 credits)			
All students must take the following 15 credits			
BIB 100	Introduction to the Bible	3	
BIB 221	The Relational God	3	HUM 201 (Co)
BIB 222	Image Bearers	3	HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3	HUM 301 (Co)
BIB 322	The King and His Kingdom	3	HUM 302 (Co)

Biblical and Theological Studies Upper Division Electives - General (3 credits)			
BIB ____	Upper Division Bible Elective	3	

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Interdisciplinary Studies Academic Major (48 credits)			
All students must take at least 48 credit hours, which includes a 12 credit hour major core and 36 credit hours in 2 or 3 disciplinary areas. Students are required to take a minimum of 12 credit hours in each discipline area. Of the 36 interdisciplinary credit hours, 15 hours must be upper division (300-400 level) and 6 hours must be 400 level.			

Christian Ministries Interdisciplinary Studies Academic Major (12 credits)			
All students must take the following 12 credits			Pre/Co-Req
PHI 201	Contemporary Ethics	3	
PHI 301	Logic	3	
IDS 320	Writing Within and Between Disciplines	3	
IDS 490	Interdisciplinary Studies Capstone	3	

Interdisciplinary Studies - Liberal Arts (18 credits)			
Select 18 hours of a field of study/discipline. Note: 9 hours must be upper (300 or 400) division			

Interdisciplinary Studies - Professional Studies (18 credits)			
Select 18 hours of a field of study/discipline. Note: 9 hours must be upper (300 or 400) division			

Electives (16 credits) *			

* Number of free electives depends on the number of major requirements

The School of Business Administration

BUSINESS ADMINISTRATION MAJOR

The business administration major at Arizona Christian University is designed for individuals who want to serve companies and nonprofit organizations in leadership roles. Coursework in the program is designed to develop business skills such as planning, leadership, marketing, and interpreting financial results. The program is taught through the framework of a Christian worldview, designed to help students integrate their faith with their personal and professional lives.

Mission Statement: To fervently pursue biblically integrated academic excellence in preparing principled qualified leaders, to engage in, and advance the work of God, in the church, business, and society throughout the world.

Vision Statement: Arizona Christian University's School of Business Administration aspires to be recognized as a premier Christian Business Administration program in the nation, with the intent of developing a biblically grounded, entrepreneurial spirited, competent graduates, equipped for a lifetime of productive contribution to their families, the church, business community, and society.

What Can I Do with a Major in Business Administration?

Demand for business administration graduates remains strong, and overall salaries are high. With a degree in business administration, graduates can pursue careers in:

- human resource management
- sales and marketing
- retail management
- financial planning
- investment advisory and stock brokerage
- banking
- management and administration of nonprofit agencies
- government service
- and many other areas

Personal traits needed for success in a business career include quantitative skills, human relations skills, analytical and problem-solving skills, and a large dose of good judgment and common sense.

Business Administration Program Objectives

- **Ethics:** Our graduating students should have the ability to be ethical decision makers.
- **Global/Multicultural Perspective:** Our graduating students should have a global perspective.
- **Communication:** Our graduating students should be effective communicators both in writing and in speaking.
- **Critical-Thinking:** Our graduating students should be critical thinkers who are able to draw meaning from information.
- **Managerial:** Our graduating students should be prepared managers who have an understanding of the economic, political, regulatory, legal, technological, and social contexts of organizations in a global society.
Leadership: Our graduating students should have demonstrated their understanding of leadership skills and leader characteristics. They should also think through dilemmas facing leaders as depicted in classroom examples or case studies. They should demonstrate leadership behavior in team assignments

BUSINESS ADMINISTRATION MINORS

Minors

Accounting Minor (15 credits)

Business Administration Minor - Accounting (9 credits)			Pre/Co-Req
ACC 325	Principles of Auditing	3	ACC 222 (Pr)
ACC 350	Federal Income Tax Accounting	3	ACC 222 (Pr)
ACC 420	Intermediate Financial Accounting	3	ACC 222 (Pr)

Business Administration Upper Division Electives - Accounting (6 credits)			Pre/Co-Req
ACC ____	Upper Division Accounting Elective	3	
ACC ____	Upper Division Accounting Elective	3	

Marketing Minor (15 credits)

Business Administration Minor - Marketing (15 credits)			Pre/Co-Req
MKT 354	Advertising and Promotion	3	MKT 350 (Pr)
MKT 382	Social Media Marketing	3	MKT 350 (Pr)
MKT 392	Consumer Behavior	3	MKT 350 (Pr)
MKT 450	Marketing Management	3	MKT 350 (Pr)
MKT 452	Marketing Research	3	MKT 350 (Pr)

Entrepreneurship Minor (15 credits)

Business Administration Minor - Entrepreneurship (9 credits)			Pre/Co-Req
FIN 334	Small Business Finance	3	FIN 330 (Pr)
ENT 454	Entrepreneurship I	3	FIN 330, MGT 340, MKT 350 (Pr)
ENT 455	Entrepreneurship II	3	ENT 454 (Pr)

Business Administration Upper Division Electives - General (6 credits)			Pre/Co-Req
BUS ____	Upper Division Business Elective	3	
BUS ____	Upper Division Business Elective	3	

Non-Profit Management Minor (15 credits)

Business Administration Minor - Non-Profit Management (6 credits)			Pre/Co-Req
FIN 334	Small Business Finance	3	FIN 330 (Pr)
MGT 442	Management of Non-Profit Organizations	3	MGT 340 (Pr)

Business Administration Upper Division Electives - General (9 credits)			Pre/Co-Req
BUS ____	Upper Division Business Elective	3	
BUS ____	Upper Division Business Elective	3	
BUS ____	Upper Division Business Elective	3	

Management Minor (15 credits)

Business Administration Minor - Management (12 credits)			Pre/Co-Req
MGT 342	Organizational Behavior	3	MGT 340 (Pr)
MGT 440	Human Resource Management	3	MGT 340 (Pr)
MGT 442	Management of Non-Profit Organizations	3	MGT 340 (Pr)
MGT 460	Strategic Management	3	All required BUS major core courses (Pr)

Business Administration Upper Division Electives - General (3 credits)			Pre/Co-Req
BUS ____	Upper Division Business Elective	3	

Sport Management Minor (15 credits)

Business Administration Minor - Sport Management (15 credits)			Pre/Co-Req
BSM 201	Introduction to Sport Management	3	BUS 101 (Pr)
BSM 320	Sport Promotion and Sales	3	BSM 201 (Pr)
BSM 332	Sport Law and Ethics	3	BSM 201 (Pr)
BSM 340	Leadership in Sport Organizations	3	BSM 201 (Pr)
BSM 400	Sport Facility and Event Management	3	BSM 201 (Pr)

CERTIFICATE IN BUSINESS ADMINISTRATION



Certificate in Business Administration

2020-2021

TOTAL MINIMUM HOURS REQUIRED: 18

Certificate in Business Administration (18 credits)			
<i>All students must take the following 18 credits</i>			Pre/Co-Req
BUS 101	Introduction to Business	3	
ECO 203	Principles of Economics	3	
MGT 232	Personal Money Management	3	
MGT 340	Principles of Management	3	BUS 101 (Pr)
BUS 341	Business Ethics	3	BUS 101 (Pr)
MKT 350	Principles of Marketing	3	BUS 101 (Pr)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

STAND-ALONE MINORS IN BUSINESS ADMINISTRATION



Department of Business Administration

2020-2021

Stand-Alone Minors

Accounting Stand-Alone Minor (18 credits)			Pre/Co-Req
ACC 221	Financial Accounting	3	BUS 101 (Pr)
ACC 222	Managerial Accounting	3	ACC 221 (Pr)
ACC 325	Principles of Auditing	3	ACC 222 (Pr)
ACC 350	Federal Income Tax Accounting	3	ACC 222 (Pr)
ACC 410	Introduction to Accounting Systems	3	ACC 222 (Pr)
ACC 421	External Financial Reporting Issues	3	ACC 222 (Pr)

Marketing Stand-Alone Minor (18 credits)			Pre/Co-Req
MKT 350	Principles of Marketing	3	BUS 101 (Pr)
MKT 354	Advertising and Promotion	3	MKT 350 (Pr)
MKT 382	Social Media Marketing	3	MKT 350 (Pr)
MKT 392	Consumer Behavior	3	MKT 350 (Pr)
MKT 450	Marketing Management	3	MKT 350 (Pr)
MKT 452	Marketing Research	3	MKT 350 (Pr)

Business Stand-Alone Minor (18 credits)			Pre/Co-Req
(Applicable with all Majors other than Biblical Studies and Christian Ministries)			
BUS 101	Introduction to Business	3	
ACC 221	Financial Accounting	3	BUS 101 (Pr)
BUS 301	Business Law	3	BUS 101, ENG 102 (Pr)
FIN 330	Principles of Finance	3	ACC 221 (Pr)
MGT 340	Principles of Management	3	BUS 101 (Pr)
MKT 350	Principles of Marketing	3	BUS 101 (Pr)

Non-Profit Management Stand-Alone Minor (15 credits)			Pre/Co-Req
BUS 101	Introduction to Business	3	
MGT 340	Principles of Management	3	BUS 101 (Pr)
MGT 442	Management of Non-Profit Organizations	3	MGT 340 (Pr)
BUS ____	Upper Division Business Elective	3	
BUS ____	Upper Division Business Elective	3	

Business Stand-Alone Minor (18 credits)			Pre/Co-Req
(Applicable with Biblical Studies and Christian Ministries Majors)			
BUS 101	Introduction to Business	3	
BUS 301	Business Law	3	BUS 101, ENG 102 (Pr)
MGT 340	Principles of Management	3	BUS 101 (Pr)
MKT 350	Principles of Marketing	3	BUS 101 (Pr)
MGT 442	Management of Non-Profit Organizations	3	MGT 340 (Pr)

Sport Management Stand-Alone Minor (18 credits)			Pre/Co-Req
BSM 201	Introduction to Sport Management	3	BUS 101 (Pr)
BSM 301	Sport Management Law	3	BSM 201 (Pr)
BSM 332	Sport Law and Ethics	3	BSM 201 (Pr)
BSM 300	Principles of Coaching and Leadership	3	BSM 201 (Pr)
BSM 400	Sport Facility and Event Management	3	BSM 201 (Pr)
BIO 476	Kinesiology	3	BIO 100 or 181 (Pr)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirements, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

The Shelly Roden School of Education

Department of Education

Do you want to impact the next generation? A degree in education will equip you to do that. The average elementary school teacher has influence in the lives of over 1,000 children and their families. The average secondary teacher has those same opportunities with over 5,000 students and families during his or her career.

The students that you will be training will be our future doctors, lawyers, politicians, business executives, police officers, social workers, church leaders or any other profession that they may choose. The field of education is the only profession that trains those who will serve in all other professions. Arizona Christian University's education program trains students in the art and science of teaching through three unique distinctives:

- **Integration:** ACU students will learn how to create lessons that address the whole child with emotional, behavioral and cognitive engagement through the lens of a Biblical worldview.
- **Practicality:** Education majors at Arizona Christian University are taught how theory informs instruction. Teaching is more than telling. ACU education faculty are not only professors, they are also practitioners. Students learn the most current research-informed practices.
- **Mentoring:** Life-long relationships are created at ACU. These relationships begin in the small classes with attention to each individual. Students feel free and are encouraged to drop by faculty offices, and most do, not only during their tenure as students but also well after they graduate.

Recognizing that teaching skills can be used outside the traditional classroom, Arizona Christian University offers both a certified and a non-certified education track. Those who graduate from the non-certified program are equipped to impact others through a variety of other careers such as ministry, nonprofit organizations, government agencies, corporations, youth and family services, entrepreneurship and more.

The ACU education programs are accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The certification program of study is endorsed by the State of Arizona Department of Education and is one of only a few which have been accredited by the Association of Christian Schools International (ACSI).

Mission Statement – The mission of the Shelly Roden School of Education at Arizona Christian University is to equip students to become highly qualified, principled Christian educators and professionals who use their biblical worldview to make a positive difference in public, private, charter, missionary, and home schools, as well as outside the classroom.

Vision Statement – The vision of the Shelly Roden School of Education at Arizona Christian University is to equip highly competent, Christian educators and professionals to utilize the gifts they have been given to impact the world for Christ through the education of students and contributions to the field, and as lifelong learners who strive for excellence.

What Can I Do with a Major in Education?

Certified - Students who graduate with a degree in the elementary or secondary certification program and who also complete all other requirements for an Arizona teaching certificate can expect to find employment in the state in any of a number of educational environments. The state offers opportunities for graduates to teach in traditional public, charter, or private schools. Additionally, certificated graduates receive an ACSI teaching certificate that qualifies them to teach in Christian schools in the

U.S. and around the world. School systems regularly inquire about the availability of ACU graduates for immediate employment upon graduation from the program.

Non-certified - Students who graduate with a degree in the elementary or secondary non-certification program of study can use their skills to make a difference in numerous areas outside of the traditional classroom.

Career/Job Opportunities

A degree in the elementary or secondary certification program is a practical degree. Graduates can be hired as a teacher in a charter or private school after graduation and in a public school after completing state requirements.

The degrees in both the certification and non-certification elementary and secondary programs prepare graduates to use their education on the mission field, and many have chosen to do so, either full-time or during the summer. The Bible minor combined with the degree in education also prepares graduates for the many education positions within churches, parachurches, and nonprofit organizations. Additionally, these degrees provide good preparation for advanced training to obtain masters' degrees in leadership, curriculum, and special education, or in the graduate's content area.

Education Program Objectives:

- The student will recognize how history, trends, diversity, and philosophies of education have evolved to formulate a personal, Christian philosophy of education.
- The student will create developmentally appropriate, engaging lessons to teach content area to diverse students based on Arizona State Standards and InTASC standards.
- The student will assess learning resulting from instruction and develop a plan for ongoing monitoring and growth.
- Based on essential learned elements of instruction, the student will evaluate an outside classroom to determine overall instructional effectiveness.
- The student will demonstrate professional development including self-assessment and the ability to collaborate effectively with professional colleagues, parents, and community leaders.

Admittance to the Education Degree Program

All students begin in either the elementary or secondary program of study. If a student chooses to pursue an Arizona teaching certificate, they follow the procedure below.

In order to become a candidate for the education degree, students must satisfy the following requirements:

- Minimum overall GPA of 2.5.
- GPA of 3.0 in Education (EDU) courses. **This is also a requirement for student teaching. No grade below a C in the student's professional education courses will be accepted. Any course below a C must be retaken, and a grade of C or higher must be earned.*
- Completion of ENG 101 and ENG 102 with a grade of "C" or higher (A = 4.0) at ACU or an approved regionally-accredited institution of higher learning.
- An Identity Verified Prints (IVP) fingerprint clearance card application must be submitted prior to enrollment in classes with field experiences. Once the information is submitted, it can take months for the card to arrive.
- Three (3) letters of recommendation with dispositions. (Recommendation forms can be found online at arizonachristian.edu/wp-content/uploads/2015/11/09.22.15-Recommendation-Form_Final.pdf)
- Successful completion of a departmental interview.

By the end of the program:

- Elementary education students must take and have passed the Arizona Subject Knowledge and Professional Knowledge Elementary Education Exams.
- Secondary education students must take and have passed the Arizona Subject Knowledge and Professional Knowledge Secondary Education Exams.

Student Teaching

The capstone semester for the elementary and secondary education certified programs is student teaching. This semester is different than a typical semester. The Directed Student Teaching course (EED 410 or SED 410) is a nine-credit course, and the corequisite CORE Capstone course (EED 490 or SED 490) is a three-credit course. The combination of these two courses is 12 credits. Students are allowed a maximum of 15 credits during this

semester. These two courses are 16 weeks long for both campus and online students. Student teachers are expected to be at their schools for the entire school day every day. Student teachers will be assuming the role of teacher which means that they will arrive when their mentor teacher arrives and leave when their mentor teacher leaves. They will be expected to spend time outside the school day attending meetings, preparing lessons, and grading. It is for this reason that the student teachers are only allowed to take one additional course during this semester. If a student teacher chooses to take another course, it must be an evening or online course.

Institutional Recommendation (IR)

All students who satisfactorily complete the Elementary or Secondary Education certificate program at Arizona Christian University will receive an Institutional Recommendation (IR) from the university. A program “audit” will be conducted upon completion of the last program requirement to ensure that the student has a 3.0 GPA in required program coursework (including transfer coursework), that tuition/fees have been paid in full, and that materials checked out from the library have been returned. The IR will be issued upon completion of the “audit” and within 45 days of program completion.

ELEMENTARY EDUCATION MAJOR

The elementary education program at Arizona Christian University trains students in the art and science of teaching children. Three key attributes of the program prepare students for a successful career in education. First, the program emphasizes the integration of education principles across the teaching profession. Students will learn that teaching is not compartmentalized, but is a rich combination of research-based theories and hands-on practical experience. Second, the program emphasizes practicality. Through the lens of extensive experience, ACU faculty provide students with timely and valuable glimpses into today’s classrooms. The final and most valuable attribute is the emphasis on mentoring. Because of the intentional small class sizes at ACU, students will be able to develop strong mentoring relationships with their instructors. This mentoring begins in the classroom and continues through student teaching and beyond graduation.

Why Elementary Education at ACU?

In addition to a small faculty to student ratio and a rigorous and biblically-integrated curriculum, ACU’s elementary education (certification) program offers several unique advantages:

- ACU’s education graduates are in great demand locally and abroad - 100% of May 2018 graduates secured a teaching position prior to graduation.
- Faculty in the Shelly Roden School of Education have an average of 20 years’ experience in the field of education, meaning students are taught by leaders in the field of education who have extensive classroom experience.
- Small class sizes create an intimate, safe setting to practice teaching and hone one’s skills.
- God’s Word and his truths are foundational in all coursework at ACU.
- All graduates in the certified program also graduate with a full ACSI (Association of Christian Schools International) endorsement, which provides opportunities to teach internationally.

What Will I Study?

The elementary education (certification) program provides a biblical liberal arts foundation with an innovative approach to general studies that reclaims a Christian conception of the liberal arts, preparing students to be influential thinkers. Career-related focus areas will include:

- Educational Psychology
- Curriculum and Instruction
- Human Development
- Teaching Methods – research based methods teaching math, reading, language arts, science, and social studies
- Special Education Methods
- Children’s Literature
- Classroom Management
- Methods for Teaching English Language Learners

Career Paths

Graduates who meet the requirements of the elementary education program are prepared to:

- Teach grades K-8 (or birth – 8th grade for those who add the early childhood emphasis) at a charter, private, or public school in their content area
- Teach in Christian schools in the United States and all over the world because of their ACSI certification
- Obtain master's degrees in leadership, curriculum and instruction, administration, special education, or in their content area
- Work with children in various church, parachurch, and nonprofit organizations

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION – NON-CERTIFICATION



Bachelor of Science in Elementary Education Non-Certification

2020-2021 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

General Education CORE (30 credits)			
All students must take the following 30 credits			Pre/Co-Req
ENG 101	English Composition I	3	* * See below
ENG 102	English Composition II	3	ENG 101 (Pr)
COM 100	Public Speaking	3	
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	LIA 101 (Pr)
MAT 105	Liberal Arts Math	3	SCI 100 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3	LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (0 to 1500)	3	HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1500 to 1900)	3	HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3	HUM 301 (Pr) BIB 322 (Co)

* * ACU English proficiency and placement required.

General Education CORE Science for B.S. degrees (8 credits)			
SCI 100	Experiencing Science w/ Lab	4	MAT 105 (Co)
BIO 100	Survey of Biological Science w/ Lab	4	

General Biblical and Theological Studies Curriculum (15 credits)			
All students must take the following 15 credits			
BIB 100	Introduction to the Bible	3	
BIB 221	The Relational God	3	HUM 201 (Co)
BIB 222	Image Bearers	3	HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3	HUM 301 (Co)
BIB 322	The King and His Kingdom	3	HUM 302 (Co)

Biblical and Theological Studies Upper Division Electives - General (3 credits)			
BIB ____	Upper Division Bible Elective	3	

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Elementary Education (Non-Certified) Academic Major (34 credits)			
All students must take the following 34 credits			Pre/Co-Req
HIS 212	US and Arizona Government	3	
EDU 230	Children's Books for the Classroom	3	
EDU 300	Tests and Measurements	3	EDU 317 (Pr or Co)
EED 302	Intro to Health and Fitness	1	
FAM 312	Human Development	3	
EDU 314	Introduction to the Exceptional Child	3	
EDU 315	Educational Psychology	3	
EED 316	Reading Comprehension	3	IVP Card, EDU 317, EED 315 (Pr)
EDU 317	Curriculum and Instruction	3	
EDU 415	Classroom Management (<i>Taken semester prior to student teaching</i>)	3	IVP Card (Pr), EDU 317 (Pr or Co)
SEI 490	Structured English Immersion Methods	3	IVP Card (Pr), EDU 317 (Pr or Co)
NCE 490	Education (Non-Certification) Capstone	3	

Elementary Education (Non-Certified) Electives (6 credits)			
Choose Two	EED 313 Language Arts in the Elementary School ^ ; EED 314 Science & Social Studies in the Elementary School ^ ; EED 315 Reading and Decoding ^ ; EED 417 Mathematics in the Elementary School ^ ^	6	^ IVP Card (Pr), EDU 317 (Pr or Co) ^ ^ IVP Card (Pr), EDU 317, MAT 105 (Pr or Co)

Area of Concentration (12 credits)			

Emphasis or Electives (12 credits) *			

* Number of free electives depends on the number of major requirements

ELEMENTARY EDUCATION EMPHASES

Bachelor of Science in Elementary Education Emphases

Coaching Emphasis (9 credits)

Elementary Education Emphasis - Coaching (6 credits)			Pre/Co-Req
BIO 476	Kinesiology	3	BIO 100 or 181 (Pr)
PHE 301	Coaching Fundamentals	3	

Elementary Education Emphasis Coaching Electives - Sports Participation (3 credits)			Pre/Co-Req
PHE ____	Sports Participation	1	
PHE ____	Sports Participation	1	
PHE ____	Sports Participation	1	

Early Childhood Emphasis (9 credits)

Elementary Education Emphasis - Early Childhood (9 credits)			Pre/Co-Req
ECE 260	Early Literacy	1	Preferred: ECE 265 (Co)
ECE 261	Human Development for Young Child	1	Preferred: ECE 266 (Co)
ECE 262	Learning Environments for Young Child	1	Preferred: ECE 267 (Co)
ECE 263	Early Childhood Special Education	1	
ECE 264	Early Childhood Capstone	1	ECE 260, 261, 262, 265-267 (Pr or Co)
ECE 265	Early Childhood Fieldwork I	1	IVP Card (Pr) ECE 260 (Pr or Co)
ECE 266	Early Childhood Fieldwork II	1	IVP Card (Pr) ECE 261 (Pr or Co)
ECE 267	Early Childhood Fieldwork III	1	IVP Card (Pr) ECE 262 (Pr or Co)
ECE 268	Early Childhood Fieldwork IV	1	IVP Card (Pr) ECE 264 (Pr or Co)

POST-BACCALAUREATE CERTIFICATE IN ELEMENTARY EDUCATION



Post-Baccalaureate Certificate in Elementary Education

2020-2021

TOTAL MINIMUM HOURS REQUIRED: 48

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

Post-Baccalaureate Elementary Education (Certified) Academic Major (48 credits)			
<i>All students must take the following 48 credits</i>			Pre/Co-Req
HIS 212	US and Arizona Government	3	
EDU 300 or 500	Tests and Measurements	3	EDU 317 or 517 (Pr or Co)
FAM 312 or 512	Human Development	3	
EED 313 or 513	Language Arts in the Elementary School	3	IVP Card (Pr), EDU 317 or 517 (Pr or Co)
EED 314	Science & Social Studies in the Elementary School	3	IVP Card (Pr), EDU 317 (Pr or Co)
EDU 314 or 514	Introduction to the Exceptional Child	3	
EED 315 or 515	Teaching Reading and Decoding in the Elementary School	3	IVP Card (Pr), EDU 317 or 517 (Pr or Co)
EED 316 or 516	Reading Comprehension	3	IVP Card, EDU 317 or 517 (Pr); Preferred: EED 315 or 515 (Pr)
EDU 317 or 517	Curriculum and Instruction	3	IVP Card (Pr)
EDU 415 or 615	Classroom Management (<i>Taken semester prior to student teaching</i>)	3	IVP Card (Pr), EDU 317 or 517 (Pr or Co)
EED 417 or 617	Mathematics in the Elementary School	3	IVP Card (Pr), EDU 317 or 517 (Pr or Co) EED 417 Only: MAT 105 or equiv. (Pr or Co)
SEI 490 or 690	Structured English Immersion Methods	3	IVP Card (Pr), EDU 317 or 517 (Pr or Co)
EED 410 or 610	Directed Student Teaching: Elementary Education	9	IVP Card, Advisor Approval (Pr) EED 490 or 690 (Co)
EED 490 or 690	Elementary Education Capstone	3	IVP Card (Pr) EED 410 or 610 (Co)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

POST-BACCALAUREATE CERTIFICATE IN ELEMENTARY EDUCATION – EARLY CHILDHOOD EMPHASIS



Post-Baccalaureate Certificate in Elementary Education Emphasis in Early Childhood

2020-2021

TOTAL MINIMUM HOURS REQUIRED: 57

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

Academic Major (48 credits)

Early Childhood Emphasis (9 credits)

Post-Baccalaureate Elementary Education (Certified) Academic Major (48 credits)			
<i>All students must take the following 48 credits</i>			Pre/Co-Req
HIS 212	US and Arizona Government	3	
EDU 300 or 500	Tests and Measurements	3	EDU 317 or 517 (Pr or Co)
FAM 312 or 512	Human Development	3	
EED 313 or 513	Language Arts in the Elementary School	3	IVP Card (Pr), EDU 317 or 517 (Pr or Co)
EED 314	Science & Social Studies in the Elementary School	3	IVP Card (Pr), EDU 317 (Pr or Co)
EDU 314 or 514	Introduction to the Exceptional Child	3	
EED 315 or 515	Teaching Reading and Decoding in the Elementary School	3	IVP Card (Pr), EDU 317 or 517 (Pr or Co)
EED 316 or 516	Reading Comprehension	3	IVP Card, EDU 317 or 517 (Pr); Preferred: EED 315 or 515 (Pr)
EDU 317 or 517	Curriculum and Instruction	3	IVP Card (Pr)
EDU 415 or 615	Classroom Management (<i>Taken semester prior to student teaching</i>)	3	IVP Card (Pr), EDU 317 or 517 (Pr or Co)
EED 417 or 617	Mathematics in the Elementary School	3	IVP Card (Pr), EDU 317 or 517 (Pr or Co) EED 417 Only: MAT 105 or equiv. (Pr or Co)
SEI 490 or 690	Structured English Immersion Methods	3	IVP Card (Pr), EDU 317 or 517 (Pr or Co)
EED 410 or 610	Directed Student Teaching: Elementary Education	9	IVP Card, Advisor Approval (Pr) EED 490 or 690 (Co)
EED 490 or 690	Elementary Education Capstone	3	IVP Card (Pr) EED 410 or 610 (Co)

Elementary Education Emphasis - Early Childhood (9 credits)			Pre/Co-Req
ECE 260	Early Literacy	1	Preferred: ECE 265 (Co)
ECE 261	Human Development for Young Child	1	Preferred: ECE 266 (Co)
ECE 262	Learning Environments for Young Child	1	Preferred: ECE 267 (Co)
ECE 263	Early Childhood Special Education	1	
ECE 264	Early Childhood Capstone	1	ECE 260, 261, 262, 265-267 (Pr or Co)
ECE 265	Early Childhood Fieldwork I	1	IVP Card (Pr) ECE 260 (Pr or Co)
ECE 266	Early Childhood Fieldwork II	1	IVP Card (Pr) ECE 261 (Pr or Co)
ECE 267	Early Childhood Fieldwork III	1	IVP Card (Pr) ECE 262 (Pr or Co)
ECE 268	Early Childhood Fieldwork IV	1	IVP Card (Pr) ECE 264 (Pr or Co)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

STAND-ALONE MINORS IN ELEMENTARY EDUCATION



Elementary Education

2020-2021

Stand-Alone Minors

Elementary Education Stand-Alone Minor (18 credits)			Pre/Co-Req
EDU 314	Introduction to the Exceptional Child	3	
EDU 317	Curriculum and Instruction	3	
EDU 230	Children's Books for the Classroom	3	
SEI 490	Structured English Immersion Methods	3	IVP Card (Pr), EDU 317 (Pr or Co)
<i>Choose 2 of the 5 courses below</i>			
EED 313	Language Arts in the Elementary School	3	IVP Card (Pr), EDU 317 (Pr or Co)
EED 314	Science & Social Studies in the Elementary School	3	IVP Card (Pr), EDU 317 (Pr or Co)
EED 315	Reading and Decoding	3	IVP Card (Pr), EDU 317 (Pr or Co)
EED 316	Reading Comprehension	3	IVP Card, EDU 317, EED 315 (Pr)
EED 417	Mathematics in the Elementary School	3	IVP Card (Pr), EDU 317, MAT 105 (Pr or Co)

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Early Childhood Education Stand-Alone Minor (18 credits)			Pre/Co-Req
EDU 230	Children's Books for the Classroom	3	
ECE 260	Early Literacy	1	Preferred: ECE 265 (Co)
ECE 261	Human Development for Young Child	1	Preferred: ECE 266 (Co)
ECE 262	Learning Environments for Young Child	1	Preferred: ECE 267 (Co)
ECE 263	Early Childhood Special Education	1	
ECE 264	Early Childhood Capstone	1	ECE 260, 261, 262, 265-267 (Pr or Co)
ECE 265	Early Childhood Fieldwork I	1	IVP Card (Pr) ECE 260 (Pr or Co)
ECE 266	Early Childhood Fieldwork II	1	IVP Card (Pr) ECE 261 (Pr or Co)
ECE 267	Early Childhood Fieldwork III	1	IVP Card (Pr) ECE 262 (Pr or Co)
ECE 268	Early Childhood Fieldwork IV	1	IVP Card (Pr) ECE 264 (Pr or Co)
EDU 317	Curriculum and Instruction	3	
SEI 490	Structured English Immersion Methods	3	IVP Card (Pr), EDU 317 (Pr or Co)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Revised: 8/7/2020

SECONDARY EDUCATION MAJOR

The secondary education program at ACU trains students in the art and science of teaching while providing critical coursework to deepen knowledge and understanding of the field of education. Three key attributes of the program will prepare students for a successful career in education. First, the program emphasizes the integration of education principles across the teaching profession. Students will learn that teaching is not compartmentalized, but is a rich combination of research-based theories and hands-on practical experience. Second, the program emphasizes practicality. Through the lens of extensive experience, faculty are able to provide students with timely and valuable glimpses into today's classrooms. The final and most valuable attribute of the program is the emphasis on mentoring. Because of the small size of the university, students will be able to develop a strong mentoring relationship with their instructors. This mentoring begins in the classroom and continues through student teaching and beyond.

Why Secondary Education at ACU?

In addition to a small faculty-to-student ratio and a rigorous and biblically-integrated curriculum, ACU's secondary education (certification) program offers several unique advantages:

- ACU's Shelly Roden School of Education graduates are in great demand locally and abroad.
- ACU education faculty have an average of 20 years' experience in the field of education, meaning students are taught by leaders in the field of education who have extensive classroom experience.
- Small class sizes create an intimate, safe setting to practice teaching and hone one's skills.
- God's Word and his truths are foundational in all coursework at ACU.
- All graduates in the certified program also graduate with a full ACSI (Association of Christian Schools International) endorsement, which provides opportunities to teach internationally.

What Will I Study?

The secondary education (certification) program provides a biblical liberal arts foundation with an innovative approach to general studies that reclaims a Christian conception of the liberal arts, preparing students to be influential thinkers. Career-related focus areas will include:

- Educational Psychology
- Curriculum and Instruction
- Human Development
- Secondary Education Teaching Methods
- Special Education Methods
- Classroom Management
- In-depth Study of a Content Area (30 credit hours)

Career Paths

Graduates who meet the requirements of the secondary education program are prepared to:

- Teach grades 6-12 at a charter, private, or public school in their content area
- Teach in Christian schools in the United States and all over the world because of the ACSI certification earned through ACU's program
- Obtain master's degrees in leadership, curriculum and instruction, administration, special education, or in their content area
- Work with youth in various church, parachurch, and nonprofit organizations

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – BUSINESS



Bachelor of Science in Secondary Education Business

2020-2021 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

General Education CORE (30 credits)			
All students must take the following 30 credits			Pre/Co-Req
ENG 101	English Composition I	3	* See below
ENG 102	English Composition II	3	ENG 101 (Pr)
#COM 100	Public Speaking	3	
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	LIA 101 (Pr)
MAT 105	Liberal Arts Math	3	SCI 100 (Co)
HUM 201	The Human Narrative I (to Birth of Christ)	3	LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (0 to 1500)	3	HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1500 to 1900)	3	HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3	HUM 301 (Pr) BIB 322 (Co)

* ACU English proficiency and placement required.

General Education CORE Science for B.S. degrees (8 credits)			
SCI 100	Experiencing Science w/ Lab	4	MAT 105 (Co)
BIO 100	Survey of Biological Science w/ Lab	4	

General Biblical and Theological Studies Curriculum (15 credits)			
All students must take the following 15 credits			
BIB 100	Introduction to the Bible	3	
BIB 221	The Relational God	3	HUM 201 (Co)
BIB 222	Image Bearers	3	HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3	HUM 301 (Co)
BIB 322	The King and His Kingdom	3	HUM 302 (Co)

Biblical and Theological Studies Upper Division Electives - General (3 credits)			
BIB ____	Upper Division Bible Elective	3	

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Secondary Education Academic Major (33 credits)			
All students must take the following 33 credits			Pre/Co-Req
HIS 212	US and Arizona Government	3	
EDU 300	Tests and Measurements	3	EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3	
EDU 315	Educational Psychology	3	
EDU 317	Curriculum and Instruction	3	
EDU 415	Classroom Management (<i>Taken semester prior to student teaching</i>)	3	IVP Card (Pr), EDU 317 (Pr or Co)
SEI 490	Structured English Immersion Methods	3	IVP Card (Pr), EDU 317 (Pr or Co)
SED 410	Directed Student Teaching	9	IVP Card, Senior or Graduate, Advisor Approval, Application (Pr), SED 490 (Co)
SED 490	Secondary Education Capstone	3	SED 410 (Co)

Secondary Education Electives - Human Development (3 credits)			
Choose One	FAM 312 Human Development ~OR~ FAM 314 Adolescent Psychology	3	

Secondary Education Concentration - Business (9 credits)			
#SED 315	Teaching Business in the Secondary School	3	IVP Card, EDU 317 (Pr)
#SED 405	Integrated Literacy in Business	3	IVP Card, EDU 317 (Pr)
#BUS 101	Introduction to Business	3	

Secondary Education Concentration Electives - Business (18 credits)			
#			
#			
#			
#			
#			
#			

General Electives (1 credits)			

**Secondary education students must demonstrate mastery in a content area. Mastery will be demonstrated by a 3.0 GPA in 30 credit hours of content area courses or a passing score on the state test in the content area.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – ENGLISH LANGUAGE ARTS



Bachelor of Science in Secondary Education English Language Arts

2020-2021 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

General Education CORE (30 credits)			
All students must take the following 30 credits			Pre/Co-Req
ENG 101	English Composition I	3	* See below
#ENG 102	English Composition II	3	ENG 101 (Pr)
#COM 100	Public Speaking	3	
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	LIA 101 (Pr)
MAT 105	Liberal Arts Math	3	SCI 100 (Co)
HUM 201	The Human Narrative I (to Birth of Christ)	3	LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (0 to 1500)	3	HUM 201 (Pr) BIB 222 (Co)
#HUM 301	The Human Narrative III (1500 to 1900)	3	HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3	HUM 301 (Pr) BIB 322 (Co)

* ACU English proficiency and placement required.

General Education CORE Science for B.S. degrees (8 credits)			
SCI 100	Experiencing Science w/ Lab	4	MAT 105 (Co)
BIO 100	Survey of Biological Science w/ Lab	4	

General Biblical and Theological Studies Curriculum (15 credits)			
All students must take the following 15 credits			
BIB 100	Introduction to the Bible	3	
BIB 221	The Relational God	3	HUM 201 (Co)
BIB 222	Image Bearers	3	HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3	HUM 301 (Co)
BIB 322	The King and His Kingdom	3	HUM 302 (Co)

Biblical and Theological Studies Upper Division Electives - General (3 credits)			
BIB ____	Upper Division Bible Elective	3	

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Secondary Education Academic Major (33 credits)			
All students must take the following 33 credits			Pre/Co-Req
HIS 212	US and Arizona Government	3	
EDU 300	Tests and Measurements	3	EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3	
EDU 315	Educational Psychology	3	
EDU 317	Curriculum and Instruction	3	
EDU 415	Classroom Management (<i>Taken semester prior to student teaching</i>)	3	IVP Card (Pr), EDU 317 (Pr or Co)
SEI 490	Structured English Immersion Methods	3	IVP Card (Pr), EDU 317 (Pr or Co)
SED 410	Directed Student Teaching	9	IVP Card, Senior or Graduate, Advisor Approval, Application (Pr), SED 490 (Co)
SED 490	Secondary Education Capstone	3	SED 410 (Co)

Secondary Education Electives - Human Development (3 credits)			
Choose One	FAM 312 Human Development ~OR~ FAM 314 Adolescent Psychology	3	

Secondary Education Concentration - English Language Arts (6 credits)			
#SED 313	Teaching ELA in the Secondary School	3	IVP Card, EDU 317 (Pr)
#SED 403	Integrated Literacy in ELA	3	IVP Card, EDU 317 (Pr)

Secondary Education Concentration Electives - English Language Arts (15 credits)			
#			
#			
#			
#			
#			

General Electives (7 credits)			

**Secondary education students must demonstrate mastery in a content area. Mastery will be demonstrated by a 3.0 GPA in 30 credit hours of content area courses or a passing score on the state test in the content area.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – HISTORY



Bachelor of Science in Secondary Education History

2020-2021 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

General Education CORE (30 credits)			
All students must take the following 30 credits			Pre/Co-Req
ENG 101	English Composition I	3	* See below
ENG 102	English Composition II	3	ENG 101 (Pr)
COM 100	Public Speaking	3	
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	LIA 101 (Pr)
MAT 105	Liberal Arts Math	3	SCI 100 (Co)
#HUM 201	The Human Narrative I (to Birth of Christ)	3	LIA 102 (Pr) BIB 221 (Co)
#HUM 202	The Human Narrative II (0 to 1500)	3	HUM 201 (Pr) BIB 222 (Co)
#HUM 301	The Human Narrative III (1500 to 1900)	3	HUM 202 (Pr) BIB 321 (Co)
#HUM 302	The Human Narrative IV (1900 to present)	3	HUM 301 (Pr) BIB 322 (Co)

* ACU English proficiency and placement required.

General Education CORE Science for B.S. degrees (8 credits)			
SCI 100	Experiencing Science w/ Lab	4	MAT 105 (Co)
BIO 100	Survey of Biological Science w/ Lab	4	

General Biblical and Theological Studies Curriculum (15 credits)			
All students must take the following 15 credits			
BIB 100	Introduction to the Bible	3	
BIB 221	The Relational God	3	HUM 201 (Co)
BIB 222	Image Bearers	3	HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3	HUM 301 (Co)
BIB 322	The King and His Kingdom	3	HUM 302 (Co)

Biblical and Theological Studies Upper Division Electives - General (3 credits)			
BIB ____	Upper Division Bible Elective	3	

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Secondary Education Academic Major (33 credits)			
All students must take the following 33 credits			Pre/Co-Req
#HIS 212	US and Arizona Government	3	
EDU 300	Tests and Measurements	3	EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3	
EDU 315	Educational Psychology	3	
EDU 317	Curriculum and Instruction	3	
EDU 415	Classroom Management (<i>Taken semester prior to student teaching</i>)	3	IVP Card (Pr), EDU 317 (Pr or Co)
SEI 490	Structured English Immersion Methods	3	IVP Card (Pr), EDU 317 (Pr or Co)
SED 410	Directed Student Teaching	9	IVP Card, Senior or Graduate, Advisor Approval, Application (Pr), SED 490 (Co)
SED 490	Secondary Education Capstone	3	SED 410 (Co)

Secondary Education Electives - Human Development (3 credits)			
Choose One	FAM 312 Human Development ~OR~ FAM 314 Adolescent Psychology	3	

Secondary Education Concentration - History (6 credits)			
#SED 318	Teaching History in the Secondary School	3	IVP Card, EDU 317 (Pr)
#SED 408	Integrated Literacy in History	3	IVP Card, EDU 317 (Pr)

Secondary Education Concentration Electives - History (9 credits)			
#			
#			
#			

General Electives (13 credits)			

**Secondary education students must demonstrate mastery in a content area. Mastery will be demonstrated by a 3.0 GPA in 30 credit hours of content area courses or a passing score on the state test in the content area.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – MATHEMATICS



Bachelor of Science in Secondary Education Math

2020-2021 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

General Education CORE (30 credits)			
All students must take the following 30 credits			Pre/Co-Req
ENG 101	English Composition I	3	* See below
ENG 102	English Composition II	3	ENG 101 (Pr)
COM 100	Public Speaking	3	
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	LIA 101 (Pr)
#MAT 105	Liberal Arts Math	3	SCI 100 (Co)
HUM 201	The Human Narrative I (to Birth of Christ)	3	LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (0 to 1500)	3	HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1500 to 1900)	3	HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3	HUM 301 (Pr) BIB 322 (Co)

* ACU English proficiency and placement required.

General Education CORE Science for B.S. degrees (8 credits)			
SCI 100	Experiencing Science w/ Lab	4	MAT 105 (Co)
BIO 100	Survey of Biological Science w/ Lab	4	

General Biblical and Theological Studies Curriculum (15 credits)			
All students must take the following 15 credits			
BIB 100	Introduction to the Bible	3	
BIB 221	The Relational God	3	HUM 201 (Co)
BIB 222	Image Bearers	3	HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3	HUM 301 (Co)
BIB 322	The King and His Kingdom	3	HUM 302 (Co)

Biblical and Theological Studies Upper Division Electives - General (3 credits)			
BIB ____	Upper Division Bible Elective	3	

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Secondary Education Academic Major (33 credits)			
All students must take the following 33 credits			Pre/Co-Req
HIS 212	US and Arizona Government	3	
EDU 300	Tests and Measurements	3	EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3	
EDU 315	Educational Psychology	3	
EDU 317	Curriculum and Instruction	3	
EDU 415	Classroom Management (<i>Taken semester prior to student teaching</i>)	3	IVP Card (Pr), EDU 317 (Pr or Co)
SEI 490	Structured English Immersion Methods	3	IVP Card (Pr), EDU 317 (Pr or Co)
SED 410	Directed Student Teaching	9	IVP Card, Senior or Graduate, Advisor Approval, Application (Pr), SED 490 (Co)
SED 490	Secondary Education Capstone	3	SED 410 (Co)

Secondary Education Electives - Human Development (3 credits)			
Choose One	FAM 312 Human Development ~OR~ FAM 314 Adolescent Psychology	3	

Secondary Education Concentration - Math (21 credits)			
#SED 314	Teaching Math in the Secondary School	3	IVP Card, EDU 317 (Pr)
#SED 404	Integrated Literacy in Mathematics	3	IVP Card, EDU 317 (Pr)
#MAT 226	Discrete Math	3	MAT 112 or equiv. or Instr Approval
#MAT 230	Calculus I	3	MAT 210, Testing Score, or Transcript (Pr)
#MAT 231	Calculus II	3	MAT 230 (Pr)
#MAT 232	Elementary Differential Equations	3	MAT 231 (Pr)
#MAT 233	Linear Algebra	3	MAT 231 or Instr Approval

Secondary Education Concentration Electives - Math (6 credits)			
#			
#			

General Electives (1 credits)			

**Secondary education students must demonstrate mastery in a content area. Mastery will be demonstrated by a 3.0 GPA in 30 credit hours of content area courses or a passing score on the state test in the content area.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – PHYSICAL EDUCATION



Bachelor of Science in Secondary Education Physical Education

2020-2021 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

General Education CORE (30 credits)			
All students must take the following 30 credits			Pre/Co-Req
ENG 101	English Composition I	3	* See below
ENG 102	English Composition II	3	ENG 101 (Pr)
COM 100	Public Speaking	3	
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	LIA 101 (Pr)
MAT 105	Liberal Arts Math	3	SCI 100 (Co)
HUM 201	The Human Narrative I (to Birth of Christ)	3	LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (0 to 1500)	3	HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1500 to 1900)	3	HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3	HUM 301 (Pr) BIB 322 (Co)

* ACU English proficiency and placement required.

General Education CORE Science for B.S. degrees (8 credits)			
SCI 100	Experiencing Science w/ Lab	4	MAT 105 (Co)
BIO 100	Survey of Biological Science w/ Lab	4	

General Biblical and Theological Studies Curriculum (15 credits)			
All students must take the following 15 credits			
BIB 100	Introduction to the Bible	3	
BIB 221	The Relational God	3	HUM 201 (Co)
BIB 222	Image Bearers	3	HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3	HUM 301 (Co)
BIB 322	The King and His Kingdom	3	HUM 302 (Co)

Biblical and Theological Studies Upper Division Electives - General (3 credits)			
BIB ____	Upper Division Bible Elective	3	

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Secondary Education Academic Major (33 credits)			
All students must take the following 33 credits			Pre/Co-Req
HIS 212	US and Arizona Government	3	
EDU 300	Tests and Measurements	3	EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3	
EDU 315	Educational Psychology	3	
EDU 317	Curriculum and Instruction	3	
EDU 415	Classroom Management (<i>Taken semester prior to student teaching</i>)	3	IVP Card (Pr), EDU 317 (Pr or Co)
SEI 490	Structured English Immersion Methods	3	IVP Card (Pr), EDU 317 (Pr or Co)
SED 410	Directed Student Teaching	9	IVP Card, Senior or Graduate, Advisor Approval, Application (Pr), SED 490 (Co)
SED 490	Secondary Education Capstone	3	SED 410 (Co)

Secondary Education Electives - Human Development (3 credits)			
Choose One	FAM 312 Human Development ~OR~ FAM 314 Adolescent Psychology	3	

Secondary Education Concentration - Physical Education (26 credits)			
BIO 200	Introduction to Anatomy Physiology	3	
BIO 250	Exercise Physiology w/ Lab	4	
PHE 302	Introduction to Health and Fitness	1	
PHE 310	Teaching Team Sports	3	
PHE 311	Teaching Group Activities and Team Building	3	
PHE 312	Teaching Lifetime Health and Fitness	3	
SED 400	Integrated Literacy in Physical Education	3	IVP Card, EDU 317 (Pr)
PHE 400	Concepts of Physical Education Instruction	3	IVP Card (Pr), EDU 317 (Pr or Co)
PHE 401	Differentiated Instruction for Physical Education	3	IVP Card (Pr), EDU 317 (Pr or Co)

General Electives (2 credits)			

**Secondary education students must demonstrate mastery in a content area. Mastery will be demonstrated by a 3.0 GPA in 30 credit hours of content area courses or a passing score on the state test in the content area.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – POLITICAL SCIENCE



Bachelor of Science in Secondary Education Political Science

2020-2021 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

General Education CORE (30 credits)			
All students must take the following 30 credits			Pre/Co-Req
ENG 101	English Composition I	3	* See below
ENG 102	English Composition II	3	ENG 101 (Pr)
COM 100	Public Speaking	3	
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	LIA 101 (Pr)
MAT 105	Liberal Arts Math	3	SCI 100 (Co)
HUM 201	The Human Narrative I (to Birth of Christ)	3	LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (0 to 1500)	3	HUM 201 (Pr) BIB 222 (Co)
#HUM 301	The Human Narrative III (1500 to 1900)	3	HUM 202 (Pr) BIB 321 (Co)
#HUM 302	The Human Narrative IV (1900 to present)	3	HUM 301 (Pr) BIB 322 (Co)

* ACU English proficiency and placement required.

General Education CORE Science for B.S. degrees (8 credits)			
SCI 100	Experiencing Science w/ Lab	4	MAT 105 (Co)
BIO 100	Survey of Biological Science w/ Lab	4	

General Biblical and Theological Studies Curriculum (15 credits)			
All students must take the following 15 credits			
BIB 100	Introduction to the Bible	3	
BIB 221	The Relational God	3	HUM 201 (Co)
BIB 222	Image Bearers	3	HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3	HUM 301 (Co)
BIB 322	The King and His Kingdom	3	HUM 302 (Co)

Biblical and Theological Studies Upper Division Electives - General (3 credits)			
BIB ____	Upper Division Bible Elective	3	

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Secondary Education Academic Major (33 credits)			
All students must take the following 33 credits			Pre/Co-Req
#HIS 212	US and Arizona Government	3	
EDU 300	Tests and Measurements	3	EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3	
EDU 315	Educational Psychology	3	
EDU 317	Curriculum and Instruction	3	
EDU 415	Classroom Management (<i>Taken semester prior to student teaching</i>)	3	IVP Card (Pr), EDU 317 (Pr or Co)
SEI 490	Structured English Immersion Methods	3	IVP Card (Pr), EDU 317 (Pr or Co)
SED 410	Directed Student Teaching	9	IVP Card, Senior or Graduate, Advisor Approval, Application (Pr), SED 490 (Co)
SED 490	Secondary Education Capstone	3	SED 410 (Co)

Secondary Education Electives - Human Development (3 credits)			
Choose One	FAM 312 Human Development ~OR~ FAM 314 Adolescent Psychology	3	

Secondary Education Concentration - Political Science (6 credits)			
#SED 319	Teaching Political Science in the Secondary School	3	IVP Card, EDU 317 (Pr)
#SED 409	Integrated Literacy in Political Science	3	IVP Card, EDU 317 (Pr)

Secondary Education Concentration Electives - Political Science (15 credits)			
#			
#			
#			
#			
#			

General Electives (7 credits)			

**Secondary education students must demonstrate mastery in a content area. Mastery will be demonstrated by a 3.0 GPA in 30 credit hours of content area courses or a passing score on the state test in the content area.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – SCIENCE



Bachelor of Science in Secondary Education Science

2020-2021 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

General Education CORE (30 credits)			
All students must take the following 30 credits			Pre/Co-Req
ENG 101	English Composition I	3	* See below
ENG 102	English Composition II	3	ENG 101 (Pr)
COM 100	Public Speaking	3	
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	LIA 101 (Pr)
MAT 105	Liberal Arts Math	3	SCI 100 (Co)
HUM 201	The Human Narrative I (to Birth of Christ)	3	LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (0 to 1500)	3	HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1500 to 1900)	3	HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3	HUM 301 (Pr) BIB 322 (Co)

* ACU English proficiency and placement required.

General Education CORE Science for B.S. degrees (8 credits)			
#SCI 100	Experiencing Science w/ Lab	4	MAT 105 (Co)
#BIO 100	Survey of Biological Science w/ Lab	4	

General Biblical and Theological Studies Curriculum (15 credits)			
All students must take the following 15 credits			
BIB 100	Introduction to the Bible	3	
BIB 221	The Relational God	3	HUM 201 (Co)
BIB 222	Image Bearers	3	HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3	HUM 301 (Co)
BIB 322	The King and His Kingdom	3	HUM 302 (Co)

Biblical and Theological Studies Upper Division Electives - General (3 credits)			
BIB ____	Upper Division Bible Elective	3	

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Secondary Education Academic Major (33 credits)			
All students must take the following 33 credits			Pre/Co-Req
HIS 212	US and Arizona Government	3	
EDU 300	Tests and Measurements	3	EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3	
EDU 315	Educational Psychology	3	
EDU 317	Curriculum and Instruction	3	
EDU 415	Classroom Management (<i>Taken semester prior to student teaching</i>)	3	IVP Card (Pr), EDU 317 (Pr or Co)
SEI 490	Structured English Immersion Methods	3	IVP Card (Pr), EDU 317 (Pr or Co)
SED 410	Directed Student Teaching	9	IVP Card, Senior or Graduate, Advisor Approval, Application (Pr), SED 490 (Co)
SED 490	Secondary Education Capstone	3	SED 410 (Co)

Secondary Education Electives - Human Development (3 credits)			
Choose One	FAM 312 Human Development ~OR~ FAM 314 Adolescent Psychology	3	

Secondary Education Concentration - Science (6 credits)			
#SED 317	Teaching Science in the Secondary School	3	IVP Card, EDU 317 (Pr)
#SED 407	Integrated Literacy in Science	3	IVP Card, EDU 317 (Pr)

Secondary Education Concentration Electives - Science (16 credits)			
#			
#			
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General Electives (6 credits)			

**Secondary education students must demonstrate mastery in a content area. Mastery will be demonstrated by a 3.0 GPA in 30 credit hours of content area courses or a passing score on the state test in the content area.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – NON-CERTIFICATION



**Bachelor of Science in Secondary Education
Non-Certification**

2020-2021 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

General Education CORE (30 credits)			
All students must take the following 30 credits			Pre/Co-Req
ENG 101	English Composition I	3	* See below
ENG 102	English Composition II	3	ENG 101 (Pr)
COM 100	Public Speaking	3	
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	LIA 101 (Pr)
MAT 105	Liberal Arts Math	3	SCI 100 (Co)
HUM 201	The Human Narrative I (to Birth of Christ)	3	LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (0 to 1500)	3	HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1500 to 1900)	3	HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3	HUM 301 (Pr) BIB 322 (Co)

* ACU English proficiency and placement required.

General Education CORE Science for B.S. degrees (8 credits)			
SCI 100	Experiencing Science w/ Lab	4	MAT 105 (Co)
BIO 100	Survey of Biological Science w/ Lab	4	

General Biblical and Theological Studies Curriculum (15 credits)			
All students must take the following 15 credits			
BIB 100	Introduction to the Bible	3	
BIB 221	The Relational God	3	HUM 201 (Co)
BIB 222	Image Bearers	3	HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3	HUM 301 (Co)
BIB 322	The King and His Kingdom	3	HUM 302 (Co)

Biblical and Theological Studies Upper Division Electives - General (3 credits)			
BIB ____	Upper Division Bible Elective	3	

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Secondary Education (Non-Certified) Academic Major (27 credits)			
All students must take the following 27 credits			Pre/Co-Req
HIS 212	US and Arizona Government	3	
EDU 300	Tests and Measurements	3	EDU 317 (Pr or Co)
FAM 314	Adolescent Psychology	3	
EDU 314	Introduction to the Exceptional Child	3	
EDU 315	Educational Psychology	3	
EDU 317	Curriculum and Instruction	3	
EDU 415	Classroom Management (Taken during student's last semester)	3	IVP Card (Pr), EDU 317 (Pr or Co)
SEI 490	Structured English Immersion Methods	3	IVP Card (Pr), EDU 317 (Pr or Co)
NCE 490	Education (Non-Certification) Capstone	3	

Secondary Education (Non-Certified) Concentration (6 credits)			
SED 313-319	Teaching in the Secondary School* (in emphasis area)	3	IVP Card, EDU 317 (Pr)
SED 403-409	Integrated Literacy in the Content Areas* (in emphasis area)	3	IVP Card, EDU 317 (Pr)

Area of Concentration (12 credits)			

General Electives (19 credits)			

SECONDARY EDUCATION EMPHASES

Bachelor of Science in Secondary Education Emphases

Coaching Emphasis (9 credits)

Secondary Education Emphasis - Coaching (6 credits)			Pre/Co-Req
BIO 476	Kinesiology	3	BIO 100 or 181 (Pr)
PHE 301	Coaching Fundamentals	3	

Secondary Education Emphasis Coaching Electives - Sports Participation (3 credits)			Pre/Co-Req
PHE ____	Sports Participation	1	
PHE ____	Sports Participation	1	
PHE ____	Sports Participation	1	

POST-BACCALAUREATE CERTIFICATE IN SECONDARY EDUCATION



Post-Baccalaureate Certificate in Secondary Education 2020-2021

TOTAL MINIMUM HOURS REQUIRED: 33

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

Post-Baccalaureate Secondary Education (Certified) Academic Major (30 credits)			
<i>All students must take the following 30 credits</i>			Pre/Co-Req
HIS 212	US and Arizona Government	3	
EDU 300 or 500	Tests and Measurements	3	EDU 317 or 517 (Pr or Co)
EDU 314 or 514	Introduction to the Exceptional Child	3	
EDU 317 or 517	Curriculum and Instruction	3	IVP Card (Pr)
EDU 415 or 615	Classroom Management (<i>Taken semester prior to student teaching</i>)	3	IVP Card (Pr), EDU 317 or 517 (Pr or Co)
SEI 490 or 690	Structured English Immersion Methods	3	IVP Card (Pr), EDU 317 or 517 (Pr or Co)
SED 410 or 610	Directed Student Teaching: Secondary Education	9	IVP Card, Advisor Approval (Pr) SED 490 or 690 (Co)
SED 490 or 690	Secondary Education Capstone	3	IVP Card (Pr) SED 410 or 610 (Co)

Post-Baccalaureate Secondary Education (Certified) Electives (3 credits)			
Choose One	SED 313-319 Teaching in the Secondary School (<i>in emphasis area</i>) ~OR~ SED 403-409 (or 603-609) Integrated Literacy (<i>in emphasis area</i>) *	3	IVP Card, EDU 317 or 517 (Pr)

**Secondary education students must demonstrate mastery in a content and professional knowledge.
 Mastery in content will be demonstrated by a passing score on the Arizona Educator Exams in the content area.
 Mastery in professional knowledge will be demonstrated by a passing score on the Arizona Educator Exams:
 Professional Knowledge: Secondary

(Pr) indicates a prerequisite
 (Co) indicates a co-requisite

STAND-ALONE MINORS IN SECONDARY EDUCATION



Secondary Education 2020-2021 Stand-Alone Minors

Athletic Coaching Minor (20 credits)			Pre/Co-Req
BIO 200	Intro to Anatomy and Physiology	3	
BIO 220	Intro to Sports Medicine w/ Lab	4	
BSM 230	Principles of Sport Coaching	3	BSM 201 (Pr)
PSY 310	Intro to Sport Psychology	3	PSY 202 (Pr)
FAM 314	Adolescent Psychology	3	
PHE 197	Student Coaching Internship (62.6 hrs.) [^]	1	CPR Cert.
PHE 297	Student Coaching Internship (62.6 hrs.) [^]	1	CPR Cert.
PHE 397	Student Coaching Internship (62.6 hrs.) [^]	1	CPR Cert.
PHE 497	Student Coaching Internship (62.6 hrs.) [^]	1	CPR Cert.

[^] CPR Certification (Pre-req for PHE 197-497)

Secondary Education Stand-Alone Minor (18 credits)			Pre/Co-Req
EDU 314	Introduction to the Exceptional Child	3	
EDU 317	Curriculum and Instruction	3	
SEI 490	Structured English Immersion Methods	3	IVP Card (Pr), EDU 317 (Pr or Co)
SED 313-319	Teaching in the Secondary School	3	IVP Card, EDU 317 (Pr)
EDU 415	Classroom Management	3	IVP Card (Pr), EDU 317 (Pr or Co)
<i>Choose one course below</i>			
FAM 312	Human Development	3	
FAM 314	Adolescent Psychology	3	

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirements, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Department of Science

The Department of Science functions to support the CORE: Christian Liberal Arts program as well as the biology program major.

BIOLOGY MAJOR

A major in biology spans the disciplines of biology, zoology, and botany. The department desires to develop students who analyze areas of knowledge that the field of biology affects. The department's goals are for all students to a) be professionally competent, b) become lifelong learners, and c) be able to share their faith. This is accomplished by a study of facts and current perspectives in the scientific fields in addition to the Word of God. The outcome of these studies forms a basis for science through the centuries. To be accepted as a biology major, students must have an overall GPA of 3.0. All faculty members are Christians who realize that intellectual honesty demands exposing students to differing points of view in order to prepare them for contemporary life.

Mission Statement: The mission of the Department of Science and Math is to cultivate students' appreciation and care of the living world, including human life. To this end, members of faculty facilitate students' growth in the knowledge of the biological sciences, the ability to carry out and communicate scientific research, and the understanding of issues involving the interaction of biology with other academic disciplines and the Christian faith.

Vision Statement: The Department of Science and Math strives to graduate students with the competencies of life science scholars who excel in written and oral communication, as well as technology and research. Graduates will engage with questions that are both complex and controversial, displaying astute critical thinking and interpersonal skills. All the while they will maintain personal and professional ethics as they engage scientific and religious communities and build the relationship between scientific thought and religious faith in general.

What Can I Do with a Major in Biology?

The biology major with a pre-med emphasis is designed for undergraduate students with a serious interest in health care and health sciences taught from a Christian perspective. The program offers a rigorous curriculum with opportunities for hands-on learning. For those seeking careers in the health professions or graduate school, it provides an outstanding perspective and foundation. By combining medical training with personal passions, there is almost no limit to what a person can do with a biology degree.

In addition to practicing in the allied health fields, a biology degree can prepare graduates for a wide variety of other careers in the following areas:

- Working in education as a professor at the collegiate level or a high school teacher
- Working for a museum or other organization devoted to educating people about science
- Working for a private drug company
- Working for the state or federal government on a variety of life-related issues such as pollution and extinction
- Working as a zoologist or wildlife biologist
- Working in the field of biochemistry, which focuses on the chemical composition of organisms and how those combinations and relationships change over time and through reproduction
- Working in the fields of microbiology, aquatic biology, and botany

These are just a few suggestions, but the goal of the program is for students to see that biology is the study of all of life and can be combined with a person's own interests and pursuits to form a variety of interesting career choices.

Biology Program Objectives

- Students in the biology major will grow in their understanding of life processes at different levels of structural organization.
- Students will collaborate with faculty in research and will grow in their ability to carry out scientific investigation of living systems beyond what is possible in regular courses.
- Biology students will be able to present the findings and implications of scientific research through written research reports, oral presentations and scientific posters.

- Students will be able to identify and describe a wide range of controversies, positions and approaches to the interdisciplinary and theological implications of the biological theory.

Admittance to the Biology Degree Program

In order to become a candidate for the biology degree, students must satisfy the following requirements.

1. Minimum overall GPA of 3.0.
2. Completion of ENG 101 and ENG 102 with a grade of "C" or higher (A=4.0) at ACU or an approved regionally-accredited institution of higher learning.

Students may apply during the semester they complete the requirements and reach a total of at least 45-semester credits. Admission to Arizona Christian University does not guarantee acceptance into the Biology Program.

BACHELOR OF SCIENCE IN BIOLOGY



Bachelor of Science in Biology

2020-2021 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

General Education CORE (30 credits)			
All students must take the following 30 credits			Pre/Co-Req
ENG 101	English Composition I	3	* See below
ENG 102	English Composition II	3	ENG 101 (Pr)
COM 100	Public Speaking	3	
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	LIA 101 (Pr)
MAT 105	Liberal Arts Math	3	
HUM 201	The Human Narrative I (to Birth of Christ)	3	LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (0 to 1500)	3	HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1500 to 1900)	3	HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3	HUM 301 (Pr) BIB 322 (Co)

* ACU English proficiency and placement required.

General Education CORE Science for B.S. Biology (8 credits)			
BIO 181	General Biology I w/ Lab	4	** See below
BIO 182	General Biology II w/ Lab	4	BIO 181 (Pr)

** Prerequisite: One year of high school biology and chemistry or the equivalent, or the permission of the instructor.

General Biblical and Theological Studies Curriculum (15 credits)			
All students must take the following 15 credits			
BIB 100	Introduction to the Bible	3	
BIB 221	The Relational God	3	HUM 201 (Co)
BIB 222	Image Bearers	3	HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3	HUM 301 (Co)
BIB 322	The King and His Kingdom	3	HUM 302 (Co)

Biblical and Theological Studies Upper Division Electives - General (3 credits)			
BIB ____	Upper Division Bible Elective	3	

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Biology Academic Major (30 credits)			
All students must take the following 30 credits			Pre/Co-Req
MAT 122	Brief Calculus	3	MAT 112 (Pr)
CHM 151	General Chemistry I with Lab	4	^ See below
CHM 152	General Chemistry II with Lab	4	CHM 151 (Pr)
CHM 235	Organic Chemistry I with Lab	4	CHM 152 (Pr)
CHM 236	Organic Chemistry II with Lab	4	CHM 235 (Pr)
BIO 301	Human Anatomy & Physiology I w/ Lab	4	^^ See below
BIO 302	Human Anatomy & Physiology II w/ Lab	4	BIO 301 or Instr Approval (Pr)
BIO 490	Biology Capstone	3	

Biology Electives - Academic Major (choose 16 credits)			
BIO 220	Intro. to Sports Medicine w/ Lab	4	
BIO 250	Exercise Physiology w/ Lab	4	
BIO 310	Molecular & Cellular Biology w/ Lab	4	BIO 182, CHM 236 (Pr)
BIO 320	Microbiology w /Lab	4	BIO 182 (Pr)
BIO 341	Human Genetics	3	BIO 182 (Pr)
BIO 345	Fundamentals of Ecology w/ Lab	4	BIO 182 (Pr)
BIO 356	Nutrition and Wellness	3	BIO 181 (Pr)
BIO 385	Creation Apologetics	3	
BIO 388	Biochemistry	3	CHM 236 (Pr)
BIO 410	Bioinformatics	3	
BIO 476	Kinesiology	3	BIO 100 or 181 (Pr)
BIO 483	Pathophysiology	4	BIO 302, CHM 235 (Pr)
BIO 497	Internship	1, 2 or 3	^^ See below
BIO 498	Research	1, 2 or 3	Dept Chair & Instr Approval (Pr)
PHY 111	General Physics I w/ Lab	4	^ See below
PHY 112	General Physics II w/ Lab	4	PHY 111 (Pr)
PSY 390	Introduction to Neuroscience w/ Lab	4	PSY 202 (Pr)

^ Prerequisite: Completion of MAT 112 with a grade of "C" or higher, or appropriate mathematics testing score or permission of the instructor.

^^ Prerequisite: BIO 182 or one year of high school biology and chemistry or the equivalent or the permission of the instructor.

^^^ Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

Electives or Second Minor (18 credits) *			

* Number of free electives depends on the number of major requirements

English Curriculum

The University offers a variety of courses in English composition, literature, and writing, supporting the CORE Liberal Arts curriculum through the study of language and literature.

English Courses

Arizona Christian University requires that all students complete English composition courses as part of their CORE requirements. Most students complete a two-course sequence of ENG 101 (English Composition I) and ENG 102 (English Composition II) during their freshman year. High-achieving students may elect to take one course, ENG 105 (Advanced Composition), to fulfill the freshman composition requirements.

The University offers multiple courses in literature (American Literature, British Literature, Shakespeare, The Novel) as well as courses in writing (Creative Writing, Advanced Grammar). Select ENG courses may be used to fulfill the Humanities elective requirement for the bachelor of arts sequence in the CORE.

STAND-ALONE MINOR IN ENGLISH



English Stand-Alone Minor

2020-2021

TOTAL MINIMUM HOURS REQUIRED: 18

English Stand-Alone Minor (18 credits)			Pre/Co-Req
ENG 201	Introduction to Literature	3	
Choose One	ENG 321 English Literature I ~OR~ ENG 322 English Literature II	3	
Choose One	ENG 343 American Literature I ~OR~ ENG 344 American Literature II	3	
ENG ____	Upper division elective (300 or above)	3	
ENG ____	Upper division elective (300 or above)	3	
ENG ____	Upper division elective (300 or above)	3	

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirements, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Mathematics Curriculum

The mathematics curriculum functions to support the CORE: Christian Liberal Arts program as well as various ACU majors. While there is not a specific major in mathematics or statistics, the mathematics curriculum prepares students to live in and impact the world around them through understanding and making data driven decisions while maintaining a Christian worldview. Courses range from the development of numeracy and practical life skills to advanced mathematics. A focus on problem solving is integrated in every mathematics course.

Online Studies Program

Online programs offer the opportunity for individuals from all walks of life and locations to start or complete their educational dreams of obtaining an undergraduate degree. Studying and completing a bachelor's degree allows individuals to seek advancement in their current position, retool for new employment, or continue on to graduate work.

Online Studies Course Offerings

- Bachelor of Arts in Behavioral Health
- Bachelor of Arts in Biblical and Theological Studies
- Bachelor of Arts in Family Studies
- Bachelor of Science in Business Administration
- Bachelor of Science in Elementary Education
- Bachelor of Science in Secondary Education

Note: Currently, evening program options are only available to churches or businesses. Please contact admissions for more information regarding requirements for starting an evening program cohort.

Admission Policies and Procedures

ADMISSIONS OVERVIEW AND REQUIREMENTS

- Completion of the application form
- Freshman Applicants
 - High school GPA of 2.5 or higher
 - Official ACT/SAT scores
 - Official High School Transcripts or GED scores
- Transfer Students
 - College GPA of 2.0 or higher
 - Transfer students who have successfully completed 12 credits with a 2.0 GPA or higher of at least 100 level coursework from a regionally accredited institution of higher learning are not required to submit ACT or SAT scores.
 - Official College Transcripts of all schools attended. (Official transcripts must be received before admission)

ONLINE STUDIES TUITION AND FEES

Tuition	\$450 per credit hour
Technology Fee	\$45 per course
One-time Non-refundable Enrollment Deposit	\$75
Graduation Fee	\$200

TUITION REFUND POLICY

Refunds of Tuition for the Online Studies Program

Fall & Spring 2019-2021*	
Withdrawal Date**	
Online Studies (8 Week Courses)	
On or before the close of business (5 pm) on the Monday of the 2 nd week of the course	100%
After the close of business (5 pm) on the Monday of the 2 nd week of the course	No Refund

* Note: Tuition and refund policies are subject to change and may vary from year to year.

** Formal Withdrawal (appropriate documents must be completed). Withdrawal Date based on the Last Date of Attendance.

WITHDRAWAL POLICY

Online Studies Program Withdrawal Policy

Each sixteen (16) week semester (Fall, Spring, Summer) is divided into two (2), eight (8) week sessions:

One week prior to the first day of the first class, semester payments are due to the Business Office. (Late payment fee begins.)

The following chart applies to each class within the semester:

First Day of Class (Week One)	Last day to register for course
On or Before Friday of the Second Week of Class	Last day to withdraw from course (W)
Eighth Day of Class (Week Eight)	Last day of course
Ninth Week on Tuesday	Final Grades due by 5:00 pm Grades posted to student academic records*
Three Weeks After Last Day of Course	Last day to complete an incomplete grade

ATTENDANCE POLICY

The Online Studies program is highly accelerated; therefore, it is essential and expected that students attend all class sessions. Excessive absences will result in a lowered grade. Make-up assignments are at the discretion of the instructor. Students enrolled in an evening program must be present for at least 90% of the scheduled class period. Otherwise, instructors have the authority to mark a student absent. In order to receive attendance for an online class, students must post in discussion threads three days per week (Sunday – Saturday).

If a student does not attend the first class (evening program) or log on (Online Studies program) and does not communicate with the instructor, he/she is automatically withdrawn from the course. An email will be sent to notify the student of the withdrawal, and a copy of the withdrawal statement will be sent to financial aid. If a student has two unexcused absences, he/she may receive a failing grade.

A recognized excused absence occurs when a student is unable to attend or log on to a class because of an extreme illness, or an emergency of the student or an immediate family member. Immediate family members consist of a spouse, children, and parents. The student must: (1) notify the instructor before the absence to explain the reason for missing class, and (2) be proactive in working with the instructor to submit all assignments and make-up assignments. In the event of an emergency that precludes the student's ability to turn in his or her assignments on the final day of the class, the student will coordinate a date that is satisfactory to the class instructor.

For an evening program, two excused absences, at a minimum, will result in the reduction of one full grade for the course. Requests for excused absences must be submitted to the instructor electronically as quickly as

possible. The class instructor will grant or deny the excused absence. For the Online Studies program, not checking in for two weeks will result in a reduced grade.

INCOMPLETE POLICY

Students unable to complete a course may request an incomplete grade. A grade of Incomplete ("I") may be assigned by the instructor in situations in which the student has satisfactorily completed major components of the course and can finish the remaining work without re-enrolling. The instructor determines the appropriateness of a grade of "I," and establishes the remaining requirements. The work for an Incomplete (I) is due within three weeks of the final class. These requirements for the resolution of an "I" grade are documented with a Course Incomplete form. When three weeks have passed from the end of the course, an unresolved grade of "I" (Incomplete) will become an "F," and the student may be required to re-take the class.

* Students may submit for approval of credits obtained in the following ways:

- **College/University Transfer Credit**

Arizona Christian University accepts credit from colleges and universities that are accredited by regional accreditation associations or the Association for Biblical Higher Education.

- **CLEP/DANTES Examinations**

Subject examinations with a score of 50 or higher are acceptable to fulfill general studies or free elective, business core and business elective requirements. CLEP/DANTES credit cannot be granted in any area where the student has equivalent course credit.

- **Military Experience Credit**

A Guide to the Evaluation of Educational Experiences in the Armed Services contains ACE recommendations and will be used to evaluate formal coursework and occupational experience while in the armed services.

- **Credit for Prior Learning (CPL)**

The award of credit for prior learning shall follow the Council for Adult and Experiential Learning (CAEL) standards. No more than nine credits of CPL will be awarded for completion of a degree.

* Please note policies below for required credits to be completed in residence at Arizona Christian University.

GRADUATION REQUIREMENTS

1. Complete a minimum of 30 credits, 15 of which must be in the major and taken through Arizona Christian University.
2. Earn a minimum GPA of 2.0 for all coursework completed at Arizona Christian University (except for the education program that requires an overall GPA of 2.5) and an overall GPA of 2.0 for coursework including transfer.
3. Earn an overall grade point average (GPA) of 2.0 in all certificate and degree programs and a GPA of 2.0 in the major courses in all bachelor's degree programs (except for the Certified Education Program which requires an overall GPA of 2.5 and a GPA of 3.0 in their major).
4. Fulfill all specific course requirements for the degree.
5. File an application for graduation through the registrar's office. A non-refundable graduation fee must be paid in the business office, and the receipt for the fee must accompany the application for graduation.
6. Pay in full all outstanding accounts or make satisfactory arrangements with the business office.
7. Receive approval for graduation from the faculty and Board of Trustees.

ACADEMIC INTEGRITY

Academic work is evaluated with the assumption that the work presented is the student's own, unless designated otherwise. Anything less is unacceptable and is considered academically dishonest. Academic honesty is expected of all ACU students. Violations may result in disciplinary actions, which are documented and maintained in a permanent file. Procedures vary according to circumstances. Actions that may be taken include a reprimand,

a written warning, a failing grade for the work involved, suspension from the course, failure for the course, and suspension or expulsion from the academic program or University.

Incidents of academic dishonesty include but are not limited to: cheating, fabrication (making up information or sources), plagiarism, alterations or misuse of university documents and records, facilitating academic dishonesty by knowingly helping or attempting to help another student commit an act of academic dishonesty, and unauthorized collaboration, such as working together when doing so has been prohibited by the instructor.

University policy requires that whenever faculty or staff observe an act of academic dishonesty, a Student Academic Conduct Incident Report be completed and forwarded to the Dean of Students. Forms are stored in a confidential, secure file. When reports of academic dishonesty reach the dean's office, they are checked for prior offenses. If this is the first offense, it is up to the instructor, in consultation with the Dean of Students, to determine if the incident should result in disciplinary action. Repeat offenders may necessitate further review and disciplinary action.

ACADEMIC PROBATION, ACADEMIC SUSPENSION, READMISSION AND PROVISIONAL STATUS

Academic Probation

Students must maintain a cumulative GPA of at least 2.0 to remain in good academic standing at the University. When a student's cumulative GPA falls below 2.0, the student will be placed on academic probation. During academic probation, students will have one semester to raise their cumulative GPA to at least a 2.0. While a student is on academic probation, he/she cannot receive any grade lower than a "C." A student is only allowed to be on academic probation once in their academic career. If the student pulls their cumulative GPA up to above a 2.0, they must keep it above a 2.0 for their remaining semesters. A subsequent drop of a cumulative GPA below a 2.0 will result in a possible academic dismissal.

When the cumulative GPA is at or above a 2.0 at the end of the semester, the academic probation will be removed, and the student will again be in good academic standing at the university.

Academic Suspension

Students who have two semesters of a cumulative GPA below a 2.0 will be academically suspended from the University. Suspended students will not be permitted to register for classes for at least one semester.

Note: For the Online program, semesters consist of two eight-week courses.

Distance Education Student Academic Complaint Policy and Procedure

Arizona Christian University (ACU) is committed to providing online educational programs that are biblically-integrated and true to the University's mission and vision. As such, ACU stands by its commitment to uphold the academic standards outlined in the catalog. <http://arizonachristian.edu/online-support-services/>

If a student believes that he or she has an issue that requires attention, the student is to follow ACU's academic complaint policy and procedure, shown below:

- First, if the issue is related to an instructional or grading complaint, the student should seek a resolution by contacting and discussing the issue with the instructor of the class in question.
- Second, if a student believes his or her complaint requires further attention, or the complaint is not related to grading or instruction, the student should contact the University's [Academic Center](https://arizonachristian.edu/academics/academic-center/) (<https://arizonachristian.edu/academics/academic-center/>), which will work with the student to resolve the problem. The student should send an email, describing the issue, by clicking the [Academic Complaint](#) auto-email link, and a member of the Academic Center staff will contact him or her as quickly as possible.

- Third, if a student or non-student has exhausted the institution's internal complaint process, he or she may submit an external complaint to the [Arizona State Board for Private Post Secondary Education \(https://ppse.az.gov/complaint\)](https://ppse.az.gov/complaint).
- Lastly, the student or non-student may submit an external complaint to the [Arizona SARA \(State Authorization Reciprocity Agreement\) Council \(https://azsara.arizona.edu/content/complaint-process\)](https://azsara.arizona.edu/content/complaint-process).

Arizona Christian University is approved by the National Council for State Authorization Reciprocity Agreements (NC-SARA) as a SARA member institution (<http://nc-sara.org>). The University has reciprocity with other SARA states for its distance education programs. Please visit the NC-SARA website for the most current list of states that participate in SARA. Distance education students residing in a SARA state may appeal a complaint to the Arizona SARA Council (AZ SARA) for review after exhausting the institution's internal complaint process. SARA complaints must first be submitted internally for resolution through the University's Academic Center. The Arizona SARA Council will not review complaints regarding student grades or student code of conduct violations. For more information visit the AZ SARA Council website (<http://azsara.arizona.edu>).

To file a complaint against an Arizona SARA Council-approved institution, you must meet the following requirements:

- File within two years of the incident about which the complaint is made.
- Complete the institutional complaint process prior to submission with the Council.
- The complaint must be a formal assertion in writing that the terms of SARA, or of laws, standards or regulations incorporated by SARA, are being violated by a person, institution, state, agency or other organization or entity operating under the terms of SARA.
- You are a student of an Arizona SARA Council-approved institution.
- You are not a student, but have a concern about any of the above.

To start the process, select the institution from the drop-down list and fill out the form. All Arizona SARA approved schools are available in the list. Your information will be filed with the Arizona SARA Council. If your institution is not listed, the Arizona SARA Council does not have jurisdiction. Please refer to your institution's complaint process.

About the Filing Process

The Arizona SARA Council has jurisdiction over Arizona SARA-approved institutions in relation to non-instructional complaints. Instructional complaints, such as grade grievances, are not reviewed by the Council and should not be submitted for review. Prior to registering a non-instructional complaint with the Arizona SARA Council, the student/complainant must complete the institution's complaint procedure as well as other applicable regulatory bodies' official complaint process.

Course Descriptions

Accounting

ACC 221 Financial Accounting (3 credits)

An introduction to the concepts and principles involved in financial accounting from a user's perspective. Emphasis is placed on understanding various accounting systems, methods, and procedures for the purpose of evaluating organizational financial statements.

Prerequisite: BUS 101

ACC 222 Managerial Accounting (3 credits)

An introduction to the concepts and principles involved in managerial accounting. Topics include corporate accounting practice, elementary cost accounting concepts, and the use of accounting information in the management decision-making process.

Prerequisite: ACC 221

ACC 325 Principles of Auditing (3 credits)

This course is designed to provide an introduction to auditing. The objectives include principles and practices used by public accountants and internal auditors in examining financial statements and supporting data. Special emphasis is given to assets and liabilities. This course is a study of techniques available for gathering, summarizing, analyzing and interpreting the data presented in financial statements and procedures used in verifying the fairness of the information. Also emphasizes ethical and legal aspects and considerations.

Prerequisite: ACC 222

ACC 350 Federal Income Tax Accounting (3 credits)

This course covers federal income taxation of sole proprietors, partnerships, corporations, fiduciaries, and individuals with an emphasis on tax consequences of business and investment decisions.

Prerequisite: ACC 222

ACC 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in accounting. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

ACC 410 Introduction to Accounting Systems (3 credits)

This course acquaints students with the fundamentals of accounting systems and how they function and fit into the organization. Using a cycles approach, the course introduces internal control procedures, covers the basic elements of the revenue and expense cycles, and enables students to become proficient with documentation techniques, such as flowcharting. The course focuses on the needs and responsibilities of accountants as users and developers of information technology, and as auditors. Students will explore the capabilities of accounting software and undertake a course related project.

Prerequisite: ACC 222

ACC 420 Intermediate Financial Accounting (3 credits)

This course covers tools of financial accounting, including accounting for revenues and costs in the income statement; cash flows; and assets, liabilities, and equity in the balance sheet. There will be in-depth coverage of accounting for cash, receivables, inventories, property, plant and equipment, depreciation, and intangible assets.

Prerequisite: ACC 222

ACC 421 External Financial Reporting Issues (3 credits)

This course focuses on problems and issues related to the collection, reporting, and analysis of financial accounting information for decision making. Topics also include the measurement of cash flows, pension fund accounting, pro-forma statements, sustainable growth, and SEC disclosure requirements.

Prerequisite: ACC 222

ACC 430 Accounting Ethics (3 credits)

This course examines the ethical responsibilities of accountants in the business environment, both individually and within an organization. Focuses on ethical decision making from a Christian/biblical perspective, accounting codes of conduct, accountants' responsibilities for ethical behavior, and the current state of the accounting profession based on past and current ethical dilemmas faced by the profession.

Prerequisite: ACC 222

Applied Computing

ACO 101 Introduction to Computer Science (3 credits)

Concepts of problem solving, structured and object-oriented programming in Java, fundamental algorithms, computer system concepts. Social and ethical responsibilities.

ACO 102 Object-Oriented Programming (3 credits)

Object-oriented programming using introductory algorithms and data structures. Overview of concepts in computer science.

Astronomy

AST 100 Introduction to Astronomy w/ Lab (4 credits)

An introduction to the universe with an emphasis on conceptual, as contrasted with mathematical, comprehension. This course covers topics such as modern theories, observations; ideas concerning nature, the evolution of galaxies; quasars, stars, black holes, planets, and the solar system.

Lab fee required.

Behavioral Health

BEH 490 Behavioral Health Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

Prerequisite or corequisite: Senior status.

Biblical Studies

BIB 100 Introduction to the Bible and Biblical Interpretation (3 credits)

This course provides students with a general introduction to the Bible, as well as its composition, history, and canonicity. It also introduces them to the tools and process of biblical interpretation.

BIB 101 Biblical Interpretation (3 credits)

A study of the literal-grammatical-historical method of interpreting the Bible. This course enables students to determine what the Bible says, what it means by what it says, and how to apply it in their lives. A "Study Tools" lab is integrated into the course.

BIB 102 Old Testament Survey (3 credits)

This course provides an analysis of the Old Testament within the literary and theological context of the whole Bible. It focuses on the theological, literary, and historical dimensions of the Old Testament text and story; draws theological connections to major themes and figures of the Old Testament and its biblical theological emphases; and makes application to modern Christianity, both corporate (church) and personal (spiritual growth).

BIB 104 Genesis to Song of Solomon (3 credits)

A survey of the books of Genesis to Song of Solomon in their historical, literary, and cultural context. The course features the main teachings in each book and equips students with practical principles for Christian living.

BIB 105 Ancient Israel and Its Literature (3 credits)

This course provides an analysis of the Old Testament within the literary and theological context of the whole Bible. It focuses on the theological, literary, and historical dimensions of the Old Testament text and story; draws theological connections to major themes and figures of the Old Testament and its biblical theological emphases; and makes application to modern Christianity, both corporate (church) and personal (spiritual growth).

BIB 108 Prophets (3 credits)

This survey places the prophets in their proper historical, literary, and cultural context and features the basic teachings of each prophet.

BIB 110 Introduction to Biblical Theology (3 credits)

This course introduces the student to the interpretation and communication of Scripture from a historical, literary, inductive, and descriptive hermeneutic. This process is sensitive to each of the biblical authors' diverse and independent writings and to their contributions to the mosaic of the Bible's overarching narrative and Christocentric focus.

BIB 200 New Testament Survey (3 credits)

A survey of the New Testament. The entire New Testament is surveyed to focus on the redemptive movement of God from the life and ministry of Jesus and the Apostles through the Epistles and Revelation. Life application is stressed.

BIB 205 Early Christianity and Its Literature (3 credits)

A survey of the New Testament. The entire New Testament is surveyed to focus on the redemptive movement of God from the life and ministry of Jesus and the Apostles through the Epistles and Revelation. Life application is stressed.

BIB 207 Gospels (3 credits)

This course offers an overview of the life of Christ through analytical study of the four Gospels.

Prerequisite: BIB 101.

BIB 208 Acts to Revelation (3 credits)

A study of the origin and teachings of the church. Special attention is given to Acts, especially Paul's missionary journeys, Romans, the Corinthian letters, Hebrews, and eschatological issues in Thessalonians and Revelation. Principles for contemporary living are stressed.

BIB 210 Ancient Near Eastern Contexts for the Old Testament (3 credits)

This course provides an introduction to the ancient near eastern contexts for the Old Testament. The course will address issues such as ancient mythology, various exile contexts, and an overview of contextual models relevant to Old Testament studies.

BIB 215 New Testament Theology (3 credits)

This course provides an introduction to the theology of the New Testament, addressing especially issues of continuity and potential discontinuity. Special consideration is given to the origins and development of significant doctrines within early Christianity including but not limited to the role of the law, Christology, soteriology, and eschatology.

BIB 221 The Relational God - A Study of the Divine Covenants (3 credits)

This course provides an analysis of Scripture through the lens of one of its principal themes: The Divine Covenants. The foundation of this class is biblical theology – the literary unfolding of this theme from Genesis to Revelation – while including the historical, cultural, theological, and personal contexts. Systematic theological truths, apologetic tools, and hermeneutical principles will likewise feature in this course. Students will be able to recognize how “The Divine Covenants” intersect with culture and their personal lives.

Corequisite: This course should be taken conjointly with HUM 201.

BIB 222 Image Bearers - Humanity's Story (3 credits)

This course provides an analysis of Scripture through the lens of one of its principle themes: Image Bearers – Humanity's Story. The foundation of this class is biblical theology – the literary unfolding of this theme from Genesis to Revelation – while including the historical, cultural, theological, and personal contexts.

Systematic theological truths, apologetic tools, and hermeneutical principles will likewise feature in this course. Students will be able to recognize how “Image Bearers – Humanity’s Story” intersects with culture and their personal lives.

Corequisite: *This course should be taken conjointly with HUM 202.*

BIB 301 Systematic Theology I (3 credits)

This course introduces students to the inerrancy and authority of the Scriptures. Students will explore God’s triune nature and his providence, followed by his work in creation, the nature of mankind, and the entrance and effect of sin in the world. Students will then focus on the significance of angels, Satan, and demons.

BIB 302 Systematic Theology II (3 credits)

Students will deepen their spiritual life as they study the nature of the Savior and his work in salvation. They will then examine the Spirit in his present ministry in and through the church as well as eschatological issues.

BIB 303 Pentateuch (3 credits)

An exposition of the first five books of the Bible. The student will learn about the development of various covenants, characters, and events as well the Exodus from Egypt, the Mosaic covenant, and the institution of Levitical worship.

BIB 304 Theology (3 credits)

This course introduces students to the study of theology. Special focus will be given to the study of the Bible, God, the person and work of Jesus Christ, and salvation. The course will also provide a brief introduction to the study of the Holy Spirit, the church, and end times. Students will learn to discover theology in Scripture and apply the theology learned to everyday life.

BIB 306 Wisdom and Poetic Literature (3 credits)

An in-depth, practical analysis of Job, Psalms, and Proverbs. The genre of Hebrew wisdom literature, in general, is examined.

BIB 307 Romans (3 credits)

A thorough study of Paul’s letter to the church in Rome. The course emphasizes current scholarly debate in Pauline theology.

BIB 308 Prison Epistles (3 credits)

An examination of the books of Ephesians, Philippians, Colossians, and Philemon with emphasis on the literary structure of each book and how the theological and practical dimensions of each book interrelate. Special attention is given to the students’ devotional life through this study.

BIB 311 Acts of the Apostles (3 credits)

A study of the early church against the Jewish and Greco/Roman backgrounds of the first century. Particular attention is given to the uniqueness of the church, the transitional nature of the book, and the life of the apostle Paul.

BIB 313 Introduction to Islam and Sharia Law (3 credits)

This course will introduce students to the theological and cultural study of Islamic history and religious expression. Topics will include the emergence of Islam, the life of Muhammad, the teachings of the Qur’an, various Islamic sectarianism, the Islamic religious/sharia law, ethics, ritual practices and the presence of Islam in the contemporary world, with a focus on North America. An exposure to some of the modern scholarly views regarding Islamic history and the Qur’an will be offered during the course of the semester.

BIB 315 Old Testament Theology (3 credits)

This course provides an introduction to the theology of the Old Testament, addressing especially issues of continuity and potential discontinuity. Special consideration is given to the origins and development of significant doctrines within early Christianity including but not limited to the role of the law, monotheism, soteriology, and eschatology.

BIB 316 Survey of Old Testament Ethics (3 credits)

This course will focus on the theory and practice of ethical and moral decision-making based on the examination of key teachings in the Old Testament on ethical and moral guidance. Special application will be made of the ethical and moral issues raised in modern (and post-modern) life and practice.

BIB 320 Life and Teaching of Jesus (3 credits)

A study of the Gospels focusing upon the life and ministry of Jesus Christ and His death and resurrection with a view toward applying His life-changing principles to one's everyday life.

BIB 321 Dwelling in God's Presence – A Sanctuary-Centered Reading (3 credits)

This course provides an analysis of Scripture through the lens of one of its principle themes: Dwelling in God's Presence. The foundation of this class is biblical theology – the literary unfolding of this theme from Genesis to Revelation – while including the historical, cultural, theological, and personal contexts. Systematic theological truths, apologetic tools, and hermeneutical principles will likewise feature in this course. Students will be able to recognize how “Dwelling in God's Presence” intersects with culture and their personal lives.

Corequisite: This course should be taken conjointly with HUM 301.

BIB 322 The King and His Kingdom (3 credits)

This course provides an analysis of Scripture through the lens of one of its principle themes: The King and His Kingdom. The foundation of this class is biblical theology – the literary unfolding of this theme from Genesis to Revelation – while including the historical, cultural, theological, and personal contexts. Systematic theological truths, apologetic tools, and hermeneutical principles will likewise feature in this course. Students will be able to recognize how “The King and His Kingdom” intersects with culture and their personal lives.

Corequisite: This course should be taken conjointly with HUM 302.

BIB 323 Theology of Worship (3 credits)

A study of worship developments that have transpired throughout history. The survey begins in Genesis and moves through Old Testament tabernacle worship, observes early church practices, and ends with modern-day worship trends. An emphasis will be given to modern practices with real life experiences in varied worship expressions. Students will develop a personal philosophy of worship.

BIB 326 Historical Theology (3 credits)

Historical Theology is an academic discipline that analyzes how Christians understood various theological topics throughout church history. This course examines the development of these past Christian doctrines and seeks to apply them to the life of the church today.

BIB 330 Life and Teaching of Paul (3 credits)

A study of the letters written by the apostle Paul with special emphasis given to the examination and use of correct principles and procedures of interpretation.

BIB 340 Old Testament and Literature (3 credits)

A study of the historical events recorded in the Old Testament that will provide the basis for understanding the Prophets, Wisdom Literature, and the Psalms. Emphasizes the contemporary relevance and application of the Old Testament.

BIB 350 Early Christian Creeds and Church Councils (3 credits)

This course analyzes the classical orthodox beliefs of the church as disclosed through the historic creeds and the statements of the general councils of the first five centuries of the church. Students will engage with what the early church believed—to define the faith once for all delivered to the saints—and how Christians articulated their theological beliefs through these creedal statements.

BIB 352 History of the Christian Church (3 credits)

A historical survey of church history from Pentecost to the present. Emphasis given to leading personalities and movements within the church.

BIB 360 The Bible and the Qur'an (3 credits)

The Bible and the Qur'an are often compared to each other whenever Christians and Muslims are discussing faith matters. They are typically compared in various ways, such as preservation of the text, formation of canon, theology, and any contradictions. Without a doubt, there are many facets to the Bible vs. Qur'an debate on the differences, as well as similarities, between both of these books. However, the fundamental issue behind this scholarly debate is always concerned with this vital question: Which one of these two sacred books is the inspired Word of God? The purpose of this course is to assist students in comparing and

contrasting the Bible vs. the Qur'an through the utilization of a critical analysis approach by allowing for tensions between traditional and modern views.

BIB 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in biblical studies. See the current ACU course schedule for descriptions of the courses to be offered in the current academic year. May be repeated for up to 6 credits.
Prerequisite: Advanced standing or instructor approval is required.

BIB 400 Apologetics (3 credits)

Students will learn the practical art of defending the Christian faith. Modern challenges to and arguments against biblical Christianity will be addressed.

BIB 401 Isaiah (3 credits)

An in-depth analysis of the premier Old Testament prophet and his message. This course emphasizes the Messianic influence throughout the Old Testament.

BIB 404 The Epistle to the Hebrews (3 credits)

A detailed investigation of the New Testament document that emphasizes the theme of Christ's superiority.

BIB 405 Pastoral Epistles (3 credits)

An analysis of Paul's letters to Timothy and Titus with special attention to the pastoral practices of early Christianity.

BIB 410 World Religions (3 credits)

This course examines the major world religions and ideologies in order to understand their principal doctrines and practices and the subsequent implications for Christian witness. Special attention is given to folk religion (Animism), Islam, Hinduism/New Age, Secularism, and Mormonism.

BIB 424 Current Issues in Theology (3 credits)

Study of biblical doctrines such as the doctrine of God, Christ, the Holy Spirit, man, sin and salvation. Themes will be examined with a focus on New Testament literature.

BIB 425 Senior Thesis (3 credits)

This course is designed as a research-based independent study—the writing culmination of the student's degree. The course will utilize the entirety of the student's training to produce a publication-quality research project. It is designed with several meetings with the student's advisor throughout the semester to ensure that the student is on track with his/her research.

BIB 428 New Testament Theology (3 credits)

This course provides an introduction to the theology of the New Testament, addressing especially issues of continuity and potential discontinuity. Special consideration is given to the origins and development of significant doctrines within early Christianity including but not limited to the role of the law, Christology, soteriology, and eschatology.

BIB 430 Christ and Culture (3 credits)

An examination of cultural and philosophical forces challenging the Christian faith and worldview in today's western contemporary society and a discussion of Christian responses to these challenges.

BIB 490 Biblical Studies Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

BIB 491 Advanced Greek Grammar and Linguistics I (3 credits)

This course provides an introduction to the linguistic analysis of the Greek New Testament while also introducing an advanced discussion of grammatical analysis. Topics covered include, but are not limited to, discourse analysis, word order, clause structure, broader syntactic discussion, verbal aspect, and case structure.

Prerequisite: GRK 412.

BIB 492 Advanced Greek Grammar and Linguistics II (3 credits)

This course provides instruction in the application of linguistic analysis to the Greek New Testament while also introducing an advanced discussion of grammatical analysis. Whereas BIB 491 focused upon theoretical frameworks, this course focuses on the application of these frameworks. Topics covered include, but are not limited to, discourse analysis, word order, clause structure, broader syntactic discussion, verbal aspect, and case structure.

Prerequisites: *BIB 491.*

BIB 493 The Hellenistic Jewish Context of the New Testament (3 credits)

The course is designed to provide the student with a foundational knowledge of the social, cultural, and historical contexts out of which early Christianity and its sacred literature emerged. This goal is facilitated by detailed consideration of the two social matrixes that provided these contexts: Jewish and Greco-Roman society. We find among early Christians a tendency to adopt and develop the basic content of their primitive message from Judaism while using the literary and structural forms of the Greco-Roman world.

BIB 496 Travel Study Experience (1-3 credits)

The ACU travel study experience in biblical studies is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course-related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

BIB 497 Internship (1-6 credits)

A practicum in which the student selects a project, secures approval, outlines objectives and procedures, and implements the plan under the guidance of an instructor and a field supervisor. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *An internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

BIB 498 Independent Study (1-3 credits)

An in-depth investigation of a biblical or theological topic or book of the Bible under the guidance of an instructor. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Independent Study/Research form.

Supplemental fees: *Independent Study/Research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair is required.*

BIB 499 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in biblical studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval is required.*

Biology

BIO 100 Survey of Biological Science w/ Lab (4 credits)

An introduction to the major concepts and principles of biological science. Topics include the philosophy of science, the scientific method, the metric system, cell biology, zoology, botany, and ecology.

Lab fee required.

BIO 181 General Biology I w/ Lab (4 credits)

An introduction to the structure and function of living things at the molecular, cellular, and organismal levels. Recommended for pre-professional students. For those seeking careers in the health professions or graduate school, the course provides an outstanding perspective and foundation. This course is designed for biology majors and will proceed at an intense pace. Field trips may be required at the student's expense.

Lab fee required.

Prerequisite: *One year of high school biology and chemistry or the equivalent is required, or the permission of the instructor. Students are advised not to enroll in this course without these prerequisites and adequate preparation.*

BIO 182 General Biology II w/ Lab (4 credits)

The second course of a two-semester survey of living things. A thematic introduction to plants and animals with emphasis on their distribution, adaptation, behavior, and ecology. Recommended for pre-professional students. Principles of the scientific method are explored. Field trips may be required at the student's expense.

Lab fee required.

Prerequisite: *BIO 181.*

BIO 200 Introduction to Anatomy and Physiology (3 credits)

This course is designed to provide a foundation in anatomy and physiology as they relate to movement and physical fitness for students pursuing degrees in specific related health fields. It covers general organization and components of the skeletal, muscular, circulatory, respiratory, nervous, and digestive systems as well as the physiological processes related to them. It will specifically address the interactions between the body systems as they relate to movement and energy. Connections between health and inactivity will also be explored. This class is taught with a biblical worldview touching on the essential questions such as, "What is truth?" "What is beauty?" "What is justice?" and "What is goodness?"

BIO 220 Introduction to Sports Medicine w/ Lab (4 credits)

This course is an introduction to athletic training and sports medicine. It is intended for those looking to progress into a degree in athletic training or another sports medicine related field.

Lab fee required.

BIO 250 Exercise Physiology w/ Lab (4 credits)

A study of the physiology of human performance during exercise, including cellular and systemic responses, environmental, and training program considerations.

Lab fee required.

BIO 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in biology studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Instructor approval is required.*

BIO 301 Human Anatomy and Physiology I w/ Lab (4 credits)

The first course of a two-semester sequence that introduces students to the structure and function of the human body. Topics presented include a general study of cell and tissue function and of the integumentary, nervous, and musculoskeletal systems.

Lab fee required.

Prerequisite: *BIO 182 or one year of high school biology and chemistry or the equivalent or the permission of the instructor. Students are advised not to enroll in this course without these prerequisites and adequate preparation.*

BIO 302 Human Anatomy and Physiology II w/ Lab (4 credits)

Continuation of a survey of the structure and function of the human body. Topics of coverage include the endocrine, circulatory, lymphatic, respiratory, digestive, and urogenital systems, and the body's homeostatic control mechanisms.

Lab fee required.

Prerequisite: *BIO 301 or the permission of the instructor. Students are advised not to enroll in this course without these prerequisites and adequate preparation.*

BIO 310 Molecular and Cellular Biology w/ Lab (4 credits)

Designed to provide students with a comprehensive overview of the function of eukaryotic cells at the molecular level. Topics of coverage include transcription, translation, and regulation of gene expression; DNA replication; and regulation of cell growth, proliferation, and differentiation; as well as the molecular tools available to investigate these aspects of biology.

Lab fee required.

Prerequisites: BIO 182, CHM 236.

BIO 320 Microbiology w/ Lab (4 credits)

A survey lecture and laboratory course designed to acquaint the student with a general overview of the microbial world. Students will have the opportunity to study a series of basic concepts within the field of microbiology.

Lab fee required.

Prerequisite: BIO 182.

BIO 324 Biotechnology (2 credits)

Introduction to biotechnology and related laboratory techniques. Students are expected to be able to describe and apply the basic principles presented in the text and based on reviews of current literature. This course is an invaluable resource for biomedical science students, health professionals, and graduate students in biology and medicine.

Prerequisites: BIO 182, CHM 152. Students are advised not to enroll in this course without these prerequisites and adequate preparation.

BIO 330 Undergraduate Library Research (1-3 credits)

Introduction to library research and to biological sciences literature. Topics are assigned and supervised by faculty members.

Prerequisite: Instructor approval.

BIO 341 Human Genetics (3 credits)

An introduction to human genetics and the fundamental principles of inheritance. Selected human genetic disorders will be discussed with reference to reviews of current literature.

Prerequisites: BIO 182.

BIO 345 Fundamentals of Ecology w/ Lab (4 credits)

An introduction to fundamental concepts within the field of ecology. Emphasizes stewardship of resources from a Christian perspective. Field trips may be required at the student's expense.

Lab fee required.

Prerequisite: BIO 182.

BIO 356 Nutrition and Wellness (3 credits)

This course examines the impact of nutrition, exercise, and wellness in both healthy and debilitated patient populations. Students gain exposure to various teaching and diagnostic tools that aid in assessing wellness.

Prerequisite: BIO 182.

BIO 385 Creation Apologetics (3 Credits)

A one-semester survey of origins. The worldview espoused here uses the exegetical process of starting with Scripture as the basis for interpreting the science. Investigating the presuppositions used by both biblical creationists and evolutionists will lay bare the reality that both worldviews are faith-based systems of belief.

BIO 388 Biochemistry (3 credits)

This one semester survey of biochemistry covers the molecular design of life, transducing and storing energy, and synthesis of the molecules of life.

Prerequisite: Minimum grade of "C" in CHM 236.

BIO 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in biology. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of the courses to be offered in the current academic year.

BIO 410 Bioinformatics (3 credits)

This course introduces fundamentals of programming for bioinformatics using the high-level object-oriented language Python. The first weeks cover core data types, syntax, and functional programming, focusing on the construction of programs from small, testable parts. Students will learn the productive algorithms that are particularly useful in bioinformatics. The course will cover object-oriented programming, introduce the analysis of algorithms and sequencing alignment methods, and introduce tools that are particularly useful in bioinformatics analysis such as BioPython and web services in bioinformatics. By the end of the class, students will have gained the ability to analyze data within the python interpreter and write well-documented, well-organized programs.

BIO 476 Kinesiology (3 credits)

Basic biomechanical concepts of the musculoskeletal system are addressed in this course and their application to normal movement and physical fitness.

Prerequisite: *BIO 100 or BIO 181.*

BIO 483 Pathophysiology (4 credits)

This course covers basic concepts related to the abnormal function and change in various organ systems in the face of disease. Effects of disease and other pathological agents are of primary concern, rather than the biology of the agents themselves. Common diseases and disorders are covered and emphasis is given to cardiovascular, pulmonary, hepatic, renal and reproductive systems.

Prerequisites: *BIO 302, CHM 235. Also, BIO 301 or BIO 388 are recommended before taking this course.*

BIO 490 Biology Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

BIO 496 Travel Study Experience (1-3 credits)

The ACU travel study experience in biology is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

BIO 497 Internship (1-6 credits)

Designed to provide students with practical experience in biology through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *An internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

BIO 498 Research (1-3 credits)

An in-depth investigation of a topic in biology under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits.

Supplemental fee: *Independent study/research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair is required.*

BIO 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in biology. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval is required.*

BIO 499L Advanced Topics w/ Lab (1-3 credits)

This course provides a detailed study of one or more advanced topics in biology. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Lab fee required.

Prerequisite: *Advanced standing or instructor approval is required.*

GRADUATE LEVEL COURSES (BIOLOGY)

BIO 501 Human Anatomy and Physiology I w/ Lab (4 credits)

A survey of the structure and function of the human body. Topics of coverage include cell biology; histology; the integumentary, skeletal, muscular and nervous systems; as well as the body's homeostatic control mechanisms.

NOTE: This is a required course in the Athletic Coaching minor, which leads to a standard athletic coaching certification through the Arizona Department of Education.

Lab fee required.

Prerequisite: *BIO 181 and 182.*

BIO 585 Creation Apologetics (3 Credits)

A one-semester survey of origins. The worldview espoused here uses the exegetical process of starting with Scripture as the basis for interpreting the science. Investigating the presuppositions used by both biblical creationists and evolutionists will lay bare the reality that both worldviews are faith-based systems of belief.

BIO 676 Kinesiology (3 credits)

Basic biomechanical concepts of the musculoskeletal system are addressed in this course and their application to normal movement and physical fitness.

Prerequisite: *BIO 100 or BIO 181.*

Business Administration

BUS 101 Introduction to Business (3 credits)

Introduction to Business is a complete introduction to business, demonstrating the cause and effect relationships between functional areas and operations in a competitive, interactive environment. Students take over a simulated company with one product straddling two market segments. In each round, decisions are made in research and development, production, marketing and finance. Additional modules can be activated in human resources, total quality management and sustainability, and ethics.

BUS 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in business studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisites: *BUS 101, instructor approval.*

BUS 301 Business Law (3 credits)

An overview of the legal environment for businesses. Topics include business contracts, agreements, and partnerships; government regulation; product liability and business negligence; security agreements and bankruptcy; and property, real estate, and tax law.

Prerequisites: *BUS 101, ENG 101.*

BUS 314 Theology of Wealth and Poverty (3 credits)

What does the Bible teach concerning wealth and poverty? How are we directed by the Bible to handle wealth and poverty? What are our biblical responsibilities toward the poor? How did Jesus model such teaching to his followers? How did the early church deal with this important topic of wealth and poverty? What is the biblical view on capitalism, socialism, or other similar financial systems? These fundamental questions have been dealt with by Christians for the last two millennia. The purpose of this course is to explore and survey the biblical teachings on this vital topic and its relevance to our current age of affluence.

Prerequisite: *BUS 101.*

BUS 320 Business Research and Analysis (3 credits)

Examines basic business research methods and focuses on skills and knowledge needed to conduct business research projects; research design, sampling, data collection, and analysis.

Prerequisites: BUS 101, MAT 210.

BUS 331 Business Statistics Workshop (1 credit)

This course examines the basic principles of statistics as applied to business situations and provides opportunities to develop basic quantitative, research, presentation, and critical analytical skills that will be useful to a successful manager. Topics include quantitative and graphical descriptive techniques, data collection and sampling, probability distributions, estimation techniques, and basic inferential analysis.

Prerequisite: BUS 101.

BUS 341 Business Ethics (3 credits)

Development and application of moral and ethical thinking to business situations and ethical dilemmas. Special attention is given to the application of biblical principles to business practices and actions.

Prerequisite: BUS 101.

BUS 345 Communication Strategy in Business (3 credits)

Communication Strategy in Business presents communication as essential to management strategy and as a key component to success in the business world. Students will develop a foundation for designing effective messages, both written and oral, from concept to delivery. The course also highlights elements of persuasive communication.

Prerequisite: BUS 101.

BUS 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in business administration. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: BUS 101.

BUS 410 Business Practicum/Field Experience (3 credits)

Application of foundational business knowledge and skills in a work-related setting. Requires prior submission of an Internship proposal and advisor approval. Students may submit a proposal for a practicum of their own choosing. Coursework will include at a minimum a written summary and evaluation of the experience.

Prerequisite: BUS 101.

BUS 412 Theology of Business (3 credits)

This course will prepare students for roles in both Christian ministry and/or workplace ministry by enabling them to develop a theological foundation for their ministries to people within marketplace activities and to think through at a deeper level the application of their faith to their working environment. The course will further allow students to reflect biblically and theologically on workplace and related economic activities in the Bible.

Prerequisite: BUS 101.

BUS 449 Doing Business in an Islamic Culture (3 credits)

The purpose of this advanced business course is to explore the theological, ethical and missiological issues involved in Business as Mission, specifically in a Muslim cultural context. The student will read key texts and articles and will be exposed to additional material on the topic that explores Business as Mission in an Islamic culture from a variety of viewpoints, interact with practitioners of Business as Mission, and conduct research on a specific aspect of Business as Mission.

Prerequisite: BUS 101.

BUS 490 Business Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

Prerequisite: BUS 101.

BUS 496 Travel Study Experience (1-3 credits)

The ACU travel study experience in business administration is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

Prerequisite: BUS 101.

BUS 497 Internship (1-3 credits)

Designed to give students practical experience with a local business or organization, applying the foundational principles of the business studies. Semester internships will be arranged by faculty members, or students may submit a proposal for an internship of their own choosing. Coursework will include a written summary and evaluation of the experience. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: An internship fee per class (in addition to applicable tuition charge) applies.

Prerequisite: BUS 101. Approval of the internship site, supervising instructor and department chair is required.

BUS 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in business administration under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Approval of the instructor and department chair is required.

Supplemental fees: Independent study/research fee per class (in addition to applicable tuition charge) applies.

Prerequisite: BUS 101.

BUS 499 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in business administration. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: BUS 101. Advanced standing or instructor approval is required.

Business Sport Management

BSM 201 Introduction to Sport Management (3 credits)

Introduction to Sport Management provides an overview of sport management by presenting discussions of the foundational aspects of the profession including current topics in the field. The relevance of legal, sociocultural, historical, political, and psychological concepts to the management of sports will be covered throughout the semester. In addition, a focus on professional skills and attitudes of sport managers at various professional levels will be investigated throughout the course.

Prerequisite: BUS 101.

BSM 230 Principles of Sport Coaching (3 credits)

This course is a comprehensive introduction to the coaching profession. The primary goal of the course is to develop and enhance students' knowledge and understanding of concepts and techniques of coaching and their application to achieving important objectives in working with athletes. This includes an investigation into opportunities for mentorship and maximizing the potential for influence between the coach and athlete.

Prerequisite: BSM 201.

BSM 300 Principles of Coaching and Leadership (3 credits)

This course introduces students to the concepts and theories that inform safe, effective, purposeful, fun, and practical sports leadership and coaching practice appropriate to a range of sports development target groups. Theoretical underpinning will be applied in practical contexts such as designing, planning, leading and evaluating a wide range of innovative sport, play, and fitness-themed activities.

Prerequisite: BSM 201.

BSM 301 Sport Management Law (3 credits)

This course will examine selected legal, financial, and policy issues and disputes that arise in the business of sports. The course will also include (to the maximum degree possible) discussion of current developments and events in the world of sports, in the context of determining the role and utility of the law informing, changing and/or implementing policy both in the “field of play” and off it.

Prerequisite: BSM 201.

BSM 320 Sport Promotion and Sales (3 credits)

Students will explore promotion and sales in the unique setting of the sports industry. Topics included are ticket sales, sponsorships, managing a sales team, retention and up-sell opportunities with existing customers, and promotions in a wide-ranging industry. Theoretical foundations of selling and sports promotion are considered, and innovative approaches in the industry are explored. Application and experiential activities are key elements in the course.

Prerequisite: BSM 201.

BSM 330 Sport in Contemporary Society (3 credits)

Transforming culture with the truth involves an understanding of contemporary society and a willingness to engage in the most effective way. This course is designed to explore common issues in the sports industry and its connection to the larger cultural context. Historical perspectives and complex, contemporary issues facing society are considered through a Christian worldview. Various social theories and lenses are critically examined. Students will understand and appreciate the influence of sports on contemporary culture and evaluate appropriate responses for a meaningful change.

Prerequisite: BSM 201.

BSM 332 Sport Law and Ethics (3 credits)

This course will examine selected legal, financial, and policy issues and disputes that arise in the business of sports. In addition, ethical scenarios will be evaluated and philosophical frameworks considered surrounding issues in sport. This course is designed to prepare students for relevant legal matters that are frequently encountered in sport, as well as the refinement of ethical discernment.

Prerequisite: BSM 201.

BSM 340 Leadership in Sport Organizations (3 credits)

Students will engage with leadership theory and practical application in sports organizations. Based on organizational leadership theory, various leadership opportunities in the growing sports industry are considered, from coaching in community sports to general management positions in professional organizations. Students will learn the theoretical foundations of leadership in sport, how to apply to sport-related organizations, and how to engage the industry from a Christian worldview.

Prerequisite: BSM 201.

BSM 341 Sports Ethics (3 credits)

Examination of contemporary issues regarding the integrity of sport which present moral and ethical challenges to the sport manager.

BSM 400 Sport Facility and Event Management (3 credits)

Students will learn the history of the sports facility industry and the primary goals and objectives of facility managers; how to build and finance a facility; facility operation; administration of marketing, finance, and other critical areas; and event administration and management. A comprehensive approach to understanding the wide-ranging jobs of sports facility managers has been applied, with a structure that builds from general to specific, and finally to practical knowledge.

Prerequisite: BSM 201.

BSM 497 Internship (1-3 credits)

Practical experience with a local business or organization, applying the foundational principles of the business studies. Semester internships will be arranged by faculty members, or students may submit a proposal for an internship of their own choosing. Coursework will include a written summary and evaluation of the experience. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.

Prerequisites: BSM 201. Approval of the internship site, supervising instructor and department chair is required.

Chemistry

CHM 151 General Chemistry I w/ Lab (4 credits)

A development of the fundamental principles of chemistry and their applications. Chemical nomenclature, stoichiometry, atomic structure, bonding theories, thermochemistry, periodic properties, solution calculations, gas laws, and the properties of solids and liquids are among the topics discussed.

Lab fee required.

Prerequisite: Completion of MAT 112 with a grade of "C" or higher, or appropriate mathematics testing score or permission of the instructor. One year of high school chemistry or equivalent is recommended. Students are advised not to enroll in this course without these prerequisites and adequate preparation.

CHM 152 General Chemistry II w/ Lab (4 credits)

A continuation of the study of the principles of chemistry and their applications. The topics covered include solution properties, acids and bases, ionic equations, oxidation-reduction, equilibrium, kinetics, descriptive chemistry of the elements, nuclear chemistry and an introduction to organic chemistry.

Lab fee required.

Prerequisite: CHM 151.

CHM 235 Organic Chemistry I w/ Lab (4 credits)

The first-semester course for students needing a full year of organic chemistry. Discusses the chemistry of saturated and unsaturated hydrocarbons and their derivatives, syntheses, nomenclature, reactions, mechanisms, stereochemistry and uses. Laboratory emphasizes the techniques associated with the synthesis, isolation, purification, and identification of organic compounds by physical properties, IR and NMR spectral analyses.

Lab fee required.

Prerequisites: Minimum grade of "C" in CHM 151 and CHM 152. Students are advised not to enroll in this course without these prerequisites and adequate preparation.

CHM 236 Organic Chemistry II w/ Lab (4 credits)

This course is a continuation of Organic Chemistry I. Discusses the spectroscopic, chemical and physical properties and uses of organic compounds with emphasis on aromatics, aldehydes, ketones, acids, amines and derivatives. The course will also touch on carbohydrates, amino acids and proteins. Laboratory emphasizes analysis and synthesis of organic compounds.

Lab fee required.

Prerequisite: Minimum grade of "C" in CHM 235. Students are advised not to enroll in this course without these prerequisites and adequate preparation.

CHM 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in chemistry studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval is required.

CHM 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in chemistry. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

CHM 496 Travel Study Experience (1-3 credits)

The ACU travel study experience in chemistry is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

CHM 497 Internship (1-6 credits)

Designed to provide students with practical experience in chemistry through participation in professional experiences within churches, government, business or the community. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *Internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

CHM 498 Research (1-3 credits)

An in-depth investigation of a topic in chemistry under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits.

Supplemental fees: *Independent study/research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair is required.*

CHM 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in chemistry. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval is required.*

Christian Education

CED 301 Foundations of Christian Education (3 credits)

A survey of the scope of Christian education to introduce the student to the breadth of this field and to provide the basic preparation for service in the program of the church.

CED 314 Organization and Administration of Christian Education (3 credits)

The Principles and procedures necessary to administer an effective Christian education program in the local church. The student will be expected to conceptualize, implement, and evaluate a Christian education program in a local church.

Prerequisite: *CED 301.*

CED 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in Christian education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

CED 412 Principles of Teaching (3 credits)

An examination of principles and methods basic to Christian teaching ministries. Emphasis is given to procedures using various methods which contribute to effective teaching.

Christian Ministries

CMI 102 Intercultural Studies (3 credits)

An introductory course that examines the biblical basis for missions and evangelism, and surveys the practices and procedures used. Includes the study of communication of the gospel cross-culturally and methods of discipling new believers.

CMI 300 Foundations of Women's Ministry (3 credits)

This course discusses the history, philosophy and strategy of women's ministry. The student will research women's issues and how to minister in a way that this culture can relate to.

CMI 301 Pathways to Global Ministries (3 credits)

This class combines the insights of missiologists, strategists and field workers from all over the world to provide a vision of what God is doing to reach all cultures with the gospel. With the use of missionary speakers, compelling case studies and relevant world connections, the students will explore their vital role in fulfilling God's kingdom purpose.

CMI 310 Technology in Christian Ministry (3 credits)

This course will provide crucial information and practical training on how to effectively use technology in any Christian ministry: production technologies (audio, video, lighting), media technologies (graphics and video production), and productivity technologies (devices and apps). Ethical and philosophical issues related to the influence of technology in the culture will also be discussed.

CMI 314 Foundations of Children's Ministry (3 credits)

This class is an overview of key principles and practices in developing, maintaining, and growing a children's ministry. It emphasizes the importance of character in the children's worker, the centrality of Scripture in ministry, and the assessment of programs that meet the needs of our culture.

CMI 490 Christian Ministries Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines, b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

CMI 495 Biblical Leadership (3 credits)

An introduction to biblical leadership. An overview of various models of leadership presented in Scripture with an emphasis upon application in the contemporary church.

CMI 497 Internship (1-6 credits)

Designed to provide students with practical experience in Christian ministries through participation in professional experiences within churches, government, business or the community. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *Internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

Communication

COM 100 Public Speaking (3 credits)

Students will learn to prepare and deliver professional public presentations. Students will practice essential public speaking skills while considering ways to serve audience members ethically. Students will also learn the art of speaking persuasively, drawing upon the historical roots of rhetoric and oratory found in the traditional liberal arts.

COM 203 Introduction to Communication (3 credits)

Students will develop an understanding of the broad academic discipline of communication. Students will learn biblical principles of communication, as well as research and presentation skills needed for the major.

COM 204 Introduction to Film (3 credits)

This course introduces students to film genres and demonstrates their relationship to literary and art concepts. Students will learn how film genres work as literary tropes. Students will learn to become more critical consumers of film.

COM 205 Media Industries (3 credits)

Students will learn about the history, structure, and social function of modern media industries, including contemporary religious media industries.

COM 210 Introduction to Journalism (3 credits)

Students will learn the essentials of journalistic writing, including techniques of writing leads and story structure. They will create a portfolio demonstrating their writing abilities. Students also learn the history and development of journalism.

Prerequisite: *ENG 102 or ENG 105.*

COM 215 Multi-Media Production (3 credits)

Students will learn the basics of digital audio and video production. Students will learn techniques of non-linear editing, vocal performance, and digital storytelling.

COM 220 Interpersonal Communication (3 credits)

Students will explore biblical perspectives on interpersonal communication as well as consider critical issues surrounding interpersonal communication including relationship management and how technology impacts dyadic communication.

COM 230 Persuasion (3 credits)

Students will learn classical theories of persuasion, including ethos, pathos, and logos, as well as modern theories of argument construction. They will discover how persuasion works in both mediated and non-mediated contexts, such as advertising and debate.

COM 235 Media History (3 credits)

Students will understand the significance of media history. Students will study key people, events, and discoveries that have shaped modern media and will learn how past events impact future media developments.

COM 240 Redemptive Narratives in Film (3 credits)

Students will develop an understanding of redemptive storytelling through the assessment and analysis of films that promote and demonstrate redemptive themes. Students will compare and contrast mainstream redemptive narratives with Christian-based redemptive stories.

COM 242 Film History (3 credits)

Students will learn about the history and social function of modern cinema. Special consideration will be given to the technological development of the medium as well as film's progression from novelty to social force.

COM 243 Film History I (to 1968) (3 credits)

Students will examine significant events and films from the birth of the medium to 1968. Students will learn how film came to be a significant social force and how technological innovations advanced the film industry.
Prerequisite: COM 204.

COM 244 Film History II (after 1968) (3 credits)

Students will examine significant events and films from 1968 to the present day. Students will learn how film continues to exert social influence through the advancement of specific social ideas.
Prerequisite: COM 204.

COM 250 Faith and Media (3 credits)

Students will explore the various ways the Christian faith is shared through the media. Students will learn about various faith-based media corporations as well as effect media has on the understanding of the Christian faith.

COM 277 Communication Practicum I (1 credit)

Students will deepen and expand their understanding of communication practices and techniques by applying concepts from their coursework in a supervised setting within the University. Students will spend time (minimum of 45 hours/maximum of 60 hours) working on communication-related projects in various university departments. Projects vary from department to department. Students will complete placement interviews early in the semester. Course may be repeated for up to three units.
Prerequisite: COM 215.

COM 287 Communication Practicum II (1 credit)

Students continue to deepen and expand their understanding of communication practices and techniques by applying concepts from their coursework in a supervised setting within the University. Students will spend time (minimum of 45 hours/maximum of 60 hours) working on communication-related projects in various university departments. Projects vary from department to department. Students will complete placement interviews early in the semester.
Prerequisite: COM 277.

COM 297 Communication Practicum III (1 credit)

Students continue to deepen and expand their understanding of communication practices and techniques by applying concepts from their coursework in a supervised setting within the University. Students will spend time (minimum of 45 hours/maximum of 60 hours) working on communication-related projects in various university departments. Projects vary from department to department. Students will complete placement interviews early in the semester.

Prerequisite: COM 287.

COM 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in communication studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval is required.

COM 300 Communication Theory (3 credits)

Students will learn the complex dynamics of the communication process. Specifically, students will learn different models and theories of communication in interpersonal, group, mediated, and cultural contexts.

Prerequisite: COM 203.

COM 315 Reporting (3 credits)

Students will learn the essentials of reporting for public media. Students will enhance their writing and storytelling skills and interviewing abilities. Students will encounter the servant role of journalism by authoring stories involving marginalized people groups.

Prerequisites: COM 210 and COM 215.

COM 324 Film Genres (3 credits)

In this course, students will delve deeper into a specific film genre. This class will be a more in-depth study where COM 204 left off.

COM 330 Rhetorical Criticism (3 credits)

Students in this course will be introduced to systematic techniques for exploring and deconstructing rhetorical messages located throughout public communication and popular culture.

COM 335 Media Bias (3 credits)

The student will learn about modern biases prevalent among modern media outlets, including broadcast news, advertising, and the arts.

COM 342 Film Criticism (3 credits)

Students will learn the techniques and theories of film criticism.

Prerequisite: COM 204.

COM 343 Advanced Film Criticism (3 credits)

This course broadens the student's understanding of film criticism by expanding the vocabulary and typologies used to critique film. Students will learn the importance of the critic in shaping public perceptions about films.

Prerequisite: COM 342.

COM 344 Faith and Film (3 credits)

Students will learn the diverse ways Christianity is portrayed in contemporary films as well as the social role film plays in public dialogue about religion. Students will sharpen their film evaluation skills by critically analyzing both faith-based as well as mainstream films that incorporate faith. Students will consider how a filmmaker's personal faith influences the filmmaking process.

COM 345 Sports and Media (3 credits)

Students will explore academic perspectives on the intersection of sports programming and media. Special attention will be given to the social dimensions of sports media, faith perspectives, and sports casting as a career.

COM 350 Media and Society (3 credits)

Students will learn how modern communication forms have influenced social norms and communication styles. Students will consider the significance of the work of Marshall McLuhan, Neil Postman and other theorists to modern media studies.

COM 364 Film Directors (3 credits)

In this course, students will delve deeper into the works of a specific director gaining and understanding and appreciation for their filmography. Students will also develop an understanding of the role of the director in forming and shaping films.

COM 370 Communication, Culture and the Christian Faith (3 credits)

Students will learn the various theories of culture as well as the ways Christians use mediated communication and the controversies associated with those uses. Students will learn how to craft thoughtful faith-based responses to popular culture.

COM 375 Media Law (3 credits)

Students will study significant legal cases that govern modern media industries. Students will learn the importance of the First Amendment to current journalism practices, laws that affect the reporting process, and legal decisions related to defamation, privacy, and broadcast media.

COM 380 Advertising and Communication (3 credits)

Students will explore the cultural history of advertising, examining significant moments that shaped advertising's role in modern society. Students will also sharpen their critical and analytical skills regarding their own consumption of advertising. Finally, the role of faith in advertising is considered and discussed.

COM 384 Box Office Dynamics (3 credits)

In this course, students will engage with and discover films that either were box office successes or failures.

COM 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in communication. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

COM 415 Advanced Multi-Media Production (3 credits)

Students will learn advanced techniques in multi-media production.

Prerequisite: COM 215.

COM 420 Film Theory (3 credits)

Students will gain an understanding of the prominent film theories and language used in academic discourse surrounding film. Students will consider the work of Arnheim, Eisenstein, Kracauer, and Bazin, among others and connect their work to contemporary cinema. Students will also consider various Christian approaches to understanding film.

COM 425 Broadcast Management (3 credits)

Students will learn skills necessary to manage modern media outlets, including reading and interpreting research data, internet metrics, and Arbitron ratings. Students will also deepen their understanding of legal regulations required of broadcasters.

COM 435 Broadcast Programming (3 credits)

Students will gain hands-on experience in live broadcast situations.

Prerequisite: COM 215.

COM 440 Film Pre-Production (3 credits)

Students will learn the filmmaking planning process. Topics covered include general film pre-production, shooting script preparation, and on-location filming. Students will also learn basic cinematography techniques and advanced editing. The course is essential for students planning to enroll in COM 445.

Prerequisite: COM 215.

COM 442 Screenwriting (3 credits)

Students will learn how to craft stories for the film medium. Students will author a screenplay for a short film.

Prerequisite: COM 342.

COM 443 Advanced Screenwriting (3 credits)

In this course, students deepen their knowledge of the screenplay writing process, learning the importance of editing and collaboration. Students also learn to write well-rounded characters. Students also expand their writing to include television scripts.

Prerequisite: COM 442.

COM 445 Film Production (3 credits)

Students will shoot and edit a short film based on their own screenplays. Special attention is given to legal considerations of film-making and distribution.

Prerequisites: COM 215, COM 342, and COM 442.

COM 450 Public Relations (3 credits)

Students will learn the theory and practice of public relations techniques and procedures. The course will address the proper way to manage the spread of information between an individual or an organization and the public. Students will apply the theories learned to real-life situations, culminating in a professional client proposal.

Prerequisite: COM 210.

COM 455 Multi-Media Journalism (3 credits)

In this course, students will learn how the integration of text, images, sound, video and graphics are employed to tell a journalistic story.

Prerequisites: COM 210 and COM 215.

COM 470 Communication Ethics (3 credits)

Students will learn various ethical systems from classical and modern philosophy and how they influence communication decision-making. Students will learn how to choose and apply ethical approaches in various communication situations.

Prerequisite: Senior standing or instructor approval.

COM 490 Communication Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

COM 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Communication is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

COM 497 Internship (1-6 credits)

Designed to provide students with practical experience in communication through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.

Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

COM 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Communication under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits.

Supplemental fees: *Independent Study/Research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair is required.*

COM 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Communication. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval is required.*

Computer Science

CSC 101 Computer Literacy (3 credits)

An introduction to computers and their usage in society focusing on the knowledge and skills necessary to utilize computer systems for schoolwork and business. Topics covered are the major components of computers, operating systems, application programs, the Internet, and security and privacy. Also, includes in-depth training on using the components of the Microsoft Office 2010 application suite in a practical environment.

Lab fee required.

CSC 220 Computer Information Systems (3 credits)

An introduction to the use of computer systems in the workplace. Emphasis on the practical applications of microcomputers for end users. The course will include instruction on using Microsoft Office and other popular software applications.

CSC 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Computer Studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Instructor approval is required.*

CSC 310 Introduction to Programming (3 credits)

Programming which concentrates on algorithm development and problem-solving. Introduction to the software development process, control structures including branches, loops and functions, files and program input/output, arrays, structures and classes, and ethics

CSC 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in computer science. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

CSC 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Computer Science is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

CSC 497 Internship (1-6 credits)

Designed to provide students with practical experience in computer science through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *Internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

CSC 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Computer Science under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits.

Supplemental fees: *Independent Study/Research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair is required.*

CSC 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Computer Science. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval is required.*

Construction

CON 301 Construction Project Management I (3 credits)

This course will help students learn the various phases of the construction process and principles and practices of effective project management. The course will focus on the design development, planning, evaluation and pre-construction stages of a project.

CON 302 Construction Project Management II (3 credits)

This course will include topics related to the project life cycle and the roles of the various members of the project team, including owner, architect, engineer, and contractor. It will give an overview of project organizations and the different project delivery methods.

CORE: Christian Liberal Arts

HUM 201 The Human Narrative I (3 credits)

The humanities series explores the human experience and the development of ideas throughout human history. Themes of truth, beauty, justice, and goodness are examined in light of local, global, and modern culture and analyzed from a biblical worldview perspective. Topic areas will include the arts, philosophy, ethics, science, government, church, and the family. HUM 201 covers the time period of the beginning of civilization to the birth of Christ.

Prerequisites: *LIA 101 and 102, or LIA 105.*

Corequisite: *This course should be taken conjointly with BIB 221.*

HUM 202 The Human Narrative II (3 credits)

The humanities series explores the human experience throughout history. Themes of truth, beauty, justice, and goodness are examined in light of local, global, and popular culture from a biblical worldview. Topic areas will include the arts, philosophy, ethics, science, government, church, and the family. HUM 202 covers the time period from the Birth of Christ (Year 0) to 1500.

Prerequisite: *HUM 201.*

Corequisite: *This course should be taken conjointly with BIB 222.*

HUM 301 The Human Narrative III (3 credits)

The humanities series explores the human experience throughout history. Themes of truth, beauty, justice, and goodness are examined in light of local, global, and popular culture from a biblical worldview. Topic areas will include the arts, philosophy, ethics, science, government, church, and the family. HUM 301 covers the time period: 1500-1900.

Prerequisite: *HUM 202.*

Corequisite: *This course should be taken conjointly with BIB 321.*

HUM 302 The Human Narrative IV (3 credits)

The humanities series explores the human experience throughout history. Themes of truth, beauty, justice, and goodness are examined in light of local, global, and popular culture from a biblical worldview. Topic

areas will include the arts, philosophy, ethics, science, government, church, and the family. HUM 302 covers the time period: 1900 to present.

Prerequisite: HUM 301.

Corequisite: This course should be taken conjointly with BIB 322.

LIA 100 Strategies for Success (1 credit)

This course involves communication from all departments, including Admissions, Business Office, Student Development, Academic Center, and Academic Division. Each department informs students of their responsibility to become successful at Arizona Christian University.

LIA 101 C3: Community, Covenant, Commitments (3 credits)

This course introduces incoming freshmen to college life at Arizona Christian University, including who we are, how we live, and what we believe. Course content includes presentation of the Arizona Christian University liberal arts philosophy and curriculum, mission and vision, community covenant, and core commitments.

LIA 102 Biblical Worldview and Culture (3 credits)

This course is divided into three content areas designed to prepare students for future studies in the Liberal Arts series and their chosen academic major: 1) strategic biblical worldview training; 2) biblical theories of culture; and 3) introduction to a biblical understanding of the concepts of truth, beauty, goodness, and justice.

LIA 105 ACU Foundations and Biblical Worldview (3 credits)

This course introduces incoming students to Arizona Christian University, including who we are, how we live, and what we believe. Course content includes presentation of the University liberal arts philosophy and curriculum, mission and vision, community covenant, and University core commitments. Additionally, the course presents systematic worldview training designed to equip students to discern and understand the contemporary culture within a biblical worldview context, to recognize competing worldviews in contemporary culture, and to develop strategies for taking the biblical worldview to the culture in an engaging, relevant, creative, and uncompromised way.

LIA 200 Self-Discovery (1 credit)

This course allows students to engage in a number of intensive self-examinations in order to better understand their personal interests, values, skills, strengths, and personality. Additionally, this course explores the value of diversity and how each person plays a unique role within it. The course also explores how these personal attributes relate to the Christian faith. It is recommended that students take this course during their freshmen or sophomore year.

LIA 400 Career Development (1 credit)

This course provides a broad and practical overview on how to prepare for and successfully navigate the job search process. Specific topics include job searching, drafting resumes and cover letters, managing an online presence, and interviewing. It is recommended that students take this course during their senior year.

Criminal Justice

CRJ 210 Introduction to Criminal Justice (3 credits)

This course introduces students to the criminal justice system, the criminal justice process, and institutions involved in the process. It also provides an exploration of the historical development, current operation and future trends in criminal justice.

CRJ 280: Criminology (3 credits)

The course provides a study of deviance and society's role in defining behavior; theories of criminality and the economic, social, and psychological impact of crime, as well as the relationships between statistics and crime trends. Crime victimization and the various types of crime and categories of offenders are also studied.

CRJ 310: Criminal Law and Procedures (3 credits)

This course provides students with a historical understanding of criminal law, an overview of general legal principles including possible defenses to a criminal charge, and an awareness of the fundamental nature of

law. It also focuses on the constitutional rights of criminal defendants as interpreted by the U.S. Supreme Court.

CRJ 316: Crime in the Movies (3 credits)

This course examines the way that crime and criminals have been portrayed throughout the last 80 years in popular movies. It considers the depiction of criminal activity in this medium and the impact of this medium on societal perceptions of crime and criminals.

CRJ 325: Current Topics in Criminal Justice (3 credits)

This course offers an in-depth examination of current topics in criminal justice, focusing on institutions, processes, and policy issues. Analytical skills are developed as students read relevant scholarship and formulate Scriptural and “public” arguments on controversial criminal justice issues. Content will vary depending on recent developments in the field. May be repeated with different topics for a maximum of 6 credit hours.

CRJ 330: Homeland Security (3 credits)

This course addresses the overall elements involved in the functions of homeland security and critical infrastructure and asset protection as they relate to government, industry, and the community. The key functions of threat prevention, crisis response, and operations recovery are addressed from a variety of perspectives, given that homeland security is a responsibility that is shared by government agencies.

CRJ 360: Media, Crime and Social Justice (3 credits)

Examination of the relationship between mass media, crime, and criminal justice, with special emphasis on how media images affect crime and justice attitudes, ideology, operations of agencies in the criminal justice system, and public policy. Includes examination of entertainment and news media in both electronic and print forms.

CRJ 397: Criminal Justice Practicum (3 credits)

Students will deepen and expand their understanding of criminal justice theory and practice by applying concepts from their coursework in a supervised professional setting. Students will spend time (minimum of 45 hours/maximum of 60 hours) working in a criminal justice-related setting. Department chair approval required for practicum placement. Course may be repeated for up to three units.

Prerequisite: CRJ 210 and six additional hours of CRJ coursework, or permission of instructor.

CRJ 403: Crime and Public Policy (3 credits)

Examines how public policy regarding criminal justice is formulated, looking specifically at crime as a public policy issue, including the role of governmental and law enforcement institutions, different approaches and policy responses to crime, the effect of religious views on crime and public policy, questions of civil disobedience, and other factors that inform public policy in this area.

Prerequisite: CRJ 210.

CRJ 410: Trials of the Century (3 credits)

Analysis of famous criminal trials in the United States. Important cultural, social, and legal issues of celebrated cases are addressed.

Prerequisite: CRJ 210 or permission of instructor.

CRJ 420: Criminal Justice Ethics (3 credits)

This course introduces and explores ethical issues and the justice system. It focuses on ethics and the law, the police, courts and corrections, and reviews ethical theory, concepts and practices as they relate to the administration of justice. Critical thinking and value decision making in criminal justice system situations are developed.

Prerequisite: 9 (nine) hours of CRJ coursework, or permission of instructor.

CRJ 425: Faith and the Criminal Justice Profession (3 credits)

Examines the unique challenges faced by Christians in the criminal justice profession and considers strategies for successfully navigating these challenges in the professional setting.

Prerequisite: 9 (nine) hours of CRJ coursework, or permission of instructor.

Early Childhood Education

ECE 260 Early Literacy (1 credit)

This course covers research in emergent literacy development, with an emphasis on developmentally appropriate strategies for teaching critical receptive and expressive language, 140 vocabulary, concepts about print, phonological awareness, alphabet knowledge, and vocabulary. NAEYC Standards and Arizona Early Learning Standards will be the focus. Fall semester only.

Preferred corequisite: ECE 265.

ECE 261 Human Development for the Young Child (1 credit)

This course explores child growth and development including physical, social, language, and emotional development of children. It will include theories and domains associated with early childhood growth recognizing the significance of cultural and socioeconomic diversity and the role it plays in child development. NAEYC Standards and Arizona Early Learning Standards will be the focus.

Preferred corequisite: ECE 266.

ECE 262 Learning Environments for the Young Child (1 credit)

This course explores research regarding learning environments. It will include consideration of children's ages and developmental characteristics as well as the role of play in children's learning. Knowledge of how to construct integrated learning experiences that reflect learning standards using children's interests and experiences to strengthen the learning will be taught. NAEYC Standards and Arizona Early Learning Standards will be the focus. Spring semester only.

Preferred corequisite: ECE 267.

ECE 263 Early Childhood Special Education (1 credit)

The class provides an overview of the role of special education in children from birth to five years old. It includes research based information regarding typical and atypical development, screening tools, interventions models, resources for families and teachers, as well as legislation.

ECE 264 Early Childhood Capstone (1 credit)

Students will be expected to create a capstone project focusing on the design of an early childhood classroom. The project shall be practical in nature and have an immediate benefit to the education of young children. It will include research to support the chosen learning environment, curriculum design, and methods. Evidence of an understanding of childhood growth and development, cultural differences, and developmentally appropriate strategies will be included. The project will also include NAEYC Standards and Arizona Early Learning Standards. Spring semester only.

Prerequisite or corequisite: ECE 260, ECE 261, ECE 262, and ECE 265-267.

ECE 265 Early Childhood Fieldwork I (1 credit)

Internship with children from birth to five years old. This internship will integrate early literacy theory with practical experience and will include experience in observation, tutoring, classroom management, and lesson preparation and delivery. The student will also observe and recognize the significance of the various states of child development and the implications on developing educational strategies. Each student will complete a minimum of 24 contact hours.

Prerequisite: IVP fingerprint clearance card required for practicum. ECE 260 (may be taken concurrently).

ECE 266 Early Childhood Fieldwork II (1 credit)

Internship with children from birth to five years old. This internship will integrate early human development theory with practical experience and will include experience in observation, tutoring, classroom management, and lesson preparation and delivery. The student will also observe and recognize the significance of the various states of child development and the implications on developing educational strategies. Each student will complete a minimum of 24 contact hours.

Prerequisite: IVP fingerprint clearance card required for practicum. ECE 261 (may be taken concurrently).

ECE 267 Early Childhood Fieldwork III (1 credit)

Internship with children from birth to five years old. This internship will integrate learning environment theory with practical experience and will include experience in observation, tutoring, classroom management, and lesson preparation and delivery. The student will also observe and recognize the significance of the various

states of child development and the implications on developing educational strategies. Each student will complete a minimum of 24 contact hours.

Prerequisite: IVP fingerprint clearance card required for practicum. ECE 262 (may be taken concurrently).

ECE 268 Early Childhood Fieldwork IV (1 credit)

Internship with children from birth to five years old. This internship will integrate special education theory with practical experience and will include experience in observation, tutoring, classroom management, and lesson preparation and delivery. The student will also observe and recognize the significance of the various states of child development and the implications on developing educational strategies. Each student will complete a minimum of 24 contact hours.

Prerequisite: IVP fingerprint clearance card required for practicum. ECE 264 (may be taken concurrently).

ECE 299 New and Trending Topics (1 credit)

A study of one or more new and trending topics in early childhood education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval is required.

ECE 313 Language Arts in the Elementary School (3 credits)

A study of the factors affecting growth in reading, spelling, functional writing, creative writing, handwriting, speaking, listening, and grammar. Implications of recent research for teaching in these areas are studied. There is an emphasis on methods and materials including pertinent observation, classroom experience, and mini-teaching. Observation in an elementary classroom is required.

Prerequisite or corequisite: EDU 317. IVP fingerprint clearance card required for practicum.

ECE 314 Science and Social Studies in the Elementary School (3 credits)

A study and appraisal of content and methods used in various areas of the elementary school science curriculum. A study of the different approaches to the teaching of science and social studies is made including the construction of units, pertinent observation, classroom experience, and mini-teaching. Observation in an elementary classroom is required.

Prerequisite or corequisite: EDU 317. IVP fingerprint clearance card required for practicum.

ECE 315 Teaching Reading and Decoding in the Elementary School (3 credits)

A study of teaching reading and decoding principles, techniques, and problems in the classroom. Pertinent observation, classroom experience, and mini-teaching are included. Classroom observations and a practicum are required.

Prerequisite or corequisite: EDU 317. IVP fingerprint clearance card required for practicum.

ECE 316 Reading Comprehension (3 credits)

This course provides the content and methods used in various areas of teaching reading comprehension. Reading is more than just learning how to decode the written language. It also involves teaching students how to extract and analyze meaning from all types of texts including informational, persuasive, functional, and more graphic texts like advertisements. It includes identifying main ideas as well as making and supporting inferences. This is a methods course for elementary school teachers. Arizona ELA standards will be used for lesson preparation.

Prerequisite: ECE 315, IVP fingerprint clearance card required for practicum observation.

ECE 417 Mathematics in the Elementary School (3 credits)

A study of elementary school mathematics with emphasis on structure and unifying concepts. Materials and methods for teaching mathematics effectively, including classroom experience and mini-teaching, are included.

Prerequisite or corequisite: EDU 317 Curriculum and Instruction, MAT 105. IVP fingerprint clearance card required for practicum.

GRADUATE LEVEL COURSES (EARLY CHILDHOOD EDUCATION)

ECE 513 Language Arts in the Elementary School (3 credits)

This integrated course will teach methods to use in the elementary classroom to help students learn how to listen, speak, and write across the curriculum. This class will take a more in-depth look at reading and understanding informational texts used in science, social studies, and math. Participants will learn how to

help their students cite specific textual evidence when writing or speaking to argue or support their beliefs. All teachers, including teachers of science, math, and social studies, are expected to teach these standards to their students. Language Arts in the Elementary School will provide the knowledge and strategies the classroom teacher needs to know. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisite or corequisite: EDU 317 or 517 Curriculum and Instruction. IVP fingerprint clearance card required for practicum.

ECE 515 Teaching Reading and Decoding in the Elementary School (3 credits)

This course is a study of the principles, techniques, and problems in the elementary school reading program including working with students with dyslexia. Various approaches to teaching reading are considered, and a survey of current teaching materials is made. Classroom participation is included. A study of linguistic background, oral language, and work attack skills, including principles, generalizations, and their exceptions are covered. The course also studies a sequence of skills, which includes phonemic awareness, phonological awareness, affixes, root words, and multisyllabic word strategies. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisites: EDU 317 or 517 Curriculum and Instruction. IVP fingerprint clearance card required for practicum.

ECE 516 Reading Comprehension (3 credits)

This course provides the content and methods used in various areas of teaching reading comprehension. Reading is more than just learning how to decode the written language. It also involves teaching students how to extract and analyze meaning from all types of texts including informational, persuasive, functional, and more graphic texts like advertisements. It includes identifying main ideas as well as making and supporting inferences. This is a methods course for elementary school teachers. Arizona ELA standards will be used for lesson preparation. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisites: EDU 317 or 517 Curriculum and Instruction. IVP fingerprint clearance card required for practicum.

Preferred Prerequisite: EED 315 or 515 Reading and Decoding.

Economics

ECO 201 Principles of Macroeconomics (3 credits)

An introduction to basic macroeconomic theory, terminology, and policy. An overview of the U.S. economy, fiscal and monetary policy, money and banking, national production, trade, interest rates, inflation, unemployment, and other topics related to a national economic system.

ECO 202 Principles of Microeconomics (3 credits)

An introduction to the microeconomic principles that govern business firms and other organizations. Emphasis will be placed on understanding market structures, market efficiencies, production costs, competition, and pricing theory.

ECO 203 Principles of Economics (3 credits)

An overview of micro and macroeconomic theories with an emphasis on the application of these theories to current economic issues. Issues involving trade and finance among nations and their comparative economic systems will also be examined.

ECO 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Economics Studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval is required.

ECO 311 Economics for Managers (3 credits)

An overview of macro and microeconomic theories with applications to business operation for managers. Emphasis will be placed on demand analysis, short-range forecasting, and quantitative tools of economics useful in decision making.

ECO 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in economics. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

ECO 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Economics is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

ECO 497 Internship (1-6 credits)

Designed to provide students with practical experience in economics through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *Internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

ECO 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Economics under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits.

Supplemental fees: *Independent Study/Research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair is required.*

ECO 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Economics. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval is required.*

Education

EDU 230 Children's Books for the Classroom (3 credits)

This course will explore the power of using children's books in the classroom. It will include the opportunity to extend and expand language, build background knowledge, create emotion, as well as explore the synergy that is created when pictures and words work together. Students will learn to identify and apply specific strategies to incorporate children's books in their classrooms at all grade levels.

EDU 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Education Studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Instructor approval is required.*

EDU 300 Tests and Measurements (3 credits)

Examination of the terminology used in testing and the use and interpretation of academic tests as they are used in schools.

Prerequisite or corequisite: *EDU 317.*

EDU 302 Poverty and Its Effects on Learning (3 credits)

In the State of Arizona, 1 in 4 students are living in poverty. Students experiencing poverty or near-poverty conditions face unique challenges (and so do the schools and organizations that serve them). Drawing on the research from multiple disciplines including neuroscience, psychology, sociology, and education, this course will provide students with an overview of the factors that impact individuals living in poverty. With a

specific focus on teaching and learning strategies, students will learn the concepts, strategies, and techniques that positively impact students experiencing poverty.

EDU 311 Philosophy and Foundations of Education (3 credits)

The relationship of education to the development of the individual and society. The course focuses on the history of education as an American institution and provides an overview of different educational philosophies with an emphasis on the Christian perspective.

EDU 314 Introduction to the Exceptional Child (3 credits)

A study of the characteristics and educational needs of students with disabilities and students who are gifted, including a review of etiology, investigation of services available, and consideration of parent-teacher roles in meeting educational needs. Various educational settings will be discussed and evaluated. The Individualized Education Plan (IEP) will be reviewed, including expectations for the classroom teacher. The implications of PL 94-142 Individuals with Disabilities Education Act (IDEA) will also be reviewed and discussed.

EDU 315 Educational Psychology (3 credits)

A study of psychology as applied to education. Theories of learning and how these can be applied in the classroom from the standpoint of a Christian philosophy of life are considered.

EDU 317 Curriculum and Instruction (3 credits)

A study of curriculum designs which includes the historical and philosophic review of the curriculum, persistent curricular problems, and characteristics of current programs. There is also an emphasis on methods of instruction, including the writing of behavioral objectives and assessment of their effectiveness. This course is the prerequisite for EED 313, 314, 315, 417, SED 313-319, 403-409, EDU 300, 420. Classroom observations and a practicum are required.

EDU 320 Culturally Responsive Pedagogy (3 credits)

Drawing on research from multiple disciplines including neuroscience, psychology, sociology, and education, this course will provide an overview of factors that impact students from culturally and linguistically diverse backgrounds. With a focus on evidence, systemic influences, and instructional practices that improve the learning capacity of diverse students, this course will address current needs in education and will challenge students to consider instructional and systemic changes that can close the achievement gap for underperforming student groups. Topics to be addressed include: trauma, stress, poverty, equity, diversity, social-emotional learning, strengths-based approaches, and how to close the achievement gap. In this co-listed course, master's students will complete a chapter in an eBook identifying specific methods and strategies to meet the needs of diverse student populations.

EDU 330 Stress, Trauma and Resiliency – Strategies for Classroom Success (3 credits)

By some estimates, as many as two thirds of students have experienced some sort of trauma, abuse, or distress. These experiences have a huge effect on their ability to focus on learning in the classroom. Making the challenge even greater is the fact that most teachers are ill equipped to support students experiencing sub-optimal conditions. While caring and compassion go a long way in helping students, educators need a toolbox of resources, strategies, and methods to help students build resiliency. This course provides specific strategies related to restorative practices, effective communication, instructional interventions, and what to do with challenging student behaviors.

EDU 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

EDU 415 Classroom Management (3 credits)

A study of behavior management strategies with an emphasis on effective discipline. Classroom organization and lesson planning skills are also taught. Classroom observations and a practicum are required. Taken the semester prior to student teaching.

Prerequisite or corequisite: EDU 317. IVP fingerprint clearance card required for practicum.

EDU 420 Educational Technology (3 credits)

The purpose of this class is to explore the uses of technology in the curriculum in K-12 classrooms. The focus will be on developing theoretical and practical tools to evaluate, adapt, and use technology in the classroom. The class will be taught from the point of view of the teacher, considering what the teacher needs to know and do to be able to teach effectively with various technologies. How students learn through the use of technology, tying major theories of learning to characteristics of technologies in schools will also be considered.

Lab fee required.

Prerequisite: EDU 317.

NCE 490 Education (Non-Certification) Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

EDU 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Education is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

EDU 497 Internship (1-6 credits)

Designed to provide students with practical experience in education through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *Internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

EDU 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in education under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits.

Supplemental fees: *Independent Study/Research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair is required.*

EDU 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval is required.*

GRADUATE LEVEL COURSES (EDUCATION)**EDU 500 Tests and Measurements (3 credits)**

An examination of the terminology used in testing and the use and interpretation of academic tests as they are used in schools. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisite or corequisite: *EDU 317 or 517 (Curriculum and Instruction).*

EDU 514 Introduction to the Exceptional Child (3 credits)

This course presents an overview of terminology, laws, and practices that are consistent with the Individuals with Disabilities Education Act (IDEA) and the exceptional child's right to a free appropriate education in the least restrictive environment. Information on Section 504 is included. The course will introduce definitions,

characteristics, prevalence, etiology, assessment techniques, instructional strategies, placement alternatives, and current issues for specific categories of special education needs, including giftedness and talent. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

EDU 517 Curriculum and Instruction (3 credits)

A study of curriculum designs with a brief review of the history of the development of curriculum and characteristics of current programs and philosophy. There is also an emphasis on course content, including unit organization and planning, and utilizing behavioral objectives. Emphasis will be placed on effective methods of instruction as well as how to mentor a teacher in effective application of this knowledge. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisite: IVP fingerprint clearance card required for practicum.

EDU 520 Culturally Responsive Pedagogy (3 credits)

Drawing on research from multiple disciplines including neuroscience, psychology, sociology, and education, this course will provide an overview of factors that impact students from culturally and linguistically diverse backgrounds. With a focus on evidence, systemic influences, and instructional practices that improve the learning capacity of diverse students, this course will address current needs in education and will challenge students to consider instructional and systemic changes that can close the achievement gap for underperforming student groups. Topics to be addressed include: trauma, stress, poverty, equity, diversity, social-emotional learning, strengths-based approaches, and how to close the achievement gap. In this co-listed course, master’s students will complete a chapter in an eBook identifying specific methods and strategies to meet the needs of diverse student populations.

EDU 615 Classroom Management (3 credits)

The purpose of this class is to understand classroom management requirements and develop the appropriate skills to be successful in this area. The major emphasis of the class will be on developing a strong discipline program to be used in any classroom. Students will spend time in K-12 school classrooms as part of this class. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisite or corequisite: EDU 317 or 517 (Curriculum and Instruction). IVP fingerprint clearance card required for practicum.

EDU 620 Leading with Brain-Based Learning (3 credits)

This course provides application of current research on the brain and learning. With specific applications to classroom practice, this course will equip students with research-based methods that improve student learning. It also includes topics related to leadership, adult learning, and behavior. In this course, a chapter in an eBook explaining brain-based learning will be written.

Elementary Education

EED 299 – New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in elementary education studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval is required.

EED 302 Introduction to Health and Fitness (1 credit)

This course will include an introduction to the basics of human anatomy and physiology and fundamentals of motor development. Students will become knowledgeable about health and fitness theory, nutrition, and the development of practical safety, health, and well-being life skills. Current and relevant topics will be discussed - bullying, childhood obesity, recess. Students will also gain practical application of health and fitness theory for the classroom to promote and support academic learning.

EED 313 Language Arts in the Elementary School (3 credits)

A study of the factors affecting growth in reading, spelling, functional writing, creative writing, handwriting, speaking, listening, and grammar. Implications of recent research for teaching in these areas are studied.

There is an emphasis on methods and materials including pertinent observation, classroom experience, and mini-teaching. Classroom observations/practicum are required.

Prerequisite or corequisite: EDU 317. IVP fingerprint clearance card required for practicum.

EED 314 Science and Social Studies in the Elementary School (3 credits)

A study and appraisal of content and methods used in various areas of the elementary school science curriculum. A study of the different approaches to the teaching of science and social studies is made including the construction of units, pertinent observation, classroom experience, and mini-teaching. Observation in an elementary classroom is required. Classroom observations/practicum are required.

Prerequisite or corequisite: EDU 317. IVP fingerprint clearance card required for practicum.

EED 315 Teaching Reading and Decoding in the Elementary School (3 credits)

A study of teaching reading and decoding principles, techniques, and problems in the classroom. Pertinent observation, classroom experience, and mini-teaching are included. Observation in an elementary classroom is required. Tutoring practicum required.

Prerequisite or corequisite: EDU 317. IVP fingerprint clearance card required for practicum.

EED 316 Reading Comprehension (3 credits)

This course provides the content and methods used in various areas of teaching reading comprehension. Reading is more than just learning how to decode the written language. It also involves teaching students how to extract and analyze meaning from all types of texts including informational, persuasive, functional, and more graphic texts like advertisements. It includes identifying main ideas as well as making and supporting inferences. This is a methods course for elementary school teachers. Arizona ELA standards will be used for lesson preparation. Classroom observations/practicum are required.

Prerequisite: EDU 317, EED 315, IVP fingerprint clearance card required for practicum.

EED 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in elementary education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

EED 410 Directed Student Teaching: Elementary School (8-12 credits)

Supervised practice teaching in an elementary school classroom. Approval of the Education Coordinator is required.

Corequisite: EED 490.

Prerequisite: Senior or graduate standing, application, and advisor approval. IVP fingerprint clearance card required for practicum.

EED 417 Mathematics in the Elementary School (3 credits)

A study of elementary school mathematics with emphasis on structure and unifying concepts. Materials and methods for teaching mathematics effectively, including classroom experience and mini-teaching, are included. Classroom observations/practicum are required.

Prerequisite or corequisite: EDU 317, MAT 105 (or equivalent). IVP fingerprint clearance card required for practicum.

EED 490 Elementary Education Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

Corequisite: EED 410.

Prerequisite: IVP fingerprint clearance card required for practicum.

EED 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in elementary education is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the

travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

EED 497 Internship (1-3 credits)

Designed to provide students with practical experience in Elementary Education through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *Internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

EED 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Elementary Education under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits.

Supplemental fees: *Independent Study/Research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair is required.*

EED 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in elementary education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval is required.*

GRADUATE LEVEL COURSES (ELEMENTARY EDUCATION)

EED 513 Language Arts in the Elementary School (3 credits)

This integrated course will teach methods to use in the elementary classroom to help students learn how to listen, speak, and write across the curriculum. This class will take a more in-depth look at reading and understanding informational texts used in science, social studies, and math. Participants will learn how to help their students cite specific textual evidence when writing or speaking to argue or support their beliefs. All teachers, including teachers of science, math, and social studies, are expected to teach these standards to their students. Language Arts in the Elementary School will provide the knowledge and strategies the classroom teacher needs to know. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisite or corequisite: *EDU 317 or 517 Curriculum and Instruction. IVP fingerprint clearance card required for practicum.*

EED 515 Teaching Reading and Decoding in the Elementary School (3 credits)

This course is a study of the principles, techniques, and problems in the elementary school reading program including working with students with dyslexia. Various approaches to teaching reading are considered, and a survey of current teaching materials is made. Classroom participation is included. A study of linguistic background, oral language, and work attack skills, including principles, generalizations, and their exceptions are covered. The course also studies a sequence of skills, which includes phonemic awareness, phonological awareness, affixes, root words, and multisyllabic word strategies. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisite or corequisite: *EDU 317 or 517 Curriculum and Instruction. IVP fingerprint clearance card required for practicum.*

EED 516 Reading Comprehension (3 credits)

This course provides the content and methods used in various areas of teaching reading comprehension. Reading is more than just learning how to decode the written language. It also involves teaching students how to extract and analyze meaning from all types of texts including informational, persuasive, functional, and more graphic texts like advertisements. It includes identifying main ideas as well as making and supporting inferences. This is a methods course for elementary school teachers. Arizona ELA standards will be used for lesson preparation. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisites: EDU 317 or 517 Curriculum and Instruction. IVP fingerprint clearance card required for practicum.

Preferred Prerequisite: EED 315 or 515 Reading and Decoding.

EED 610 Directed Student Teaching: Elementary School (9 credits)

The student teaching experience will integrate theory with practical experience. Each student teacher will complete a minimum of fifteen (15) weeks of student teaching for the required nine (9) semester hours of credit. Each student teacher will be expected to be at his or her school the same amount of time as his or her mentor teacher. The total number of hours spent in student teaching is to be a minimum of four hundred five (405) clock hours. Forty-five (45) clock hours must be fulfilled for each student teaching credit hour. Students will start at the beginning of the semester for the district where they are student teaching. *The end date will be the last day of the regular class schedule for ACU. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Corequisite: EED 690.

Prerequisites: Advisor approval. IVP fingerprint clearance card required.

EED 617 Mathematics in the Elementary School (3 credits)

This course provides the content and methods used in various areas of elementary school mathematics curriculum. Emphasis is placed on the different approaches to the teaching of mathematics in the elementary school classroom, from conceptual to practical. In other words, this is a methods course for elementary school teachers. It is not intended to teach elementary school mathematics, which students already know. Arizona math standards will be used for lesson preparation. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisite or corequisite: EDU 317 or 517 Curriculum and Instruction. IVP fingerprint clearance card required for practicum.

EED 690 Elementary Education Capstone (3 credits)

The capstone represents the culmination of the teacher education program. In the capstone experience, students will meet in small classes (10-12 students) with other student teachers to synthesize and make connections between a) their student teaching experience; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Corequisite: EED 610.

Prerequisite: IVP fingerprint clearance card required.

English

ENG 101 English Composition I (3 credits)

Students will develop college-level writing skills. Students will learn to create written arguments, tailored to a variety of situations, including writing for academic settings. As students learn to put forth written arguments, grammatical concepts are reinforced and strengthened. ENG 101 culminates in a formal essay where students demonstrate their ability to put forth an argument and defend their claim using basic research and argumentation.

Prerequisite: ACU English proficiency and placement required.

ENG 101L English Composition Lab (0 credits)

This course will be required for students who fall below the entry level writing standards as set in the catalog.

ENG 102 English Composition II (3 credits)

Students will deepen their college-level writing skills by fostering a maturing knowledge of information literacy and library research. Students will integrate quality research sources into a formal research paper.

Prerequisite: ENG 101.

ENG 105 Advanced Composition (3 credits)

Students will learn argumentation for writing in an accelerated format. This course is designed for students who enter ACU with advanced writing abilities. Completing ENG 105 fulfills requirements of ENG 101 and

ENG 102. (Students qualify for placement into ENG 105 by an ACT score of 26 or higher; a SAT score of 620 or higher; or a CLEP English Composition with essay/General Examination score of 610/1978 scale or 500/1986 scale or higher; or a Freshman College Composition/Subject Examination with a score of 50 or higher.)

ENG 201 Introduction to Literature (3 credits)

Students will become familiar with the terminology, methods, and objectives of the study of literature, and they will learn practical interpretation and evaluation.

ENG 220 World Literature (3 credits)

Students will learn about literature from around the world according to their historical and geographical contexts.

ENG 230 Multicultural Literature (3 credits)

Students will explore literature from different ethnic groups, including African-American, Latino, Native American, and Asian-American texts and authors.

ENG 250 Women's Literature (3 credits)

Students will learn about important female voices—novelists, poets, playwrights, and essayists—in the history of literature.

ENG 299 New and Trending Topics (1-3 credits)

Students will engage in a study of one or more new and trending topics in English Studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval is required.

ENG 301 The Short Story (3 credits)

Students will be introduced to close readings of short fiction representing a variety of time periods and nationalities. The class consists of group discussions, analysis, and application of literary terms and thematic issues, consideration of cultural contexts, and examination of narrative construction.

ENG 312 The Novel (3 credits)

Students will engage in theory and practice of the novel from its beginning to modern times.

ENG 314 Classical and Modern Drama (3 credits)

Students will trace the development of drama and the play from classical to modern times. Presentation skills are developed through class projects.

ENG 316 Advanced English Grammar (3 credits)

Students will closely examine traditional and modern systems of grammar and their application to teaching strategies.

ENG 317 Creative Writing (3 credits)

Students will explore the creative process of composition by studying and writing prose. Methods for teaching will be addressed.

ENG 320 Advanced Oral Communications (3 credits)

Students will improve their abilities to organize thoughts on paper as they prepare for oral delivery while focusing on poise, volume, rate, and inflection.

ENG 321 English Literature I (3 credits)

Students will analyze Medieval, Renaissance, and 18th-century literature. Emphasis on major writers and their works in their literary and historical contexts. Includes study and practice in terminology, methods, and objectives of the study of literature.

ENG 322 English Literature II (3 credits)

Students will analyze Romantic, Victorian, and 20th-century literature. Emphasis on major writers and their works in their literary and historical contexts. Includes study and practice in terminology, methods, and objectives of the study of literature.

ENG 343 American Literature I (3 credits)

Students will analyze American literature from colonial times to 1865. Emphasis is on major writers and the themes of nationalism, romanticism, realism, naturalism, and modernism. Includes study and practice in terminology, methods, and objectives of the study of literature.

ENG 344 American Literature II (3 credits)

Students will engage in a chronological survey of American literature that begins with the literature of realism and naturalism written after 1865 and concludes with a sample of the contemporary memoir. The intention is to provide a broad overview of what constitutes American literature from the Civil War to the present.

ENG 390 Digital Writing (3 credits)

Students will learn about rhetorical techniques in digital media and a practical approach to blogging, web content development, podcasting, video essays, and other contemporary trends in writing.

ENG 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in English. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

ENG 410 Literary Criticism (3 credits)

Students will develop an understanding of the major concepts in traditional literary theory—such as formalism, myth criticism, deconstruction, feminism, psychoanalytic criticism, Marxism, post-colonial theory, and new historicism—as well as new developments in capitalist, cognitive, and biological analysis in literature.

Prerequisite: ENG 201.

ENG 421 Major Authors: One Author (3 credits)

Students will engage in a focused study of one important author decided upon by the professor. Potential studies may include Charles Dickens, Fyodor Dostoyevsky, Mark Twain, Flannery O'Connor, or any other influential literary figure. May be repeated for up to 6 credits if studying different authors.

ENG 422 Major Authors: Three Authors (3 credits)

Students will engage in a focused study of three important authors that are related by time period or theme. Potential studies may include Whitman/Emerson/Thoreau, Hemingway/Fitzgerald/Anderson, Bronte/Austen/Eliot, or similar. May be repeated for up to 6 credits if studying different authors.

ENG 428 Poetry (3 credits)

Students will analyze the forms, images, and scope of poetry through the study of poems from various poets and time periods.

ENG 431 C.S. Lewis (3 credits)

Students will engage in an in-depth study of the works and life of C.S. Lewis, as a novelist and Christian apologist.

ENG 432 Adolescent Literature (3 credits)

Students will examine works that are reading level-appropriate for junior high and high school students. Activities will be discussed that would aid student interest in the reading process and homework completion.

ENG 434 Shakespeare (3 credits)

Students will read and analyze Shakespeare's major comedies, histories, tragedies, and poems.

ENG 436 Writing Across the Curriculum (3 credits)

Students will learn methods of instruction to teach academic genres of writing, including the six traits of writing.

ENG 490 English Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

ENG 496 Travel Study Experience (1-3 credits)

Students in the ACU Travel Study Experience in English will have an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

ENG 497 Internship (1-6 credits)

Designed to provide students with practical experience in English through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *Internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

ENG 498 Independent Study (1-3 credits)

An investigation of a topic in English or Literature with the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form.

Prerequisite: *Approval of the instructor and department chair is required.*

ENG 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in English. May be repeated for up to 3 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval is required.*

GRADUATE LEVEL COURSES (ENGLISH)

ENG 543 American Literature I (3 credits)

Students will analyze American literature from colonial times to 1865. Emphasis is on major writers and the themes of nationalism, romanticism, realism, naturalism, and modernism. Includes study and practice in terminology, methods, and objectives of the study of literature.

Entrepreneurship

ENT 454 Entrepreneurship I (3 credits)

A study of the opportunities and risks associated with the launching and management of a new business venture. Course content includes business plan development, capital fund raising, and small business management. Special emphasis will be given to identifying the traits and behaviors of successful entrepreneurs.

Prerequisites: *FIN 330, MGT 340, MKT 350.*

ENT 455 Entrepreneurship II (3 credits)

A continuation of ENT 454. A study of the opportunities and risks associated with the launching and management of a new business venture. Course content includes business plan development, capital fund raising, and small business management. Special emphasis will be given to identifying the traits and behaviors of successful entrepreneurs.

Prerequisite: *ENT 454.*

Family Studies

FAM 200 Family Resource Management (3 credits)

This course is designed to provide students with an understanding of management of a variety of resources most often found in family systems, including the process of planning and decision-making for families, specific to financial, personal, environmental, and social resources. Students will gain an understanding

related to societal and environmental systems that impact decisions that individuals and families make related to developing and allocating resources including time, money, material assets, energy, friends, neighbors, and space, in order to meet their goals. Students will also gain an understanding of effective communication and conflict management related to familial resources.

FAM 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Family Studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval is required.

FAM 312 Human Development (3 credits)

A study of the physical, social, intellectual, emotional, and spiritual growth and development of the individual from conception into adulthood. This course is a prerequisite for several FAM courses.

FAM 314 Adolescent Psychology (3 credits)

A study of the meaning and significance of adolescence. The course focuses on the physical, mental, social, moral, and religious development of the adolescent and includes observation and a study of the guidance and influence of adolescent behavior. An emphasis on cultural diversity is included.

FAM 316 Family Structure and Function (3 credits)

A survey of current research in the sociological study of contemporary American families. Topics include demographic trends, variant family structures, changing gender roles, and family and workplace issues. Special consideration is given to the implications for ministry.

Prerequisite: ECE 261 or FAM 312 or FAM 314.

FAM 320 Cross-Cultural Counseling (3 credits)

This course is designed to assist the student in preparation for work with American subcultures, American minority groups, and internationals living in the United States. The course also explores how one works with culture overseas, such as in missions. Ethical practice and valuing diversity is emphasized. The course uses research literature to inform students in their interaction with diverse cultures. Attention is given to the psychological needs of missionaries and the children of missionaries.

FAM 332 Public Policy and the Family (3 credits)

This course will include an overview of the legal definition of the family and laws that affect the status of the family. Course content will include Arizona laws relating to marriage, divorce, family support, child custody, and child protection and rights. In addition, public policy issues that affect the family will be discussed.

FAM 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in family studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of the courses to be offered in the current academic year.

FAM 400 Human Sexuality (3 credits)

An examination of human sexual functioning, behavior, relationships, and feelings. Issues of sexuality are discussed within spiritual, psychological, cultural, and medical/health-related perspectives.

Prerequisite: FAM 312 or FAM 314.

FAM 409 Child Life (3 credits)

This course is designed to introduce students to the child life field and to provide the student with fundamental skills to help children and families cope when encountering a health care experience. Students will learn evaluation and intervention strategies. The course is taught by a CCLS and is part of the preparation for becoming a child life specialist.

FAM 411 Child Life Practicum I (3 credits)

Child life practicum courses are 3 credit courses with 60 hours of practicum required per credit hour, each course totaling 180 hours. The students will apply child life course content to practice. It is recommended that the practicum be completed under the direct supervision of a certified child life specialist. Child Life Practicum I is designed as an introduction to the field, and it is strongly recommended that students find an opportunity as a volunteer in a hospital setting that includes a child life program. Child Life Practicum II and III are designed for a formal undergraduate practicum in a child life program.

Prerequisites: *In order to be eligible for a FAM 411 Child Life Practicum I, students must have a GPA of 2.00 in overall course work and a 2.50 in child life emphasis courses and must have completed FAM 409 prior to beginning the FAM 411 practicum. Approval of the practicum site and supervisor by the department chair or course instructor is required, as documented by the site approval form.*

FAM 412 Child Life Practicum II (3 credits)

Child life practicum courses are 3 credit courses with 60 hours of practicum required per credit hour, each course totaling 180 hours. The students will apply child life course content to practice. It is recommended that the practicum be completed under the direct supervision of a certified child life specialist. Child Life Practicum I is designed as an introduction to the field, and it is strongly recommended that students find an opportunity as a volunteer in a hospital setting that includes a child life program. Child Life Practicum II and III are designed for a formal undergraduate practicum in a child life program.

Prerequisite: *Completion of FAM 411 with a passing grade. Approval of the practicum site and supervisor by the department chair or course instructor is required, as documented by the site approval form.*

FAM 413 Child Life Practicum III (4 credits)

Child life practicum courses are 3 credit courses with 60 hours of practicum required per credit hour, each course totaling 180 hours. The students will apply child life course content to practice. It is recommended that the practicum be completed under the direct supervision of a certified child life specialist. Child Life Practicum I is designed as an introduction to the field, and it is strongly recommended that students find an opportunity as a volunteer in a hospital setting that includes a child life program. Child Life Practicum II and III are designed for a formal undergraduate practicum in a child life program.

Prerequisites: *Completion of FAM 412 with a passing grade. Approval of the practicum site and supervisor by the department chair or course instructor is required, as documented by the site approval form.*

FAM 414 Loss, Bereavement, and Dying (1 credit)

This course introduces grief and loss across the lifespan from a biopsychosocial and a spiritual perspective. Topics from classical grief theory and accompanying interventions to current neuropsychological research findings related to grief are covered. It is appropriate for students studying mental health and education, and for those preparing for a career as a child life specialist.

FAM 415 Introduction to Play Therapy (1 credit)

This course serves as an introduction to principles and theories of play therapy. It is designed to prepare students for application of play therapy theory and techniques in the practicum and/or internship setting. An emphasis is placed on relationship building and encouragement of self-expression to facilitate change in children.

FAM 416 Trauma and Families (1 credit)

This course introduces the student to the study of childhood and family trauma. This course includes an overview of many types of trauma and the biological, psychological, neuropsychological, and sociological vulnerabilities and strengths that interact with traumatic events. Students will apply research supported interventions to prevent and treat trauma.

FAM 420 Psychology of Marriage (3 credits)

A study of the psychological dimensions of marriage, such as attraction, compatibility, interdependence, and the role of individual differences. Particular emphasis is given to the development of a biblical understanding of marital roles and discussion of practical application of principles taught.

FAM 421 Transformational Marriage (3 credits)

This course uses Alice Mathews' text, *Marriage Made in Eden*, to review cultural and historical ideas and events that have influenced our current perspectives and practices of marriage in America. Students will be exposed to a biblical alternative that emphasizes the missional and transformational purposes of marriage.

FAM 425 Parent/Child Relations (3 credits)

A study of the empirical research and theoretical literature on parent-child interaction and its relationship to family and child outcomes. A particular focus will be the critical review of popular parent education programs and the development of a theological base for effective interventions.

FAM 430 Principles of Family Counseling (3 credits)

This course focuses on the development of diagnostic skills in assessing marital and familial dysfunction. Students learn to synthesize information from the clinical interview and to form and implement treatment plans. Systemically oriented counseling principles will be taught.

Prerequisite: FAM 316.

FAM 435 Family Life Education (3 credits)

A course that develops a general philosophy of family life education and ministry, and trains students to design and implement educational programs. These may include programs for marital enrichment and parent education and guidance.

Prerequisite: Requirement of at least 9 FAM or ECE credit hours.

FAM 440 Gender Studies (3 credits)

Gender Studies puts a focus on understanding interconnections of social and cultural operations related to gender with biological and psychological processes. Additionally, important passages of Scripture are examined for an understanding of a biblical view of gender and the implications for relationships within the church and in marriage. Research findings are synthesized with practical Christian living.

FAM 489 Marriage and Family Practicum (3 credits)

Practical experience for Family Studies - Marriage and Family emphasis students in one or more of the 10 Content Areas of Family Life Education as outlined by the National Council on Family Relations: (https://www.ncfr.org/sites/default/files/downloads/news/file_content_areas_2014_0.pdf). Under the direct supervision of faculty and practicum supervisors, students will demonstrate and apply theoretical and evidence-based knowledge of marriage and family theory and professional practice. In addition to serving 135 hours and completing all the requirements of the off-campus practicum site, students are required to attend the online course. Assignments include reflection and application of the 10 CFLE Content Areas produced by the National Council on Family Relations.

Prerequisites: Students must have a GPA of 2.00 in overall course work and a 2.50 in marriage and family courses. Students must have completed FAM 332, FAM 425, FAM 430, and FAM 435. Approval of the practicum site and supervisor by the department chair or course instructor is required, as documented by the site approval form.

FAM 490 Family Studies Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

Prerequisites: Practicum or fieldwork completed or taken concurrently. Senior status, or department chair permission.

FAM 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Family Studies is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

FAM 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Family Studies under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/RC.

Supplemental fees: Independent Study/Research fee per class (in addition to applicable tuition charge) applies.

FAM 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Family Studies. May be repeated for up to 6 credits.

Prerequisite: Advanced standing or instructor approval is required.

GRADUATE LEVEL COURSES (FAMILY STUDIES)

FAM 512 Human Development (3 credits)

A study of the physical, social, intellectual, emotional, and spiritual growth and development of the individual from conception into adulthood. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

FAM 532 Public Policy and the Family (3 credits)

This course will include an overview of the legal definition of the family and laws that affect the status of the family. Course content will include Arizona laws relating to marriage, divorce, family support, child custody, and child protection and rights. In addition, public policy issues that affect the family will be discussed. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Finance

FIN 321 Financial Statement Analysis (3 credits)

A study of the analysis and interpretation of financial statement data. Issues investigated include the measurement of credit capacity, firm performance, and investment quality. Topics covered include measurement of cash flows, pension fund accounting, Pro-forma statements, sustainable growth, and SEC disclosure requirements.

Prerequisites: FIN 330, ACC 222.

FIN 330 Principles of Finance (3 credits)

An introduction to the financial concepts and methods utilized in the business environment. Topics include capital budgeting and planning, financial statement analysis, evaluating short and long-term financing methods, investment strategy, and other issues related to managing the finances of an organization.

Prerequisite: ACC 221.

FIN 334 Small Business Finance (3 credits)

This course covers the financial aspects of small business management for owners of sole proprietorships, partnerships, and small non-public corporations. Emphasis is given to the financial analysis of operating results, forecasting, capital budgeting, working capital management, valuation of small firms, and sources of funding for small business, including self-funding, debt, angel financing, venture capital, and IPOs.

Prerequisite: FIN 330.

FIN 336 Derivative Securities (3 credits)

An introductory course in derivatives and their use in business. Emphasis is placed on the use of derivatives as risk-reduction instruments, and the course focuses on hedging the risk of common business transactions. Applications and financial practice, rather than the theory of derivatives pricing, are emphasized.

Prerequisite: FIN 330.

FIN 430 Investments and Portfolio Management (3 credits)

An investigation of the analysis, risks, and performance of various investments, including common stocks, bonds, mutual funds, options, and futures. Portfolio risk and diversification are extensively examined. Material relevant to both personal investing and professional portfolio management is covered.

Prerequisite: FIN 330.

FIN 432 International Trade (3 credits)

A survey of the practice and problems involved with international trade. Topics covered include sources of exchange rate risk measurement and management, government policies to control exchange rates, transaction exposure, translation exposure, economic exposure, hedging, sources of funding for imports and exports, and direct foreign investment.

Prerequisite: FIN 330.

FIN 434 Management of Financial Institutions (3 credits)

A comparison of commercial banks, investment banks, savings and loans, credit unions, mutual savings banks, and money market funds with respect to their sources of funding, application of funds, and sources of profitability. Develops and compares performance benchmarks of various financial institutions. Explains

the major functions of each type of financial institution in our economy, and how these roles impact their asset and liability mix.

Prerequisite: FIN 330.

Geography

GEO 101 Introduction to Geography w/ Lab (4 credits)

This course focuses on the distribution of Earth's natural systems and processes over space (weather, climate, ecology, geology, etc.), as well as why those phenomena occur where they do. Students will understand these physical processes as they relate to the four spheres of physical geography: atmosphere, hydrosphere, biosphere and lithosphere. This course is designed for students to gain understanding into the physical processes and concepts of Earth and to learn to use maps and other geographic tools, as well as understand human influence on these processes.

Lab fee required.

GEO 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in geography. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

GEO 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Geography is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

GEO 497 Internship (1-3 credits)

Designed to provide students with practical experience in geography through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *Internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

GEO 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Geography under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 3 credits.

Supplemental fees: *Independent Study/Research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair is required.*

GEO 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Geography. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval is required.*

Greek

GRK 311 Elementary Greek I (4 credits)

Students will learn to appreciate the importance of using their Greek Testament in New Testament study and ministry. This course will help students learn the basic grammar, vocabulary, and translation skills necessary to use the Greek New Testament in study.

Prerequisite: ENG 101.

GRK 312 Elementary Greek II (4 credits)

Students will continue to study the essentials of New Testament Greek and expand their knowledge of Greek grammar, vocabulary, and translation skills. This course will expose the students to all the basic Greek morphology and syntax required to begin translating complete passages from the Greek New Testament.

Prerequisite: GRK 311.

GRK 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in Greek. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of the courses to be offered in the current academic year.

GRK 411 Intermediate Greek I (4 credits)

This course is a comprehensive survey of New Testament Greek grammar that builds upon the first year of study. Students will develop their ability to understand advanced syntactical and exegetical elements which impact the interpretation of New Testament passages. Students will interact with these advanced elements of Greek grammar through examining select passages.

Prerequisite: GRK 312.

GRK 412 Intermediate Greek II (4 credits)

This course completes the comprehensive survey of New Testament Greek grammar and syntax. Students continue to develop their understanding of advanced syntactical and exegetical elements of New Testament Greek. Students will interact with these advanced elements of Greek grammar through examining increasingly complex passages. Students will mature in their ability to translate and exegete passages from the Greek New Testament.

Prerequisite: GRK 411.

Health Science

HSC 131 Introduction to Health Science (3 credits)

Introduction to Health Science provides the foundational knowledge and skills students need for careers in the health industry. Students begin by exploring the services, structure, and professions of the health, wellness, and medical care industry and systems.

Hebrew

HEB 311 Biblical Hebrew I (4 credits)

This course is designed to equip the student with basic reading and translation knowledge of biblical Hebrew. In contrast to Biblical Hebrew II, the emphasis of this course is upon immersion learning and acquiring fluency in reading (inductive learning) with less of an emphasis on the grammatical framework used by linguists to describe the language (deductive learning). The latter emphasis is reserved for Biblical Hebrew II. This immersion model is based upon studies in human language acquisition in which a language is typically first (and best) learned through exposure to the language inductively (Biblical Hebrew I) before being fully introduced to all of the deductive principles that help describe it (Biblical Hebrew II). Therefore, Biblical Hebrew I is perfect for a church leader or even a lay person who wants to focus mainly on reading proficiency while Biblical Hebrew II will focus on providing an adequate grammatical framework for understanding the language, necessary for advanced linguistic analysis of the Hebrew Bible. But do notice that though the first semester focuses on an inductive approach and the second semester focuses on a deductive approach to learning, both courses will have inductive and deductive elements.

HEB 312 Biblical Hebrew II (4 credits)

This course seeks to build upon skills learned in Biblical Hebrew I. In particular, it seeks to deepen the student's ability to translate biblical Hebrew and to recognize key syntactic constructions. The student will also continue to enrich their vocabulary and exposure to a variety of instances of biblical Hebrew.

Prerequisite: HEB 311.

History

HIS 101 World History I (3 credits)

A survey, with a biblical perspective, of the development of World History from ancient times to the Protestant Reformation, including Church history and Christian apologetics.

HIS 102 World History II (3 credits)

A survey, with a biblical perspective, of the development of World History from the Protestant Reformation to the present time, including Church history and Christian apologetics.

HIS 103 United States History I (3 credits)

A survey of the history of the United States from its colonial beginnings to the Civil War.

HIS 104 United States History II (3 credits)

A survey of the history of the United States from the Civil War to the present.

HIS 212 United States and Arizona Governments (3 credits)

A study of the United States Constitution and Arizona state history and constitution. The emphasis of the course is on the relationships between federal, state, and local governments.

HIS 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in history studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Instructor approval is required.*

HIS 310 History of Christianity (3 credits)

This seminar-style course combines two survey courses: History of Christianity I and II. We begin with the Complex Inter-Testamental Period as background for the nascent apostolic witness communities. Next, we examine primary sources essential for the study of ecclesiastical history. Remaining sessions, era by era, will highlight; institutional developments, theological controversies & schisms, influential leaders & movements that comprise Christianity's legacy.

HIS 316 Family Structure & Function (3 credits)

A survey of current research in the sociological study of contemporary American families. Topics include demographic trends, variant family structures, changing gender roles, and family and workplace issues. Special consideration is given to the implications for ministry.

HIS 360 Civil War (3 credits)

This course is a deeper analysis of the key events, people, and concepts critical to the conflict of the United States Civil War, from 1830 to 1865. The class will examine political, social and cultural forces in the American experience of this era. Topics will include, but not be limited to sectionalism, abolitionism, journalistic portrayal of the war from both sides, military history, technological advances in weaponry and medicine, home-front issues, and Lincoln's leadership of the war.

HIS 370 Colonial and Revolutionary War Era (3 credits)

Study of American colonization from 1607 through the end of the American Revolution in 1783 through the study of economic political, religious, and societal growth using both historical and literary sources.

HIS 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in history. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

HIS 430 The Holocaust (3 credits)

Examines the ideological and historical context of the Nazi holocaust (1933-1945), creating a balance between the unique meaning of the event and its universal lessons. Seminar format.

HIS 431 Modern Israel (3 credits)

This course explores the historical background for the Modern State of Israel, surveying diverse 19th Century Zionist expressions, their developments between two world wars, and Israel's declaration of statehood. From this context, the students will examine contemporary challenges and conflicts.

HIS 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in History is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

HIS 497 Internship (1-6 credits)

Designed to provide students with practical experience in history through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *Internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

HIS 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in history under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits.

Supplemental fees: *Independent Study/Research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair is required.*

HIS 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in history. May be repeated for up to 3 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval is required.*

Interdisciplinary Studies

IDS 200 Exploring Vocation (3 credits)

This course seeks to clarify the assumptions that undergird the Interdisciplinary major by introducing students to the concept of vocation from a Christian perspective. By developing a theology of vocation, students will see how God calls Christian disciples to engage in work, across the domains, in individualized, ethical, and strategic ways. The class prepares students to engage their academic study with an eye to becoming well-prepared for faithful service in the field of work to which God is calling them.

IDS 299 Foundations of Academic Excellence (3 credits) ^{E & O}

Foundations for Academic Excellence is an intensive study toward building and enhancing college-level academic achievement by strengthening learning strategies and study skills. The course provides concentrated emphasis on general and specific content-area academic learning techniques, motivation, learning styles, meta-cognition and self-assessment processes, time management, goal setting, support systems, online learning, and best practices for achieving academic excellence in post-secondary learning environments. The course provides a foundation for self-reliance and independent learning and performance in college through development of contextual skills and awareness, academic behaviors, and key cognitive strategies.

IDS 301 Servant Leadership (3 credits)

After completing this course, participants should be able to demonstrate an understanding of the history of leadership, apply teachings on vision and mission by developing personal vision and mission statements,

discover how to operate from the leadership strengths inherent in their design, and expand their capacity to exercise better stewardship of their own time, resources, and gifts.

IDS 302 Conflict Resolution (3 credits)

This course provides an examination of case studies and field work assignments in order to develop the necessary skills to effectively resolve conflict in the areas of interpersonal communication and workplace management. Best practices in negotiation, intervention, and reconciliation will be the focal point in order to achieve organizational success.

IDS 310 Academic Scholarship Foundations (3 credits)

A study of modern social structures in adult learning with emphasis upon academic and vocational roles. The course explores interdisciplinary structures that relate academic discipline, vocational application, and societal relevance to personal commitment. Identification and assessment of prior learning skills, values, and goals and the development of an educational and vocational plan in a Christian context. Students research relevant sources and present verbal and written reports on researched materials. Must be completed in residence within the first two terms of studies in the Online Studies program.

IDS 320 Writing Within and Between Disciplines (3 credits)

This course will prepare students to write in a professional manner in the fields they have chosen, successfully integrating the various disciplines. Emphasis will be given to guiding students in the transition from classroom writing to professional writing, by which students will engage in their academic fields through research, synthesis, and adaptation of information for various audiences. Attention will be given to different forms of professional writing such as white papers, proposals, and letters to a group or team.

IDS 490 Interdisciplinary Studies Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

Italian

ITA 101 Beginning Italian I (4 credits)

Beginning Italian I is a comprehensive course that covers the fundamentals of Italian. Students are given the opportunity to learn principles of listening, speaking, reading and writing. Three hours lecture per week plus one arranged lab hour per week.

Management

MGT 232 Personal Money Management (3 credits)

A biblically-based survey of financial management methods for individuals and households, with emphasis upon Christian stewardship principles. Topics include financial planning and goal setting, budgeting, income tax preparation, banking and credit, savings and investment, major purchase evaluation, home ownership, purchasing insurance, retirement planning, and personal financial software.

MGT 340 Principles of Management (3 credits)

An introduction to the basic principles involved with the management of an organization. An overview of strategic planning, organizational structures, leadership, human resource management, control mechanisms, organization behavior, managing conflict and change, and other related topics.

Prerequisite: BUS 101.

MGT 342 Organizational Behavior (3 credits)

A study of the structural and interpersonal dynamics affecting the functioning of organizations. Topics include communication strategy, team building, conflict resolution, and motivational theory. Special emphasis will be given to the social, psychological, and cultural aspects of organizational behavior.

Prerequisite: MGT 340.

MGT 345T International Organizational Behavior (3 credits)

An overview of employee involvement, leadership skills, and other management and organizational behavior principles affecting human resources and relations – individual, group, and organizational. Topics include: global leadership competencies, culture, motivation, communication, rewards, conflict resolution, decision making, organizational structure and strategy, successful management of expatriates, organizational integrity, sustainability, and organizational change. The “human side of enterprise” will be examined in a cross-cultural context whether applied in domestic, offshore, or multi-national organizations.

MGT 440 Human Resource Management (3 credits)

An overview of personnel administration within organizations. Topics include planning, staffing, training, compensation, appraisal, and labor relations. Special emphasis will be given to contemporary legal and ethical issues in the work environment.

Prerequisite: MGT 340.

MGT 442 Management of Not-for-Profit Organizations (3 credits)

An examination of the management concepts and techniques unique to the not-for-profit organization. Special emphasis will be given to the management and marketing of religious, educational, social service, and charitable organizations.

Prerequisite: MGT 340.

MGT 460 Strategic Management (3 credits)

An overview of the methods and models utilized in strategic planning and decision making, emphasizing the role of executive leadership. The class will employ the case study method for strategic problem-solving. Course content includes organizational analysis, executive leadership development, and strategic planning.

Prerequisites: Completion of all required business major core courses.

Marketing

MKT 350 Principles of Marketing (3 credits)

An introduction to the basic concepts and strategies employed in marketing products, services, and ideas in a free economy and society. An overview of product development and positioning, pricing strategy, distribution decisions, sales promotion, advertising, public relations, market segmentation, consumer behavior, and other topics related to modern marketing.

Prerequisite: BUS 101.

MKT 352 Selling and Sales Management (3 credits)

A study of the process involved in personal selling and the management of the sales force. Sales presentations are discussed, and topics such as prospecting, closing, and referrals are emphasized. Next, the management of the sales force is covered, including issues such as employee selection, compensation systems, sales force retention, and motivation. Each student will deliver a number of sales presentations, and these will be recorded and analyzed by the class.

Prerequisite: MKT 350.

MKT 354 Advertising and Promotion (3 credits)

This course discusses how marketers blend advertising, public relations, direct marketing, interactive/Internet marketing, sales promotion, and personal selling to promote their product or idea effectively. An emphasis is placed on implementing an integrated promotional strategy, rather than treating each of the above as isolated elements. The evaluation of the social role that advertising and promotion play in our society is also covered.

Prerequisite: MKT 350.

MKT 382 Social Media Marketing (3 credits)

This course gives an overview of social media marketing and helps students learn the usage of social media tools for marketing purposes. The course will increase students' working knowledge of the four zones of social media (community, publishing, entertainment and commerce). Students will learn how social media can be used to build brands, conduct business, support causes, rally the masses, and build and maintain relationships. The course will also cover the relevance and importance of social media tools to new and emerging marketing processes, as well as how they integrate with the marketing plan as a whole.

Prerequisite: MKT 350.

MKT 392 Consumer Behavior (3 credits)

This course discusses consumer behavior, emphasizing the role of consumer behavior in students' lives, business strategy, policy making, and society. The emphasis is on understanding and analyzing consumer acquisition, consumption, and disposition processes. Students will study how consumers think, feel, and interact with retail spaces, goods, services, brands, and ideas.

Prerequisite: MKT 350.

MKT 444 Entrepreneurial Marketing (3 credits)

This course is about the marketing challenges in an entrepreneurial firm. Entrepreneurship is the discovery, enactment and pursuit of new business opportunities. Successful execution of an entrepreneurial idea requires a sound marketing plan. In this course, we will investigate how marketing tools can enable entrepreneurs to realize the full potential of their ideas.

Prerequisite: MKT 350.

MKT 450 Marketing Management (3 credits)

A study of contemporary strategies employed in marketing management. Topics include marketing plan development, strategic marketing decision making, and a discussion of current trends in marketing and promotional management. The course will include case study analysis of major corporations and organizations facing contemporary marketing challenges.

Prerequisite: MKT 350.

MKT 452 Marketing Research (3 credits)

A comprehensive examination of the marketing research process. The course covers the topics of the formulation of the research problem and objectives, research design, the use of secondary data, survey techniques, using focus groups, social media as a tool in marketing research, questionnaire design, statistical tools for data analysis, and preparing the research report and presentation.

Prerequisite: MKT 350.

Mathematics

MAT 100 Mathematical Concepts (3 credits)

A study of the basic concepts and procedures of arithmetic, number theory, and elementary algebra. This is a course designed to meet the needs of students who need reinforcement with basic math skills prior to the next level mathematics course. The class includes an extra required lab period where hands-on applications and conceptual connections will be made.

MAT 100L Mathematical Concepts Lab (0 credits)

This course is a laboratory section for MAT 100. Emphasis is placed on hands-on experiences to enhance the topics presented in the class.

MAT 102 Intermediate Algebra (3 credits)

A study of algebraic operations on polynomial, rational and radical expressions and complex numbers; graphing quadratic, logarithmic and exponential functions; solving linear, quadratic, rational, absolute value equations, and inequalities algebraically and graphically; solving systems of linear equations and use of current technology.

Prerequisite: ACU mathematics proficiency and placement required.

MAT 105 Liberal Arts Mathematics (3 credits)

This course is taken by undergraduates not majoring in mathematics which satisfies a course requirement for graduation. It is intended to cohere well with students' liberal arts interests. The course explores applications with logic, proportions and variations, financial literacy, functions, and probability and statistics.

MAT 112 College Algebra (3 credits)

Linear and quadratic functions, systems of linear equations, logarithmic and exponential functions, sequences, series, and combinatorics.

Prerequisite: ACU mathematics proficiency and placement required.

MAT 115 Introduction to Geometry (3 credits)

Examination of intuitive geometry including examination of intuitive geometry including construction, basic Euclidean geometry, proof, and measure.

MAT 120 Pre-Calculus (3 credits)

Intensive preparation for calculus. Topics include functions (including trigonometric), matrices, polar coordinates, vectors, complex numbers, and mathematical induction.

Prerequisite: MAT 112 or appropriate mathematics testing score or permission of the instructor.

MAT 122 Brief Calculus (3 credits)

Differential and integral calculus of elementary functions with applications. Not open to students with credit in MAT 230, MAT 231.

Prerequisite: MAT 112.

MAT 210 Introduction to Statistics (3 credits)

A survey of the statistical methods used for research in business and behavioral science. Topics include probability, distribution, sampling, estimation, correlation, and regression, measures of confidence, and hypothesis testing.

Prerequisite: MAT 105

MAT 226 Discrete Mathematics (3 credits)

Logic, sets, functions, elementary number theory and combinations, recursive algorithms, and mathematical reasoning, including induction.

Prerequisite: MAT 112 or equivalent or permission of instructor.

MAT 230 Calculus I (3 credits)

Real numbers, limits and continuity, and differential and integral calculus of functions of 1 variable.

Prerequisite: MAT 210, appropriate testing score, or transcript.

MAT 231 Calculus II (3 credits)

Methods of integration, applications of calculus, elements of analytic geometry, improper integrals, sequences, and series.

Prerequisite: MAT 230.

MAT 232 Elementary Differential Equations (3 credits)

Introduces the modern study of ordinary differential equations using a combination of analytic, qualitative and numeric techniques. The course will cover solutions to First-Order Differential Equations and Systems, Linear Systems, Models for Forcing and Resonance, and Laplace Transforms. Emphasis is placed on modeling dynamic systems. Includes short lab practicums and numerical and geometric analysis of differential equations with available software tools.

Prerequisite: MAT 231.

MAT 233 Linear Algebra (3 credits)

Vector spaces, linear transformations, matrices, eigenvalues and eigenvectors; orthogonality; applications to differential equations, and optimization problems.

Prerequisite: MAT 231.

MAT 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in mathematical studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval is required.

MAT 312 Elementary Number Theory (3 credits)

Congruence, residue classes; quadratic residues; distribution of the primes; theorems on sums of squares; continued fractions.

Prerequisite: MAT 231.

MAT 330 Modern Geometry (3 credits)

Axiomatic systems; finite geometries, neutral and hyperbolic geometries, transformations of the Euclidean plane, projective geometry.

MAT 331 Calculus III (3 credits)

Calculus III continues the calculus sequence covering the topics of sequences and series, conics, parametric and polar functions, and vectors.

Prerequisite: MAT 231 or permission of the department chair.

MAT 332 Calculus IV (3 credits)

Calculus IV concludes the calculus sequence studying functions of several variables, multiple integration, and vector analysis.

Prerequisite: MAT 331 or permission of the department chair.

MAT 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in mathematics. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

MAT 410 History and Philosophy of Mathematics (3 credits)

Survey of the historical development of mathematics from ancient times to the present with emphasis on the great achievements of mathematics and the evolution of its central ideas.

MAT 420 Foundations of Math (3 credits)

The goals of this course are to acquaint students with the basic foundational ideas and results of axiomatic set theory including those concerning set operations, natural numbers, ordinal numbers, and cardinal numbers.

MAT 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in mathematics is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

MAT 497 Internship (1-6 credits)

Designed to provide students with practical experience in mathematics through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.

Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

MAT 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in mathematics under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 3 credits.

Supplemental fees: Independent Study/Research fee per class (in addition to applicable tuition charge) applies.

Prerequisite: Approval of the instructor and department chair is required.

MAT 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in mathematics. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Advanced standing or instructor approval is required.

Music

MUS 098 Introduction to Music Theory I (3 credits)

Introduction to Music Theory I prepares students to read music in both treble and bass clefs. Course material includes basic reading/writing/singing of pitches and rhythms on the staff and on the piano. Course also includes order of sharps and flats, major and minor key signatures in sharp and flat keys, and introductory sign reading. Course does not satisfy Music Theory requirements. At the end of the course all students will take the Music Theory Placement Exam to move to MUS 099 Introduction of Music Theory II, or to MUS 193 Music Theory I.

Prerequisite: *Music Theory Placement Exam (taken at audition or prior to semester start).*

MUS 099 Introduction to Music Theory II (2 credits)

Introduction to Music Theory II continues to prepare students to read music in both treble and bass clefs. For students who were unable to pass the Music Theory Placement Exam in order to start the Music Theory Block with MUS 191 Music Theory I, MUS 099 Introduction to Music Theory II will be taken. Course does not satisfy Music Theory requirements. At the end of the course all students will take the Music Theory Placement Exam to move to MUS 191 Music Theory I.

Prerequisite: *Music Theory Placement Exam (taken at audition or prior to semester start).*

MUS 183 Theory I Stretch (1 credit)

Theory I Stretch is a fall semester course for music majors and minors taken concurrently with MUS 193, MUS 194, and MUP 101. Theory Stretch courses are a required supplemental instructional lab designed to assist students struggling in music theory, sight singing, dictation, and piano courses. Course content is determined by student needs and aligns with the concurrent theory track.

Corequisites: *MUS 193, MUS 194, MUP 101.*

Prerequisite: *Music Theory Placement Exam (taken at audition or prior to semester start).*

MUS 191 Music Theory I Completion (3 credits)

This course is intended for J-Term as a completion and transition course from MUS 098 to MUS 293. Study in basics of music fundamentals, harmony, part-writing and form.

Prerequisite: *MUS 098.*

MUS 193 Music Theory I (3 credits)

Designed for music majors and minors. Introduction to the vertical and linear aspects of tonal music: music fundamentals (major/minor scales, key signatures, intervals, triads, seventh chords); basic diatonic harmony (tonic, dominant, predominant harmonies, figured bass, chorale melodies, non-chord tones); formal period structures; analysis of Common Practice Period works, and use of *NoteFlight* music notation program.

Corequisites: *MUS 194, MUP 101.*

Prerequisite: *Music Theory Placement Exam (taken at audition or prior to semester start).*

MUS 194 Sight Singing/Dictation I (1 credit)

Strategic exercises for sight reading on scale degree numbers, and dictation using basic rhythms and diatonic melodies in treble and bass clef. Aurally recognize materials learned in MUS 193, notate music with all of the above characteristics.

Corequisites: *MUS 193, MUP 101.*

Prerequisite: *Music Theory Placement Exam (taken at audition or prior to semester start).*

MUS 199 Recital Attendance (0 credits)

MUS 199 is a recital attendance requirement for music majors and minors. Students are expected to attend and/or participate in at least 7 musical events each semester. Music majors are required to complete 8 semesters, and music minors are required to complete 2 semesters. This course is graded as Pass/Fail. A failure will place the student on recital attendance probation.

MUS 250 Diction for Singers I (3 credits)

An overview of diction for student singers in English, French, Italian and German. Study includes aural and verbal skills, acquisition and application of IPA symbols, written practice on song literature texts and oral examination. May not be taken for audit.

Prerequisite: *Completion of two semesters of MLV 111 Applied Lessons: Voice, or instructor approval.*

MUS 251 Diction for Singers II (3 credits)

Further study of aural and verbal skills, acquisition and application of IPA symbols and further work in English, French, Italian and German. Course offered based on student interest. May not be taken for audit.

Prerequisite: MUS 250.

MUS 283 Theory 2 Stretch (1 credit)

Theory 2 Stretch is a spring semester course for music majors and minors taken concurrently with MUS 293, MUS 294, and MUP 201. Theory Stretch courses are a required supplemental instructional lab designed to assist students struggling in music theory, sight singing, dictation, and piano courses. Course content is determined by student needs and aligns with the concurrent theory track.

Corequisites: MUS 293, MUS 294, MUP 201.

Prerequisite: MUS 193.

MUS 293 Music Theory II (3 credits)

Continued study of tonal harmony and voice leading in composition and analysis: diatonic harmonies and sequences including common-chord modulations, four-voice voice leading in 18th-century styles, recognize small forms (binary, variations, ternary), and continue with analysis and computer notation.

Corequisites: MUS 294, MUP 201.

Prerequisite: MUS 193.

MUS 294 Sight Singing/Dictation II (1 credit)

Harmonic, melodic, rhythmic and formal procedures building on materials learned in MUS 293, a complete aural understanding of diatonic harmony, introduction to simple modulations, singing of common rhythmic patterns, introduction to alto and tenor clef. Dictation of same material. Corequisite: MUS 293, MUP 201.

Prerequisite: MUS 193.

MUS 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in music studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval.

MUS 320 Song Literature for Singers (3 credits)

Study of the manner in which art song is a musical collaboration between singer and pianist through the use of poetry, accompaniment and vocal line. Study includes phrasing, dynamics, expression, articulation, word-painting, duets, accompaniment, etc. Recordings, score analysis, historical background and interpretation will be explored. Regular performances and in-class coaching will be conducted. May be repeated for credit. Subsequent semesters, based on student interest, will delve further into art song study.

Prerequisite: Completion of two semesters of MLV 111 Applied Lessons: Voice, or instructor approval.

MUS 330 Introduction to Music Industry (3 credits)

This course will provide an introductory overview of the commercial music industry, including its history and development within the context of the production of multiple popular and traditional styles. The course explores how the music industry has developed in the United States. Students will consider how music (as well as musicians) has evolved into "product." In an effort to give students a sense of practical direction for their futures, the course will also include an exploration of the various career options within the music industry.

MUS 341 Music History and Literature I (3 credits)

A chronological survey of the development of music from antiquity through the Baroque periods. The course deals with historical and cultural correlation, theoretical practice, compositional techniques, forms, styles, composers, and an examination of representative works.

MUS 342 Music History and Literature II (3 credits)

A chronological survey of the development of music from Classical through Twentieth Century periods. The course deals with historical and cultural correlation, theoretical practice, compositional techniques, forms styles, composers, and an examination of representative works.

MUS 383 Theory 3 Stretch (1 credit)

Theory 3 Stretch is a fall semester course for music majors and minors taken concurrently with MUS 393, MUS 394, and MUP 301. Theory Stretch courses are a required supplemental instructional lab designed to assist students struggling in music theory, sight singing, dictation, and piano courses. Course content is determined by student needs and aligns with the concurrent theory track.

Corequisites: MUS 393, MUS 394, MUP 301.

Prerequisite: MUS 293.

MUS 393 Music Theory III (3 credits)

This course is a further study of tonal procedures utilizing chromatic harmony (tonicization, modulation, mode mixture); extensive formal analysis and graphic diagrams of sonata, concerto, and symphony movements (rondo and sonata form); and original composition in music notation program.

Corequisites: MUS 394, MUP 301.

Prerequisite: MUS 293.

MUS 394 Sight Singing/Dictation III (1 credit)

Continued building of skills learned in MUS194 and MUS 294, with introduction to chromaticism, modulations, new rhythmic meters, and notate of same material.

Corequisites: MUS 393, MUP 301.

Prerequisite: MUS 293.

MUS 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in music. May be repeated for up to 3 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

MUS 440 Artist Development and Portfolio (3 credits)

Students will develop their own personal brand by observing and analyzing artist brands in the music industry today, by exploring ways of connecting to an audience, and through personal exploration of their own unique voice as an artist. They will do this through written journal assignments, group discussion, and performing.

MUS 483 Theory 4 Stretch (1 credit)

Theory 4 Stretch is a spring semester course for music majors and minors taken concurrently with MUS 493, MUS 494, and MUP 401. Theory Stretch courses are a required supplemental instructional lab designed to assist students struggling in music theory, sight singing, dictation, and piano courses. Course content is determined by student need and aligns with the concurrent theory track.

Corequisites: MUS 493, MUS 494, MUP 401.

Prerequisite: MUS 393.

MUS 490 Music Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth. The senior recital is a part of MUS 490 requirements. Must be taken in conjunction with applied lessons.

Senior recital fees applied.

Prerequisite: See faculty advisor for additional instructions for each voice/instrument.

MUS 493 Music Theory IV (3 credits)

Study of early-19th-century Romantic music, late-19th-century tonal music, and 20th century atonal, twelve-tone and new practice compositional procedures. Extended analysis of representative 20th-century works breaking with traditional conventions. This final course in the music theory block includes a capstone compositional project: original work, computer notation, digital recording and public performance.

Corequisites: MUS 494, MUP 401.

Prerequisite: MUS 393.

MUS 494 Sight Singing/Dictation IV (1 credit)

The last course in the Sight Singing series will complete common-practice tonal study and move into post-tonal idioms (modes and new scale material, 20th-century asymmetrical rhythm); continued singing and notation in all clefs; reading/writing transpositions, and multiple-part scores.

Corequisites: MUS 493, MUP 401.

Prerequisite: MUS 393.

MUS 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Music is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

MUS 497 Internship (1-3 credits)

Designed to provide students with practical experience in music through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *Internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

MUS 498 Independent Study (1-3 credits)

An in-depth investigation of a topic of music under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits.

Supplemental fees: *Independent study/research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair is required.*

MUS 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Music. May be repeated for up to 3 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval is required.*

Music Education

MED 315 Instrumental Conducting (3 credits)

Preparation to conduct instrumental ensembles in school, church and community. Conducting gestures, patterns, baton techniques, musical terminology/markings, rehearsal procedures, discipline, and leadership of instrumental groups ranging from elementary to adult. 15 hours of approved observation required.

Prerequisite: *MUS 293 or instructor approval.*

MED 316 Choral Conducting (3 credits)

Preparation to conduct choral ensembles in school, church and community. Conducting gestures, patterns, musical terminology/markings, rehearsal techniques, score reading and in-class applications of conducting skills. 15 hours of approved observation required.

Prerequisite: *MUS 293 or instructor approval.*

MED 320 Guitar Pedagogy and Repertoire (3 credits)

A study of guitar literature, pedagogical theories, performance techniques, and history of various styles. May not be taken for audit.

MED 321 Vocal Pedagogy and Repertoire (3 credits)

A course incorporating techniques, methods, and materials for the teaching of voice to individuals, small groups, and large groups. May not be taken for audit.

Prerequisite: *Completion of two semesters of MLV 111 Applied Lessons: Voice, or instructor approval.*

MED 322 Piano/Keyboard Pedagogy and Repertoire (3 credits)

A study of piano/keyboard literature, pedagogical theories, performance techniques, history, and the development of the piano. May not be taken for audit.

Prerequisite: Completion of two semesters of MLP 111 Applied Lessons: Piano, or instructor approval.

MED 323 Instrumental Methods (1 credit)

Instrument teaching and playing skills for music teachers including pedagogy, technique, minor repair and maintenance, instructional materials and methods curricula. Student is responsible for renting an instrument. Note: Instrumental Methods courses are identified by the area of study as follows: B - Brass, G - Guitar, S - Strings, W - Woodwinds, X - Percussion. May not be taken for audit.

Prerequisite: MUS 293 or instructor approval.

MED 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in music education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

MED 410 Directed Music Student Teaching (9 -12 credits)

Supervised practice teaching in a school music classroom. Managed by the Shelly Roden School of Education, with student teacher evaluations by the music department.

Prerequisite: Permission of the head of the Shelly Roden School of Education and music department chair, and completion of all education coursework.

MED 411 Choral Music Education Methods and Literature (3 credits)

Overview of both administrative and instructor skills needed to teach choral music in schools and churches successfully. Topics covered include organization, repertoire selection, designing and building a choral program, auditions, concert programming, developing proper vocal and choral tone, understanding child/adolescent/adult voices, group vocal training, voice classification and more.

Fifteen (15) hours of approved observation required.

Prerequisite: MUS 293 or instructor approval.

MED 412 Instrumental Music Education Methods and Literature (3 credits)

Overview of both administrative and instructor skills needed to teach instrumental music in schools and churches successfully. Course includes analysis of the instrumental learning experience, organization, curriculum and repertoire selection, rehearsal techniques, individual instrument and ensemble tone, band/orchestra methods, concert/tour preparation, library, booster clubs, and more.

Fifteen (15) hours of approved observation required.

Prerequisite: MUS 293 or instructor approval.

MED 413 General Music Education Methods and Literature (3 credits)

Administration, organization, and teaching of general music programs. Experiences, curricula, and methods for teaching young vocalists/instrumentalists in the K-12 general music classroom are analyzed. Special emphasis is placed on classroom management, lesson planning, methods, and general music curricular materials.

Fifteen (15) hours of approved observation required.

Prerequisite: MUS 293 or instructor approval.

MED 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in music education is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program sections of this catalog.

MED 497 Internship (1-6 credits)

Designed to provide students with practical experience in music education through participation in professional experiences within government, business or the community. A minimum of 45 and maximum

of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *Internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

MED 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in music education under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 3 credits.

Supplemental fees: *Independent study/research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair is required.*

MED 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in music education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval is required.*

Music Ensemble

MEA 300 Advance Band (1 credit)

Advance Band is a select musical group designed to serve and promote Arizona Christian University. There are two separate bands. Each group represents the University's most gifted musicians and is by audition only. The bands will "perform" regularly at ACU chapels, churches, youth groups, Christian high school events, ACU promotional events, athletic events, etc. There is a high expectation for band members to be involved and prepared for each rehearsal and performance. May not be taken for audit unless approved by department chair.

Prerequisite: *Audition.*

MEA 499 Advanced Topics (3 Credits)

This course provides a detailed study of one or more advanced topics in Music Ensemble. May be repeated for up to 3 hours of credit. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval is required.*

MEC 100 Chorale (1 credit)

The Chorale is a large ensemble open to the entire student body. Emphasis is placed on developing proper vocal and musicianship skills through the preparation and performance of choral repertoire of various musical styles and periods ranging from traditional to contemporary. Performances are required and include performances at churches, schools, retirement centers, and special university and community events. May be taken for audit. May be repeated for credit.

Prerequisite: *Instructor approval.*

MEF 100 Pep Band (1 credit)

The pep band is open to students of all majors. During the fall semester, the pep band will perform for athletic games and other school functions. During the spring semester, the pep band will perform as instructed for school functions and/or theater productions. Repertoire includes a variety of classic and modern pop music. May be taken for audit. May be repeated for credit.

MEI 497 Internship (3 credits)

Designed to provide students with practical experience in music ensemble through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 hours of credit. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *Internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

MEJ 300 Jazz Band (1 credit)

Jazz ensemble including rhythm section, brass instruments, and vocalists. May be taken for audit. May be repeated for credit.

Prerequisite: Instructor approval.

MEL 100 Large Instrument Ensemble (1 credit)

Open to all students at the university and to community instrumentalists by audition or acceptance of instructor. Type of ensemble stated as offered (ex. Concert Band, Wind Ensemble, Community Orchestra). Course will consist of the study and performance of literature specific to each ensemble. May be taken for audit. May be repeated for credit. Offered on demand.

Prerequisite: Instructor approval.

MEN 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in music studies. May be repeated for up to 6 credits. See the current ACU Course Schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval.

MEN 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in music ensemble. May be repeated for up to 6 credits. See the current ACU Course Schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Advanced standing or instructor approval is required.

MEP 100 Praise Band (1 credit)

Praise Band is a five to eight member vocal and instrumental group which is open to the entire student body. Some semesters more than one band may be offered at this level. Bands are designed to rehearse and perform songs which are appropriate to lead worship in a modern worship service context and are scheduled to lead multiple chapel worship services. Emphasis is given to developing appropriate vocal and instrumental skills which are required in a "modern band" setting, Band members are selected by audition, and each band is formed at the discretion of the instructor. Students are expected to register for both semesters each academic year and are encouraged to continue with their assigned band throughout their academic program. May be taken for audit. May be repeated for credit.

MER 100 Drumline (1 credit)

Drumline is a percussion ensemble which is open to the entire student body (music majors and non-majors - no audition required). This group is designed to rehearse and perform percussion pieces which are appropriate for pep band events (e.g. ACU athletic events). Emphasis is given to developing rhythmic and technical skills which are required for a traditional drumline repertoire. No text required. May be taken for audit. May be repeated for credit.

MES 100 Small Instrument Ensemble (1 credit)

Open to all students at the University and to community instrumentalists by audition or acceptance of instructor. Type of ensemble stated as offered (e.g. Jazz, Saxophone, Flute, Wind Ensemble, and String Quartet). The course will consist of preparation and performance of idiomatic music in a variety of styles. May be taken for audit. May be repeated for credit. Offered on demand.

Prerequisite: Instructor approval.

MET 496 Travel Study Experience (3 credits)

The ACU Travel Study Experience in music ensemble is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

MER 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in music ensemble under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 3 hours of credit.

Supplemental fees: *Independent Study/Research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair is required.*

MEV 300 Vocal Jazz Ensemble (1 credit)

The Vocal Jazz Ensemble is an advanced group consisting of 8-12 singers selected by audition. Emphasis is placed on the development of proper vocal and musicianship skills applicable to the vocal jazz style. The repertoire is mainly a cappella and ranges from standard to contemporary jazz styles, gospel, pop and contemporary Christian. Performances are required and include performances at churches, schools, retirement centers, and special university and community events. Students are encouraged to register for both semesters each academic year. May be taken for audit. May be repeated for credit. Offered on demand.

Prerequisite: *Instructor approval.*

Music Lessons

MLB 111 Applied Lessons: Bass Guitar (1 credit)

Aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. May be repeated for credit.

Music fees applied (see current fee schedule).

MLC 111 Applied Lessons: Composition (1 credit)

Aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. May be repeated for credit.

Music fees applied (see current fee schedule).

MLD 111 Applied Lessons: Drums (1 credit)

Aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. May be repeated for credit.

Music fees applied (see current fee schedule).

MLG 111 Applied Lessons: Guitar (1 credit)

Aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. May be repeated for credit.

Music fees applied (see current fee schedule).

MLI 111 Applied Lessons: Instrumental (1 credit)

Aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. May be repeated for credit.

Music fees applied (see current fee schedule).

MLP 111 Applied Lessons: Piano (1 credit)

Aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. May be repeated for credit.

Music fees applied (see current fee schedule).

MLS 111 Applied Lessons: Strings (1 credit)

Aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. May be repeated for credit.

Music fees applied (see current fee schedule).

MLV 111 Applied Lessons: Voice (1 credit)

Aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. May be repeated for credit.

Music fees applied (see current fee schedule).

MLV 311C Applied Lessons: Commercial Voice (1 credit)

Continuing aspects of technique with a focus on commercial voice genres and performance opportunities. Prepare to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing junior recital. May not be taken for audit. May be repeated for credit. *Music fees applied (see current fee schedule).*

Music Ministry

MMN 211 Service Learning (1 credit)

An educational experience in which students participate in out-of-class service assignments or church music programs. The student will gain real-life experience while developing relationships with community and/or church organizations and their leaders.

MMN 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Music Studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year. *Prerequisite: Instructor approval.*

MNN 300 Bandleader (3 credits)

Develop practical skills required to organize and rehearse a praise band. Included are elements such as groove and feel, authentic style, tone, flow, group dynamic and interaction, communication technique, arranging and instrumentation. Working within the context of a modern praise band, the goal is to develop excellence with an attitude of servanthood. *Prerequisite: MUS 293.*

MMN 301 Worship Leader (3 credits)

A course designed for students to learn practical aspects of leading worship. The class will focus on developing a humble, confident, uninhibited, authentic and natural approach to worship leading. Stagecraft skills will be addressed so that students are able to not only display their abilities competently but also confidently lead others in worship. The course will also address personal challenges artistic individuals encounter and identify unique issues found in church environments.

MMN 326 Technology in Music Ministry (3 credits)

A hands-on experience that introduces technologies currently used to enhance the worship experience: music, sound, recording, lighting, computer, and multi-media. *Prerequisite: MTE 220 or instructor approval.*

MMN 330 Advanced Presentation Techniques (3 credits)

Integration of multimedia, animation, narration, advanced techniques for sound files, transitions, interactive presentations, customization, multiple screen projection and other advanced presentation techniques. ProPresenter, ProVideo Player, Keynote, PowerPoint and web-based presentation tools. *Prerequisite: MTE 220 or instructor approval.*

MMN 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in music ministry. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year. *Prerequisite: Instructor approval.*

MMN 420 Worship Capstone Project (1 credit)

Worship Capstone Project is a culmination project displaying learned skills and abilities within the context of a worship service. May not be taken for audit. May not be repeated for credit. *Senior recital fee may apply.* *Corequisite: Must be taken in conjunction with Applied Lessons.* *Prerequisite: See faculty advisor for additional instructions for each voice/instrument.*

MMN 424 Worship Desk (3 credits)

A study of the administrative responsibilities and resources needed to develop and manage a music worship program in the local church. This will include the development of philosophy of modern congregational

worship, an organizational plan for scheduling and developing worship services, and the demonstration of tools and resources needed for creative worship service planning.

MMN 496 Technology Practicum (1-3 credits)

Practical experience in applying sound, video and light principles learned in MMN 326. Throughout the semester student assists in set-up, running and tear-down of chapel sound equipment.

Corequisite: *Must be taken concurrently with MMN 326 Technology in Ministry. No concurrent course necessary during subsequent semesters.*

Prerequisite: *MTE 220 or instructor approval.*

MMN 497 Internship (1-6 credits)

Designed to provide students with practical experience in music ministry through participation in professional experiences within churches, government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *Internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

MMN 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in music ministry under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 3 credits.

Supplemental fees: *Independent study/research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair is required.*

MMN 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in music ministry. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval is required.*

Music Performance

MUP 101 Class Piano I (1 credit)

Introduction to beginning piano techniques and the practical application of basic music theory. Skills include basic music reading skills of melodic and harmonic material, playing of all major and minor five-finger patterns, one octave of white key major scales, beginning harmonization and transposition, and the application of I-IV and V7 chords. May not be taken for audit.

Corequisite: *MUS 193, MUS 194.*

Prerequisite: *Music Theory/Piano Placement Exam (taken at audition or prior to semester start), or instructor approval.*

MUP 131 Voice Lab (2 credits)

Class instruction in voice for non-majors and freshman music majors. No audition required. Students study vocal sound production and vocal technique. May not be taken for audit.

Accompanist fee applies (see current fee schedule).

MUP 132 Class Guitar (2 credits)

Guitar instruction in class setting open to all students. Two hours per week. May not be taken for audit.

MUP 201 Class Piano II (1 credit)

Continuation of Class Piano I with the introduction of white major and minor scales and arpeggios in two octaves, cadences involving I-IV and V7 chords, transpositions, harmonization, improvisation, sight reading, and solo playing. May not be taken for audit.

Prerequisite: *MUP 101 or transfer equivalent, or instructor approval.*

MUP 210 Improvisation: Piano, Guitar or Jazz (2 credits)

Introduction to improvisation in the following areas of study: Guitar (G), Jazz (J), Piano (P). May not be taken for audit.

Prerequisite: Instructor approval.

MUP 221 Arranging (2 credits)

Study of the harmony, melody and rhythm applied to specific instrumentation of existing musical material. Arrangements composed, notated into computer software program, and performed.

Prerequisite: MUS 293 or instructor approval.

MUP 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in music studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval.

MUP 301 Class Piano III (1 credit)

Development of intermediate piano techniques with two-octave scales and arpeggios. Selected solo literature, transposition and harmonization that requires critical thinking and analysis. Daily sight reading. May not be taken for audit.

Prerequisite: MUP 201 or transfer equivalent, or instructor approval.

MUP 302 Pop/Rock Voice and Mic Techniques (1 credit)

This course explores the Pop/Rock vocal style chronologically starting with the blues and country roots of 1950s rock 'n roll, through important subgenres, including pre-Beatles pop, folk-rock, punk/New Wave, and 1980s dance pop/mainstream rock, concluding with the modern-day indie rock influenced by these earlier styles. Through lectures, videos, listening selections, reading, and in class performance, students will learn breath support and management to facilitate pop and rock "belting," interpretive and "storytelling" techniques to heighten a song's emotional impact and ways to increase flexibility and create a balanced tone. The course will also address the visual aspects of a pop/rock performance, emphasizing audience communication and effective use of the microphone and stage area.

Prerequisite: Ability to match pitch when singing.

MUP 303 Jazz Voice and Improvisation (1 credit)

This course focuses on jazz vocal technique through the exploration of vocal inflections, dynamics, articulation, and interpretation. Students will learn how to improvise through rhythmic and melodic phrasing while maintaining good vocal technique and artistry. The student will apply these concepts to jazz tunes in various grooves and tempos, including ballads, medium swing, fast swing, and bossa nova. This course will also highlight important jazz artists that helped to shape the style into what we know it as today.

Prerequisite: MUS 294.

MUP 304 Worship Voice and Self Accompanying (1 credit)

This course is an in-depth study of the vocal technique needed to sing/lead worship in the church setting. Attention will be spent on developing a heart of worship while learning the foundational elements of vocal technique, the art of selecting song keys, harmony, microphone technique, and the art of self-accompanying. Through journal reflections, in class performance, and song arranging students will grow in their ability to use their voice in worshiping God.

MUP 305 Musical Theater Voice and Acting (1 credit)

This course will explore the diverse vocal qualities found in musical theater singing. Students will develop the ability to recognize and apply vocal registration, treatment of vowels, consonants, and song authenticity, in order to achieve the correct style musically and vocally. Students will learn about the vocal coordination needed to transition between these various styles while maintaining the integrity of the character and proper vocal health. Song exploration, character development, audition techniques and in-class performances will aid in developing these skills.

MUP 327 Performing Arts Career Preparation (3 credits)

This course is designed for students who will be pursuing careers in the performing arts. Assignments help students better understand the education process and develop tools for academic and personal success. Specific emphasis will be placed on academic and career planning, time management, practical goal setting, resources, business procedures, accreditation, and success strategies.

MUP 337 Studio Instruction - Piano Accompanying (1 credit)

Lessons in accompanying. Repertoire to be selected from the vocal and instrumental literature. Placement exam required. 1-hour lesson per week. May not be taken for audit. May be repeated for credit.

Prerequisite: Completion of two semesters of MLP 111 Applied Lessons: Piano, or instructor approval.

MUP 341 Drama: Class (3 credits)

A drama class focusing on skills of acting and presentation. Students will study acting techniques, characterization, improvisation, and script analysis. Performances may be in-class or public performances. May be taken for audit. May be repeated for credit.

MUP 345 Drama: Performance (3 credits)

Preparation and performance of a theatrical production. Instruction focuses on acting techniques, confidence, characterization, blocking and some technical theater. Selection by audition. May be taken for audit. May be repeated for credit.

Prerequisite: Instructor approval.

MUP 360 B, C, D, G, I, P or V Junior Recital (1 credit)

One half-hour recital. Recital preparation includes recital jury, dress rehearsal, program creation and approval, and final approval of instructor. Failure to complete any element may result in recital cancellation. May not be taken for audit. May not be repeated for credit.

Junior recital fees applied.

Corequisite: Must be taken in conjunction with Applied Lessons.

Prerequisite: See faculty advisor for additional instructions for each voice/instrument.

MUP 370 Musical Theater: Orchestra (1-3 credits)

Open to all students at the university and to interested instrumentalists in the community who can qualify on the basis of audition. Perform in the orchestra for one theater production. May be taken for audit. May be repeated for credit.

Prerequisite: Orchestra conductor approval.

MUP 371 Musical Theater: Performance (1-3 credits)

Open to all students at the University and interested community players qualified by audition. Study requires preparation and performance of a musical theater work (musical, operetta, or opera). Instruction focuses on singing techniques (voice work in singing, projection, and diction), acting techniques (textual analysis and method/technique of building a character), stage movement (stage presence and blocking), costuming and makeup. Selection by audition. May be taken for audit. May be repeated for credit.

Prerequisite: Instructor approval.

MUP 372 Musical Theater: Production (3 credits)

Open to all students accepted by the instructor. Participate in backstage in lighting, set design, costuming and other aspects of musical theater. May be taken for audit. May be repeated for credit.

Prerequisite: Contact director of theater production for evaluation prior to registering.

MUP 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in music performance. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval.

MUP 401 Class Piano IV (1 credit)

Continuation of MUP 301 Class Piano III, including modulation techniques, cadential patterns involving more advanced chordal patterns, daily sight reading of intermediate level literature, playing music from different historical style periods. May not be taken for audit.

Prerequisite: MUP 301 or transfer equivalent, or instructor approval.

MUP 413 Opera Workshop (3 credits)

Open to all students at the University and to interested community players who qualify on the basis of audition. Preparation and/or performance of opera scenes or opera. At the time of course offering performance opportunities will be detailed. May be taken for audit. May be repeated for credit.

Prerequisite: Contact director of theater production for evaluation prior to registering.

MUP 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in music performance is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

MUP 497 Internship (1-6 credits)

Designed to provide students with practical experience in music performance through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *Internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

MUP 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in music performance under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits.

Supplemental fees: *Independent study/research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair.*

MUP 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in music performance. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval.*

Music Piano Performance

MPP 105 Advanced Keyboard Skills (1 credit)

A course for the intermediate to advanced level pianist to develop sight reading skills, practice strategies, technique, and practical skills for teaching, performing and collaborating as a pianist. Designed for piano performance majors, this course will substitute for Class Piano I- IV. Course can be repeated for credit. Open to non-piano and non-music majors.

Prerequisite: *Instructor approval.*

MPP 201 Essentials for Pianists (2 credits)

This course is designed to develop necessary functional skills that will expand employment possibilities for the professional, gigging pianist. Topics/skills include techniques for effective practicing, time-efficient ways to learn music fast, collaborating with other musicians, and practical skills for multiple worship styles. All of the topics in this course are skills that every piano major should have in their “toolbox.”

MPP 210 Modern Styles of Piano (1 credit)

A new course for piano majors or interested general music students focusing on piano improvisational skills in the styles of jazz, blues, rock, pop, theatre, and modern worship. All of the topics in this course are skills that every piano major should have in their “toolbox.”

MPP 301 Collaborative Piano (1 credit)

Students will develop practical skills to apply keyboard accompanying techniques in collaborative musical experiences, including skills for dealing with instrumental and vocal repertoire; techniques for coaching Italian, French, and English vocal repertoire; and developing orchestral reduction skills.

MPP 310 Piano Literature Survey I (2 credits)

A chronological in-depth survey of music for the piano and harpsichord, from the Renaissance through the 20th century. Emphasis is placed on principal composers and important compositions. This is a time-intensive course, but also one of the most enjoyable courses students may enroll in.

MPP 320 Modern Keyboard and Synthesizer (1 credit)

The purpose of this course is to understand the application, functionality, technology and design of modern keyboards and synthesizers. Students will learn how synthesizers are organized and what makes them work. This knowledge will provide understanding for sound design, synthesis production, sampling, audio editing, patch design, and production skills so that students can advance in computer music production.

MPP 401 Piano Pedagogy (3 credits)

This course is a one-semester, upper-level music course that uses exciting resources to acquaint music majors with current methods and materials in piano teaching and their practical applications. Not just teaching about teaching, this course includes insights into business practices for music teachers and an introduction to the latest music teaching technology – apps for iPad to enhance piano lessons.

MPP 410 Piano Literature Survey II (2 credits)

This course is a continuation of the survey of music for the piano and harpsichord, from the Renaissance through the 20th century. Emphasis is placed on principal composers and important compositions. This is a time-intensive course, but also one of the most enjoyable courses students may enroll in.

Prerequisite: MPP 310.

Music String Performance

MSP 140 String Technique (2 credits)

Music classroom course designed to learn skills and develop technical excellence on the family of string instruments (violin, viola, cello and string bass). The course focuses on correct left- and right-hand technique, bowings, fingerings, tuning, posture, and clef reading, along with preparation/performance of idiomatic music in a variety of styles. May be repeated for credit. May not be taken for audit.

MSP 210 Styles of String Performance (1 credit)

A 1-credit required course for the music minor in string performance. A study and performance of historical styles and performance characteristics, including study of contemporary styles and major artists in each style. Using concert music from the Baroque period through the twenty-first century, students will work on phrasing, intonation, articulation, dynamics, pacing, score reading, and group decision making. Students are expected to attend and participate in one 2-hour class and an additional class meeting per week.

MSP 260 Methods I: Violin (1 credit)

A 1-credit required course for the music minor in string performance. There are three methods courses: violin, viola and cello. Student takes unfamiliar instrument(s), learning to play the instrument within a structured learning experience similar to grade one of a K-12 classroom. This includes completing Book 1, the understanding and performance of scales, and beginning-level solos and duets. Methods courses are not taken in a specific order. May be taken again for credit. May not be taken for audit.

MSP 270 Methods I: Viola (1 credit)

A 1-credit required course for the music minor in string performance. There are three methods courses: violin, viola and cello. Student takes unfamiliar instrument(s), learning to play the instrument within a structured learning experience similar to grade one of a K-12 classroom. This includes completing Book 1, the understanding and performance of scales, and beginning-level solos and duets. Methods courses are not taken in a specific order. May be taken again for credit. May not be taken for audit.

MSP 280 Methods I: Cello (1 credit)

A 1-credit required course for the music minor in string performance. There are three methods courses: violin, viola and cello. Student takes unfamiliar instrument(s), learning to play the instrument within a structured learning experience similar to grade one of a K-12 classroom. This includes completing Book 1, the understanding and performance of scales, and beginning-level solos and duets. Methods courses are not taken in a specific order. May be taken again for credit. May not be taken for audit.

MSP 310 String Literature Survey I (2 credits)

A 2-credit required course for the music minor in string performance. Studies concentrate on method books and string duet, trio, quartet, audition and list of etude book literature within the following guidelines and categories: pedagogical application, i.e. sequential appropriateness for age or developmental level and element within a composition that may teach specific fundamental or advanced techniques.

MSP 320 String Improvisation (1 credit)

A 1-credit required course for the music minor in string performance. A study of string improvisation in various styles: fiddle, bluegrass, country, rock, jazz, and the use of Fakebooks. Explores relationship between improvisation and chords, scales and harmonic/melodic context. Open to all campus string players. Students will learn and practice in weekly rehearsals, performing several concerts. May be taken again for credit. May not be taken for audit.

MSP 401 String Pedagogy (3 credits)

A 3-credit required course for the music minor in string performance. A broad study of pedagogical techniques and resources for modern string teaching and playing, including method books, technical studies, and a wide range of repertoire. The course material will be presented in two-week modules: historical treatises, method books, scales and technical studies, etudes and graded repertoire, as well as online pedagogy materials. Each module will include independent research, reading and discussion, practical application and the preparation of technical exercises and repertoire. May be taken again for credit.
Prerequisite: One of the three methods courses, MSP260, MSP270 or MSP280, or approval of instructor.

MSP 410 String Literature Survey II (2 credits)

A 2-credit required course for the music minor in string performance. Studies concentrate on etude books and solo literature within the following guidelines and categories: pedagogical application, (i.e. sequential appropriateness for age or developmental level) and element within a composition that may teach specific fundamental or advanced techniques.

Prerequisite: MSP 310.

MSP 420 Teaching Strings (3 credits)

A 3-credit required course for the music minor in string performance. Overview of music education methodologies, philosophies, and techniques, including computer-based music instruction. Exploration of theories and concepts in music learning, including achievement goals, motivation, implementation and assessment. Students will gain knowledge of how to influence students' motivation and of intervention strategies to create meaningful lessons. Emphasis on pedagogy relevant to the K-12 student musician. May be taken again as audit.

Music Technology

MTE 220 Computer Based Music Production (3 credits)

Designed for anyone interested in producing music on his or her computer, regardless of style, this course provides an overview of the wide range of tools available to the modern electronic musician. Through hands-on exercises and projects, you'll experience the process of producing a piece of music with your computer, from developing the original musical idea through distributing a final mix. This course will teach you not only how to design and configure an electronic music studio that supports your creative goals, but also how to understand and utilize the most popular tools and techniques employed by electronic musicians. You'll learn how to set up audio interfaces, microphones, MIDI sequencers, synthesizers, drum machines, and more to effectively create and produce your music ideas. Platforms used in this class will consist of Logic, Finale, Ableton.

MTE 221 Music Production with Logic Pro (2 credits)

Using Logic Pro recording software, you'll study the elements of production design, such as creative considerations in composition and song form, and the arrangement tools in Logic that allow you to build and shape a song. You'll also study Logic's mixing tools and advanced mixing techniques, such as setting up software instruments with multiple outputs, sidechaining, and mix automation. This course provides many critical listening examples, interactive activities, and "power user" tips and tricks for using Logic Pro, which illustrate the extensive capabilities of this dynamic music production software. You must have access to Logic Pro X software and supporting equipment (see instructor for academic pricing).

Prerequisite: MTE 220 or instructor approval.

MTE 222 Music Production with Ableton Live (2 credits)

Ableton Live is a unique software that incorporates a non-linear approach to music production. Using Ableton Live, you'll learn to use the software as a reliable playback platform commonly used for live performance applications. This course will also demonstrate Ableton's production ability to remix, create, produce, record and mix projects using the included effects and software instruments. You must have access to Ableton software and supporting equipment. You must have access to Ableton software and supporting equipment (see instructor for academic pricing).

Prerequisite: MTE 220 or instructor approval.

MTE 223 Music Production with Pro Tools (2 credits)

Using Pro Tools recording software, you'll study the elements of audio recording, MIDI sequencing, editing, and inside-the-box mixing. This course will give you an introduction to Pro Tools and take you to a full understanding of its potential. You must have access to native Pro Tools software and supporting equipment (see instructor for academic pricing).

Prerequisite: MTE 220 or instructor approval.

MTE 280 Build Your Own Guitar Pedals (2 credits)

In this course, students will learn the skills necessary to read electronic circuit diagrams, trace signal flow, solder, and troubleshoot basic electronic component issues. These abilities will be applied to the building of a variety of guitar pedals. At the end of the class, students will have three working guitar pedals, instrument cables, and soldering tools. There will be an additional equipment cost.

MTE 281 Build Your Own Guitar Amp (2 credits)

Learning the skills necessary to understand the components that make up a guitar tube amplifier. Items learned will be AC/DC Voltage flow, grounding theory, circuit flow, tube functionality, and more understanding of large electric components (transducers, transformers, capacitors, diodes, resistors, etc.). At the end of the class, students will have a working guitar tube amplifier. There will be an additional equipment cost.

MTE 330 Mixing and Mastering (3 credits)

Develop an understanding of the tools and techniques involved in mixing and mastering for modern musicians. Electronic music producers, self-producing artists, composers for visuals, songwriters, engineers, producers, and hobbyists, this course will teach you how to go beyond basic recording skills. You will learn how to effectively use tools such as EQ, dynamics processing, reverb, delays, and more.

Prerequisite: MTE 220, MTE 221 or instructor approval.

MTE 335 Songwriting and Demo Production I (3 credits)

This course is an introduction to songwriting. Students will work collaboratively to create and refine original compositions, as well as, produce a basic demonstration CD. Students are responsible for providing their own instruments to use in composing (e.g. guitar, keyboard).

Prerequisite: MUS 293.

MTE 336 Songwriting and Demo Production II (3 credits)

This course is an expansion of MTE 335. Students will work to refine songwriting skills further. Emphasis will be placed on writing songs for the church and Christian community. Students are responsible for providing their own instruments for use in composing. (e.g. guitar, keyboard).

Prerequisite: MTE 335.

MTE 365 Build Your Own (2 credits)

Students are given guidance and practical skills on how to build musical equipment and/or instruments. In past years, students have built electric guitars, bass guitars, studio microphones, guitar amps, guitar pedals, etc. A different DIY project is offered each semester dependent upon student interest level and enrollment. The class may be taken repeatedly as interest applies.

MTE 440 Music Producer (3 credits)

Course will demonstrate the process of recording a music studio project. Through the role of artist, producer, and engineer, the class will develop a working knowledge of recording equipment and techniques as implemented in the stages of preproduction, production, and postproduction. The course begins with

exploring the key concepts of listening, conveying emotion, artistic development and identity, vision for the project, and intention.

Prerequisite: MTE 220 or Instructor approval.

MTE 441 Recording Studio Techniques (3 credits)

This course is a continuation of MTE 440 Music Producer. With previously established preproduction, production, and postproduction system of recording a music project, the student will develop a deeper understanding of recording techniques and recording software. Students will gain hands-on experience producing and engineering a project on their own.

Prerequisite: MTE 221, MTE 330, MTE 440, or instructor approval.

MTE 497 Internship (1-6 credits)

Designed to provide students with practical experience in music technology through participation in professional experiences within churches, government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.

Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

MTE 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in music technology under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 3 credits.

Supplemental fees: Independent study/research fee per class (in addition to applicable tuition charge) applies.

Prerequisite: Approval of the instructor and department chair is required.

MTE 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in music technology. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Advanced standing or instructor approval is required.

Music Theory and Composition

MTC 240 Class Composition (1 credit)

Structured class lessons in music composition, with students of different levels in the same course. Course focuses on guided practice in creating melodies, rhythms, and harmonic motion of simple song forms. More advanced students work on original compositions in a variety of instrumentation and genre options. All work is computer-notated using *Finale* (*NotePad* or full version). Students registered for the course have access to the campus Digital Audio Workstation lab. Course may be repeated for credit.

Prerequisite: MUS 293.

MTC 330 Counterpoint (3 credits)

Analysis and composition of eighteenth century contrapuntal forms, including species counterpoint, invention, 2-, 3-, and 4-voice fugues, and choral chorales. Students notate assignments in *Finale* notation software. Final project is to compose a 3- or 4-voice fugue.

Prerequisite: MUS 493.

MTC 331 Choral Arranging and Conducting (3 credits)

Choral Arranging and Conducting teaches students to write vocal parts for music industry professionals that are easy to understand, clearly written, and musically satisfying. The course begins with a study of vocal ranges/timbres, the basics of singing, the setting of text to music, and proper notation. At the same time, students receive choral conducting gestures, rehearsal techniques, and performance etiquette. Harmonization studies focus on 2-, 3-, and 4-parts and a capella writing in contemporary styles and idioms. The course ends with a final project to compose, score, rehearse and record a multi-voice, a capella or accompanied arrangement or original work.

Prerequisite: MUS 493.

MTC 333 History of Film Music (3 credits)

A compact historical overview of music in film: movies (silent through international), music styles, composers and theory concepts. The course textbook, *Reel Music*, introduces music terminology, elements of narrative film, and the birth of musical drama, while the story of film music unfolds by studying iconic film scenes. Driving forces behind film and music are studied, such as classical orchestral literature, rock and roll, the Cold War, and 9/11. Viewer Guides (course resource) analyze a single scene moment-by-moment.

MTC 335 Songwriter (3 credits)

Learn how to write songs in a contemporary style. Songwriting will focus on songs designed for worship in local churches as well as modern songs heard in popular media markets. The course is designed to establish a practical knowledge of songwriting with industry standard techniques and methods. This encompasses everything from the inspiration of an idea to recording a demo, to marketing an album to a particular audience.

Prerequisite: MUS 293.

MTC 430 Form and Analysis (3 credits)

Detailed aural and visual analysis of Common Practice Period works of the Baroque, Classical, Romantic and Modern periods. A combination theory and history course, students focus on the diverse compositional possibilities of each era, creating formal span diagrams of a single movement as well as diagrams of complete works.

Prerequisite: MUS 493 or instructor approval.

MTC 431 Instrumentation and Orchestration (3 credits)

Application of traditional instrumentation and orchestration techniques to live and sampled orchestra performances. Students learn instrument family characteristics for strings, brass, woodwinds, and percussion. Approaches to writing for full orchestra focus on idiomatic writing. Technological considerations required to create recorded orchestra sounds include sample libraries, sequencing techniques and hardware setup. By the end of the course, students will be able to apply skills to orchestrate music in digital and live performance venues. This course allows students to use the Digital Audio Workstation.

Prerequisite: MUS 493.

MTC 435 Film Scoring (3 credits)

Film Scoring teaches the student to write music in the style of Hollywood films and TV programs. The course begins with considerations for visual media, balancing music and dialogue, influencing emotional response, and creating music that elicits location or time period. Specific issues for television include title songs and working with music libraries. Each week focuses on a different genre of film music (romance, sadness, chase, etc.) in terms of harmony, melody, tempo, style, and orchestration. Considerable attention will be focused on analyzing film scores from the biggest composers in Hollywood.

Prerequisite: MUS 493.

MTC 497 Internship (1-6 credits)

Designed to provide students with practical experience in music theory and composition through participation in professional experiences within churches, government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.

Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

MTC 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in music theory and composition under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 3 credits.

Supplemental fees: Independent study/research fee per class (in addition to applicable tuition charge) applies.

Prerequisite: Approval of the instructor and department chair is required.

MTC 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Music Theory and Composition. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Advanced standing or instructor approval is required.

Philosophy

PHI 101 Philosophy (3 credits)

A systematic approach to the analysis of philosophical problems. The course will examine classic philosophical issues, including the problem of evil, the existence of God, the nature of knowledge, the basis of morality and value, and the primary alternatives offered down through the history of Western thought.

PHI 201 Contemporary Ethics (3 credits)

A seminar that examines the nature of ethical judgments, major expressions of ethical theory, and the structure of moral reasoning within a theistic context. A major part of the course consists of discussions of contemporary moral issues.

PHI 244 Philosophy of Religion (3 credits)

The philosophical investigation of the following aspects of religion: arguments for and against the existence of God, the rationality of religious belief (including the relationship between faith and reason), the nature and function of religious language, the coherence of the divine attributes, miracles, and immortality.

PHI 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in philosophy studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval is required.

PHI 301 Logic (3 credits)

A general introduction to logic covering both deductive and inductive inference, and the analysis of arguments in ordinary language.

PHI 310 Philosophy of Christian Thought (3 credits)

A survey of the philosophy of Christian thought as presented by Alvin Plantinga, C.S. Lewis, Norman Geisler, and Francis Schaeffer. Emphasis given to the writings of Francis Schaeffer.

PHI 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in philosophy. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

PHI 400 World Philosophy (3 credits)

This course presents a broad yet in-depth philosophical investigation of ideas about truth and reality, within the context of a survey of the history of philosophy and a categorized worldview critique. Classical philosophical questions (metaphysical, epistemological and ethical) are correlated with the most basic assumptions about reality upon which all worldviews are constructed. Students will learn to apply principles of logic to test ideas and to evaluate major worldview systems by rigorously evaluating their prime propositions and arguments. Prerequisite: PHI 101.

PHI 401 Philosophy (3 credits)

A systematic approach to the analysis of philosophical problems. This advanced course will examine classic philosophical issues, including the problem of evil, the existence of God, the nature of knowledge, the basis of morality and value, and the primary alternatives offered down through the history of Western thought.

PHI 402 Contemporary Ethics (3 credits)

An advanced seminar that examines the nature of ethical judgments, major expressions of ethical theory, and the structure of moral reasoning within a theistic context. A major part of the course consists of discussions of contemporary moral issues.

PHI 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Philosophy is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

PHI 497 Internship (1-6 credits)

Designed to provide students with practical experience in Philosophy through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *Internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

PHI 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Philosophy under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee per class (in addition to applicable tuition charge) applies.

PHI 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Philosophy. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Physical Education *

PED 120 Weight Training for Men's Basketball (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for basketball.

PED 121 Weight Training for Women's Basketball (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for basketball.

PED 122 Weight Training for Men's Soccer (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for soccer.

PED 123 Weight Training for Women's Volleyball (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for volleyball.

PED 124 Weight Training for Women's Soccer (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for soccer.

PED 125 Weight Training for Men's Cross Country (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for cross country.

* A maximum of 8 credits, to include credits accepted as transfer from another institution, of Sport Participation (PHE) and Weight Training (PED) classes may be applied to the general electives in any course of study.

PED 126 Weight Training for Men's Golf (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for golf.

PED 127 Weight Training for Baseball (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for baseball.

PED 128 Weight Training for Women's Cross Country (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for cross country.

PED 129 Weight Training for Women's Golf (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for golf.

PED 130 Weight Training for Softball (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for softball.

PED 131 Weight Training for Men's Tennis (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for tennis.

PED 132 Weight Training for Women's Tennis (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for tennis.

PED 133 Weight Training for Men's Track (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for track.

PED 134 Weight Training for Women's Track (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for track.

PED 135 Weight Training for Football (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for football.

PED 136 Weight Training for Women's Swimming (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for swimming.

PED 137 Weight Training for Women's Acrobatics and Tumbling (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for acrobatics and tumbling.

PED 138 Weight Training for Men's Volleyball (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for volleyball.

PED 139 Weight Training for Beach Volleyball (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for beach volleyball.

PED 140 Weight Training for Men's Swimming (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for swimming.

PED 141 Weight Training for Wrestling (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for wrestling.

PED 142 Weight Training for Cheer (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for cheer.

PED 143 Weight Training for Dance (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for dance.

PED 144 Weight Training for Bowling (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for bowling.

PHE 120 Men's Basketball (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 121 Women's Basketball (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 122 Men's Soccer (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 123 Women's Volleyball (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 124 Women's Soccer (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 125 Men's Cross Country (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 126 Men's Golf (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 127 Baseball (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 128 Women's Cross Country (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 129 Women's Golf (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 130 Softball (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 131 Men's Tennis (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 132 Women's Tennis (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 133 Men's Track (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 134 Women's Track (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 135 Football (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 136 Women's Swimming (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 137 Women's Acrobatics and Tumbling (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 138 Men's Volleyball (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 139 Beach Volleyball (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 140 Men's Swimming (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 141 Wrestling (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 142 Cheer (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 143 Dance (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 144 Bowling (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 197 Student Coaching Internship (1 credit)

This course is intended to give students practical experience in coaching. With this course, students will complete 250 coaching hours to fulfill the requirement of verified coaching hours for the Athletic Coaching Certification through the Arizona Department of Education. Students will intern by working alongside local high school and middle school coaches of their designated sport(s). A minimum of 62.5 hours must be obtained per credit, and the course may be repeated for up to 4 credit hours in order to acquire 250 coaching hours.

Prerequisite: CPR certification.

PHE 297 Student Coaching Internship (1 credit)

This course is intended to give students practical experience in coaching. With this course, students will complete 250 coaching hours to fulfill the requirement of verified coaching hours for the Athletic Coaching Certification through the Arizona Department of Education. Students will intern by working alongside local high school and middle school coaches of their designated sport(s). A minimum of 62.5 hours must be obtained per credit, and the course may be repeated for up to 4 credit hours in order to acquire 250 coaching hours.

Prerequisite: CPR certification.

PHE 301 Coaching Fundamentals (3 credits)

This course is designed to give prospective middle school and high school level coaches/educators a foundation and preparation for certification through the Arizona Interscholastic Association (AIA) for coaching. It will include developing a personal purpose and mission statement, an understanding of policies/procedures and expectations, online certifications from National Federation of State High School Associations (NFHS), family and coach relationship, competing biblically, training, character programs and development, emergency care plan development, in and out of season structural development and sport specific analysis of skills, and discussion of developmental appropriateness, terms and basic rules for players.

PHE 302 Introduction to Health and Fitness (1 credit)

This course will include an introduction to the basics of human anatomy and physiology and fundamentals of motor development. Students will become knowledgeable about health and fitness theory, nutrition, and the development of practical safety, health, and well-being life skills. Current and relevant topics will be discussed - bullying, childhood obesity, recess. Students will also gain practical application of health and fitness theory for the classroom to promote and support academic learning.

PHE 310 Teaching Team Sports (3 credits)

This course is designed to give prospective physical education instructors a foundation for teaching team sports. It will include an analysis of skills, discussion of developmental appropriateness, terms, basic rules for traditional (such as basketball, football, baseball, hockey, volleyball) and non-traditional team sports

(such as cricket, flag football, pickle ball, ultimate frisbee). Students will also be taught strategies for effective teaching of physical education in the K-12 classroom, including developmental appropriateness, differentiation and classroom management. This course is taught with a biblical worldview touching on the essential questions such as - "What is truth?," "What is beauty?," "What is justice?," and "What is goodness?"

PHE 311 Teaching Group Activities and Team Building (3 credits)

This course will focus on the implementation and teaching of group adventure activities for the purpose of meaningful team building. Principles of group dynamics and self-reflection will be discussed as they apply to team building. Course material will include topics such as group facilitation skills, debriefing, communication skills, group structure, controversy, processing techniques and tools, differentiation within group initiatives and team building, and guided discussions toward meaningful outcomes. Age and developmentally appropriate group initiative teaching strategies will be examined. This course is taught with a biblical worldview touching on the essential questions such as - "What is truth?," "What is beauty?," "What is justice?," and "What is goodness?"

PHE 312 Teaching Lifetime Health and Fitness (3 credits)

This course will develop skill proficiency and strategies to teach and assess individual sports and leisure activities in physical education programs. Methods and techniques for teaching individual sports (such as running, yoga, pilates, biking, weightlifting, and dance) will be covered. The course will also focus on the importance of developing within physical education students a personal desire for lifetime fitness. This course is taught with a biblical worldview touching on the essential questions such as - "What is truth?," "What is beauty?," "What is justice?," and "What is goodness?"

PHE 397 Student Coaching Internship (1 credit)

This course is intended to give students practical experience in coaching. With this course, students will complete 250 coaching hours to fulfill the requirement of verified coaching hours for the Athletic Coaching Certification through the Arizona Department of Education. Students will intern by working alongside local high school and middle school coaches of their designated sport(s). A minimum of 62.5 hours must be obtained per credit, and the course may be repeated for up to 4 credit hours in order to acquire 250 coaching hours.

Prerequisite: CPR certification.

PHE 400 Concepts of Physical Education Instruction (3 credits)

This course provides an overview and practical application of effective pedagogy for the physical education teacher. It addresses how children and adolescents learn and the related physical education opportunities that will support their physical, cognitive, social, and emotional development. It also includes the relationship between physical activity and the development of responsible personal and social behaviors and traits as well as the ethical, legal, professional, and safety guidelines and practices related to physical education. This course is taught with a biblical worldview touching on the essential questions such as - "What is truth?," "What is beauty?," "What is justice?," and "What is goodness?"

Prerequisite or corequisite: EDU 317. IVP fingerprint clearance card required for practicum.

PHE 401 Differentiated Instruction for Physical Education (3 credits)

This course is designed to understand how to plan, implement, and evaluate physical education instructional activities, including how to adapt activities for diverse learning needs. The unique needs of students with disabilities will be addressed and specific, supportive instructional methods will be taught and applied. This course also includes appropriate assessment, conditioning, and coaching strategies for students with disabilities. This course is taught with a biblical worldview touching on the essential questions such as - "What is truth?," "What is beauty?," "What is justice?," and "What is goodness?"

Prerequisite or corequisite: EDU 317. IVP fingerprint clearance card required for practicum.

PHE 497 Student Coaching Internship (1 credit)

This course is intended to give students practical experience in coaching. With this course, students will complete 250 coaching hours to fulfill the requirement of verified coaching hours for the Athletic Coaching Certification through the Arizona Department of Education. Students will intern by working alongside local high school and middle school coaches of their designated sport(s). A minimum of 62.5 hours must be obtained per credit, and the course may be repeated for up to 4 credit hours in order to acquire 250 coaching hours.

Prerequisite: CPR certification

Physical Science

PSC 100 Survey of Physical Science w/ Lab (4 credits)

An introduction to the basic concepts and principles of physical science. The course includes the philosophy of science, the scientific method, the metric system, physics, chemistry, geology, and astronomy.

Lab fee required.

SCI 100 Experiencing Science w/ Lab (4 credits)

Students will learn research skills and evidence-based decision-making in four areas of science: biology, geology, astronomy, and physics. The laboratory component will emphasize open-ended experiments that require collaborative processes.

Lab fee required.

Physics

PHY 111 General Physics I w/ Lab (4 credits)

This is the first course in a two-semester introduction to algebra-based physics. The material in this course will be oriented around fundamental concepts and principles, which are especially powerful for successfully explaining nature's behavior. The course will look into the study of mechanics, vibrations, wave motion, and heat. Topics will include the following: one- and two-dimensional motion, vectors, work and energy, momentum and collisions, circular motion, rotational equilibrium and dynamics, solids and fluids, vibration and waves, heat, and sound. Mathematical techniques used in the course include algebra, geometry, and trigonometry, but not calculus. Activities will include problem solving and student-conducted laboratory experiments.

Lab fee required.

Prerequisite: Completion of MAT 112 College Algebra with a grade of "C" or higher or appropriate mathematics testing score or permission of the instructor. One year of high school physics or equivalent is recommended.

PHY 112 General Physics II w/ Lab (4 credits)

This is the second in a two-semester introduction to algebra-based physics. The material in this course will be oriented around fundamental concepts and principles, which are especially powerful for successfully explaining nature's behavior. The course expands upon PHY 111 and covers sound waves, electric fields, electric circuits, magnetic fields, optics, and modern physics. The lab explores the concepts and theories presented in class through demonstrations and hands-on experiments.

Lab fee required.

Prerequisite: PHY 111.

PHY 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in physics studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval is required.

Political Science

POL 150 American Government (3 credits)

This course focuses on the historical background, structure, organization, and functioning of the American government, specifically the three institutions of the federal government (Congress, the Supreme Court, and the Presidency). The course will trace the creation, development, and operation of each branch of government from its Constitutional beginnings until today. Required for all political science majors.

POL 210 Political Ideologies (3 credits)

This course studies the political ideologies that have shaped the modern world, with attention given to the worldviews that underpin these ideologies and their real-world consequences. The political ideologies covered include liberalism, conservatism, socialism, communism, fascism, political Islam, and others.

POL 230 Law and Politics (3 credits)

A survey of American Christian thinking regarding involvement in the governmental activity, with particular emphasis on Christian influence on the Constitution and the interpretation of constitutional provisions by the U.S. Supreme Court, especially the First Amendment.

POL 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Political Science Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

POL 300 Research and Writing (3 credits)

This is an intensive writing course emphasizing the research and writing skills common to the discipline of political science. The course also familiarizes students with foundational scholarship associated with political science. This course is among those required for all political science majors. For non-majors, it fulfills the three hours of the General Studies' Social Studies requirement or upper-division elective credit.

Prerequisite: ENG 102 (or ENG 105).

POL 305 Faith and Politics (3 credits)

Intensive study of the intersection of faith in politics throughout history, focusing on "case studies" of examples of significant Christian influence in secular politics. Emphasis will be placed on applying lessons from the past to current political problems and controversies.

POL 309 Intellectual Foundations of the Free Market (3 credits)

This course considers the intellectual foundations of the free market and capitalism as an economic system, as well as identifies the place of free-market economics in American government and politics. It also evaluates free-market capitalism from the perspective of Scripture, the biblical worldview, and the Christian faith.

POL 310 Politics in Film (3 credits)

This course studies the portrayal of political events, ideas, and concepts (such as freedom, justice, authority, and others) in the medium of film and popular Hollywood movies.

POL 315 Socialism: Theory and Reality (3 credits)

This course offers an examination of the history, development, appeal, and consequences of socialist thought since first envisioned by Karl Marx in the 19th century to the present. The course will focus on four fundamental expressions of socialist thought: 1) the ideas and influence of Karl Marx and his writings during the 19th century; 2) the adoption socialist ideas and systems in the late 20th century (including Communist revolutions in Russia and other Eastern European states, China and other Asian states, and Cuba and other Latin American states) and the eventual failure of those systems with the end of the Cold War; 3) the development of other forms of socialism, including Western European democratic socialism and the welfare state; 4) the persistence of socialism in other forms, including in modern-day Venezuela, and as it is re-emerging in contemporary American politics.

POL 320 Politics, Media, and Technology (3 credits)

Introduction to the role of media in American politics, including the political history of the American media, its influence in shaping political behavior and government action, and the effects of new technology (the internet, social media, etc.) in the American political system.

POL 325 Current Topics in American Politics (3 credits)

This course offers an in-depth examination of current topics in American government and public policy, focusing on national political institutions, processes and policy issues. Analytical skills are developed as students read relevant scholarship and formulate Scriptural and "public" arguments on controversial political issues. Content will vary depending on recent developments in the field.

POL 326 Supreme Court and the Constitution (3 credits)

In-depth examination of the history, makeup, selection process and key rulings of the Supreme Court. Emphasis is also given to the U.S. Constitutional interpretation. It focuses on precedent-setting cases, with a special emphasis on the First Amendment and developments in religious freedom.

POL 330 Fundamentals of Public Policy (3 credits)

This course studies the principles, processes, and practice of public policy-making. It utilizes case studies and current events to illustrate theories of public policy development and implementation in the national bureaucracy, the presidency, in Congress, and at the state and local level.

POL 342 Political Communication (3 credits)

This course examines the relationship between various forms of political communication (speeches, media relations, campaign advertising, press releases, media campaigns, and others) and how each is used in politics. Historical and contemporary examples from American politics will be used to identify fundamental themes of political communication, such as agenda setting, framing, argumentation, and branding. Students will practice principles of effective political communication by writing press releases, campaign ad text, speeches, and other forms of political communication. Questions of ethical communication in politics will be discussed.

POL 345 Religious Liberty in America (3 credits)

This course offers an examination of the history and development of religious liberty in America as well as the current issues surrounding religious liberty in a pluralistic society. This course will include the study of history, public policy and law with an emphasis on the free exercise and establishment clauses of the U.S. Constitution.

POL 350 Political Statesmanship (3 credits)

This course examines lessons of effective political statesmanship by studying the lives and careers of influential political leaders, including Abraham Lincoln, Ronald Reagan, Winston L. Churchill and others. It will explore the nature of statesmanship, especially in light of principles of biblical leadership and political action. Each of these leaders faced unique political problems and we will study how each addressed these problems throughout their careers.

POL 360 American Foreign Policy (3 credits)

An introduction to American foreign policy, its historical context, and present-day debates. Through discussion of past and present international problems and policy decisions, students will examine American foreign policy in terms of historic actions, political ideas, and consequences. Students will be introduced to theories of American exceptionalism, isolationism, and traditional international relations to understand American foreign policy choices and the nation's role in the world.

POL 376 American Exceptionalism (3 credits)

This course introduces the idea of American Exceptionalism - the perspective that the United States of America, while imperfect, has become the most free, the most just, and the most prosperous nation in history because of its unique reliance on biblical values regarding human nature, virtue, and the role of government. This course will look at how a biblical foundation informed the drafting of the U.S. Constitution and the framing of our republic, and has guided the nation throughout its history - at home and on the world stage. Students will be challenged to thoughtfully evaluate how the flaws at the founding - most notably, the unconscionable acceptance of slavery in violation of the Declaration's biblical principle that "all men are created equal" - were addressed and overcome, and how the battle to preserve America's exceptional reliance on biblical truth is still being fought today.

POL 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in political science. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

POL 410 Public Policy and Economic Development (3 credits)

This course will use case studies and scholarship to analyze innovative public policy initiatives that seek to address social and political problems through policy entrepreneurship, economic development, and social innovation. Students will consider the effectiveness of private-sector or public-private partnerships, privatization, decentralization, community and local initiatives, and other means of implementing free-market and limited-government principles in innovative ways to solve pressing political and economic problems. Students will use the principles learned from the case studies to develop their own innovative public policy initiative to address an existing social or political problem.

POL 422 Ancient and Medieval Political Thought (3 credits)

Surveys the historical and philosophical developments in political thinking from the ancient world to through the Middle Ages, including readings in the development of Christian political thought. This course focuses on the development of important political concepts (justice, liberty virtue, political authority, and others) during this time period. Emphasis on primary source readings.

POL 425 Issues in Economic Liberty and Politics (3 credits)

This interdisciplinary course offers an in-depth examination of current topics of economic liberty in American politics, focusing both on challenges to maintain economic liberty and on opportunities to expand economic liberty in areas of law, public policy, education, media and technology, Constitutional interpretation, or other areas of local, state and national politics. Analytical skills are developed as students read relevant scholarship and formulate scriptural and "public" arguments on a range of issues touching on economic liberty. Content will vary depending on recent developments in the field. Other faculty with expertise in topic areas and outside content experts will be invited to contribute to the class.

POL 432 Modern Political Thought (3 credits)

Surveys the historical and philosophical developments in political thinking from the 16th Century to the present. This course focuses on the continued development of political concepts identified in ancient and medieval political thought, but also considers the concepts of natural rights, negative liberty, social contract theory, and equality from the writings of modern political thinkers Emphasis on primary source readings.

POL 435 Debating American Liberty: 1787-1865 (3 credits)

Debating American Liberty: 1787-1865 is a special topics political theory course that explores the political and intellectual history of the idea of liberty in the early American context, especially the intense debates over the meaning and importance of liberty in the development of the American nation. Drawing on original sources, students will engage in the nation's foundational debates about liberty – looking at the varied and conflicting intellectual sources and traditions informing these debates. These were ideas so important that their advocates were willing to stake their "Lives ... Fortunes and ... sacred Honor" in the nation's early years. Specifically, the course will look at the development of liberty from the early colonial period, through the drafting and ratification of the U.S. Constitution, as the new nation grew, and as it faced the prospect of the Civil War and its aftermath. This course will also look at the current definition of liberty, as well as threats to liberty in today's political context and for the current generation. POL 435 is an upper-division political theory course that meets POL major requirements. It fulfills an upper-division elective credit.

POL 440 Presidential Campaigns and Elections (3 credits)

This course explores the presidential electoral process in American politics, and considers campaigns and elections from the perspective of the media, candidates, campaign strategists, and the voters.

POL 441 Congressional, State and Local Elections (3 credits)

This course explores the electoral process in American politics, focusing on congressional, state and local elections. It considers campaigns and elections from the perspective of the media, candidates, campaign strategists, polling, and the voters.

POL 442 American Political Thought (3 credits)

This course surveys the writings of the main thinkers of American political thought from the founding to the current day. The course focuses on important themes and shifts in American political thought from the early days of the Republic (Puritan political thought, the Federalist, and the founders), through slavery and the Civil War, the Progressive Era, World War I, World War II, the Cold War to the present, and seeks to understand how these ideas influence American government, politics, and society. The course also introduces main thinkers of the American conservative movement.

POL 450 Constitutional Law (3 credits)

This course offers an examination of the American constitutional system, with special emphasis given to the history and development of the U.S. Constitution, the role of judicial institutions, theories of constitutional interpretation, and the impact of Supreme Court decisions, especially in the area of religious liberty and other key issues.

POL 452 American Conservative Political Thought (3 credits)

This course surveys the historical and philosophical developments in American conservative political thought from 1945 to the present. The class introduces the political and philosophical heritage of conservatism, as

well as examining themes that are relevant to contemporary American politics today. The focus will be on the principles and ideas of conservatism, rather than on analyzing policies or proposals. Emphasis will be placed on primary source readings.

POL 460 Healthcare Policy (3 credits)

This course analyzes key contemporary issues in healthcare policy, including the history, design and structure of the U.S. healthcare system, policy initiatives and the roles of government, the private sector, consumers, and advocacy groups in setting policy agenda.

POL 462 Special Topics in Political Thought (3 credits)

Continuation of Political Thought Sequence in POL major. This course offers an in-depth examination of a specific area or concentration of political thought. Topics will vary according to student interest and changes in scholarship. Emphasis on primary source readings. May be repeated with different topics for a maximum of 6 credit hours. Possible topics: 20th Century Economic Liberty (Smith, Hayek, von Mises, Friedman, etc.); Law and Liberty; American Presidential Political Thoughts (new area of PT scholarship); Readings in Christian Political Thought (modern or contemporary era); Radical Islamic Political Thought; Readings in Political Leadership; others.

POL 490 Political Science Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

Prerequisite: POL 300. *May not be taken concurrently with POL 300 except with instructor permission.*

POL 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Political Science is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

POL 497 Internship (1-6 credits)

Designed to provide students with practical experience in political science through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Internship fee per class (in addition to applicable tuition charge) applies.

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

POL 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Political Science under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits.

Supplemental fees: *Independent Study/Research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair is required.*

POL 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in political science. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval is required.*

GRADUATE LEVEL COURSES (POLITICAL SCIENCE)

POL 532 Public Policy and the Family (3 credits)

This course will include an overview of the legal definition of the family and laws that affect the status of the family. Course content will include Arizona laws relating to marriage, divorce, family support, child custody, and child protection and rights. In addition, public policy issues that affect the family will be discussed. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Psychology

PSY 202 General Psychology (3 credits)

An introduction to psychology as a scientific discipline concerned with the study of human behavior. Consideration is given to human development, emotion, perception, learning, personality, intelligence as well as measurement and application of psychological principles.

PSY 210 Statistics for Behavioral Studies (3 credits)

Statistics for Behavioral Studies is the second of the fundamental courses in psychology (after General Psychology). Its purpose is to help students learn how to use data to help understand human behavior. This course is a prerequisite for PSY 212 and PSY 300.

PSY 220 Theories of Personality (3 credits)

This course considers various theories of personality including trait theories and developmental influences, with an emphasis on current research. Students will have the opportunity to examine the intersection of the personality and spirituality.

PSY 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in psychology studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Instructor approval is required.

PSY 300 Tests and Measurements (3 credits)

Examination of the statistical terms used in testing and the use of personality inventories and diagnostic tools used in professional counseling. Special issues are addressed concerning the use of instruments cross-culturally, including special concerns when working with Christians using psychometric aids.

Prerequisite: PSY 210.

PSY 310 Introduction to Sport Psychology (3 Credits)

This course is designed to introduce students to the basic concepts and intervention techniques of sport psychology. Students will learn about how psychological factors impact participation, enjoyment, and performance in sport and physical activity. Students will acquire knowledge that is applicable to various domains, including counseling, coaching, teaching, observing, researching, and participating in sport or physical activity. A biblical perspective will be applied to presenting problems and typical practices of sport psychology.

Prerequisite: PSY 202.

PSY 311 Principles of Counseling (3 credits)

An introduction to counseling including problems and methodologies. This course is designed to aid the lay counselor in discovering various techniques that might be used in counseling and in discerning when the person should be referred for professional counseling. Emphasis is placed on issues of confidentiality and ethical guidelines and a Christian worldview of the value of individuals.

PSY 313 Principles of Coaching (3 credits)

Principles of Coaching introduces students to the fundamentals of professional life coaching. Students will be able to differentiate between a counselor, mentor, consultant, and coach as well as demonstrate beginning level coaching skills. Students will have opportunities to generalize these skills to a variety of settings such as ministry and athletic coaching. Students will recognize their own level of self-awareness as they synthesize practical coaching skills and effective communication.

PSY 318 Social Psychology (3 credits)

The analysis of social behavior, perceptions, influences, and relations. The course will provide opportunities for application of theory to current issues and community settings. Students learn to become good consumers of psychological research. Review of the history of ethical practice guidelines of research is included. Finally, students learn to evaluate social psychology research.

PSY 320 Cross-Cultural Counseling (3 credits)

This course is designed to assist the student in preparation for work with American subcultures, American minority groups, and internationals living in the United States. The course also explores how one works with culture overseas, such as in missions. Ethical practice and valuing diversity is emphasized. The course uses research literature to inform students in their interaction with diverse cultures. Attention is given to the psychological needs of missionaries and the children of missionaries.

PSY 322 Abnormal Psychology (3 credits)

An introduction to the study of abnormal behavior including etiology, classification, symptoms, prevention, and treatment of various psychopathological classification entities. Empirical data will be privileged over popular and political ideologies. Issues of diversity and ethical practice are addressed throughout the course. The course emphasizes the importance of the integration of a biblical worldview when addressing mental illness. Diagnostic and treatment planning skills are emphasized.

PSY 330 Group Dynamics (3 credits)

Theories and methods of group leadership, group effectiveness, communication within groups, and relations between groups and individual members are addressed. Basic group counseling theories and practices are reviewed. Themes of cultural diversity, and ethical practice are included.

PSY 340 Cultural Anthropology (3 credits)

Cultural Anthropology is a survey course dealing with social relations, language, government, and religion in a broad range of living societies. The course helps students improve their understanding of customs, values, and beliefs of their own culture and cultures different than their own.

PSY 367 Introduction to Counseling Theories (3 credits)

A basic introduction to the major theories of counseling covering key concepts, and principles and themes of the three major schools of psychotherapy. This course provides the foundation necessary to complete PSY 467 Counseling Theories successfully.

PSY 380 Psychology of Learning and Motivation (3 Credits)

This course presents the principles and the dominant theories of learning and motivation. Behavioral, cognitive, and emotional perspectives are considered. Theories of learning and motivation will be discussed in light of a biblical worldview.

PSY 390 Introduction to Neuroscience with Lab (4 credits)

The study of brain-behavior relationships. Students should finish this course with a better understanding of how the brain mediates both normal behaviors such as learning, memory, language, emotion, and sleep, and how brain damage or neurochemical abnormalities may mediate pathological behaviors.

Lab fee required.

Prerequisite: PSY 202.

PSY 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in behavioral health. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

PSY 405 Health Psychology (3 credits)

This class is designed to introduce the basic concepts of health psychology. Students will be introduced to different medical disorders and diseases and the implications for the psychological health and impact on the psychological functioning of individuals with these disorders. Students will study physical limitations and adaptations. They will understand basic ADA law and how to make buildings accessible. Psychological treatments for persons with disorders and physical limitations will be introduced. Topics covered will include depression and illness, traumatic injuries, neuromuscular diseases, cancer, and chronic pain. Also covered will be the use of psychological techniques to improve behaviors for wellness including smoking cessation, proper nutrition, and exercise. Such methods of treatment will include biofeedback, relaxation and

behavioral goal setting. Graduate students will understand the applicability of foundations of health psychology to older adults and the study of geriatrics.

PSY 410 Cognitive Psychology (3 credits)

Introduction to the structures and processes involved in human cognition, including thinking, problem-solving, language, attention, and memory.

Prerequisite: PSY 202.

PSY 417 Psychology of Religion (3 credits)

The phenomenology of religious experience is objectively considered. Attention is focused on prayer, conversion, and worship. An analysis of normative and pathological varieties of Christianity is made. Ethical practice in the field of psychology is highlighted.

PSY 421 Addictions (3 credits)

Introduction to both chemical and behavioral addictions. Emphasis is on etiology, pharmacology, family dynamics, dual diagnoses, intervention techniques, self-help groups, levels of care, symptom identification, and conducting histories of addictive behaviors. Ethics and issues of diversity are included.

PSY 430 Group Counseling (3 credits)

Practical application of several models of group counseling is explored in this course. The course reviews ethical standards specific to group counseling, with special attention to the impact of culture and gender on group work. Psychodynamic, Adlerian, Reality Therapy, Psychodrama, and Gestalt approaches are included in the theories addressed in the course.

Prerequisite: PSY 202.

PSY 450 Sensation and Perception (3 credits)

Sensation and perception is considered from several perspectives: physiological, psychological, ecological, motivational, and spiritual. Consideration of diversity and ethics in research is highlighted.

Prerequisite: PSY 202 or EDU 315.

PSY 467 Counseling Theories (3 credits)

An overview of the major theories of counseling with emphasis given to the student's successful integration of theological understandings with psychological principles. Ethical practice of counseling and psychotherapy is emphasized in this course.

Prerequisites: PSY 202, PSY 311.

PSY 475 Research Methods (3 credits)

Basic concepts involved in the design, planning, execution, analysis, and reporting of various models of psychological study are reviewed. Students will learn how to evaluate research for validity, reliability and factors of good research. Application of a basic knowledge of research methods and an understanding of ethical research practice is emphasized. Students develop a proposal for an original research project.

Corequisite: PSY 210.

PSY 490 Psychology Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

Prerequisite or corequisite: senior status.

PSY 495 Advanced Research Methods (3 credits)

This course is required for Behavioral Health–Psychology Emphasis majors. Students will continue to develop the proposed research project from PSY 212 Research Methods. Students will learn to develop research questions, select methodology, recruit and select research participants, choose statistical analyses, collect and analyze data. Ethical research practice principles are a core theme of the course.

Prerequisites: PSY 202, PSY 212, senior status.

PSY 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Psychology is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may

enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

PSY 497 Internship (1-6 credits)

Practical experience in counseling, applying the foundational principles of the Behavioral Health major studies. Semester internships will be arranged by faculty members using proposals for the internship submitted by students. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. Course work will include a written summary and evaluation of the experience. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *Internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

PSY 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Behavioral Health under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits.

Supplemental fees: *Independent study/research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair is required.*

PSY 499 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in Behavioral Health. May be repeated for up to 6 credits.

Prerequisite: *Advanced standing or instructor approval is required.*

GRADUATE LEVEL COURSES (PSYCHOLOGY)

PSY 510 Introduction to Sport Psychology (3 Credits)

This course is designed to introduce students to the basic concepts and intervention techniques of sport psychology. Students will learn about how psychological factors impact participation, enjoyment, and performance in sport and physical activity. Students will acquire knowledge that is applicable to various domains, including counseling, coaching, teaching, observing, researching, and participating in sport or physical activity. A biblical perspective will be applied to presenting problems and typical practices of sport psychology. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisite: *PSY 202.*

PSY 518 Social Psychology (3 credits)

The analysis of social behavior, perceptions, influences, and relations. The course will provide opportunities for application of theory to current issues and community settings. Students will learn to become good consumers of psychological research. Review of the history of ethical practice guidelines of research is included. Finally, students learn to evaluate social psychology research. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisite: *PSY 202.*

PSY 520 Cross-Cultural Counseling (3 credits)

This course is designed to assist the student in preparation for work with American subcultures, American minority groups, and internationals living in the United States. The course also explores how one works with culture overseas, such as in missions. Ethical practice and valuing diversity is emphasized. The course uses research literature to inform students in their interaction with diverse cultures. Attention is given to the psychological needs of missionaries and the children of missionaries. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisite: *PSY 202.*

PSY 522 Abnormal Psychology (3 credits)

An introduction to the study of abnormal behavior including etiology, classification, symptoms, prevention, and treatment of various psychopathological classification entities. Empirical data will be privileged over popular and political ideologies. Issues of diversity and ethical practice are addressed throughout the course. The course emphasizes the importance of the integration of a biblical worldview when addressing mental illness. Diagnostic and treatment planning skills are emphasized. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisite: PSY 202.

PSY 580 Psychology of Learning and Motivation (3 credits)

This course presents the principles and the dominant theories of learning and motivation. Behavioral, cognitive, and emotional perspectives are considered. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisite: PSY 202.

PSY 590 Introduction to Neuroscience with Lab (4 credits)

The study of brain-behavior relationships. Students should finish this course with a better understanding of how the brain mediates both normal behaviors such as learning, memory, language, emotion, and sleep, and how brain damage or neurochemical abnormalities may mediate pathological behaviors. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Lab fee required.

Prerequisite: PSY 202.

PSY 605 Health Psychology (3 credits)

This class is designed to introduce the basic concepts of health psychology. Students will be introduced to different medical disorders and diseases and the implications for the psychological health and impact on the psychological functioning of individuals with these disorders. Students will study physical limitations and adaptations. They will understand basic ADA law and how to make buildings accessible. Psychological treatments for persons with disorders and physical limitations will be introduced. Topics covered will include depression and illness, traumatic injuries, neuromuscular diseases, cancer, and chronic pain. Also covered will be the use of psychological techniques to improve behaviors for wellness including smoking cessation, proper nutrition, and exercise. Such methods of treatment will include biofeedback, relaxation and behavioral goal setting. Graduate students will understand the applicability of foundations of health psychology to older adults and the study of geriatrics. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

PSY 610 Cognitive Psychology (3 credits)

Introduction to the structures and processes involved in human cognition, including thinking, problem-solving, language, attention, and memory. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisite: PSY 202.

PSY 621 Addictions (3 credits)

Introduction to both chemical and behavioral addictions. Emphasis is on etiology, pharmacology, family dynamics, dual diagnose, intervention techniques, self-help groups, levels of care, symptom identification, and exploring histories of addictive behaviors. Ethics and issues of diversity are included. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisite: PSY 202.

PSY 650 Sensation and Perception (3 credits)

Sensation and perception is considered from several perspectives: physiological, psychological, ecological, motivational, and spiritual. Consideration of diversity and ethics in research is highlighted. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisite: PSY 202 or EDU 315.

PSY 667 Counseling Theories (3 credits)

An overview of the major theories of counseling with emphasis given to the student's successful integration of theological understandings with psychological principles. Ethical practice of counseling and psychotherapy is emphasized in this course. This class is taught with a biblical worldview touching on the essential questions such as – "What is truth?" "What is beauty?" "What is justice?" and "What is goodness?"

Prerequisites: PSY 202.

PSY 675 Research Methods (3 credits)

Basic concepts involved in the design, planning, execution, analysis, and reporting of various models of psychological study are reviewed. Students will learn how to evaluate research for validity, reliability and factors of good research. Application of a basic knowledge of research methods and an understanding of ethical research practice is emphasized. Students develop a proposal for an original research project. This class is taught with a biblical worldview touching on the essential questions such as – "What is truth?" "What is beauty?" "What is justice?" and "What is goodness?"

Corequisite: PSY 210.

Secondary Education

SED 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in secondary education studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval is required.

SED 313 Teaching English in the Secondary School (3 credits)

A study of the principles, techniques, and problems in the teaching of English in the secondary school classroom.

Classroom observations and a practicum are required.

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 314 Teaching Math in the Secondary School (3 credits)

A study of the principles, techniques, and problems in the teaching of mathematics in the secondary school classroom.

Classroom observations and a practicum are required.

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 315 Teaching Business in the Secondary School (3 credits)

A study of the principles, techniques, and problems in the teaching of business in the secondary school classroom.

Classroom observations and a practicum are required.

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 317 Teaching Science in the Secondary School (3 credits)

A study of the principles, techniques, and problems in the teaching of science in the secondary school classroom.

Classroom observations and a practicum are required.

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 318 Teaching History in the Secondary School (3 credits)

A study of the principles, techniques, and problems in the teaching of history in the secondary school classroom.

Classroom observations and a practicum are required.

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 319 Teaching Political Science in the Secondary School (3 credits)

A study of the principles, techniques, and problems in the teaching of political science in the secondary school classroom.

Classroom observations and a practicum are required.

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in secondary education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

SED 400 Integrated Literacy in Physical Education (3 credits)

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to “read and comprehend complex ... informational texts independently and proficiently.” In various subject areas they are to “make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.” All teachers including teachers of science, math, and social studies are expected to teach these standards to their students. Integrated Literacy in Physical Education will provide the knowledge and strategies students need to do this in a physical education classroom.

Classroom observations and a practicum are required.

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 403 Integrated Literacy in English Language Arts (ELA) (3 credits)

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to “read and comprehend complex ... informational texts independently and proficiently.” In various subject areas they are to “make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.” All teachers including teachers of science, math, and social studies are expected to teach these standards to their students. Integrated Literacy in English Language Arts will provide the knowledge and strategies students need to do this in an English Language Arts (ELA) classroom.

Classroom observations and a practicum are required.

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 404 Integrated Literacy in Mathematics (3 credits)

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to “read and comprehend complex ... informational texts independently and proficiently.” In various subject areas they are to “make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.” All teachers including teachers of science, math, and social studies are expected to teach these standards to their students. Integrated Literacy in Mathematics will provide the knowledge and strategies students need to do this in a mathematics classroom.

Classroom observations and a practicum are required.

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 405 Integrated Literacy in Business (3 credits)

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to “read and comprehend complex ... informational texts independently and proficiently.” In various subject areas they are to “make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.” All teachers including teachers of science, math, and social studies are expected to teach these standards to their students. Integrated Literacy in Business Education will provide the knowledge and strategies students need to do this in a business classroom.

Classroom observations and a practicum are required.

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 407 Integrated Literacy in Science (3 credits)

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to “read and comprehend complex ... informational texts independently and proficiently.” In various subject areas they are to “make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.” All teachers including teachers of science, math, and social studies are expected to teach these standards to their students. Integrated Literacy in General Science will provide the knowledge and strategies students need to do this in a general science classroom.

Classroom observations and a practicum are required.

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 408 Integrated Literacy in History (3 credits)

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to “read and comprehend complex ... informational texts independently and proficiently.” In various subject areas they are to “make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.” All teachers including teachers of science, math, and social studies are expected to teach these standards to their students. Integrated Literacy in History will provide the knowledge and strategies students need to do this in a history classroom.

Classroom observations and a practicum are required.

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 409 Integrated Literacy in Political Science (3 credits)

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to “read and comprehend complex ... informational texts independently and proficiently.” In various subject areas they are to “make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.” All teachers including teachers of science, math, and social studies are expected to teach these standards to their students. Integrated Literacy in Political Science/American Government will provide the knowledge and strategies students need to do this in a political science/American government classroom.

Classroom observations and a practicum are required.

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 410 Directed Student Teaching: Secondary School (8-12 credits)

Supervised practice teaching in a secondary school classroom.

Corequisite: SED 490.

Prerequisites: Senior or graduate standing, IVP fingerprint clearance card. Application and advisor approval required.

SED 490 Secondary Education Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

Corequisite: SED 410.

Prerequisite: IVP fingerprint clearance card.

SED 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in secondary education is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study

experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

SED 497 Internship (1-6 credits)

Designed to provide students with practical experience in secondary education through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *Internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

SED 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in secondary education under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits.

Supplemental fees: *Independent Study/Research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair is required.*

SED 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Secondary Education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval is required.*

GRADUATE LEVEL COURSES (SECONDARY EDUCATION)

SED 603 Integrated Literacy in English Language Arts (ELA) (3 credits)

This course addresses the Arizona Standards. With these standards, students are expected to “read and comprehend complex ... informational texts independently and proficiently.” In various subject areas they are to “make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.” All teachers, including teachers of science, math, and social studies, are expected to teach these standards to their students. Integrated Literacy will provide the knowledge and strategies students need to do this in their classroom. This class is taught with a biblical worldview touching on the essential questions such as - “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisites: *EDU 317 or 517 Curriculum and Instruction. IVP fingerprint clearance card required for practicum.*

SED 604 Integrated Literacy in Mathematics (3 credits)

This course addresses the Arizona Standards. With these standards, students are expected to “read and comprehend complex ... informational texts independently and proficiently.” In various subject areas they are to “make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.” All teachers, including teachers of science, math, and social studies, are expected to teach these standards to their students. Integrated Literacy will provide the knowledge and strategies students need to do this in their classroom. This class is taught with a biblical worldview touching on the essential questions such as - “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisites: *EDU 317 or 517 Curriculum and Instruction. IVP fingerprint clearance card required for practicum.*

SED 607 Integrated Literacy in Science (3 credits)

This course addresses the Arizona Standards. With these standards, students are expected to “read and comprehend complex ... informational texts independently and proficiently.” In various subject areas they are to “make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.” All teachers, including teachers of science, math, and social studies, are expected to teach these standards to their

students. Integrated Literacy will provide the knowledge and strategies students need to do this in their classroom. This class is taught with a biblical worldview touching on the essential questions such as - "What is truth?" "What is beauty?" "What is justice?" and "What is goodness?"

Prerequisites: EDU 317 or 517 Curriculum and Instruction. IVP fingerprint clearance card required for practicum.

SED 608 Integrated Literacy in History (3 credits)

This course addresses the Arizona Standards. With these standards, students are expected to "read and comprehend complex ... informational texts independently and proficiently." In various subject areas they are to "make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence." All teachers, including teachers of science, math, and social studies, are expected to teach these standards to their students. Integrated Literacy will provide the knowledge and strategies students need to do this in their classroom. This class is taught with a biblical worldview touching on the essential questions such as - "What is truth?" "What is beauty?" "What is justice?" and "What is goodness?"

Prerequisites: EDU 317 or 517 Curriculum and Instruction. IVP fingerprint clearance card required for practicum.

SED 609 Integrated Literacy in Political Science (3 credits)

This course addresses the Arizona Standards. With these standards, students are expected to "read and comprehend complex ... informational texts independently and proficiently." In various subject areas they are to "make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence." All teachers, including teachers of science, math, and social studies, are expected to teach these standards to their students. Integrated Literacy will provide the knowledge and strategies students need to do this in their classroom. This class is taught with a biblical worldview touching on the essential questions such as - "What is truth?" "What is beauty?" "What is justice?" and "What is goodness?"

Prerequisites: EDU 317 or 517 Curriculum and Instruction. IVP fingerprint clearance card required for practicum.

SED 610 Directed Student Teaching: Secondary School (9 credits)

The student teaching experience will integrate theory with practical experience. Each student teacher will complete a minimum of fifteen (15) weeks of student teaching for the required nine (9) semester hours of credit. Each student teacher will be expected to be at his or her school the same amount of time as his or her mentor teacher. The total number of hours spent in student teaching is to be a minimum of four hundred five (405) clock hours. Forty-five (45) clock hours must be fulfilled for each student teaching credit hour. Students will start at the beginning of the semester for the district where they are student teaching. *The end date will be the last day of the regular class schedule for ACU. This class is taught with a biblical worldview touching on the essential questions such as - "What is truth?" "What is beauty?" "What is justice?" and "What is goodness?"

Corequisite: SED 690.

Prerequisites: Advisor approval. IVP fingerprint clearance card required.

SED 690 Secondary Education Capstone (3 credits)

The capstone represents the culmination of the teacher education program. In the capstone experience, students will meet in small classes (10-12 students) with other student teachers to synthesize and make connections between a) their student teaching experience; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth. This class is taught with a biblical worldview touching on the essential questions such as - "What is truth?" "What is beauty?" "What is justice?" and "What is goodness?"

Corequisite: SED 610.

Prerequisite: IVP fingerprint clearance card required.

Spanish

SPA 101 Beginning Spanish I (4 credits)

Fundamentals of Spanish is a comprehensive beginning Spanish course. Students are given the opportunity to learn principles of listening, speaking, reading and writing. Three hours lecture per week plus one arranged lab hour per week.

SPA 102 Beginning Spanish II (4 credits)

A continuation of Beginning Spanish I. Fundamentals of Spanish grammar and vocabulary. Students are given the opportunity to learn principles of listening, speaking, reading and writing. Three hours lecture per week plus one arranged lab hour per week.

Prerequisite: SPA 101 or permission of the instructor.

SPA 201 Intermediate Spanish I (4 credits)

Intermediate Spanish is a course designed to help students further develop concepts introduced in Spanish 101 and 102. Students are given the opportunity to read and analyze literature and develop an awareness of the history and culture of Spanish-speaking people. It continues comprehensive instruction and practice listening, speaking, reading and writing. Three hours lecture per week plus one arranged lab hour per week.

Prerequisite: SPA 102, or three years of Spanish in high school, or permission of the instructor.

SPA 202 Intermediate Spanish II (4 credits)

Continuation of Intermediate Spanish I. Students are given the opportunity to read and analyze literature and develop an awareness of the history and culture of Spanish-speaking people. It continues comprehensive instruction and practice in listening, speaking, reading and writing. Three hours lecture per week plus one lab hour per week. The class is conducted exclusively in Spanish.

Prerequisite: SPA 201, or three years of Spanish in high school, or permission of the instructor.

SPA 301 Survey of Spanish Peninsular Literature (3 credits)

The course goal is to increase awareness of Iberian culture and history, while further developing reading, speaking, writing and literary analysis skills. All class readings, discussions and written work conducted in Spanish.

Prerequisite: SPA 202.

SPA 302 Introduction to Latin American Literature (3 credits)

A study of representative Latin-American literary texts in multiple genres from the discovery period through the Twentieth Century.

Prerequisite: SPA 202.

SPA 311 Twentieth and Twenty-First Century Spanish Peninsular Literature (3 credits)

Students will examine non-dramatic literature after 1898, with emphasis on the social significance of literary production in contemporary Spain. Readings include Cela, Unamuno, Laforet, Matute, Delibes, Goytisolo, and Vázquez Montalbán.

Prerequisite: SPA 202, 6 credit hours at 300 course level, or department approval.

SPA 312 Twentieth and Twenty-First Century Latin-American Literature (3 credits)

Students will examine various literary modes of thought and tendencies present in Spanish America from Modernism to the present in areas such as poetry, the short story, the novel and the essay. Writers studied generally include Allende, Borges Darío, Fuente, Huidoboro, Paz, García Márquez, and Menchú, among others.

Prerequisite: SPA 202, 6 credits at 300 course level, or department approval.

SPA 313 Latin American Civilization (3 credits)

Students will learn the history and aspects of the literature, art, and institutions of Latin America from pre-Columbian time to the modern age.

Prerequisite: SPA 202 or department approval.

SPA 330 Civilization of Spain (3 credits)

Students will learn Spanish history from early development through the modern era. The country's art, literature, religion, and architecture are discussed simultaneously with related historical events.

Prerequisite: SPA 202 or department approval.

SPA 410 Advanced Spanish Conversation and Composition (3 credits)

Students will practice and review advanced grammatical structures of the Spanish language for further development of oral and written communication skills.

Prerequisite: SPA 202 or department approval.

SPA 411 Introductory Spanish Linguistics (3 credits)

Introduction to the basic concepts of linguistics and their application to the Spanish language. Emphasis on practical analysis of the sound system and the grammatical system. Brief survey of the historical development, followed by an analysis of the phonetics, phonemics, morphology, and syntax of modern Spanish.

Prerequisite: SPA 202 or department approval.

SPA 490 Spanish Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

SPA 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Spanish is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

Prerequisites: Approval of the destination, supervising instructor and department chair are required.

SPA 497 Internship (1-6 credits)

Designed to provide students with practical experience in Spanish through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.

Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

SPA 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Spanish under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits.

Supplemental fees: Independent Study/Research fee per class (in addition to applicable tuition charge) applies.

Prerequisite: Approval of the instructor and department chair is required.

SPA 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Spanish. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Advanced standing or instructor approval is required.

Structured English Immersion (S.E.I.)

SEI 490 Structured English Immersion Methods (3 credits)

This course provides advanced methodologies in the field of Structured English Immersion. Two of two courses required for Arizona Structured English Immersion (SEI) endorsement.

Prerequisite or corequisite: EDU 317. IVP fingerprint clearance card required for practicum.

SEI 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Structured English Immersion is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

SEI 497 Internship (1-6 credits)

Designed to provide students with practical experience in Structured English Immersion through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: *Internship fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the internship site, supervising instructor and department chair is required.*

SEI 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Structured English Immersion under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits.

Supplemental fees: *Independent Study/Research fee per class (in addition to applicable tuition charge) applies.*

Prerequisite: *Approval of the instructor and department chair is required.*

SEI 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Structured English Immersion. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: *Advanced standing or instructor approval is required.*

GRADUATE LEVEL COURSES (STRUCTURED ENGLISH IMMERSION)**SEI 690 Structured English Immersion Methods (3 credits)**

This course provides advanced methodologies in the field of Structured English Immersion. This course is required for the Arizona Structured English Immersion (SEI) endorsement within the Arizona State Department of Education. This class is taught with a biblical worldview touching on the essential questions such as – “What is truth?” “What is beauty?” “What is justice?” and “What is goodness?”

Prerequisite or corequisite: *EDU 317 or 517 Curriculum and Instruction. IVP fingerprint clearance card required for practicum.*

Student Development

SSR 100 Chapel (22 credits pass/fail)

Chapel is a 0-credit, pass/fail spiritual formation course designed specifically for campus students. All full-time campus students (12 or more credit hours) are required to complete 36 hours of spiritual formation per semester. Of those 36 hours of spiritual formation, a minimum of 22 hours must be completed through chapel attendance and the remaining 14 hours completed through service or other spiritual life opportunities. Service can include, but is not limited to, unpaid service in the local church (children's ministry, worship ministry, etc.), service projects through Arizona Christian University, or other approved areas of discipleship and unpaid service. The 36 total hours of spiritual formation must be completed by the Monday of finals week. For more information, please refer to the Student Handbook.

SSR 102 Student Leadership (1 credit pass/fail)

The course will be working on the art of leading oneself and connecting with others as they go through their leadership experience.

SSR 103 Principles of Leadership (1 credit)

Principles of Leadership is a foundational leadership class focusing on the spiritual formation and character development necessary for leadership.

SSR 104 Foundations of Leadership (1 credit)

Foundations of Leadership is a foundational leadership class focusing on the spiritual formation and character development necessary for leadership.

Prerequisite: SSR 103.

SSR 110 Spiritual Formation - Online (pass/fail)

Spiritual Formation - Online is a 0-credit, pass/fail spiritual formation course designed specifically for online students. The purpose of this course is to assist online students in their Christian faith development and provide practical biblical teaching that can be applied to their daily lives. In this course, online students will complete two (2) devotionals by the end of every 8-week term that they are enrolled in online classes. The two (2) devotionals must be completed by the final day of each 8-week term. For more information, please refer to the Student Handbook.

SSR 120 Spiritual Formation - Evening (pass/fail)

Spiritual Formation - Evening is a 0-credit, pass/fail spiritual formation course designed specifically for evening students. The purpose of this course is to assist evening students in their Christian faith development and provide practical biblical teaching that can be applied to their daily lives. In this course, evening students will complete two (2) devotionals by the end of every 8-week term that they are enrolled in evening classes. The two (2) devotionals must be completed by the final day of each 8-week term. For more information, please refer to the Student Handbook.

Theater

THR 101 Acting 101 (3 credits)

An introduction to the skill of acting and presentation. Topics covered include improvisation, acting techniques, characterization, and script analysis. Students will present individual monologues, duo scenes and group scenes from significant theatrical literature. Emphasis will also be placed on audition preparation and techniques. Students will evaluate scripts and characters through written analysis of the scripts. Students will also learn how to develop a character from a play using various acting techniques, movement, sound and memories.

THR 103 Theatrical Production (3 credits)

An introduction to the skills of stage direction and production. This course is designed to prepare the student to manage a theatre program, auditions, casting, technical design and crews, and promotion of a show. The course will teach the basics of design for the theatre, set and costumes construction, lighting and sound. Each student will analyze, plan, block and direct a scene from a major play. Emphasis will be placed on the artistic development of a show, casting, blocking and rehearsal. Each student will create their own unique production concept for a common show and present it to the class. The student will be required to create and manage one aspect of the semester production.

Youth Ministries

YOM 312 Foundations of Youth Ministry (3 credits)

A broad view of the whole spectrum of youth ministry. A biblical philosophy of ministry will be developed.

YOM 313 The Effective Youth Worker (3 credits)

A study of the character, personal vision, gifts, relationships, leadership, and ministry style of the effective youth worker.

YOM 410 Youth Culture (3 credits)

An analysis of current youth subcultures, trends, conflicts and questions with an inside look given by teens, parents, and professionals. Emphasis is on building relationships, listening, understanding, and communicating biblical solutions.

Athletics

Arizona Christian University recognizes that athletics are a great opportunity for those who participate to use the gifts and talents God has uniquely designed in each of us to bring glory to Him through competing in a Christ-like manner. Athletics is an integral part of the development of the entire student. The athletic program complements the institution in its mission to provide a biblically-integrated, liberal arts education equipping graduates to serve the Lord Jesus Christ in all aspects of life, as leaders of influence and excellence.

Our coaches are Christians and believe they have been called to excellence in teaching their game and in living their lives for Christ. We do not divide our athletic performance and our Christianity. Our expectations are high in the classroom, on the court or field, and in everyday life. We are Christian competitors who give our all, all of the time, seeking to impact the world for Christ using the tool of athletics.

Mission Statement: The mission of ACU athletics is to empower student-athletes to pursue victory in competition, academic excellence in the classroom, and faithful service in the community.

Motto: Seeking Truth, Pursuing Victory, Transforming Lives.

Intercollegiate Athletics

Intercollegiate sports include the following:

Women's Sports

Acrobatics and Tumbling, Basketball, Beach Volleyball, Cheer, Cross Country, Dance, Golf, Soccer, Softball, Swimming, Tennis, Track and Field, Volleyball

Men's Sports

Baseball, Basketball, Cross Country, Football, Golf, Soccer, Swimming, Tennis, Track and Field, Volleyball, Wrestling

Coed Sports

Bowling, Shotgun Sports

Club, Junior Varsity, Extra-Curricular Sports

Debate, Esports, Spirit, LaCrosse, Badminton, Flag Football, Hiking, Marching Band

Students enrolled in the Online Studies program are not eligible to participate as athletes in the ACU Firestorm athletic program.

National/Conference Affiliations

Arizona Christian University is a member of the National Association of Intercollegiate Athletics (NAIA), the Golden State Athletic Conference (GSAC), and the Pacific Collegiate Swim Conference, and is an associate member of the Sooner Athletic Conference (SAC) for football.

Intramural Athletics Programs

The Intramural Athletics Program, coordinated by Student Development, provides a wide variety of activities for meeting the recreational and social needs of the entire ACU student body. Several league seasons are available for both men and women in which to participate. These events include dodgeball, bowling, basketball, soccer, and volleyball. Many other tournaments, such as ping-pong, softball, and sand volleyball are held for participation by both men and women. Intramural athletics have proven to be a great complement to academic university life and have developed into a great social activity for the student body.

Campus Safety

The Gatekeepers were trusted officials, for they were responsible for the rooms and treasures at the house of God, since it was their duty to guard it and to open the gates every morning. 1 Chronicles 9:26-27

The Department of Campus Safety at Arizona Christian University is trusted by the community for the protection of life and property, promoting proactive crime and fire prevention techniques, and enforcing various administrative rules and regulations.

Our mission is to lead our community in the areas of safety and security. We accomplish our mission by partnering with our students, staff, faculty, adjuncts, volunteers, and guests to keep our campus safe and secure. Members of the University are encouraged to be alert to suspicious or criminal activity. Report all criminal actions and other emergencies immediately to the Department of Campus Safety or Glendale police.

- Campus Security (602) 489-5301
- Glendale Police (623) 930-3000
- Emergency 911

Annual Security and Fire Safety Report

Arizona Christian University, in compliance with the Violence Against Women Reauthorization Act of 2013, and the Campus Sexual Violence Elimination (SaVE) Act, which amended the Clery Act, reports annually to its employees and current and prospective students the statistics for the past three (3) years pertaining to reported crimes that have occurred on-campus, in certain non-campus buildings used by Arizona Christian University, and on public property within, or immediately adjacent to and accessible from the campus. This report includes the University's policies concerning campus safety, crime prevention, reporting incidents, prevention and awareness training relating to violence, sexual violence, domestic violence, and victim's rights.

Campus Security Act of 1990 (Clery Act)

In compliance with the Student-Right-To-Know and Campus Security Act, Arizona Christian University seeks to provide a safe living environment. The University is concerned about the safety and welfare of its students and personnel. Therefore, in compliance with the Crime Awareness and Campus Security Act of 1990, the most current annual report on campus crime is located in the Campus Safety office. Members of the University family may request to view this report at any time. It covers the past five (5) years of activity.

Emergency Communication

Arizona Christian University has partnered with Punch Alert as our mass notification system to provide an emergency response and direct communication between our Department of Campus Safety, students, faculty, adjuncts, staff, and guests. You can report an emergency quickly by pressing the red button to contact on-site responders and then discreetly share any additional emergency information through a text, photo, video, or recording. When you report an emergency, your location is sent to responders, providing connected campuses and organizations real-time location tracking at the time of the emergency, for the duration of the emergency, and ending when the emergency is resolved.

Punch Alert allows Campus Safety, law enforcement, and fire department personnel the ability to manage an emergency in a coordinated and efficient manner from the time the emergency is received until it is resolved. ACU's mass notification system has a feature called "Post Tips." Our community can provide tips to Campus Safety relating to crimes, safety concerns, etc. The user in the Punch Alert App has the ability to provide text messages or photographs to Campus Safety in the event of emergency or other reportable incidents. Download the "Punch Alert" app to your smart phone to get timely warnings and other University notifications.

Timely Warnings

In the event that a situation arises, either on or off campus that in the judgment of our Chief of Campus Safety and Executive Cabinet constitutes an ongoing or continuing threat, a campus-wide timely warning will be issued. The timely warning bulletins must be related to a crime that is reportable under The Clery or SaVE Act and represents a threat to the campus community, i.e. murder, robbery, sexual assault, arson, etc. as defined under Code of Federal Regulations 668.46(e).

Persons with information warranting a timely warning should immediately report the circumstances to the Department of Campus Safety, 1 West Firestorm Way, Glendale, AZ, 85306, or other University supervisory personnel (602-489-5301). The University's president or designee, in consultation with the Chief of Campus Safety, will approve all timely warnings prior to posting.

Reasonable steps will be taken to notify campus personnel, including but not limited to emails, texting, cell phones, voice messages, and/or public postings, as appropriate to the situation. Students, staff and faculty who wish to sign up for Punch Alert, our University's mass notification system, can do so online by logging onto the ACU Campus Safety website, and following the prompts (www.arizonachristian.edu/campussafety).

Emergency Response Plans

Upon confirmation of a significant emergency or dangerous situation involving an immediate threat to the health or safety of students or employees occurring on the campus, the University will use this process:

1. Confirm that such an emergency exists;
2. Determine the appropriate segment or segments of the campus community to receive a notification;
3. Determine the content of the notification; and
4. Initiate the notification system.

The Chief of Campus Safety, or designee, will initiate the content of the notification, and deploy a message to the University's community if life safety/exigent circumstances exist. Otherwise, if time allows, the notification will be reviewed by the University's president, and once approved, the notification will be sent out via the University's mass notification system. Campus Safety will respond to and attempt to contain the incident, or mitigate the emergency until law enforcement authorities arrive.

The University president or designee will consult with the Chief of Campus Safety as soon as possible for updates on the emergency response, evacuation, and follow up plan of action to return the University back to "normal" operations. The Chief of Campus Safety will conduct an annual test of the University's emergency response and evacuation procedures:

- Tests may be announced or unannounced
- Emergency response and evacuation procedures are available through the online Campus Safety Computer web-based training and our Punch Alert Mass Notification App
- Notification will be done through our University's mass notification system.

Emergencies, accidents, injuries and other unexpected events can occur at any time and in any place. Being prepared both mentally and physically for the unexpected is the first and best defense to minimize an accident. Each of us must take a pro-active approach to providing a safe environment and, although no guide can cover all situations, standard emergency procedures will help prepare you, should an emergency arise.

Campus Safety has published detailed emergency response plans and procedures on its website for various incidents, including:

- Accidents
- Active Shooter
- Bomb Threat
- Suspicious Package
- Earthquake
- Hazardous Materials Incident
- Medical Emergency
- Mental Health Emergency
- Fire/Alarm/Medical Emergency
- Threat/Assault
- Civil Disturbance
- Power Outage
- Flooding
- Evacuation

Those plans can be accessed by visiting the following site:

<http://arizonachristian.edu/campussafety/emergency-response-plans/>

Additionally, the Department of Campus Safety will provide annual education and training to faculty, adjunct faculty, staff, and students regarding:

- The University's Emergency Response Plan
- Active Shooter Training
- Evacuations and Fire Drills
- Hazardous Communications
- Violence Prevention/Awareness
- Domestic Violence Awareness and Prevention
- Sexual Violence Prevention/Awareness
- Dating Violence Prevention/Awareness
- Campus and Off Campus Alcohol Abuse Prevention/Awareness
- Self Defense Tips
- Victim's Rights
- How to Report Violence Related Crimes
- How to Report Crimes/Incidents Relating to the Clery and SaVE Acts

Missing Student Notification

In accordance with the Higher Education Opportunity Act of 2008, Arizona Christian University has established a policy and procedure for reporting missing students. Before making a Missing Student report, individuals should contact all family members, friends, hospitals, social media, etc. to ensure there were no miscommunications or other reasons why the missing person has not been able to be contacted. At that time, a Missing Student report should be made to the Department of Campus Safety at 602-489-5301, and the law enforcement agency with jurisdiction over the incident.

In addition to the Department of Campus Safety, missing students may also be reported to any University official or representative, who will report the missing person to the Department of Campus Safety. The Department of Campus Safety will work with the local law enforcement agencies during the investigation.

Campus Sex Crimes Prevention Act (Arizona Sex Offender Notification Law)

The Campus Sex Crimes Prevention Act mandates that convicted sex offenders, required to register under state law, must also disclose their association with institutions of higher education when applicable. Specifically affected are those registered sex offenders who attend as students, are employed by or volunteer at institutions of higher education. The Arizona Department of Public Safety (DPS) has established the Arizona Sex Offender Information Center as required by Arizona Revised Statutes 13-3827. Arizona DPS is responsible for maintaining the site and annually verifies the addresses of all registered sex offenders. For more information go to www.azdps.gov/services/sex_offender/.

ACU Department of Campus Safety may notify the campus community of a registered sex offender as required by law. The notification process could be through safety alerts on the campus safety webpage or posted at the Campus Safety office.

Violence Against Women Reauthorization Act of 2013 (VAWA)

Arizona Christian University, in compliance with the Violence Against Women Reauthorization Act of 2013, and the Campus Sexual Violence Elimination Act (SaVE, which amended the Clery Act), reports annually to its employees and current and prospective students the statistics for the past three (3) years pertaining to reported crimes and fires that have occurred on-campus, in buildings used by Arizona Christian University, and on public property within, or immediately adjacent to and accessible from, the campus. This report includes the University's policies concerning campus safety, crime prevention, reporting incidents, prevention and awareness training relating to violence, sexual violence, domestic violence, and victim's rights.

Victim's Rights

Every victim of a crime is entitled to safety, healing, justice, and restitution. The Arizona Christian University Department of Campus Safety officers are not police officers. However, our Department of Campus Safety works closely with local, county, state, and federal law enforcement officers and their victim's rights units to ensure all employees and students receive the appropriate and accessible services available to crime victims.

Automatic Rights

Many of the rights provided to victims through legislation and rules of court are automatic. If you are a victim, these include the right:

1. To be advised of all victim rights and how to assert them;
2. To information on the availability of crisis intervention, medical and emergency services, information on victim assistance programs and domestic violence resources;
3. To be advised of the date, time and location of the initial appearance or arraignment if a suspect is arrested or cited;
4. To be provided the police report number, if available, and if the case has been submitted to a prosecutor's office, information on how to contact that office;
5. To be notified if the prosecutor declines to file charges, and notice of what charges are filed;
6. To have your home address, and employer's name and address withheld from the defendant and his representatives;
7. To refuse an interview with the defendant and anyone working on the defendant's behalf. This also applies to the parent or legal guardian of a minor child who exercises victims' rights on behalf of the minor child;
8. To be present at any court proceeding at which the defendant has the right to be present;
9. To name an appropriate support person, who is not a witness, to accompany you to any interview, deposition or court proceeding;
10. To have the Court provide appropriate safeguards to minimize contact between you and the defendant;
11. To be heard at any proceeding concerning release of the accused person, a plea agreement, and the sentencing (with some limitations if the defendant is facing the death penalty);
12. To speak with the presentence investigator before the sentencing, to give a sentencing recommendation, and to read the presentence report when it is available to the defendant;
13. To have the court order restitution, and to receive that restitution promptly;
14. To leave work (if eligible) to attend scheduled legal proceedings, or obtain or attempt to obtain an order of protection or injunction against harassment (in accordance with A.R.S 13-4439).

Rights You Must Request

If you are a victim, you also have the following rights upon request:

1. To confer with the prosecutor about a decision not to proceed with a prosecution, dismissal of the charges, pretrial diversion programs, any plea or sentencing negotiations, and at any hearing regarding the release of the defendant. You also have the right to confer with the prosecutor prior to trial (these rights do not include the authority to direct the prosecution of the case);
2. To request the prosecutor assert any right to which you are entitled;
3. To receive a free copy of the police report and/or court transcripts (in accordance with A.R.S. 39-127);
4. To receive a copy of the conditions of the suspect's release from custody;
5. Be given notice of the release on bond of the suspect;
6. To receive notice of all court proceedings at which the defendant has the right to be present;
7. To the return of your personal property taken during the investigation, and if the property cannot be returned, be advised of the reason;
8. To be advised of the sentence imposed upon the defendant;
9. To be given notice of any post-conviction release or appeals proceedings;
10. To be given notice of any hearing in which release from prison is being considered, the right to be present and heard at that hearing, and to be advised of the result;
11. To be advised of the earliest possible release date of a prisoner sentenced to the Department of Corrections (if the sentence exceeds six months), and notice before the release of the prisoner or, if the prisoner has died, notice of the death;
12. To receive notice of any probation revocation disposition or probation termination proceeding. You also have the right to be notified of any modification of probation which will substantially affect your safety or the probationer's contact with you, or which will affect restitution or the probationer's incarceration status;
13. To be notified, upon request, of the escape and re-arrest of the accused or convicted person (this includes a person placed by court order in a mental health treatment agency).

If there is a conflict of interest or disagreement between you and the prosecutor, you have the right to:

1. Be directed to the appropriate legal assistance, and
2. Be represented by your own attorney at your own expense.

Please contact the Arizona Attorney General's Office Victim Services at (602) 542-4911 if you need additional information or have further questions.

Sexual Violence Policy

Please see the "Title IX/Sexual Misconduct Process Policy" section of the Student Handbook.

ID Cards

Each University student will be issued a physical identification (ID) card and a photo ID that will be stored in the student's Populi account. The photo ID can be accessed through the student's smart phone or computer by using the Populi app or webpage. Students are required to keep their ID cards/phone with them at all times while on campus or attending University events. Students are prohibited from giving their Student ID, a photo copy of their ID, etc. to other students or allowing others to use any form of their ID for access to events, food services, chapel, etc. IDs are used for identification, attendance verification for chapel, attendance at University events, cafeteria meal service, library check outs, etc.

The ID card photos will be taken during scheduled University move-in week in the Department of Campus Safety office or at a site designated by Campus Safety. New students registering after the scheduled move-in dates will contact the Department of Campus Safety to take their ID photo and receive their physical ID card. There is an administrative fee of \$10 for the replacement of the physical ID card. The physical ID cards will be re-issued Monday, Wednesday, and Friday 10AM-11AM and 2PM-5PM. Please report all missing or stolen ID cards immediately to Campus Safety.

Key Card Policy

All students living in Arizona Christian University housing will be issued a key card or physical key to their specific residence by the Department of Campus Safety. There will be a \$15 charge for all lost key cards. Students who lose their physical key will be responsible for the cost of a locksmith (ACU's choice) to re-key their dorm room.

Students who lock themselves out of their room will first call their RA to gain access to their room. If the student is unable to contact their RA, then they will contact Campus Safety (602-489-5301) and a guard will unlock their dorm room after they have been properly identified. University ID will be checked before or immediately after access has been granted. Students will be charged a \$10 fee upon their third request to gain access to their dorm due to being locked out. All charges will be billed to the student's business account. Guards will not accept cash, checks, or credit cards.

Your safety is very important. Please keep all doors locked at all times. There will be a \$25 fine for any door with a lock found with tape over any part of the locking mechanism, propped open, left ajar, etc.

Lost or stolen keys must be reported to Campus Safety immediately. Arizona Christian University is not responsible for damaged, lost, or stolen property. Students residing in ACU dorms are encouraged to obtain renter's insurance. Security of the campus must be a priority for all employees and students. Keys should not be borrowed nor should they be loaned out to other employees or students. Never allow students access to your dorm when you are not there.

Access to Dorms Prohibited

Your safety is very important. Please enter rooms by using your issued physical key or access key card. Students and guests are prohibited to enter any room through any window. Windows could break, causing glass or the frame to injure the student or guest. Student shall contact their RD, RA, or Campus Safety if they are locked out of a room. Students who enter a room via the window will be subject to a fine or other disciplinary action that will be determined by the Director of Residence Life. Guests entering a room through a window will be asked to leave the University and will be subject to being trespassed from the University.

Lost and Found

The Department of Campus Safety is the central repository for all found property. Please contact the Campus Safety office at (602) 489-5301, if an item has been lost or misplaced. Items that have been found can be reunited with the owner Monday-Friday between 1 P. M. and 5:00 P.M.

Mailboxes

A mailbox will be assigned to each student living on campus. Mailboxes are not assigned to students living off campus or alumni. Mailboxes are located in University's mailroom, on the south side of the Hangar (Building 3400). Letter mail is placed in student boxes on regularly scheduled delivery days according to USPS delivery dates. Letter mail can be picked up by students from their assigned mail box. Campus Mail Services will send out an email posting mail pick up times. Student will receive a message from Campus Mail Services if they have received bulk packages.

Bulk packages will be available for pickup from the Campus Mailroom. Campus Mail Services will send out an email posting bulk mail pick up times. Please be aware that mail will not be received from UPS, FedEx, USPS, etc. before 9 A.M. or after 5:00 P.M. Monday – Friday, weekends, or holidays. Make sure to note delivery directions with the delivery carrier when ordering items online, or when family or friends are sending packages. Students should check their mailboxes at least once a week. Outgoing mail should be left in the USPS mailbox outside mailroom. Students are responsible to purchase their own postage from an outside vendor.

Parking Procedures and Rules

Parking Rules

The purpose of our University's parking rules are to provide accurate parking information, maximize the use of available parking space, pedestrian mobility, and contribute to a safe campus environment for the University community and guests visiting our campus. A parking permit allows for the operator of the vehicle the privilege, not the right, to park on campus.

Arizona Christian University does not charge a parking fee. However parking permits are mandatory for all students and staff who park on University property or property managed by Arizona Christian University. You will need to know the following information: license plate number/letters, state the vehicle is registered in, make, model, year, and color of the car. A parking permit is issued to the operator of the vehicle (including motorcycles and mopeds) after the operator completes the University's Vehicle Registration Form. These forms are located in the Campus Safety Office, Building 1100 (southwest corner of the campus east of N. 59th Ave. New and returning students must obtain their parking permit before the start of the semester. Replacement decals will cost an additional fee of \$10.00. Failure to register your vehicle and display a University parking permit will result in a parking fine and/or administrative fees. All charges will be billed to the student's business account. Guards will not accept cash, checks, or credit cards.

Enforcement

Students, staff, faculty, adjuncts, and guests are subject to the city ordinances, state laws, and Arizona Christian University campus codes relating to parking and operating a motor vehicle while on campus or property managed by the University. It is the responsibility of the operator of the motor vehicle or motorcycle to know the state laws, city ordinances, and University's campus parking codes. The use of emergency flashers or personal placards (notes) are not a valid excuse for violating any parking campus code.

It does not imply campus codes, city ordinances, or state laws are no longer in effect when a violation notice is not issued to a violator. Students, staff, faculty, adjuncts, and guests are subject to enforcement by the Department of Campus Safety, city, state, and county law enforcement officers.

Students, staff, faculty, adjuncts, and guests can expect a reasonable expectation of privacy of their vehicles and personal property contained in their vehicle when parked on campus. Vehicles are subject to being search when there is reasonable suspicion or exigent circumstances relating to the health, safety, or welfare of our community (violations of student and staff handbooks; possession of firearms, weapons, illegal drugs, etc.). Refusing to allow the search will result in the student, staff, faculty, adjunct or guest's parking privileges to be immediately revoked. The vehicle, driver, and occupants must then leave University property immediately. Students and staff agree to these rules upon receiving their campus parking permit. Guests visiting ACU who refuse to comply will be trespassed from ACU and must leave immediately.

Arizona Christian University reserves the right to set aside parking spaces, temporarily block, or redirect traffic or parking for special events. This may cause students, staff, faculty, or adjuncts to park in the overflow parking areas.

University campus codes are subject to change at any time. The Department of Campus Safety will notify our community when changes are made. Enforcement of the campus parking codes are enforced year round, 24 hours a day, 7 days a week. Arizona Christian University reserves the right to terminate anyone's parking privilege at any time without cause. This includes guests visiting the campus who violate our campus codes and act in a disorderly manner when asked to move their vehicle. Vehicles not moved immediately off campus will be subject to being towed, and the operator of the vehicle is subject to being trespassed from the University.

Legal Responsibility

Arizona Christian University assumes no legal responsibility or liability for any theft, loss of property, vandalism, accidents, or damages while your vehicle is operated or parked on the University property. It is recommended that all valuables are removed from your vehicle. Lock your vehicle to prevent theft or the theft of your vehicle.

Anyone who operates or parks a vehicle on University property agrees to:

- Read and adhere to the University parking rules.
- Possess a current driver's license and insurance to the vehicle parked/operated on University property.
- Pay all fines within 30 days or pay double the fine after 30 days.
- Display their ACU issued parking permit on the front windshield without obstruction.
- Protect and hold harmless Arizona Christian University, its students, and employees from all claims of injuries to person(s) or damages to property resulting from operating or parking of the vehicle operated on University property.

Parking Permits

- Parking permits expire when you separate from Arizona Christian University for more than one semester.
- A parking permit/decal gives the operator the privilege **NOT THE RIGHT** to park on University property.
- Permits for a temporary vehicle. Please contact Campus Safety for a temporary parking pass.
- Sold or traded vehicle. Please remove your parking permit and retain it before selling or trading your vehicle. Contact Campus Safety to update your new vehicle information.
- Lost or stolen parking permits. Please contact the Department of Campus Safety immediately for replacement and documentation.

Campus Codes

Students, staff, faculty, adjuncts and guests agree to obey all city ordinances, state laws, and campus codes while operating or parking on University property. This includes no parking or reserved parking signs, barricades, etc. Students, staff, and guests will not litter on our campus. Violation of these rules could result in disciplinary procedures through Student Development or University administrative action.

Code	Description	*	**	Code	Description	*	**
CC 101	Parked in Disabled Parking w/out current permit	\$144	\$288	CC 109	Vehicle Left Disabled for 30 Days w/ACU Decal	\$35	\$70
CC 102	Using Disabled Parking Permit/Not Disabled	\$144	\$288	CC 110	Vehicle Left On Campus w/out ACU Permission/ Subject to Tow (R/O/D Responsible for all fees)	\$125	\$250
CC 103	Parked in a Reserved Parking Stall (Not Authorized)	\$35	\$70	CC 111	No Parking within 15 feet of a Fire Hydrant	\$43	\$86
CC 104	Parked in 2 Stalls/Blocking Disabled Parking	\$35	\$70	CC 112	No Parking within 20 feet of a Campus Crosswalk, Driveway	\$35	\$70
CC 105	Backing Into a Parking Stall or Oversized Vehicle Exceeding Stall Dimensions	\$35	\$70	CC 113	No Parking Zone or Unauthorized Parking Area/Zone	\$35	\$70
CC 106	Reckless Driving (Speeding, Squealing Tires, etc.)	\$144	\$288	CC 114	Driving on Unpaved Road or Access Area (not authorized)	\$35	\$70
CC 107	No Current ACU Parking Decal/Decal Not Displayed	\$100	\$100	CC 115	Failure To Obey Direction of Campus Safety or ACU Staff	\$100	\$200
CC 108	Expired Vehicle Registration on Campus	\$35	\$70	CC 116	No Parking Area Prohibited by ACU signs, flags, line tape	\$35	\$70

Speed Limit on Campus

Unless otherwise posted, the speed limit is 10 MPH throughout the inner campus and 15 MPH on the outer campus road.

Parking

Students or "Student Employees" will not park in designated faculty, adjunct, staff, or reserved parking locations. Faculty, adjuncts, and staff are employees who are employed by or volunteer for Arizona Christian University.

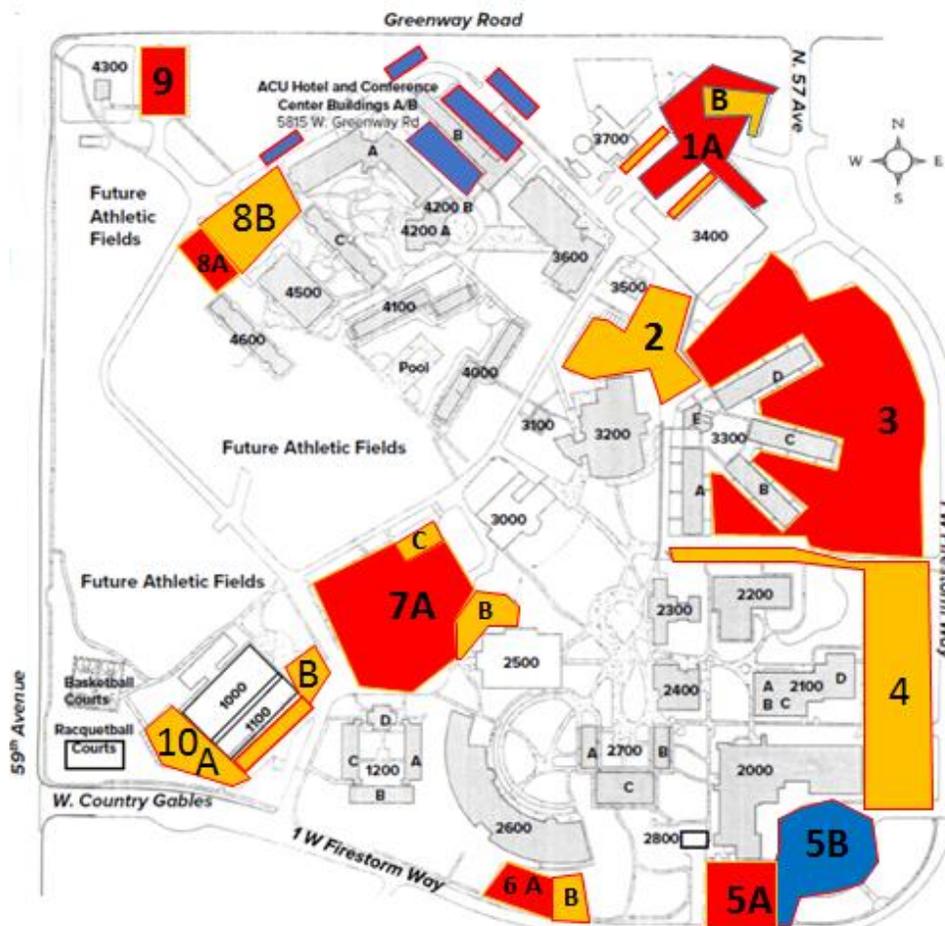
ACU has designated additional faculty, adjunct, and staff parking around campus to reduce the number of employees parking in student designated parking areas. Students will not park under covered parking. Covered parking is reserved for designated employees. If a student is found parking in a covered parking stall, it could result in a parking fine, the vehicle secured with a wheel lock clamp, and/or disciplinary action for repeat offenders.

Parking Reserved for Students

- All parking lots highlighted in **RED**
 - Lots 1A,3, 5A, 6A, 7A, 8A & 9
- Students **SHALL NOT** park
 - In lots **highlighted in Yellow** (refer to map below)
 - **All Covered Parking**
 - Lots 1B, 2, 4, 5B, 6B, 7B, 7C, 8B, 10A/B
 - Under covered parking
 - Stalls marked RESERVED or Hotel/Visitor parking marked in BLUE.
 - All parking areas that are posted RESERVED, University Vehicles, No Parking, Staff Parking, Faculty Parking, Fire Lane, etc.
- Parking in front of Independence Dorms is **RESERVED for students living in these dorms.**

Parking Reserved for Staff, Faculty, Adjuncts, Tenants, and Guests

- All parking lots highlighted in **YELLOW**
 - All covered parking
 - Lots 1B (covered parking only), 2, 4, 6B, 7B,7C (covered parking)
- Staff, Faculty, & Adjuncts shall not park in Lots **highlighted in Red**
 - Lots 1A, 3,5A,6A,7A,& 9,
 - Posted RESERVED Parking, VISITOR PARKING/Lot 5B
 - Hotel/Visitor parking marked in BLUE
 - Lot 10A/B is reserved for Security, Fleet, and Sports Med Staff



Appeal Process after Receiving a Violation Notice

- Submit an email to ACUappeal@arizonachristian.edu noting the reason you are appealing the violation notice.
- The Chief of Campus Safety will review the appeal within 10 business days.
- You will receive a reply from the Chief of Campus Safety noting the results of your appeal. The result could be either:
 - Dismissal of the Violation Notice.
 - Found Responsible for the Violation Notice with or without a fine.
 - Directions on the process to pay the fine.
 - The Chief of Campus Safety will have the final decision on all appeals.

Parking Disclosure

A parking permit allows for the privilege, not the right, to park on the campus at Arizona Christian University. ACU reserves the right to deny or revoke the privilege to park on campus at any time without cause. Students may receive parking and other campus traffic announcements through their Punch Alert app. Please download this app to receive up to date information. Follow Campus Safety on Twitter for additional information.

Prohibited Items on Campus

The following items are prohibited to be used and stored on University grounds due to health, safety, and security concerns:

- Firearms
- BB Guns
- Air Soft Guns
- Fireworks
- Bows and Arrows
- Hover Boards or Self-balancing Transports
- Electric or Motorized Scooters
- Drones

No person shall operate an unauthorized motor vehicle or motorized device, including motorcycles and mopeds, off designated roadways, paved or unpaved, or on service roads or pedestrian paths, regardless of the surface, on university lands.

This subsection does not apply to University carts or University service equipment, University drones approved by Campus Safety, and motorized wheelchairs or other mobility devices which have the primary design function of assisting the physically challenged.

All club sports requiring the use of firearms, bows, arrows, etc. will make prior arrangements to store their equipment off campus at an approved secured facility. ACU is not responsible for the expenses to store, removal, etc. of the listed items off campus.

Board of Trustees

Dr. Larry Anderson, Chair – Senior Pastor, North Bible Church

Mrs. Catharine D. Ellingsen, Vice Chair – Executive Vice President, Chief Legal Officer, Chief Ethics & Compliance Officer, and Corporate Secretary for Republic Services, Inc.

Mr. John Cocca, Secretary – State Agency Director

Mr. Len Munsil, Ex Officio – University President

Dr. Jim Baugh – International Christian Leadership Development and Pastor

Mr. Rick Blankenship – Retired Sales Professional, High-Tech Industry

Mrs. Darla Clark – Retired CPA

Mr. Glenn Dobbs – Retired Businessman

Dr. Mark Fuller – Pastor of Leadership Development – Church of the Nazarene (Ohio)

Mr. Don King – Retired Manufacturing Manager

Dr. Gregory Koury – Physician

Mr. Wayne Mihailov – CEO, Airline MRO Parts (AMP)

Mr. Tom Okarma – Nonprofit Board and Leadership Coach

Mr. Paul Westphal – Former NBA Player and Coach

Administration

Len Munsil, B.S., J.D. – President

Steve Adamson, B.S., M.S., M.Div., Ph.D. – Provost and Chief Operating Officer

Timothy R. Fischer, B.B.A., C.P.A. – Chief Financial Officer

Edward Clavell, B.B.A., M.Div., D.Min. – Dean of Academic Affairs

Jeff Rutter, B.S. – V.P. of Enrollment

Tiffany Thomas, B.S., M.B.A. – Director of Online Studies

James Griffiths, B.S., J.D. – V.P. of University Engagement

Jared Black, Ph.D. – Dean of Students

Peter Dryer, Ph.D. – Athletic Director

Jon Cline, B.A. – Sr. Director of Campus Operations

Faculty

Full-time Faculty

Anthony A. Bryson, *Associate Professor, Director of the CORE Christian Liberal Arts Curriculum*

B.A. Philosophy, Arizona State University
M.A. Philosophy, University of Oxford
M.St. Philosophical Theology, University of Iowa
Ph.D. Philosophy, University of Iowa

Anastasiya Campbell, *Instructor, Shelly Roden School of Education*

B.A. Mathematics for Teaching, San Francisco State University
M.A. Mathematics, San Francisco State University

Tom Campbell, *Assistant Professor, Acting Chair, Department of Political Science and Government*

B.A. Economics, University of California, Los Angeles (UCLA)
M.A. English, California State University Los Angeles
J.D., University of California, Hastings College of Law

Edward A. Clavell, *Dean of Academic Affairs, Interim Head of the School of Business Administration*

B.B.A. Business Administration, Bernard M. Baruch College
M.Div. Leadership, Phoenix Seminary
D.Min. Leadership and Organizational Development, Phoenix Seminary

Paul A. Creasman, *Professor, Chair, Department of Communication Studies*

B.A. Telecommunication, Pepperdine University
M.A. Mass Communication, Arizona State University
Ph.D. Communication, Regent University

Kyle DiRoberts, *Associate Professor, Interim Chair, School of Biblical and Theological Studies*

B.A. Biblical Studies, Arizona Christian University
M.Div. Biblical Communication, Phoenix Seminary
Th.M. Systematic Theology, Talbot School of Theology
Ph.D. Theological Studies, Dallas Theological Seminary

Gerald Fercho, *Assistant Professor, Chair, Department of Music*

B.A. Theory and Composition, Warner Pacific College
B.A. Education, University of Calgary
M.A. Music, California State University, Long Beach

Jess Harris, *Instructor, CORE Christian Liberal Arts Curriculum*

B.A. Vocal Music, Bemidji State University
M.M.A.S. Operational Art, School of Advanced Military Studies

John Hinson, *Assistant Professor, Department of Behavioral and Social Sciences*

B.S. Criminal Justice, Appalachian State University
M.A. Theological Studies, Reformed Theological Seminary
M.A. Counseling, Reformed Theological Seminary

Susan Johnson, *Assistant Professor, CORE Christian Liberal Arts Curriculum, Department of Political Science and Government*

B.S. Physical Education/Bible, Biola University
B.S. Secondary Education/Curriculum and Instruction, Biola University
M.A. Education/Curriculum and Instruction, University of Phoenix
M.A. American History, Pace University

Libbie Kent, *Associate Professor, Department of Music*
B.M. Music Theory and Composition, Arizona State University
M.M. Music Theory and Composition, Arizona State University

Joseph Kezele, *Associate Professor, Department of Science*
B.A. Russian/Chemistry, University of Arizona
M.D., University of Arizona

Linnea Lyding, *Associate Professor, Assistant Dean, Head of the Shelly Roden School of Education*
B.S. Early Childhood/Special Education, Northern Arizona University
M.Ed. Elementary Education, Northern Arizona University
Ed.D. Leadership and Innovation in Education, Arizona State University

Amy Nichols, *Instructor, Shelly Roden School of Education*
B.A. Literature, Wheaton College
M.Ed. Gifted Education/Curriculum and Instruction, Arizona State University

Kevin Parkinson, *Instructor, Department of Communication Studies*
B.A. Mass Communications, Shaw University
M.F.A. Film and Television, Savannah College of Art and Design

Carolyn Pela, *Professor, Assistant Dean, Head of the School of Arts, Sciences and Humanities, Chair of the Department of Human Development and Family Studies*
B.S. Psychology and Sociology, Grand Canyon University
M.S. Marriage and Family Therapy, University of Wisconsin-Stout
Ph.D. Psychology, Capella University

Warren Pettitt, *Associate Professor, Chair, Department of Science*
B.S. Biology, Cedarville College
M.S. Biology, Butler University
Ph.D. Education, Capella University

Jeff Phillips, *Assistant Professor of Biblical and Theological Studies and Accreditation Compliance*
B.A. Political Science, University of Arizona
M.Div. Biblical Communication, Phoenix Seminary

Benjamin Pundit, *Assistant Professor, Chair, Department of Behavioral and Social Sciences*
B.A. Biology/Pre-Medicine, Concordia University
M.A. Psychology, Pepperdine University
N.M.D. Southwest College of Naturopathic Medicine

Adam Rasmussen, *Assistant Professor, CORE Christian Liberal Arts Curriculum*
M.A. Educational Ministries, Wheaton College Graduate School
Ph.D. Educational Studies, Talbot School of Theology, Biola University

Steven Rutt, *Associate Professor, Director of the Master of Arts in Theology, Worldview and Culture Graduate Program*
B.Th. Theology, Sweetwater Bible College
M.A. Theology, Fuller Theological Seminary
Ph.D. Religious Studies, Lancaster University (UK)

Nanci Smith, *Associate Professor, Director of the Master of Arts in Education Graduate Program, Director of Mathematics Curriculum*
B.S. Mathematics Education, Grand Canyon University
M.Ed. Curriculum and Instruction, University of Phoenix
Ph.D. Philosophy, Arizona State University

Adam Sonstroem, *Assistant Professor, Department of Communication Studies*

B.A. History/Social Science, Wheaton College
M.A. Teaching, Wheaton College
M.A. Communication, Spring Arbor University
M.A. American History, Pace University

Matt Spivey, *Assistant Professor, Director of English Curriculum*

B.S. Education, Bethel College
M.A. English, Northern Arizona University
Ph.D. English, Indiana University of Pennsylvania

Ronald Strong, *Assistant Professor, School of Business Administration*

B.S. Management, Syracuse University
M.Ed. Secondary Mathematics, University at Buffalo
M.B.A. Finance, Grand Canyon University

Joseph Triolo, *Assistant Professor, CORE Christian Liberal Arts Curriculum*

B.A. Biblical Studies, Reformation Bible College
M.A. Biblical Studies, University of Durham

Douglas Wagner, *Director of Bands, Department of Music*

B.A. Music Education, Marshall University

Jeff Welsh, *Assistant Professor, School of Business Administration*

B.S. Marketing and Management/Administration, Indiana University
M.B.A. Sport Management, Southeastern University Lakeland

Juliana Witt, *Assistant Professor, Department of Music*

B.M. Piano Performance, Bob Jones University
M.M. Piano Performance, Bob Jones University
M.A. Music, Collaborative Piano, Washington State University
D.M.A. Collaborative Piano, Arizona State University

Contingent (Part-time) Faculty

Al Fadi, *Assistant Professor, School of Biblical and Theological Studies*

M.Div. Biblical Communication, Phoenix Seminary
M.S. Construction Management, Arizona State University

Kathy Mason, *Assistant Professor, School of Biblical and Theological Studies*

B.S. Education, Northern Arizona University
M.A. Theology, Fuller Theological Seminary

Lyssa Rickard, *Assistant Professor, Shelly Roden School of Education*

B.A. English, Kent State University
M.Ed. Special Education, Arizona State University

Meghan Ruel, *Assistant Professor, Department of Music*

B.M. Violin Performance, University of Toronto
M.M. Violin Performance, Arizona State University

Vince Scarpinato, *Assistant Professor, School of Business Administration*

B.A. Behavioral Science, Rutgers University
M.A. Business Administration, California Lutheran University

Jann Stewart, *Assistant Professor, Department of Communication Studies*

B.S. Business Administration, California Baptist University
M.A. Counseling Psychology, California Baptist University

Academic Calendars



2019-2020 CAMPUS ACADEMIC CALENDAR

2019-2020 FALL SEMESTER

July 1	Monday	All Payment Plans must be set up Fall Payments due to the Business Office (Late payment fee begins)
July 29	Monday	Final chance to pay in full. Housing & classes will be dropped if not clear
July 31	Wednesday	Fall Sports Student-Athlete Check-In
August 9	Friday	Check-In (New & Returning Students)
August 14	Wednesday	All Classes Begin
August 27	Tuesday	Last Day to Register for Fall Semester & Drop/Add Deadline Last Day to Withdraw (unrestricted)
September 2	Monday	Last Day to Submit an R&C Petition for Fall 2019 semester
September 6	Friday	Labor Day Holiday (No Classes, Offices Closed) Last Day to Withdraw (W) Census Day
October 7-8	Monday-Friday	Mid Term Grades are due by 5:00 pm on Friday (Canvas)
October 14-15	Monday-Tuesday	Fall Break (No Classes)
November 1	Friday	Class Schedule & textbook selections published for Spring Semester & Summer Term
November 4	Monday	2019/2020 Spring Graduation Filing Deadline
November 27-29	Wednesday - Friday	Spring Semester Registration Opens
December 4	Wednesday	Thanksgiving Holiday (No Classes, Offices Closed)
December 5	Thursday	Last Day of Regular Class Schedule
December 9-12	Monday - Thursday	Final Examinations Preparation Day
December 12	Thursday	Final Examinations Week
December 17	Tuesday	Last Day of Fall Semester Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records.*

2019-2020 INTERSESSION (J-TERM)

December 12	Thursday	J-Term Payments due to Business Office by noon Last Day to submit an R&C for J-Term
December 15	Sunday	Classes Begin
December 20	Friday	Drop/Add Deadline Last Day to Withdraw (unrestricted) Last Day to Withdraw (W)
January 11	Saturday	Last Day of Intercession (J-Term) Classes
January 14	Tuesday	Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records.*

2019-2020 SPRING SEMESTER

January 2	Thursday	Spring Payments <i>due to Business Office.</i> (Late Payment Fee Begins)
January 6	Monday	Check-In (New & Returning Students)
January 8	Wednesday	ALL Classes Begin
January 20	Monday	Dr. Martin Luther King Holiday (No Classes, Offices Closed)
January 21	Tuesday	Last Day to Register for Spring Semester & Drop/Add Deadline Last Day to Withdraw (unrestricted) Last Day to Submit an R&C for the 2019-2020 Spring semester

January 24	Friday	Last Day to Complete Incomplete from Fall Semester
January 31	Friday	Last Day to Withdraw (W) Census Day
February 7	Friday	2019-2020 Late Spring Graduation Filling Deadline (with \$50.00 fee)
March 2-6	Monday-Friday	Mid Term Grades are due by 5:00 pm (MyACU)
March 9-13	Monday - Friday	Spring Break
March 27	Friday	Class Schedule & textbook selections published for Fall Semester and Intersession (J-Term)
April 1	Wednesday	Fall Semester & Intersession (J-Term) Registration Opens
April 10	Friday	Good Friday Holiday (Offices Closed)
April 29	Wednesday	Last Day of Regular Class Schedule
April 30	Thursday	Academic Symposium (Attendance is Mandatory)
May 4-7	Monday-Thursday	Final Examinations Week
May 7	Thursday	Last Day of Spring Semester Graduation Rehearsal – 1:00 pm (All graduating students required to attend)
May 8	Friday	Senior Celebration & Reception Commencement
May 12	Tuesday	Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records.*
May 25	Monday	Memorial Day Holiday (Offices Closed)

2019-2020 SUMMER SESSION

May 26	Tuesday	Summer Session Payments due to the Business Office by noon. (Late Registration Fee begins for Summer Session)
June 7-Aug. 1	Sunday-Saturday	Summer Session (8 Weeks)
June 7	Sunday	Summer Classes Begin
June 12	Friday	Last Day to Withdraw (unrestricted)
June 19	Friday	Incomplete grades from Spring Semester Due
July 4	Saturday	Independence Day
August 1	Saturday	Last Day of Classes for Summer Session
August 4	Tuesday	Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records.*

*At 5:00 pm on the date published in the ACU Academic Calendar (the Tuesday following finals week), a process is run that "posts" all submitted grades to student academic records. Once grades have been posted, the grades are locked on Canvas. All grade changes must then be done by an official Grade Change form submitted by the faculty member and a copy is mailed to the student. Please note that final course grades may be changed only by the instructor of the course and then only if there has been an error in computation or to remove an incomplete (I) or in-progress (IP).

**Calendar subject to change

Office of the Registrar
Arizona Christian University
Revised – December 10, 2019



**2019-2020
ONLINE STUDIES ACADEMIC CALENDAR**

**2019-2020 FALL SEMESTER FA1-FA2
8/11/19 to 11/30/19**

FA 1 - 8/11/19 to 10/5/19

July 12	Friday	Last Day to Complete Incomplete from SU2
August 4-10	Mon.-Fri.	New Student Orientation
August 6	Tuesday	Fall Payments due to Business Office for FA1.
August 11	Sunday	FA 1 Classes Begin
August 19	Monday	Last Day to Drop/Add by 5:00 pm
August 23	Friday	Last Day to Withdraw (W) by 5:00 pm
September 2	Monday	Labor Day (Offices Closed)
September 6	Friday	2018-2019 Fall Graduation Filing Deadline
October 5	Saturday	FA 1 Classes End
October 8	Tuesday	FA 1 Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records.*

FA 2 - 10/6/19 to 11/30/19

Sep. 29-Oct. 5	Sun.-Sat.	New Student Orientation
October 1	Tuesday	Fall Payments due to Business Office for FA2
October 6	Sunday	FA 2 Classes Begin
October 14	Monday	Last Day to Drop/Add Classes by 5:00 pm
October 18	Friday	Last Day to Withdraw (W) from Classes by 5:00 pm
October 25	Friday	Last Day to Complete Incomplete from FA1
November 1	Friday	2019-2020 Spring Graduation Filing Deadline
November 4	Monday	Spring Semester Registration Opens
November 27-29	Wednesday-Friday	Thanksgiving Holiday (No Classes, Offices Closed)
November 30	Saturday	FA 2 Classes End
December 3	Tuesday	FA 2 Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records.*

**2019/2020 SPRING SEMESTER SP1-SP2
12/1/19 to 4/4/20**

SP 1 - 12/1/19 to 2/8/20

November 24-30	Sun-Sat	New Student Orientation
November 26	Tuesday	Spring Payments due to Business Office for SP1.
December 1	Sunday	SP 1 Classes Begin
December 6	Friday	Last Day to Drop/Add Classes by 5:00 pm
December 16	Monday	Last Day to Withdraw (W) from Classes by 5:00 pm
December 20	Friday	Last Day to Complete Incomplete from FA2
December 22 to January 4		Christmas Break (No Classes)
December 31	Tuesday	New Year's Eve (Offices Closed)
January 1	Wednesday	New Year's Day (Offices Closed)
January 20	Monday	Martin Luther King Day (Offices Closed)
January 31	Friday	2018-2019 Spring Graduation Filing Deadline
February 1	Saturday	SP 1 Classes End
February 4	Tuesday	SP 1 Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records.*

SP 2 - 2/9/20 to 4/4/20

January 27	Monday	Spring Payments due to Business Office for SP2
February 2-8	Sun.-Sat.	New Student Orientation
February 9	Sunday	SP 2 Classes Begin
February 7	Friday	2019-2020 Late Spring Graduation Filing Deadline (with \$50.00 fee)
February 10	Monday	Last Day to Drop/Add Classes by 5:00 pm
February 14	Friday	Last Day to Withdraw (W) from Classes by 5:00 pm
March 20	Friday	Last Day to Complete Incomplete from SP 1
March 28	Saturday	SP 2 Classes End
March 31	Tuesday	SP 2 Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records.*
Spring Break		Spring break 4/5/20 to 4/11/20

2019-2020 SUMMER SEMESTER SU1-SU2 4/12/20 TO 8/1/20

SU 1 - 4/12/20 to 6/6/20

April 1	Wednesday	Fall Semester Registration Opens
March 24	Tuesday	Summer Payments due to Business Office for SU1
April 5-11	Sun.-Sat.	New Student Orientation
April 12	Sunday	SU 1 Classes Begin
April 20	Monday	Last Day to Drop/Add Classes by 5:00 pm
April 23	Thursday	Last Day to Complete Incomplete from SP1
April 24	Friday	Last Day to Withdraw (W) from Classes by 5:00 pm
April 10	Friday	Good Friday Holiday (Offices Closed)
May 7	Thursday	Graduation Rehearsal - 1:00 pm (All graduating students required to attend)
May 8	Friday	Senior Celebration & Reception
May 25	Monday	Spring Commencement
June 6	Saturday	Memorial Day (Offices Closed)
June 9	Tuesday	SU 1 Classes End
		SU 1 Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records.*

SU 2 - 6/7/20 to 8/1/20

May 26	Tuesday	Summer Payments due to Business Office for SU2
May 31-Jun.6	Sun.-Sat.	New Student Orientation
June 7	Sunday	SU 2 Classes Begin
June 15	Monday	Last Day to Withdraw (W) from Classes by 5:00 pm
June 19	Friday	Last Day to Complete Incomplete from SU1
August 1	Saturday	SU 2 Classes End
August 4	Tuesday	SU 2 Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records.*
Summer Break		Summer break 8/2/20 to 8/8/20

*At 5:00 pm on the date published in the ACU Academic Calendar (the Tuesday following the final class), a process is run that "posts" all submitted grades to student academic records. Once grades have been posted, the grades are locked on Canvas. All grade changes must then be done by an official Grade Change form submitted by the faculty member and a copy is mailed to the student. Please note that final course grades may be changed only by the instructor of the course and then only if there has been an error in computation or to remove an incomplete (I) or in-progress (IP).

**Calendar subject to change

Office of the Registrar
Arizona Christian University
February 19, 2019



2020-2021 Campus Academic Calendar

2020-2021 FALL SEMESTER

August 3	Monday	Payment in Full and Payment Plans Due
August 3-7	Monday-Friday	Fall Sports Student-Athlete Check-In
August 21	Friday	Check-In (New & Returning Students)
August 24	Monday	All Classes Begin
September 4	Friday	Last Day to Register for Fall Semester & Drop/Add Deadline
		Last Day to Withdraw (unrestricted)
		Last Day to Submit an Indep. Study Petition for FA2020 semester
September 7	Monday	Labor Day Holiday (No Classes, Offices Closed)
September 11	Friday	Census Day
October 12-16	Monday-Friday	Mid Term Grades
November 5	Thursday	Last Day to Withdraw (W)
November 6	Friday	Class Schedule & textbook selections published for Spring Semester & Summer Term
		2020/2021 Spring Graduation Filing Deadline
November 9	Monday	Spring Semester Registration Opens
November 25-27	Wednesday - Friday	Thanksgiving Holiday (No Classes, Offices Closed)
December 9	Wednesday	Last Day of Regular Class Schedule
December 10	Thursday	Final Examinations Preparation Day
December 14-17	Monday - Thursday	Final Examinations Week
December 17	Thursday	Last Day of Fall Semester
December 22	Tuesday	Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records.*

2020-2021 INTERSESSION (J-TERM)

December 10	Thursday	J-Term Payments due in Full
		Last Day to submit an Independent Study Petition for J-Term
December 21	Monday	Classes Begin
December 28	Monday	Drop/Add Deadline
		Last Day to Withdraw (unrestricted)
		Last Day to Withdraw (W)
January 8	Friday	Last Day of Intercession (J-Term) Classes
January 12	Tuesday	Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records.*

2020-2021 SPRING SEMESTER

December 30	Wednesday	Spring Payments <i>due to Business Office.</i> (Late Payment Fee Begins)
January 8	Friday	Check-In (New & Returning Students)
January 11	Monday	ALL Classes Begin
January 18	Monday	Dr. Martin Luther King Holiday (No Classes, Offices Closed)
January 19	Tuesday	Last Day to Register for Spring Semester & Drop/Add Deadline
		Last Day to Withdraw (unrestricted)
		Last Day to Submit an R&C for the 2019-2020 Spring semester
January 22	Friday	Last Day to Complete Incomplete from Fall Semester
January 29	Friday	Census Day
February 5	Friday	2020-2021 Late Spring Graduation Filing Deadline (with \$50.00 fee)
March 1-5	Monday-Friday	Mid Term Grades
March 8-12	Monday - Friday	Spring Break

March 26	Friday	Class Schedule & textbook selections published for Fall Semester and Intersession (J-Term)
March 29	Monday	Fall Semester & Intersession (J-Term) Registration Opens
April 1	Thursday	Last Day to Withdraw (W)
April 2	Friday	Good Friday Holiday (Offices Closed)
May 3	Monday	Last Day of Regular Class Schedule Academic Symposium
May 4-6	Tuesday-Thursday	Final Examinations Week
May 6	Thursday	Last Day of Spring Semester Graduation Rehearsal - 1:00 pm (All graduating students required to attend) Senior Celebration & Reception
May 7	Friday	Commencement
May 11	Tuesday	Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records.*
May 31	Monday	Memorial Day Holiday (Offices Closed)

2020-2021 SUMMER SESSION

May 3	Monday	Summer Session Payments due in Full
May 7	Friday	Summer Housing Move-In
May 10-July 3	Monday-Saturday	Summer Session 1 (SU1 -8 Weeks)
May 10	Monday	Summer Session 1- Classes Begin
May 17	Monday	Last Day to Withdraw (unrestricted)
June 18	Friday	Incomplete grades from Spring Semester Due
July 3	Saturday	Last Day of Classes for Summer Session 1
July 4	Sunday	Independence Day
July 6	Tuesday	Final Grades Due for SU1 by 5:00 pm (Canvas) Grades posted to student academic records.*
July 5-August 28	Monday	Summer Session 2 (SU2 - 8 Weeks)
July 5	Monday	Summer Session 2 - Classes Begin
July 12	Monday	Last Day to withdraw (unrestricted)
August 28	Saturday	Last Day of Classes for Summer Session 2
August 31	Tuesday	Final Grades Due for SU2 by 5:00 pm (Canvas) Grades posted to student academic records.*

*At 5:00 pm on the date published in the ACU Academic Calendar (the Tuesday following finals week), a process is run that "posts" all submitted grades to student academic records. Once grades have been posted, the grades are locked on Canvas. All grade changes must then be done by an official Grade Change form submitted by the faculty member and a copy is mailed to the student. Please note that final course grades may be changed only by the instructor of the course and then only if there has been an error in computation or to remove an incomplete (I) or in-progress (IP).

**Calendar subject to change

Office of the Registrar
Arizona Christian University
Rev. June 18, 2020



2020-2021 Online Studies Academic Calendar

2019-2020 FALL SEMESTER FA1-FA2 8/31/20 to 12/20/20

FA 1 - 8/31/20 to 10/25/20

August 24-28	Mon.-Fri.	New Student Orientation
August 24	Monday	Fall Payments due to Business Office for FA1.
August 28	Friday	Last Day to Complete Incomplete from SU2
August 31	Monday	FA 1 Classes Begin
September 7	Monday	Labor Day (Offices Closed)
September 8	Tuesday	Last Day to Drop/Add by 5:00 pm
September 11	Friday	Last Day to Withdraw (W) by 5:00 pm
October 25	Saturday	FA 1 Classes End
October 28	Wednesday	FA 1 Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records. *

FA 2 - 10/26/20 to 12/20/20

October 19-23	Mon.-Fri.	New Student Orientation
October 20	Tuesday	Fall Payments due to Business Office for FA2
October 26	Monday	FA 2 Classes Begin
November 2	Monday	Last Day to Drop/Add Classes by 5:00 pm
November 6	Friday	Last Day to Withdraw (W) from Classes by 5:00 pm
		2020-2021 Spring Graduation Filing Deadline
November 13	Friday	Last Day to Complete Incomplete from FA1
November 25-27	Wednesday-Friday	Thanksgiving Holiday (Offices Closed)
December 20	Sunday	FA 2 Classes End
December 23	Wednesday	FA 2 Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records. *

2020/2021 SPRING SEMESTER SP1-SP2 1/11/21 to 5/9/21

SP 1 - 1/11/21 to 3/7/21

January 4-8	Sun-Sat	New Student Orientation
January 5	Tuesday	Spring Payments due to Business Office for SP1.
January 8	Friday	Last Day to Complete Incomplete from FA2
January 11	Monday	SP 1 Classes Begin
January 18	Monday	Martin Luther King Day (Offices Closed)
January 19	Tuesday	Last Day to Drop/Add Classes by 5:00 pm
January 22	Friday	Last Day to Withdraw (W) from Classes by 5:00 pm
February 5	Friday	2020-2021 Late Spring Graduation Filing Deadline (with \$50.00 fee)
March 7	Saturday	SP 1 Classes End
March 10	Wednesday	SP 1 Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records. *
March 8-12	Mon.-Fri.	Spring Break

SP 2 - 3/15/21 to 5/9/21

March 8-12	Mon.-Fri.	New Student Orientation
March 9	Tuesday	Spring Payments due to Business Office for SP2
March 15	Monday	SP 2 Classes Begin
March 22	Monday	Last Day to Drop/Add Classes by 5:00 pm
March 26	Friday	Last Day to Withdraw (W) from Classes by 5:00 pm
		Last Day to Complete Incomplete from SP 1
April 2	Friday	Good Friday Holiday (Offices Closed)
May 9	Sunday	SP 2 Classes End
May 12	Wednesday	SP 2 Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records. *

2020-2021 SUMMER SEMESTER SU1-SU2 5/10/21 TO 8/29/21

SU 1 - 5/10/21 to 7/4/21

May 3-7	Mon.-Fri.	New Student Orientation
May 4	Tuesday	Summer Payments due to Business Office for SU1
May 6	Thursday	Graduation Rehearsal - 1:00 pm (All graduating students required to attend)
		Senior Celebration & Reception
May 7	Friday	Spring Commencement
May 10	Monday	SU 1 Classes Begin
May 17	Monday	Last Day to Drop/Add Classes by 5:00 pm
May 21	Friday	Last Day to Withdraw (W) from Classes by 5:00 pm
May 28	Friday	Last Day to Complete Incomplete from SP2
May 31	Monday	Memorial Day (Offices Closed)
July 4	Sunday	SU 1 Classes End
July 7	Wednesday	SU 1 Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records. *

SU 2 - 7/5/21 to 8/29/21

Jun. 28-Jul.2	Mon.-Fri.	New Student Orientation
June 29	Tuesday	Summer Payments due to Business Office for SU2
July 5	Monday	SU 2 Classes Begin
July 12	Monday	Last Day to Drop/Add Classes by 5:00 pm
July 16	Friday	Last Day to Withdraw (W) from Classes by 5:00 pm
June 23	Friday	Last Day to Complete Incomplete from SU1
August 29	Sunday	SU 2 Classes End
September 1	Wednesday	SU 2 Final Grades Due by 5:00 pm (Canvas) Grades posted to student academic records. *

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**Calendar subject to change

Office of the Registrar
Arizona Christian University
May 8, 2020

Cancellation Policy

The administration of Arizona Christian University reserves the right to cancel classes based on class size, to make other changes as the University needs require, and to change, without notice, any of the information, requirements, and regulations published in the academic schedule of classes.

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